FROM THE DIRECTOR

CAHN FELLOWS PROGRAM ANNOUNCES 2014 COHORT ON MAY 1ST AT TC
June 6TH Leadership Conference Salutes the Work of 2013 Fellows and Allies

At our May 1st Welcome Reception at Teachers College from 4 to 6pm, another 26 new Cahn Fellows will join over 200 of their colleagues who have been awarded a Cahn fellowship for their distinguished school leadership.

Take a moment to review the names of this year’s cohort of school leaders on page 2. I am sure that you will recognize many of these outstanding principals who collectively reach over 250,000 school children in New York City and Chicago.

As Cahn Fellows Program Director, it has been my honor for the past two years to manage the rigorous screening process with our Selection Committee of Cahn Alumni, as well as other educators from TC, CSA, CEI-PEA, Chicago Public Schools and the Leadership Academy, to identify a cohort of new leaders who exemplify what the Cahn Fellows Program is all about – strengthening outstanding principals and aspiring leaders in their schools.

While celebrating the program’s 10th anniversary in 2013, we raised over $15,000 during our first annual fundraising reception as well as during our recent Career Event and Silent Auction. We hope to inspire all Cahn Alumni to support the program with their annual gifts, time and talent in the coming year.

We are looking forward to seeing Cahn Alumni, Board members as well as over 100 other guests at our June 6th Leadership Conference (see agenda on page 4). The 2013 cohort has worked diligently over the past year to prepare the results of their Cahn Project for presentation. The awards luncheon is always the place to catch up with your cohort members and get to know the new faces in our Cahn Fellows family. Kindly RSVP to cahnfellows@tc.edu for both events.

Until then, do not hesitate to contact me with ideas and ways that we might work together to bring greater exposure and awareness to our Fellows and Alumni as well as ways to share our leadership work with others.

All the Best, Bill
The Cahn Fellows Program for Distinguished Principals at Teachers College, Columbia University has selected its 2014-2015 Cohort of Fellows. The announcement comes as the national leadership development program for principals begins its eleventh year, adding 26 new fellows to over 200 educators who have been honored as the most effective school leaders in New York City and Chicago.

At a May 1st Welcome Reception from 4 to 6pm at Teachers College, Program Founder and Chairman Charles “Chuck” Cahn will officially induct these principals into the Cahn Fellowship, along with CSA EVP and 2009 Cahn Fellow Mark Cannizzaro, 2006 Cahn Fellow and NYCDOE Executive Director of Teacher Effectiveness Giulia Cox and TC’s Vice President for School and Community Partnerships Nancy Streim.

The 2014 Cohort of Fellows will join a strong network of Cahn Alumni, Teachers College faculty and staff to support their efforts as they take on a yearlong leadership project that will positively impact student learning in their school. They will also mentor an aspiring principal from within their buildings to support the leadership pipeline and sustain initiatives from their yearlong research.

Cahn Fellows further serve the educational community by presenting at the annual Leadership Conference at Teachers College, sharing what they’ve learned and engaging in professional discourse.

To attend the May 1st Welcome Reception and the June 6th Leadership Conference at Teachers College, kindly RSVP to cahnfellows@tc.edu

Beshir Abdellatif, Robert F. Kennedy Community High School, Queens
Jennifer Ambert, P.S./I.S.178, Holliswood School, Queens
Michelle Bodden-White, UFT Charter School, Brooklyn
Joyce Brown Bush, Alfred J. Kennedy School, Queens
Donella Carter, John M. Gregory Math & Science, Chicago
Marc Donald, Wildcat Academy Charter School, NYC
Karen Ditolla, Mark Twain School, Brooklyn
Sheila Durant, P.S. 69, Journey Prep, Bronx
Kristin Erat, Grant Avenue Elementary, Bronx
Lauren Fontana, P.S. 6, Lillie D. Blake School, NYC
Christina Foti, P.S. 231, Brooklyn
Jane Hsu, P.S. 116, Mary Lindley Murray School, NYC
Janice Jackson, George Westinghouse College Prep, Chicago
David Jose Jimenez, Manhattan Center for Science & Mathematics, NYC
Diane Marino Coleman, P.S. 63, Queens
Medea McEvoy, P.S. 267, East Side Elementary School, NYC
Kelly McGuire, Lower Manhattan Community School, NYC
Theresa Olivieri, P.S. 222, Katherine R. Snyder School, Brooklyn
Roberto Padillo, M.S. 421, West Prep Academy, NYC
Martha Polin, Lower East Side Preparatory School, NYC
Meisha Ross-Porter, Bronx School for Law, Government & Justice, Bronx
Evita Sanabria, P.S./I.S. 127, Aerospace & Science Academy, Queens
Orlando Sarmiento, Newcomers High School, Queens
Kelly Shannon, P.S. 41, Greenwich Village School, NYC
Regina Tottenham, P.S. 373, Brooklyn Transition Center, Brooklyn
Wafta Shama, American Sign Language & English High School, NYC
THE 2013 COHORT OF CAHN FELLOWS CORDIALLY INVITES YOU TO

