



Teachers College

COLUMBIA UNIVERSITY

Self-Guided Tour

Historical Highlights

- Teachers College was founded in 1887 by the philanthropist Grace Dodge and philosopher Nicholas Butler to provide a new kind of schooling for the teachers and their newly diverse classrooms in New York. Around this time, there was a large influx of immigrant families in New York City and the teachers felt that they did not have the proper tools and knowledge to give these children the best education possible. Newly formed Teachers College combined a humanitarian concern to help others with a scientific approach to human development.
- Butler later went on to serve as the president of Columbia College. He also shared the Nobel Peace Prize in 1931.
- In 1898, Teachers College became the graduate school of education of Columbia University. TC is affiliated with the University academically, but is a separate institution with our own President and Board of Trustees.
- Although we formally have affiliate status, as a TC student you are also a student of Columbia University and have access to Columbia's resources including its libraries, computer labs and even perhaps some classes through cross-registration.

Teachers College Today

- We quickly realized there was more to a student's success than just what was going on in the classroom walls. Elements such as health, psychology, policy, and leadership all factored into a student's success.
 - This led to the development of our 100 unique degree programs divided into 10 different academic departments.
- There are about 4,600 students, with incoming classes typically around 1,800-1,900 every Summer/Fall
- We are proud to have a thriving international student population as well, with representation from 74 different nations.
 - Top countries typically represented include China, S. Korea, India, Canada, and Brazil.
 - Our international student population makes up over 25% of our student body
- Over 40% of TC students identify as a person of color
 - Students who self-report their ethnicity: approx. 8% Black or African-American, approx. 13% Asian-American, approx. 10% Hispanic

or Latino/a, and approx. 2% Multiethnic.

- 31% part-time students, 69% full-time students and 5% non-degree students
- The median age of our students is 31(younger trend for the past few years)

About TC's Campus

- TC is made up of 7 interconnected buildings which we will be weaving through on this tour, and is often described as a maze! This is because of the way it was built: sometimes newer buildings were attached to older buildings, and in the process of it all, floor levels do not always match up (ie you may exit the 2nd floor of one building and suddenly be on the 3rd floor of another even though you didn't walk up any stairs!), and strange twists and turns pop up unexpectedly- it keeps us on our toes!
- One indication that you have left one building and entered another is that the floors, walls, and the temperature often changes from one building to the next- so keep a lookout! It takes some practice, but before you know it, you will all be experts in navigating TC!

528 Building

- This building provides a great snapshot of all that TC has to offer its students and community: a mix between academics, support services, and centers that serve our community and beyond.
- First, there are some major academic department offices located in this building (Biobehavioral Sciences, Health Studies & Applied Educational Psychology), so many classes and lab work occurs on the upper levels.
- On the 3rd floor (where we just left) you will find several student services offices including the Office of Admission, the Registrar (where students can register for classes, obtain transcripts, etc) and Financial Aid.
- The 6th floor contains our Dean Hope Center, our in-house clinic open to community members who are seeking counseling and other treatment, but also a place where our students dive into practical work under supervision of faculty. Our Rita Gold Early Childhood Center is on the 2nd floor, providing child care and early education to toddlers while also providing professional preparation for our graduate students in related programs.

Proceed through sliding glass doors and veer to the left.

Division of Student Affairs

- At Teachers College, the Division of Student Affairs helps to support students with their graduate student life experiences, including career education, student support and advocacy, international student services and more. Within the larger Division of Student Affairs, there are 3 central offices:
 - **TC Next:** This office offers helpful services for TC students who are thinking about that next step in their academic or professional path.

Students can set up a 1 on 1 consultation with a career adviser, learn about industry trends and career paths aligned with their specific degree, and gain some networking connections from our database. Our career advisers also offer resume and cover letter reviews, mock interviews, and larger scale events like employer fairs and workshops. Even after graduation, all of their services are fully accessible to alumni!

- **Graduate Student Life and Development (GSLD):** This office is the central hub for our **40** student-run organizations and activities on campus! This office enriches the overall educational experience for students by sponsoring a variety of campus-wide social, cultural, academic and professional programs, and provides wonderful opportunities for students and faculty to connect outside of the classroom! This is also the office where you can stop in to get your ID stamped with a museum passport sticker, buy discounted Broadway tickets, and more!
 - Another great resource: our **Graduate Writing Center**, a branch of Graduate Student Life and Development. They offer a wealth of services to our students to guide and support your graduate school writing- including workshops, resources, writing groups, and private 1 on 1 consultations.
- **Student Support and Advocacy (SSA):** SSA is here to assist, advocate and make connections for students so that they make healthy decisions through workshops, consultations, and conversations. This office is dedicated to helping TC students successfully graduate and fulfill any other goals they may have during their time at TC. Through individual meetings, programming and initiatives, SSA connects students to available support and resources from TC, Columbia University, and elsewhere in NYC. They also can meet with students to provide further guidance and potential referrals.

