HAPPY NEW YEAR

CAHN FELLOWS AND ALUMNI

IN THIS ISSUE

CAHN FELLOWS INTERIM PROGRAM DIRECTOR: Bill Moore
2007 Cahn Fellow and Former Godard High School Principal Joins the Cahn Fellows Program
Cahn Fellows Program Founder Chuck Cahn has named 2007 Cahn Fellow and Selection Committee Chair Bill Moore as Interim Program Director. Bill can be reached at his office in Grace Dodge Hall 538B or at 212-678-8204.

CAHN BOARD REPORT: Israel Soto
2006 Cahn Fellow and Former P.S. 57 Principal Joins the Cahn Fellows Program Board of Directors
After years of serving as principal of the Crescent School in the Bronx, Israel Soto began his retirement at the end of the 2012 school year. Before the summer’s end, Soto would become the newest board member of the Cahn Fellows Program and rekindle his commitment and passion for the program. [Full Story on Page 3]

CAHN FACULTY BULLETIN: Ellie Drago-Severson
Helping Educators Grow: Strategies and Practices for Leadership Development
How can we prepare practicing and aspiring education leaders for the complex, adaptive challenges they face? In Helping Educators Grow, Cahn Faculty Advisor and Teachers College Professor of Education Ellie Drago-Severson presents a new approach to leadership development. Too often, she argues, we teach leadership development the same way we teach world history: with just the facts. Instead, we need to create professional learning environments that invite educational leaders to experience the conditions that support adult growth, even as they are learning about them. [Full Story on Page 4]

CAN ANNOUNCEMENTS
February 27th Policy Roundtable on Accountability Rubrics 4-6pm
Curriculum 21 President Dr. Heidi Hayes-Jacobs, NYSED Policy Fellow Wendy Perdomo, Teacher & Leader Effectiveness Senior Fellow Amy McIntosh will discuss state policy rubrics with school leaders.

RSVP to cahnfellows@tc.edu

April 11th School Leadership Career Event, 4-6pm at TC
Bring your resume and map your next career steps with leading education organizations and recruiters from the NYCDOE Leadership Academy, LEAP, ALPAP, NLNS, UA, TFA, KIPP and TC Education Policy Fellows Program, Urban Education Leadership.

RSVP to cahnfellows@tc.edu
Alumni Spotlight: Mark Cannizzaro

Former Principal of Frank D. Paulo Intermediate School Named Executive Vice President of the CSA

2009 Cahn Fellow Mark Cannizzaro now represents the collective bargaining unit for New York City’s 6,000 principals, supervisors, and administrators. In the Alumni Spotlight, Cannizzaro discusses his new leadership role and shares how he and his Cahn Ally, Mark Reinhold, developed technology solutions during their Cahn Fellowship year that significantly improved instructional practices at Paulo Intermediate School in Staten Island. [Full Story on Page 3-6]

Challenge Project Spotlight: Randy Asher

Building Strategic Partnerships and Maximizing Alumni Resources at Brooklyn Tech

2010 Cahn Fellow Randy Asher, Principal of Brooklyn Technical High School, transformed the nation’s largest public school with a $21-million dollar fiscal campaign. As part of his Cahn Challenge Project, Asher and his School Cabinet designed a benchmark model to drive Alumni funding opportunities to improve the school as well as student and faculty services. Asher not only accomplished his yearlong challenge project goals for Tech, he also trained his Cahn Ally Crystal Bonds (pictured right) and another assistant principal to become school leaders of specialized high schools. [Full Story on Pages 7-8]

The Allies Corner: Adam Boxer

Implementing Professional Learning Communities at Thomas Edison High School in Queens

Move from simply having good meetings to great collaborations was the focus of 2011 Cahn Ally and Assistant Principal Adam Boxer when he began his Cahn Challenge Project under the direction of his Cahn Fellow and Principal Anthony Barbetta (pictured below). When Barbetta’s leadership moved to Townsend Harris High School in the second year of implementation, this Cahn Ally had to work closely with his new principal and his teachers to continue the cultural changes for adult learning made during their fellowship year. [Pages 9-10]

CAN ANNOUNCEMENTS

May 22nd Alumni Spring Reception, 4-6pm, Brooklyn

Join fellow Alumni to celebrate the end of the school year at this annual reception with Cahn Board members and a leading politician.