The 11th Annual

Cahn Fellows Program
School Leadership Celebration & Conference

June 6th, 8:00-2:30

Teachers College, Columbia University

Milbank Chapel
8am registration
1:30pm Luncheon Reception

RSVP at cahnfellows@tc.edu
# JUNE 6TH LEADERSHIP CONFERENCE SCHEDULE

## 8:30am  OPENING REMARKS

*Leadership’s Role in Challenge Based Learning*

- Paul Facteau and Robert Johnson, Apple Inc.

## 9:00-10:20am  BREAKOUT SESSION 1

*Engaging Students & Empowering Teachers to Design Innovative Curricula and Communities*

- Maggie Siena and Thea Gunhouse, The Peck Slip School
- Monique Campbell and Betsy Green, School of Integrated Learning
- Reginald Landeau, Jr. and Jessica Bader, George J. Ryan Middle School
- From Teams to Professional Learning Communities

- Heather Leykam, Julia Keister & Jessica Drobka, P.S. 53
- Cordelia Veve, James Memola, Jr. & Susan Demartino, Urban Assembly Media

*Data Driven Instruction: Measuring Student Growth*

- Rhonda Perry and Crystal Marsh, The Salk School of Science
- Nicole Scott and Lisa Rollins, P.S./I.S. 266

## 10:30-11:50am  BREAKOUT SESSION 2

*Creating A Passion for Teacher Instruction*

- Adrienne Ubertini and Lisa Blando, P.S. 90
- Jie Zhang and Eric Grossman, Stuyvesant High School
- Mara Koetke, Claudia Coia and Rachel Sugarman, The Lower Lab School

*Building a Strong High School Culture Using School-wide Advisory Classes and Supporting New Teachers*

- Josh Solomon and Margarita Fermin, Business of Sports School
- Mariela Graham and Danielle Cardinelli, Urban Assembly School for Criminal Justice

*Parental Theme*

- Naomi Drouillard and Pamela Markham, Paul Martuccio and Bridgette McCue, The Margaret L. Lindemeyer School

*APPLE Café: Leadership’s Role in Challenge Based Learning*

- Paul Facteau, Robert Johnson and Keith Binder, Apple Inc.

## 12 – 1:20pm  BREAKOUT SESSION 3

*Tapping Team Resources – Together is Better!*

- Mathew Ditto and Mariou Rebelledo, Andrew Jackson Language Academy
- Cynthia Díaz-Burgos and Minelly Mercado-Walter, J.H.S. 189

*Data, Uniformity and You: Plan, Do, Revise!*

- Jeanene Worrell-Breeden and Maria Sarabia, Teachers College Community School
- Dana Gerendasi and Sheerin O’Connor, P.S. 317
- Magdaly Saint-Juste and Cynthia Lascano, P.S. 510

*Engaging Students and Mentoring Teachers*

- Rosalyn Allman-Manning and Gizell Urena, Elizabeth Blackwell Middle School
- Carmen Parache and Unal Karakas, P.S. 150

## 1:30pm  LUNCHEON

*Leadership’s Role in Challenge Based Learning*

- Paul Facteau, Apple Inc.

## AWARDS PRESENTATION

**2013 Cahn Fellows, Allies & Faculty**

- Chuck Cahn, Lily Woo and Bill Moore
- Ellie Drago-Severson, Victoria Marsick, Terry Maltbia, Carolyn Riehl and Bob Monson

**Cahn Fellows Program, Teachers College**
President of the Curriculum Division of LightSwitch Learning and Sussman Sales Company, Steve Sussman has collaborated with many administrators and teachers across the country. Assisting in the development and creation of K-12 educational products published by the world’s top publishers, Steve is an expert in print and digital content. He has played a key role in the strategic building of customized curriculum and content solutions for thousands of unique implementations.