Proceed down the hall, through the double doors and stairwell into Horace Mann Hall.

Horace Mann Hall

- Named after a major educational reformer, Horace Mann, this was built as one of the original “teaching schools” and used as a teaching laboratory for our students. If you look closely, you may notice that the words “Elementary School” are still written over the doorway outside.
- Today, it is home to many of our Psychology programs and classroom space, as well as a favorite computer lab of students. This lab contains both Macs and PCs (so all students are happy no matter what their preference is), as well as a help desk which provides tech support if your computer is acting

up. Thanks to the Student Senate, you can access Rosetta Stone for free to learn a variety of languages here.

Cowin Center

- Named after longtime TC Trustee Joyce Cowin. Conferences, seminars, symposiums, and various other events take place here. Recently, Goldie Hawn spoke to TC students to discuss her work on mindfulness and social and emotional learning. A suite of classrooms, seminar rooms, breakout rooms have been built and additional ones will be built.

Proceed past the Cowin Center, around the left corner to Thompson Hall.

Thompson Hall

- Perpendicularly connected to Horace Mann Hall is Thompson Hall. This opened in 1894 and was the first athletic facility in Morningside Heights- it was meant to provide advanced physical education facilities for women since women were not allowed to use the CU athletic facilities at that time. Classrooms, labs and exam rooms were located here for those who were learning to teach physical education.
- While the facilities have mostly been transformed into classrooms and offices today, the commitment to physical education is still present at TC through our many programs in Applied Physiology, Motor Learning, Kinesiology, Movement Sciences, Health and Nutrition programs, etc.
- We can see the history of this building through the original stone artwork: both with the discus thrower statue on the last slide and with the panels by Domingo Mora you see here. These panels depict the history of physical education and were meant to motivate the women to work out- (ironically, if you look closely, you'll see that the depictions are all of male figures!) There is still a full track in existence within this building today- it hovers above a layout of offices and cubicles. In the basement of this building, NYC's oldest swimming pool exists- but unfortunately has been closed down now for several years.

Bursar's Office

- Right across from the stone panels you can find our Bursar's Office, which often gets confused with Financial Aid- understandably since they both work with money!
- The Bursar is the office where you come to pay your bills, while the Office of Financial Aid is where you go with questions about funding (you never pay anything to Financial Aid).

Proceed outside and across the walkway, up the stairs into Zankel Hall.

Zankel Hall

- We are now in Zankel Hall which encompasses Gottesman Libraries, Everett Lounge, Human Resources, Office of the Dean/President, and Milbank Chapel.
- As far as architectural style, there is no record as to why Teachers College chose a “Collegiate Gothic” style school, however the sloping roofs, lantern towers, etc are known to be similar to the architecture of other great college buildings such as *Oxford* and *Cambridge*.

Proceed to Milbank Chapel - feel free to peek inside if empty.

Milbank Chapel

- Milbank Chapel was created in 1897, and has stencil decorating of green and gold designed by the Tiffany glass and decorating company. If you'll take a look at the back you'll see 5 stained glass windows representing science, literature, art, and the new & old testaments, created by Clayton & Bell of London.
- This chapel is one of NYC's finest surviving late 19th century interiors. It is home to one of the oldest organs in NYC which requires special white gloves to play. This room is used on occasion for classes and presentations.

Walk back out into hallway - 1st floor of Zankel

Office of Diversity and Community

- Engages in diversity, community and civility issues that affect the TC community. Led by Janice Robinson, General Counsel and Vice President for Diversity and Community Affairs. Community and Diversity at Teachers College is the responsibility of the entire TC Community, individually as well as collectively. Together, the Office of the President, Diversity and Community (OPDC) and the Committee for Community and Diversity (CCD) encourage all members of the TC Community to become active leaders and participants in community programs, civil in relationships with one another, and connected with other constituencies.
- They provide a slew of resources to the greater TC community which includes a lactation and meditation rooms for students and staff, information and events focused on supporting the LGBTQA community and any issues and questions pertaining to Gender based misconduct experiences and reporting. They are a great hub for questions pertaining to your academic life at the college (somewhat like an HR office for students).

The President's Office

- Here is the official office of our President, Dr. Thomas Bailey. President Bailey is TC's 11th President and began his tenure in 2018. He is an education

economist who is widely considered the nation's leading authority on community colleges.

Everett Lounge

- Originally meant to become offices, TC students spoke to administration and asked for more study space, so this expansive lounge was created in response to their needs! We often hold events here as well: teacher education workshops, career fairs, happy hours, yoga classes, and more!
- Many students come to study after the library closes at 11 pm.

