

Roseanne Gotterbarn, Ph.D.

Curriculum Vitae

Education

University	Degree	Concentration	Date Awarded
*Hofstra University	Ph.D.	Clinical-School Psychology	1990
Hofstra University	M.A.	Clinical-School Psychology	1985
Fordham University	B.A.	Philosophy	1983

*APA Approved Program

Certification and Licensure

Permanent New York State Certification in School Psychology	1992
New York State Licensed Psychologist #010304	1990

Post-Doctoral Training

Fellow – Institute for Rational Emotive Behavior Therapy	1992
Supervisor – Institute for Rational Emotive Behavior therapy	1995

Professional Experience

September, 2017 – Present

Teachers College, Columbia University

Graduate Program in School Psychology

Full time Lecturer

Director of Fieldwork

Responsible for the coordination of fieldwork placements for second year school psychology students, as well as direct supervision of Doctoral and Ed.M. school psychology students who provide individual counseling, school and parent/family consultation, and psychoeducational assessments in fieldwork placements in partner schools in New York City. Courses: Advanced Practicum in Psychoeducational Interventions in the Schools, Practicum: Psychoeducational Assessment of Culturally Diverse Students

September, 1998 – July, 2017

East Meadow School District

718 The Plain Rd, Westbury, NY 11590

Coordinator of Out of District Placements

Chairperson, Committee on Special Education

Responsible for the coordination of services for 165 significantly disabled special education students who are placed in BOCES programs, private schools, residential programs, and psychiatric hospital settings. Primary responsibilities include Chairing over 300 CSE meetings yearly, making and facilitating treatment recommendations, making and facilitating placement recommendations, developing IEPs, overseeing placements and services, and serving as a liaison between parents, the school district and placements.

September, 1998 - May, 2010

Teachers College, Columbia University

Coordinator of Fieldwork Placements

Graduate Program in School Psychology

Responsible for the coordination of fieldwork placements and the direct supervision of Doctoral and Ed.M. students who were providing counseling, consultation, and assessment services in private and parochial schools in New York City

September, 1995 - July, 2010

Teachers College, Columbia University

Graduate Program in School Psychology

Adjunct Assistant Professor

Taught courses in Therapeutic Interventions, School Consultation, and Psychoeducational Assessment

April, 1995 – May, 2013

Nassau County Probation Department

Appointed to Panel of Forensic Experts

Conducted forensic evaluations of families in need of child custody evaluations and make recommendations to the Court

September, 1991 - May, 2000

St. John's University

Jamaica, New York 11439

Adjunct Assistant Professor

Taught courses in Behavior Therapy, Cognitive Therapy, School Counseling and Consultation, and Personality Assessment

August, 1990 – Present

Private Practice in Psychology

230 Hilton Ave. #16

Hempstead, New York 11550

Psychotherapy and psychological assessment with adults, adolescents, and children. Psychotherapeutic approach is evidence based (cognitive-behavior therapy and behavior therapy).

September, 1985 - June, 1996

East Meadow School District

School Psychologist

East Meadow High School (1985-1987)

McVey Elementary School (1987-1994)

Woodland Middle School (1994-1996)

For all school psychology positions, responsibilities included: parent/teacher consultation, individual/group counseling, crisis intervention, psychological evaluations, CSE presentations, IEP development, Chair of the Child Study Team, development of individual behavior plans, facilitate support group for parents of disabled students, and development and coordination of a school psychology internship program with local universities.

Publications:

Gotterbarn, R.C. (1990, November). The relationship of age, intelligence, and social-emotional adjustment to children's ability to differentiate thoughts from emotional states. *Dissertation Abstracts International*, 51, 2620.

DiGiuseppe, R., Venezia, R., & Gotterbarn, R. (2018). Cognitive theories. In A. Vernon & K. Doyle (Eds.) *The What and How of Cognitive Behavior Therapies*. Alexandria, VA: American Counseling Association.

DiGiuseppe, R., Venezia, R., Gotterbarn, R. (2019). What is cognitive behavior therapy? In Little, S.G. & Akin-Little, A. (Eds.) *Behavioral Interventions in the Schools: Evidence-Based Positive Strategies (2nd ed.)*. Washington, DC: American Psychological Association.