Founded in 1971, Sussman Sales Company serves administrators and teachers and collaborates daily to keep abreast of the wide variety of ever-changing initiatives and trends. Recently ranked #1 fastest growing education company of its size in Inc. Magazine, Sussman Sales has expanded its national footprint with LightSwitch Learning.

Adina Newman is an attorney and business manager of the Capital Markets Group at Shearman & Sterling LLP. Prior to joining Shearman, she was with the Finance Group at Kaye Scholer LLP. Previously she founded her own strategic research and advisory firm, providing advice to Fortune 100 companies. She also spent a decade as the Director of Research for Robinson Lerer & Montgomery (now RLM Finsbury), a strategic communications firm specializing in M&A, corporate reorganizations, restructurings and crisis management.

She holds an LL.M. in Taxation from New York University School of Law, a J.D. from Georgetown University Law Center and a B.A. from Eugene Lang College The New School for Liberal Arts. She is a member of the Board of Directors of Stephen Petronio Company, a dance organization in New York, serves on the board of City Harvest’s Generation Harvest and is Chair of the Dean’s Alumni Circle of Eugene Lang College.
Cahn Board Member Sharese Bullock-Bailey, formerly founding teacher at the Harlem Village Academies in New York City, has recently taken on a new role as Coordinator of the Early Education Leadership Institute at FirstStepNYC:

**The FirstStepNYC Early Education Leadership Institute**

The Leadership Institute is designed to prepare and support current and future leaders to improve outcomes for all children and families by advancing quality and best practice in early education settings.

The Institute is focused on developing cohorts of professionals who are deeply invested in early childhood leadership. Fellows will become quality directors who will in-turn transform the early childhood landscape in NYC. Individuals will come into the institute via three key groups:

- Current directors who wish to strengthen their leadership skills
- Current teachers and those in related fields who are ready to grow into a leadership role.
- Newly recruited talent (i.e. Teach For America, Jumpstart, and others) who see themselves as future leaders.
FACULTY UPDATE: ELLIE DRAGO-SEVERSON

LEARNING FOR LEADERSHIP
Developmental Strategies for Building Capacity in Our Schools
Preparing Education Leaders to Support Adult Professional Growth

Dear Cahn Fellows, Allies and Alumni:

Supporting adult professional development – or capacity building – is a challenge in today’s high accountability atmosphere, especially with new teacher and principal evaluations. Help prepare leaders to nurture human potential and build internal capacities with this one-of-a-kind-resource. Through the authors’ practical advice, you’ll learn to

• Employ practices that support leadership development in your schools and districts
• Teach on-the-ground applications for effective professional learning initiatives
• Design and implement action plans based on Four Pillar Practices for Growth that comprise a learning-oriented model of school leadership: Teaming, Providing Leadership Roles, Collegial Inquiry and Mentoring with Developmental Intentionality
• Help leaders bridge theory and practice with first-hand case study analyses

If you want to improve student achievement, then make schools and districts avens for learning for both students and educators with this comprehensive, highly adaptable and accessible resource!

Please join my co-authors Jessica Blum-DeStefano and Anila Asghar for our April book discussion to learn more.
CAHN ALUMNI PARTICIPATE IN THE INTERNATIONAL PROGRAM
FOR THE DEVELOPMENT OF HIGH SCHOOL LEADERS

Alumni To Be Partnered with Mexican Principal Exchange Program in June

The Cahn Fellows Program, in conjunction with Teachers College’s Center for Technology and School Change, will host 25 Mexican high school principals in June as part of The International Program for the Development of High School Leaders. During their summer study tour, the Mexican principal delegates will shadow Cahn principals at their school for 2-3 hours weekly.

Cahn Alumni who will participate in this international program include Dr. Ramon Namnum, 2012 Cahn Fellow and Principal of the High School for World Cultures, 2012 Cahn Fellow Maria Herrera, Principal of Renaissance High School for Musical Theater, 2011 Cahn Fellow Joaquin Vega, Principal of Bronx International High School and 2011 Cahn Fellow Brett Kimmel, Principal of the Washington Heights Expeditionary Learning School (WHEELS).