Security Desk

- The Office of Public Safety's goal is to educate and keep the TC community safe through a variety of means including providing emergency training and running the TC alert system. They can be easily reached by any of the phones on campus or via phone as well and a couple of designated areas on campus including the front desk here and security checkpoints at busy entrances like the 528 driveway and Whittier Hall.

Office of Access and Services for Individuals with Disabilities

- The Office of Access and Services for Individuals with Disabilities (OASID) is located on the 3rd floor of Zankel and works with students, faculty and staff on an individualized basis to provide equal access to the Teachers College experience. If you are a student with a disability and are interested in finding out about support services and reasonable accommodations available to you, visit this office. For all members of the TC community, OASID also provides opportunities to work as a service provider for individuals with disabilities and maintains information about areas related to disabilities. If you're interested in learning more about their support services, they are available virtually at oasid@tc.columbia.edu. You are also very welcome to drop by their office if you're on campus!

Continue down the hall toward the library.

Gottesman Libraries

- The Gottesman Libraries contain the world's largest and richest collection of materials on education, psychology, and health service professions. The library has 5 floors and is the largest educational library in the United States.
- The collections, consisting of more than one million books, periodicals, manuscripts, media, and communication technologies, give a broad array of formats from print to electronics, linear to interactive, audiovisual to microprocessor.
- Altogether, the Columbia Libraries house over 6 million volumes, making us the fifth largest library system in the nation.

- As a Columbia student, we have reciprocity with all Ivy League libraries and other college libraries in NYC. Another asset to being a student here is that you have access to all 21 libraries within Columbia University.
- Many students make it a point of visiting the Butler library that's open 24 hours a day.
- The library makes available its collections 24 hours per day, seven days a week via an online catalog.
- You may also set up a time to have a one-on-one consultation with a librarian to help you with papers, search terms, etc. They also offer library tours.
- Fun fact: we have treadmills on the 1st floor! They were placed there recently, inspired by research from the Neuroscience program at TC exhibiting that movement improves retention! You'll often see students with a large text book open in front of them; reading while they speed walk.

Proceed to Grace Dodge Hall.

Grace Dodge Hall

- This hall was originally called the "Housing Arts Building" because it was designed to teach women seeking professional positions in cooking, interior design, and laundry management.
- The artwork that you see on the wall was given to the College by artists Jean Claude and Christo. They are responsible for creating the 2005 display in Central Park called "The Gates" and are also a 2002 recipient of the Cleveland E. Dodge Medal at Teachers College.
- Grace Dodge Hall is home to a lot of classrooms here on Campus
 - Here's a little more information about what classes look like here at TC:
 - Although many of our classrooms have their own unique character, especially depending on what building they are located in, TC has adapted its classroom spaces to meet the ever-evolving needs of our students. They are equipped with whiteboards, wifi, and engaging technologies to enhance our students' learning.
 - This can vary by program, but most classes are held Monday-Thursday, once a week for 1 hour and 40 min. There are day time classes offered, but we also have many evening classes since many of our students work (popular times are 5 pm -7 pm and 7 pm -9 pm).
 - Although our students and classes are now back in-person, programs may (at times) offer limited online classes. Online courses may be synchronous (i.e., meeting at specific times on a virtual platform each week) or asynchronous. Asynchronous classes do not meet online at a specific time frame, but instead allow for more flexibility as students are welcome to watch

recorded lectures, respond to their peers on message boards, and complete homework assignments whenever it is best for their schedule.

- Class sizes are typically between 8-30 students.
- Homework can vary by program as well, but graduate school often asks students to do a lot of group work, presentations, and paper-writing- so be prepared to dust off your collaboration, writing, and public speaking skills!
- Faculty are usually extremely accessible- many give out their personal phone numbers or invite students out for coffee to chat about their coursework

Continue all the way down the hall and take a right now the small set of stairs towards the doors leading outside.

The Grace Dodge Foyer

- We are now in the foyer of Grace Dodge Hall. Above us there are tile depictions of “home industries and homework of the colonial housewife;” sewing, spinning, churning, weaving and cooking. This was originally a main entrance, but that was before Russell Hall (across the way) was built.

Russell Courtyard

- In between the 7 buildings of TC lies Russell Courtyard! When it’s warm outside, you can find students studying, meeting with professors, or participating in all sorts of events, including BBQs, ice cream socials, scavenger hunts, and a Fall carnival kickoff!
- Directly in front of you is the back of the library.

Whittier Hall

- Whittier Hall is a brighter red brick building you can see from Russell Courtyard and is one of our residential buildings. In addition to student housing, you can also find the TC Security Office, TC press and the Office of Residential Services in Whittier Hall. (There is housing tour at 1:00 pm everyday if you are interested)
- Teachers College provides housing for both single students and families. Housing options range from single rooms, suite rooms, efficiencies, studios and one bedroom for single students to 1, 2, or 3 bedroom apartments for families and domestic partners. There are approximately 800 spaces on campus with 630 of those being allotted for single students. All TC residence halls offer Internet and cable access and laundry facilities. You can apply for housing on-line by selecting the link to the Office of Residential Services from the main TC website (after you have received your admission decision).

