

Master's Exit Survey

Class of 2010

Summary Report

Office of Accreditation and Assessment
Teachers College Columbia University

Master's Exit Survey, Class 2010

	Agreement Scale														Importance Scale														Mean	n	(Impt-Agree) Gap
	Frequency						Percentage						Mean	n	Frequency						Percentage										
	Strongly Disagree (1) <-----> Strongly Agree (6)														Not Important (1) <-----> Very Important (6)																
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4			
Academic Program and Courses																															
1) My academic program was excellent.	21	29	48	108	151	137	4%	6%	10%	22%	31%	28%	4.5	494	0	0	1	16	54	342	0%	0%	24%	4%	13%	83%	5.8	413	1.3		
2) My program had a clear philosophy or focus.	13	28	60	95	121	179	3%	6%	12%	19%	24%	36%	4.7	496	2	5	20	52	111	222	49%	1%	5%	13%	27%	54%	5.3	412	0.6		
3) My program had clear requirement.	7	19	38	96	135	198	1%	4%	8%	20%	27%	40%	4.9	493	3	4	26	49	97	230	1%	1%	6%	12%	24%	56%	5.3	409	0.4		
4) My program provided a well-integrated set of courses.	15	39	64	138	127	110	3%	8%	13%	28%	26%	22%	4.3	493	0	2	9	53	125	218	0%	49%	2%	13%	31%	54%	5.3	407	1.0		
5) My program provided a good variety of courses	21	39	89	122	118	104	4%	8%	18%	25%	24%	21%	4.2	493	1	1	10	40	114	242	25%	25%	2%	10%	28%	59%	5.4	408	1.2		
6) I was able to register for courses I needed with few conflicts.	21	24	48	65	121	202	4%	5%	10%	14%	25%	42%	4.8	481	1	3	10	49	105	233	25%	1%	2%	12%	26%	58%	5.4	401	0.6		
7) I had flexibility to choose courses based on my life or career goals.	34	48	72	101	121	99	7%	10%	15%	21%	25%	21%	4.1	475	2	8	12	57	107	208	1%	2%	3%	14%	27%	53%	5.2	394	1.1		
8) My program provided a solid theoretical foundation in my discipline.	10	23	42	87	145	183	2%	5%	9%	18%	30%	37%	4.8	490	1	4	23	63	113	207	24%	1%	6%	15%	27%	50%	5.2	411	0.4		
9) Course content was relevant to my life or career goals.	8	21	48	99	142	173	2%	4%	10%	20%	29%	35%	4.8	491	1	2	7	21	101	274	25%	49%	2%	5%	25%	67%	5.6	406	0.8		
10) Most courses were academically rigorous.	21	25	42	93	155	154	4%	5%	9%	19%	32%	31%	4.6	490	3	3	17	66	122	196	1%	1%	4%	16%	30%	48%	5.2	407	0.6		

	Agreement Scale														Importance Scale														Mean	n	(Impt-Agree) Gap
	Frequency						Percentage						Mean	n	Frequency						Percentage										
	Strongly Disagree (1) <-----> Strongly Agree (6)														Not Important (1) <-----> Very Important (6)																
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6							
Instruction																															
1) Quality of instruction in most classes was excellent.	11	24	54	125	139	139	2%	5%	11%	25%	28%	28%	4.6	492	0	0	0	13	63	329	0%	0%	0%	3%	16%	81%	5.8	405	1.2		
2) Instructors used effective teaching strategies.	6	29	67	150	137	100	1%	6%	14%	31%	28%	20%	4.4	489	1	1	0	39	102	261	25%	25%	0%	10%	25%	65%	5.5	404	1.1		
3) Instructors considered student differences as they taught a course.	10	35	78	127	122	112	2%	7%	16%	26%	25%	23%	4.3	484	4	11	31	58	115	177	1%	3%	8%	15%	29%	45%	5.0	396	0.7		
4) Instructors used information technology and media in the classroom.	10	27	89	122	120	121	2%	6%	18%	25%	25%	25%	4.4	489	18	23	69	78	107	108	4%	6%	17%	19%	27%	27%	4.4	403	0.0		
5) Instructors provided timely feedback about student progress.	9	36	69	111	150	115	2%	7%	14%	23%	31%	23%	4.4	490	1	5	13	63	123	199	25%	1%	3%	16%	30%	49%	5.2	404	0.8		