In April, The Mexican Education delegation visited Principals Namnum and Vega in the Bronx to plan the Mexican principal exchange program schedule. Pictured at Bronx International High School from right to left are Cecilia Silva, Public Relations Secretary of Education of the State of Nuevo Leon, Alberto Almaguer, the Undersecretary of Elementary and Secondary Education, and and Bronx International HS Principal Joaquin Vega, are joined by Secretary of Education Aurora Cavazos, TC Center for Technology & School Change Specialist Rita Sanchez Gonzalez, Luz Godina and Rafael Garza, President and Director of the Instituto de de Investigación, Innovación y Estudios de Posgrado para la Educación

Teachers College’s Center for Technology & School Change Co-Director Ellen Meier will also hold weekly panel discussions with the Mexican principals at Teachers College this summer. Cahn principals will offer their perspectives as distinguished Cahn Fellows at one of their weekly seminars in June. For their participation, these five Alumni will receive a stipend of $1,000.

At the June Leadership Conference, participating Cahn Alumni will be joined by Luz Goldin, education and technology representative for the Secretary and Undersecretary of Education for the state of Nuevo Leon, Mexico. The panel will discuss their mission to improve elementary and secondary principals’ leadership skills through the program.
CAHN FELLOWS PROJECT SPOTLIGHT:
2013 Cahn Fellow Naomi Drouillard
Principal, P.S. 254, Queens

THE KING’S CORNER READING GARDEN AT THE ROSE PARKS SCHOOL

The Rosa Parks School was awarded a 2013 grant from Lowe’s Toolbox for Education fund to create a Reading Garden on their back patio. P.S. 254 in Queens, hosted a ribbon-cutting ceremony for their new Reading Garden, named the King’s Corner in commemoration of the 50th anniversary of Dr. Martin Luther King, Jr’s “I Have a Dream” speech.

At its garden dedication, the Rosa Parks School also celebrated its 10th year of operation. For the past decade, 2013 Cahn Fellow and Principal Naomi Drouillard has made Rosa Parks an educational oasis. The Rosa Parks School serves just under 650 students, of which 80% are eligible for free or reduced lunch, and has been named a Title I School of Distinction and a national Blue Ribbon School. The Ribbon-Cutting ceremony showcased some of the school’s accomplishments.

The “Kings Corner” Reading Garden at the Rosa Parks School is an educational oasis for its students. As you pass through the school’s foyer and into the garden, you get an immediate sense of calm and joy. The ground, dotted with bright yellow and purple flowers, blends in with the Safari-inspired mural across the back wall. An exotic bird peeks out from behind a bush, while an elephant peers curiously out over the flowers. In the corner of the patio are situated comfortable chairs where students can curl up with a book and take a journey into their imagination.

In addition to the student performances, several elected officials came by to celebrate with the Rosa Parks community. In particular, Senator Joseph Addabbo and Assemblyman Mike Miller greeted the audience and congratulated PS 254 on their new Reading Garden and on a decade of great schooling. Finally, Dr. Alfonso Wyatt gave a keynote speech, in which he assured the students, “You have a right to dream, you have a right to your dream, and no one can ever take that away.”

Rosa Parks’ art teacher, Mr. Popovic, worked with students to study Henri Rousseau and create their own animal-filled mural. Another group of students studied plant life in the Northeast and selected an array of fauna for the garden. Finally, the school’s staff brought in some comfortable chairs and a small table to set up a reading nook in their garden. The final product is a safe haven in which students can read and relax.
CAHN ALUMNI SPOTLIGHT:  
2011 Cahn Fellow Laverne Nimmons  
Intervenor, Council Of Supervisors and Administrators

Recently, I made a career-changing transition from principal of Granville T. Woods Public School 335 in Brooklyn to mentor, coach and intervenor for the Council of Supervisors and Administrators (CSA) Supervisory Support Program (SSP) in New York City. I worked with many of my current colleagues while I was a principal by serving on the executive board of CSA and later as a CSA District Representative for District 6.

This new position is a natural fit for me and I have always wanted to support my colleagues to create “Great Schools” for the children of New York City’s Department of Education (NYCDOE), and providing them with opportunities for growth and professional development. “Now through my work as a CSA Intervenor, I am proud to support my colleagues and help make all New York City school leaders “Great Leaders,” Dr. Nimmons said.

During my 2011 Cahn Fellowship year, before making the move to SSP intervenor, I served as P.S. 335 principal for eleven years, bringing Granville Woods from an under-achieving elementary school to a National Blue Ribbon school of excellence. I also served as a member of New York City Elementary School Principals Association (NYCESPA) and serve on its executive board as treasurer. In addition, I am a member of the executive board of the Association of Black Educators of New York (ABENY) and am currently President Elect.