RSVP to cahnfellows@tc.edu

June 7th Leadership Conference
8am-3pm, Teachers College

The 10th Annual Cahn Fellows Program Leadership Conference and Celebrate will feature presentations by the 2012 cohort of their Cahn Challenge Projects. Join us for this daylong celebration of Cahn Fellows and Alumni. Celebration and Awards ceremony will be held in the Grace Dodge Dining Hall from 1pm to 3pm

RSVP to cahnfellows@tc.edu
HBN BOARD REPORT: Israel Soto

2006 CAHN FELLOW AND FORMER P.S. 57 PRINCIPAL ISRAEL SOTO JOINS THE BOARD OF DIRECTORS

Veteran educator Israel Soto began his retirement at the end of the 2012 school year after 30 years of service as an educator, 13 years as principal of the James Weldon Johnson Leadership Academy, P.S. 57 in East Harlem. Before the summer’s end, Soto would become the newest member of the Cahn Fellows Board and rekindle his commitment and passion for the program. “The idea of hopefully becoming a strategic asset as a board member and collaborating with such a richly talented and diverse group of professionals was compelling,” said Soto.

Although Israel has been actively involved with the program since his 2006 fellowship year, he never imagined joining the board until approached by founder Chuck Cahn. Understanding and internalizing the broader objectives and mission of the Cahn Fellows Program made his decision to accept membership easy. “Besides getting to work with Chuck, my motivation to join germinated from my love of the challenging yet rewarding work principals do on behalf of the children and communities they serve.”

Soto will now have a unique opportunity to give back to the program that significantly impacted his career. “By offering my time, leadership experience, knowledge and vision to the Cahn Fellows Board, I have the chance to collaborate more intimately with extraordinary principals, strengthen their professional growth, their schools and the future success of the Cahn Fellows program which is an exciting endeavor,” he added. The retired principal believes he can continue this work in a more focused and impactful way through his board membership.

“I look forward to creating and implementing programmatic changes consistent with the goals and objectives of the program,” he said. “This would evolve around multiple areas such as program sustainability, expansion, visibility, continued quality professional development, principal and school support, enhanced network forums and the galvanization of former and current Fellows.”

Looking back on his successful career as an educator and leader, Soto says his Cahn Fellowship experience also helped prepare him for retirement. His faculty advisors’ strategic advice about school leadership and succession planning guided him. “I made certain that my professional and personal houses were in order so that P.S. 57 was left in good standing and that a strong and talented leader was groomed to continue a legacy of excellence,” he said.

While retirement has meant spending quality time with his daughters and grandchildren and traveling extensively around the world with his wife, Israel admits he didn’t fully understand the emotional preparation needed for retirement. “I missed the contact with workplace friends, colleagues and school children, the feeling of waking up with a sense of purpose and returning home with a deeper sense of accomplishment,” he concluded, “I quickly realized that I had to restructure and leverage my life based on what is intellectually and spiritually important to me, hence my work with the Cahn Fellows Program and other city, state and Christian Organizations.”
CAHN FACULTY BULLETIN: Ellie Drago-Severson

HELPING EDUCATORS GROW: Strategies and Practices for Leadership Development

How can we help aspiring and practicing leaders grow to develop the internal capacities needed to teach, learn and lead in the increasingly complex environment that constitutes the field of education today? I know this is important to you, Cahn Fellows and Allies!

One promising way is to create professional learning environments that invite educational leaders of all kinds to experience the conditions and practices that support adult growth and development while simultaneously learning about them. Increasingly, we are coming to understand that in order to help other adults learn and grow, leaders need to first grow their own internal capacities, to enlarge, in ways both big and small, their ways of seeing, knowing, and being in the world and with others.