6) Instructors used appropriate methods to assess student performance.	6	12	51	120	157	137	1%	2%	11%	25%	33%	28%	4.7	483	1	2	13	53	129	203	25%	50%	3%	13%	32%	51%	5.3	401	0.6
7) I had adequate opportunities to develop research skills.	35	42	61	97	125	120	7%	9%	13%	20%	26%	25%	4.2	480	9	16	25	73	93	180	2%	4%	6%	18%	23%	45%	4.9	396	0.7
8) I had adequate opportunities for reflection and critical thinking.	10	13	31	74	126	233	2%	3%	6%	15%	26%	48%	5.0	487	2	3	16	49	96	235	50%	1%	4%	12%	24%	59%	5.3	401	0.3
9) I had adequate opportunities for teamwork and collaboration.	8	13	25	69	146	225	2%	3%	5%	14%	30%	46%	5.1	486	9	22	47	83	103	139	2%	5%	12%	21%	26%	34%	4.7	403	-0.4
10) I had adequate opportunities to learn new media and technology.	48	76	84	123	83	66	10%	16%	18%	26%	17%	14%	3.7	480	14	20	61	82	89	131	4%	5%	15%	21%	22%	33%	4.5	397	0.9
11) I had adequate opportunities to develop skills to work with diverse children and/or adults.	32	38	66	97	102	133	7%	8%	14%	21%	22%	28%	4.3	468	11	7	26	49	100	191	3%	2%	7%	13%	26%	50%	5.1	384	0.8

	Agreement Scale												Importance Scale												Mean	n	(Impt-Agree) Gap		
	Frequency						Percentage						Frequency						Percentage										
	Strongly Disagree (1) <-----> Strongly Agree (6)												Not Important (1) <-----> Very Important (6)																
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6					
Academic Advising																													
1) My program provided good academic advising.	71	60	66	79	100	99	15%	13%	14%	17%	21%	21%	3.8	475	2	2	11	36	82	254	1%	1%	3%	9%	21%	66%	5.5	387	1.7
2) My program provided accurate information about program requirements.	19	33	60	79	125	163	4%	7%	13%	16%	26%	34%	4.6	479	1	1	6	32	97	247	26%	26%	2%	8%	25%	64%	5.5	384	1.0
3) My program regularly assessed my academic performance.	47	46	66	84	112	110	10%	10%	14%	18%	24%	24%	4.1	465	8	5	31	75	97	161	2%	1%	8%	20%	26%	43%	4.9	377	0.9
4) I knew who to contact for questions about programs and services.	34	30	51	83	124	157	7%	6%	11%	17%	26%	33%	4.5	479	3	5	14	37	103	229	1%	1%	4%	9%	26%	59%	5.4	391	0.9
5) My advisor was available when needed.	46	39	51	68	101	162	10%	8%	11%	15%	22%	35%	4.3	467	1	2	8	33	97	242	26%	1%	2%	9%	25%	63%	5.5	383	1.1
6) The frequency of interactions with my advisor was adequate.	70	53	44	80	79	143	15%	11%	9%	17%	17%	30%	4.0	469	4	1	7	59	103	206	1%	26%	2%	16%	27%	54%	5.3	380	1.3
7) My advisor was knowledgeable about program requirements.	22	27	35	59	109	208	5%	6%	8%	13%	24%	45%	4.8	460	2	0	8	35	86	249	1%	0%	2%	9%	23%	66%	5.5	380	0.7
8) My program/advisor kept me informed about my academic progress.	89	63	50	76	75	102	20%	14%	11%	17%	16%	22%	3.6	455	8	11	22	59	95	179	2%	3%	6%	16%	25%	48%	5.0	374	1.4
9) My advisor supported me in completing my program in a timely manner.	55	39	39	64	77	182	12%	9%	9%	14%	17%	40%	4.3	456	4	1	7	46	86	230	1%	27%	2%	12%	23%	61%	5.4	374	1.1
10) My advisor supported me in pursuing my life or career goals.	72	48	37	61	76	159	16%	11%	8%	13%	17%	35%	4.1	453	3	2	9	32	89	236	1%	1%	2%	9%	24%	64%	5.5	371	1.4