Before becoming a principal, I was the Director of Curriculum and Instruction for District 16 under Superintendent Dr. Marcia Lyles. In that position, I provided professional development in all curriculum areas for all of District 16 educators. I also created school partnerships with many universities, colleges, professional development organizations and community based organizations in all academic, health and social arenas.

SSP is a contractual program, negotiated by the CSA more than 20 years ago, and funded by the DOE. SSP provides mentoring, coaching and assistance to all CSA members. CSA members are encouraged to apply for this free an confidential service.
THE ALLIES CORNER:

2011 Cahn Ally Karena Thompson
Principal, The Granville Woods School, P.S. 335, Brooklyn

My principalship as a CAHN Ally...

As I sit typing these paragraphs, I can’t believe it’s been five months since I became Principal. You think you know what it takes, but it’s still different from what you expect because the buck stops with you!

Being a 2011 Cahn Ally and being mentored by Dr. Laverne Nimmons, my 2011 Cahn Fellow, has enabled me to be confident in my abilities to improve my school’s climate and culture, teacher effectiveness, and ultimately student learning and achievement.

Reflecting on my tenure as a Cahn Ally, I realize that part of my daily decision-making and interactions with my school community is grounded in the relationship with Laverne as we experienced the CAHN program together. Some decisions and interactions with the school community is also grounded in the informative sessions with leaders in the field of education and discussions with other CAHN Fellows and Allies who are effective leaders, doing great things in their school community. Their words and stories surface when needed and allows me to be more confident in the decisions I make or reminds me to think carefully and weigh the options.

Experiencing the CAHN challenge with Laverne gave me insight on how to put systems in place that will support my school community in overcoming any challenges that may arise.

My journey as a principal has started. I am truly thankful for my experience as a CAHN Ally because it has strengthened and helped honed my leadership skills enabling me to better merge facts and data with intuition, imagination, and innovation in an effort to realize the possibilities rather than be content with the probabilities.

My journey as a principal continues...
MOVERS AND SHAKERS

PETER MCFARLANE
2004 Cahn Fellow
Cahn Board Member
Former Principal
P.S./I.S. 180

CAROLYN HEREDIA
2011 Cahn Ally
P.S. 37, NYC

JANET LYNCH ARAVENA
2004 Cahn Fellow
Executive Leadership Institute

CAHN-GRATULATIONS

CAROLYN HEREDIA
2011 Cahn Ally
P.S. 37, NYC

Founding Principal
The Dual Language School in the Bronx

Founding teacher candidates should contact bpesx77@gmail.com

Emerald Society
Irish Ombudsman of the Year Award
CAHN-GRATULATIONS ON YOUR RETIREMENT

SANA NASSER
2007 Cahn Fellow
Harry Truman High School

Meet Us in Celebrating the exemplary career of

Sana Q. Nasser
Principal, Harry S Truman High School

Friday, May 2nd, 2014
5:00 p.m. – 9:00 p.m.
Marina del Rey
“AT THE WATER’S EDGE”
1 Marina Drive
Bronx, New York 10465
Open Bar
Cocktail Hour, Deluxe Buffet
Coffee, Cake, and Cordial Bar
DJ and Gift
Cost: $100 per person, all inclusive

Please mail checks by 4/11/2014 payable to “Truman High School Special Events” 750 Baychester Avenue, Bronx, N.Y. 10475 Attn: E. Podlas or M. Haughney, Room 249A

Sana Nasser’s Retirement

Name of individual(s): _______________________
Affiliation: ________________________________
Contact Information (phone, e-mail): _________

____ Accept with pleasure - _____ x $100 = ____ enclosed
____ Decline with regret
____ Suggested Contribution toward gift - $10.00 enclosed

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MCKINNEY STUDENT ARTWORK SELECTED FOR P.S.ART 2014 EXHIBITION

“Herbert” Created By Sonia Fountaine
To Be Featured at MOMA
June 10-August 24th

PAULA HOLMES
2010 Cahn Fellow
Principal, Susan McKinney High School for the Performing Arts

Six years for high school?
Why two extra years is catching on

RASHID DAVIS
2012 Cahn Fellow
Principal, P-TECH

P-TECH principal Rashid Ferrod Davis says offering his students free college tuition is a “game changer.”

(Photo by Mike Fritz / PBS NewsHour)

http://www.pbs.org/newshour/updates/six-years-high-school-two-extra-years-catching/