From my view, helping leaders grow into their biggest, best selves is the fundamental task and challenge of leadership preparation, because adult development is leadership development, and vice-versa. In other words, helping leaders and all educators to grow professionally and personally better equips them, in turn, to support and inspire this essential growth in others.

In this book, I present a new learning-oriented model of leadership development that draws from adult developmental theory and over 20 years of teaching and research with educators from around the globe. While I draw from theory, particularly Robert Kegan’s constructive-developmental theory and from my own work and research about school leadership that supports adult development, this model expands prior work by focusing on specific concepts, strategies, structures and practices that can help you shape any professional learning initiative as a developmental opportunity for individuals and groups in a variety of contexts, including schools, school districts, and university leadership programs.

By focusing on the kind of learning that helps aspiring and practicing leaders grow their internal capacities, meaning their cognitive, affective (emotional), intrapersonal (self-to-self) and interpersonal (self-to-other) capacities, we can in turn help educational leaders of all kinds assist others to grow to better manage, together, the complex challenges we face as educators today. If you are a practicing or aspiring school leader, or someone who supports or teaches them, you will find in this book new kinds of tools to use as you work to solve complex problems inherent to supporting leadership development and adult growth.
ALUMNI SPOTLIGHT: Mark Cannizzaro

FORMER PAULO INTERMEDIATE SCHOOL PRINCIPAL NAMED EXECUTIVE VICE PRESIDENT OF THE CSA

2009 Cahn Fellow Mark Cannizzaro was unanimously elected Executive Vice President of the Council of Supervisors and Administrators (CSA) last September, after nine years as principal of Frank D. Paulo Intermediate School. Under the direction of CSA President Ernie Logan, Cannizzaro now represents the collective bargaining unit for New York City's 6,000 principals, supervisors and administrators. Logan said, "It is no exaggeration; everyone who meets Mark Cannizzaro likes him. He is easygoing, but has conspicuous tenacity and insight. He gets to the heart of the matter faster and articulates it better than just about anyone else. We congratulate Mark and thank him for his willingness to serve and lead our great union."

Mark has served the children of Staten Island in various roles for more than 25 years. "Like my Cahn Fellowship and school leadership, this is certainly another learning experience which always keeps me motivated. I am looking forward to the challenge however I will miss my school and the principalship. I really do love Paulo Intermediate and the Staten Island community," Cannizzaro said. Throughout his career, this intrepid school leader has become known for his abiding concern for children with special needs, seeing to students' academic, artistic and physical well-being as well as his commitment to educating teachers.

As the CSA's Executive Vice President, Cannizzaro now works on behalf of union members to negotiate salaries, benefits and working conditions related to school administration and supervision. "The instructional strategies and lessons that my Ally and I learned during our Cahn Fellowship continue to shape my thinking and leadership today as I represent every principal, supervisor and administrator in New York City," Cannizzaro said. "I can easily apply key themes from my Cahn project - innovation, learning and motivation - to help principals successfully lead schools in America's largest public education system. Now that's a leadership challenge that I can look forward to."

After graduating from the State University of New York at Cortland, Cannizzaro became a Physical Education teacher at Tottenville Intermediate School and was promoted to assistant principal in 1995. Among his many honors there was the Angela Zirpiades Outstanding Physical Educator Award. Mark would also earn his Master's degree in Special Education and his certificate in Supervision and Administration, both at the College of Staten Island, during his tenure at Tottenville.

In 2003, Cannizzaro was offered the principalship at Paulo Intermediate School and under his leadership, Region 7 named I.S. 75 a model middle school. He was honored in 2008 with the Entertainers4Education Award for outstanding Leadership as well as membership in the New York Academy of Public Education. Mark's school leadership journey took several pivotal turns in 2009, when he simultaneously accepted not one but three key leadership roles. He became secretary of CSA and president of the Middle School Principals Association, representing the union as well as supporting the City's K-8 principals.