	Agreement Scale													Importance Scale													Mean	n	(Impt-Agree) Gap
	Frequency						Percentage						Mean	n	Frequency						Percentage								
	Strongly Disagree (1) <-----> Strongly Agree (6)														Not Important (1) <-----> Very Important (6)														
	1	2	3	4	5	6	1	2	3	4	5	6			1	2	3	4	5	6	1	2	3	4	5	6			
Learning Environment																													
1) My program provided an effective learning environment for its students.	10	16	46	115	146	147	2%	3%	10%	24%	30%	31%	4.7	480	0	0	4	38	107	241	0%	0%	1%	10%	27%	62%	5.5	390	0.8
2) My program was an intellectually stimulating place.	15	18	32	78	127	210	3%	4%	7%	16%	26%	44%	4.9	480	0	0	1	25	80	284	0%	0%	26%	6%	21%	73%	5.7	390	0.8
3) Faculty were scholarly and professionally competent.	6	16	22	76	142	217	1%	3%	5%	16%	30%	45%	5.1	479	0	1	0	15	75	299	0%	26%	0%	4%	19%	77%	5.7	390	0.7
4) Faculty were usually available after class and/or during office hours.	12	15	35	89	137	181	3%	3%	7%	19%	29%	39%	4.8	469	2	5	14	44	100	220	1%	1%	4%	11%	26%	57%	5.3	385	0.5
5) Communication between faculty and students in my program was good.	27	26	50	85	134	157	6%	5%	10%	18%	28%	33%	4.6	479	0	1	9	33	107	241	0%	26%	2%	8%	27%	62%	5.5	391	0.9
6) Faculty respected student opinions or ideas that differed from their own.	14	20	52	88	145	157	3%	4%	11%	18%	30%	33%	4.7	476	1	1	6	41	114	228	26%	26%	2%	10%	29%	58%	5.4	391	0.7
7) Faculty cared about students as individuals.	21	27	46	87	145	150	4%	6%	10%	18%	30%	32%	4.6	476	2	3	7	48	107	226	1%	1%	2%	12%	27%	58%	5.4	393	0.8
8) Faculty treated all students fairly.	15	18	37	75	151	181	3%	4%	8%	16%	32%	38%	4.8	477	1	0	3	30	102	257	25%	0%	1%	8%	26%	65%	5.6	393	0.7
9) My program was responsive to student feedback.	33	36	56	81	117	117	8%	8%	13%	18%	27%	27%	4.3	440	1	3	4	52	107	209	27%	1%	1%	14%	28%	56%	5.4	376	1.1
10) There was a sense of community in my program.	40	37	52	76	110	160	8%	8%	11%	16%	23%	34%	4.4	475	5	2	15	38	115	215	1%	1%	4%	10%	29%	55%	5.3	390	0.9
11) Fellow students demonstrated high academic abilities.	19	16	35	86	149	172	4%	3%	7%	18%	31%	36%	4.8	477	9	3	6	39	117	219	2%	1%	2%	10%	30%	56%	5.3	393	0.5
12) Faculty reflected a diversity of backgrounds and experience.	18	29	43	88	130	166	4%	6%	9%	19%	27%	35%	4.6	474	4	5	8	48	108	217	1%	1%	2%	12%	28%	56%	5.3	390	0.7
13) Students reflected a diversity of backgrounds and experience.	7	14	30	68	142	215	1%	3%	6%	14%	30%	45%	5.0	476	5	7	10	46	105	219	1%	2%	3%	12%	27%	56%	5.3	392	0.3
14) My program was free of discrimination.	9	15	20	42	110	252	2%	3%	4%	9%	25%	56%	5.2	448	2	1	4	19	71	288	1%	26%	1%	5%	18%	75%	5.6	385	0.5
Resources																													
1) The College/program had adequate resources to support learning.	9	18	46	100	147	160	2%	4%	10%	21%	31%	33%	4.7	480	0	0	10	39	95	247	0%	0%	3%	10%	24%	63%	5.5	391	0.7
2) Program staff was caring and helpful.	11	22	51	90	132	170	2%	5%	11%	19%	28%	36%	4.7	476	1	0	12	36	125	218	3%	0%	3%	6%	32%	56%	5.4	392	0.7
3) Gottesman Libraries resources and services were adequate.	5	16	37	94	154	157	1%	3%	8%	20%	33%	34%	4.8	463	2	0	6	43	111	221	1%	0%	2%	11%	28%	58%	5.4	383	0.6
4) Classroom facilities were adequate.	34	44	78	103	128	94	7%	9%	16%	21%	27%	20%	4.1	481	2	5	13	65	131	176	1%	1%	3%	17%	33%	45%	5.2	392	1.1
5) Specialized facilities (labs, studios, etc.) and equipment were adequate.	11	27	45	90	116	91	3%	7%	12%	24%	31%	24%	4.4	380	1	4	13	43	108	153	31%	1%	4%	13%	34%	48%	5.2	322	0.8
6) Information technology and media resources were adequate.	14	21	44	106	163	111	3%	5%	10%	23%	36%	24%	4.6	459	2	3	14	60	131	170	1%	1%	4%	16%	34%	45%	5.2	380	0.6
7) Adequate financial aid was available for most students.	93	45	45	49	71	74	24%	12%	12%	13%	19%	20%	3.5	377	6	0	2	17	54	251	2%	0%	1%	5%	16%	76%	5.6	330	2.1