It is to your advantage to apply as early as possible since housing is awarded on a space availability basis.

- Our Residence Halls are as follows:
 - The New Residence Hall, also called 517, is located across the street on West 121st street. "517" is a 2-building facility with studio apartments for single students.
 - Bancroft, located on West 121st next to 517, has 1 and 2 bedroom options for families.
 - Whittier Hall, which we discussed previously, is adjacent to the college and offers housing to single students.
 - Grant and Sarasota Residence Halls are located on West 122nd street. Grant Hall offers shared two bedroom apartments for single students as well as family housing.
 - Sarasota, located next door to Grant, also has 2 bedroom apartments for families only.
 - TC students also occupy several rooms at International House, located at 500 Riverside Drive. International House (I. House), a residential community of 700 graduate students, interns and trainees, offers a handful of different private-bedroom units reserved specifically for Teachers College students, in particular, single and suite units. Resident members of I. House come from 100 countries, including one-third from the United States, and represent more than 75 academic and training institutions.

Proceed downstairs to the Dining Hall.

Grace Dodge Dining Hall

- Columbia Dining is the dining services provider at Teachers College and offers a plethora of new and exciting dining options. There is a meal plan available to TC students which allows you to take advantage of the various selections for purchase during breakfast, lunch and dinner hours.
- The dining hall is where students eat, study and meet friends. It is also a main artery for those students who live in Whittier since they can get inside the college without leaving cover!

Return to the first floor of Grace Dodge (walk back up the stairs), following your steps back through that hallway. Exit through the double doors and walk towards Everett Cafe.

Macy Hall

- You just passed a sneaky entrance to Macy Hall (we weren't kidding about there being a lot of twists and turns), which holds many of the Arts & Humanities program offices. On the 4th Floor, you'll find the Macy Gallery, which displays many works of art from TC students and Public Safety Officers.

- Macy Hall is also the home of our Edward Mysak Clinic for Communication Disorders. This is one of the many spaces on TC's campus that is open to our community members who are seeking treatment and services. This particular clinic is an important part of our Speech students' journeys at TC, as they will all be supervised with clients in this clinic. Other examples are the Dean Hope Center, which provides counseling for community members, and the EXerT Clinic, which assists individuals in designing effective exercise training to meet their goals

You will now find yourself back in the main entrance area of Zankel Hall.

This concludes our tour! Thank you all for taking the time to visit our campus!

If you have the time, please be sure to visit Columbia University's main campus: the entrance is on 116th and Broadway. It is a beautiful campus and will give you more of a "feel" for the Columbia culture. You may also want to do one of the following to gain more information about TC:

- Reach out to our office to schedule an appointment with an admission representative who can best assist you!
- Contact the department you're interested in and sit in on a class or lecture, if possible.
- If you missed any of this information, all of it is available off the Teachers College website.
- You can also email us at admission@tc.columbia.edu.

A little bit of Trivia: Here are some random facts about Teachers College:

- 1905 – Patty Smith Hill composer of "Happy Birthday" teaches first class in early childhood education
- The Yellow School bus originated at Teachers College
- The concept for the "Blues Clues" television show was created at TC
- Dr. Ruth Westheimer, World Renowned Psychosexual Therapist and television show host, is a TC Alumna.
- John Dewey was a professor at Columbia College but did a lot of work with TC.
- Margaret Mead, the famous anthropologist attended Barnard and performed research at TC.
- Within psychology, notable figures like Carl Rogers and Alfred Adler either studied or taught at TC.
- ***The Heritage School*** was begun by Dr. Judith Burton, Chair of the Arts and Humanities Department at Teachers College, who opened the school in collaboration with the New York City Board of Education in September 1997. She explains that, "I wanted to create a school in which the arts were a central feature of a secondary school education."

- ***The Campaign for Educational Equity:*** The Campaign for Educational Equity is the public voice, research and action arm of Teachers College, Columbia University, which is dedicated to promoting equity and excellence in education and overcoming the gap in educational access and achievement between the most and least advantaged groups in this country. Launched in June 2005 with Michael A. Rebell as Executive Director and Laurie M. Tisch as Board Chair, the Campaign promotes equity through improved policy and practice stemming from research, dissemination and school programs that can serve as national models for reform.
- ***TC EdZone:*** The TC EdZone is a university, school and community partnership whose mission is to support the attainment of educational equity and the closing of the achievement gap for the children in our neighboring NYC schools in Harlem, Northern Manhattan and the South Bronx.