ALUMNI SPOTLIGHT: Mark Cannizzaro

FORMER PAULO INTERMEDIATE SCHOOL PRINCIPAL NAMED EXECUTIVE VICE PRESIDENT OF THE CSA

2009 Cahn Fellow Mark Cannizzaro was unanimously elected Executive Vice President of the Council of Supervisors and Administrators (CSA) last September, after nine years as principal of Frank D. Paulo Intermediate School. Under the direction of CSA President Ernie Logan, Cannizzaro now represents the collective bargaining unit for New York City's 6,000 principals, supervisors and administrators. Logan said, "It is no exaggeration; everyone who meets Mark Cannizzaro likes him. He is easygoing, but has conspicuous tenacity and insight. He gets to the heart of the matter faster and articulates it better than just about anyone else. We congratulate Mark and thank him for his willingness to serve and lead our great union."

Mark has served the children of Staten Island in various roles for more than 25 years. "Like my Cahn Fellowship and school leadership, this is certainly another learning experience which always keeps me motivated. I am looking forward to the challenge however I will miss my school and the principalship. I really do love Paulo Intermediate and the Staten Island community," Cannizzaro said. Throughout his career, this intrepid school leader has become known for his abiding concern for children with special needs, seeing to students' academic, artistic and physical well-being as well as his commitment to educating teachers.

As the CSA's Executive Vice President, Cannizzaro now works on behalf of union members to negotiate salaries, benefits and working conditions related to school administration and supervision. "The instructional strategies and lessons that my Ally and I learned during our Cahn Fellowship continue to shape my thinking and leadership today as I represent every principal, supervisor and administrator in New York City," Cannizzaro said. "I can easily apply key themes from my Cahn project - innovation, learning and motivation - to help principals successfully lead schools in America's largest public education system. Now that's a leadership challenge that I can look forward to."

After graduating from the State University of New York at Cortland, Cannizzaro became a Physical Education teacher at Tottenville Intermediate School and was promoted to assistant principal in 1995. Among his many honors there was the Angela Zirpiades Outstanding Physical Educator Award. Mark would also earn his Master's degree in Special Education and his certificate in Supervision and Administration, both at the College of Staten Island, during his tenure at Tottenville.

In 2003, Cannizzaro was offered the principalship at Paulo Intermediate School and under his leadership, Region 7 named I.S. 75 a model middle school. He was honored in 2008 with the Entertainers4Education Award for outstanding Leadership as well as membership in the New York Academy of Public Education. Mark's school leadership journey took several pivotal turns in 2009, when he simultaneously accepted not one but three key leadership roles. He became secretary of CSA and president of the Middle School Principals Association, representing the union as well as supporting the City's K-8 principals.
In 2009, Mark Cannizzaro was awarded the Cahn Fellowship. During a year-long leadership development program with faculty advisors at Teachers College, he and his Cahn Ally, I.S. 75 Assistant Principal Mark Reinhold, chose to focus on improving and promoting school instruction, communication and efficiency through technological innovation.

"Mark provided me with the best on the job training I could possibly receive as my Cahn Fellow, mentor and school principal. His door was always open for me and for all his staff," Reinhold said. “He is a dedicated leader, motivator and teacher whose impact and legacy at Paulo Intermediate will endure for many years to come.”

I.S. 75 has made significant progress by implementing instructional supports and resources, ranging from Smart boards and Senteos to electronic grade books and online textbooks. Cannizzaro added, "I am particularly proud of how we used transformative technology to successfully enhance Paulo's instructional practices as our Cahn challenge. By the time we presented our research at the 2010 June Leadership Conference, our challenge project had clearly led to school-wide buy-in, enthusiasm and learning."

All indications show Cannizzaro's and Reinhold’s challenge project was a huge success as Paulo Intermediate school has made steady progress on all city and state accountability measures.
Challenge Project Spotlight: 2010 Cahn Fellow
Randy Asher
Maximizing Alumni Resources at Brooklyn Technical High School

In difficult economic and political times, Brooklyn Technical High School Principal Randy Asher wondered, how could he and his staff build and sustain strategic partnerships that would provide ongoing resources for America’s favorite high school?