Student Support Services														
As a student, how helpful did you find the following student support services?	Frequency						Percentage						mean	n
	Not helpful (1) <----> Very helpful (6)						Not helpful (1) <----> Very helpful (6)							
	1	2	3	4	5	6	1	2	3	4	5	6		
1) Office of the Registrar	46	50	70	105	96	100	10%	11%	15%	22%	21%	21%	4.0	467
2) Financial Aid Office	37	29	58	70	74	85	10%	8%	16%	20%	21%	24%	4.0	353
3) Student Accounts	17	16	59	109	112	98	4%	4%	14%	27%	27%	24%	4.4	411
4) Career Services	21	23	43	67	67	89	7%	7%	14%	22%	22%	29%	4.3	310

Overall Satisfaction*														
	Frequency						Percentage						mean	n
	1	2	3	4	5	6	1	2	3	4	5	6		
1) Overall, how did your program meet your expectations?	1_Much worse than I expected <-----> Much better than I expected_6													
	25	39	60	117	141	100	5%	8%	12%	24%	29%	21%	4.3	482
2) How much do you feel you learned in your program?	1_Not Much <-----> A lot_6													
	12	14	38	95	107	206	3%	3%	8%	20%	23%	44%	4.9	472
3) Overall, how satisfied are you with your experience?	1_Very dissatisfied <-----> Very Satisfied_6													
	17	28	51	98	141	141	4%	6%	11%	21%	30%	30%	4.6	476
4) Tuition paid was a worthwhile investment.	1_Strongly disagree <-----> Strongly agree_6													
	40	52	70	109	101	93	9%	11%	15%	23%	22%	20%	4.0	465
5) If you could start over, would you attend TC?	1_Definitely not <-----> Definitely yes_6													
	28	37	61	76	71	182	6%	8%	13%	17%	16%	40%	4.5	455
6) If you could start over, would you choose your program at TC?														
	41	49	50	78	65	176	9%	11%	11%	17%	14%	38%	4.3	459
7) Would you recommend your program at TC to others?														
	33	42	55	85	84	163	7%	9%	12%	18%	18%	35%	4.4	462

*'Overall Satisfaction' has five different response scales.