That question became the 2010 Cahn Challenge project of this veteran school leader and builder. “As an educator and architect,” Asher said, “I knew that I had to design a benchmark model as well as the infrastructure for negotiating and evaluating our strategic partnerships.” Brooklyn Tech is the largest public school in the United States with over 5,500 students, 250 teachers and 50,000 active Alumni. This legendary 594,000 square-foot building covers an entire city block, 10 floors, and features an original 3,000 seat auditorium, swimming pool, foundry, bowling alley and rifle range.

After serving four years as principal of the High School of Math, Science & Engineering at the City University of New York, Randy took the helm of Brooklyn Tech in 2006. He then began to envision new partnerships and resources that would transform the 90-year old high school’s antiquated classrooms into state-of-the-art laboratories and digital spaces. In order to generate financial and physical contributions that could be leveraged for matching funds from elected officials and alumni donors, Tech Principal and 2010 Cahn Fellow Randy Asher had to significantly increase funding opportunities that would improve student and faculty services.

In 2008, Asher also served as the Vice President of the National Consortium for Specialized Secondary Schools of Math, Science and Technology. Part of his field research for his Cahn Fellowship year included inter-visitations with consortium schools in Virginia, North Carolina, Massachusetts and New Jersey. “Inspired by the leadership strategies and conversations with our Cahn faculty advisors during the Summer Leadership Institute, I decided to create a focus group to connect our consortium schools and share best practices,” Randy added. “We also wanted to establish a national endeavor to influence educational policy relating to public-private partnerships, so I visited Boston Latin to discuss the only more well-established public Alumni foundation than Tech’s.”

Through its Alumni 21/21 fiscal campaign, Brooklyn Technical High School has since acquired funding to create unique instructional labs, as well as fiscal support and academic advising from numerous corporations, universities and community based organizations. Principal Asher said, “Using Alumni and corporate funding to provide transformational learning experiences for students, promote strategic professional development for the faculty, enhance curriculum, and renovate facilities has created a truly unique setting to usher the next generation of innovators into higher academia and the workforce.”
2010 CAHN ALLY CRYSTAL BONDS
Assistant Principal of Pupil Personnel Services
Brooklyn Technical High School

“While we were building strategic partnerships at Brooklyn Tech during our Cahn Fellowship year, Randy Asher was simultaneously cross-training me to become a principal,” said 2010 Cahn Ally Crystal Bonds, who now heads The High School for Math, Science & Engineering at the City University of New York. “In my new role as school leader at HSMSE, I vowed to improve strategic partnerships, communication and transparency with all constituents -- teachers, alumni, parents and students alike - just like my Cahn Fellow and I did at Brooklyn Tech.”

Bonds added, “This training under Randy’s egis helped me tremendously as a new Principal. Additionally, I have applied the work from the Cahn Project to codify the partnership process at HSMSE.” Since 2011, Bonds has also served as Vice President of the National Consortium of Specialized Secondary Schools of Math, Science & Technology.

Asher said, “The Cahn Fellows Program’s focus on mentoring and coaching helped me to prime not only my own development and leadership skills, it gave me the impetus to train my Cahn Ally and another Assistant Principal for their new roles as principals and advocates for STEM (Science, Technology, Engineering & Math) education.”
THE ALLIES CORNER: 2011 Cahn Ally Adam Boxer

MOVING FROM GOOD MEETINGS TO GREAT COLLABORATIONS AT THOMAS EDISON HIGH SCHOOL

Assistant Principal Adam Boxer is responsible for Administration, Instruction and Support Services at Thomas Edison Career & Technical Education High School in Queens. This Cahn Ally, together with his 2011 Cahn Fellow and Principal Anthony Barbetta, researched, designed and implemented a cultural change for adult learning at Edison with the genesis and design of effective Professional Learning Communities (PLC). This multi-year school plan successfully achieved the goals of their 2011 Cahn Challenge Project. Adam began his career as a Health & Physical Education teacher at an intermediate School in Brooklyn and spent several years at Sheepshead Bay High School, working there as a teacher, dean and soccer and tennis coach. Boxer was also a member of the 2010 Advanced Leadership Program for Assistant Principals.

After completing Year I of Thomas Edison’s multi-year Cahn Challenge Project, how do you feel about the initial stages of this process?

A. We went through many obstacles in the implementation of our ideas to practice, common planning time, union issues and most importantly, changing our mindset into one of sharing and collaboration. Our challenge project was two-fold: 1) to provide an avenue for teachers to share personal best practices as well as proven, successful methods and styles; and 2) to break down the barriers of a school culture with 99% tenured teachers. Efficient collaboration will give Edison's teachers the avenue to present to each other, while comparing and contrasting their craft with student outcomes being the ultimate goal. We no longer hold traditional monthly faculty conferences, instead we have faculty seminars. This new structure allows administrators to conduct teacher seminars across all departments, which had been rare.

Q. What evidence of change did you see in Year II?

A. The second year of our plan started slowly because my Cahn Fellow and Principal Anthony Barbetta moved his leadership to Townsend Harris High School. I then needed to familiarize our new Principal with plans laid out for this protocol. Together we initiated the continuation of the collaborative seminars as well as the teacher teams within different departments. I also continued with the Staff Advisory Professional Learning Committee begun last year by Principal Barbetta.

Q. What are your goals going forward for this school year?

A. The biggest adjustment I will make is to conduct a staff survey so that I can receive corrective feedback as to the direction and focus of our professional learning communities. I would like to see the Professional Learning Communities evolve to more of a teacher-led collaboration. I would like to personally visit every teacher's class at least once and continue with observing instruction throughout all the departments. It will give me the focus to address instruction directly with them, and then have instruction act as an underlying thread for future professional learning communities.

Q. What do you foresee as Year II obstacles?

A. The primary obstacle is that Edison has many teachers, including the entire C.T.E. department, who teach a sixth-period class which creates a scheduling conflict for common meeting time, especially when the other departments are included.
FROM THOMAS EDISON HIGH SCHOOL TO TOWNSEND HARRIS
2011 Cahn Fellow Anthony Barbetta’s Leadership Journey

Last summer when 2011 Cahn Fellow and Thomas Edison High School Principal Anthony Barbetta decided to move his leadership to Townsend Harris High School in Queens, he had mixed emotions about leaving at the end of his Cahn Fellowship year. Yet Barbetta was certain that he was leaving the school in a better place than when he arrived, and felt particularly confident that his Cahn Challenge Project - building professional learning communities at Edison - would thrive under the leadership of his 2011 Cahn Ally and Assistant Principal Adam Boxer and new Edison principal Moses Ojeda.

“The Cahn Project began to move Edison from a traditional high school model, having teachers meet for limited professional development and administrative items, to a school where collaboration and teacher teams were becoming part of the school culture,” he said.

Principal Barbetta knew it would take time for Edison’s teachers to believe in the relevancy of Professional Learning Communities and the impact PLCs would have on their teaching and on their students. As his Cahn Ally, Adam Boxer was a true partner in helping to develop their Cahn challenge project, “Moving from Good Meetings to Great Collaborations.” Anthony added, “During our collaboration, Adam became well versed about PLCs, gained significant knowledge and had an array of ideas that would yield positive results.” Barbetta and Boxer’s dedication and belief in PLCs produced a cultural change that has made a great impact among teachers and students at Edison.

The new principal of Townsend Harris is thankful that his Cahn Challenge Project will continue to enhance Edison's teachers while also helping to improve his new school cabinet. “Now at Townsend Harris High School, I will carry on the Cahn Project in developing PLCs and teacher teams here. The school is one of the highest ranked schools in America. The students are tremendously motivated and the level of achievement is extraordinarily high,” he said.

“Although teachers and administrators at Harris also have extremely busy workloads,” Barbetta concluded, “It is my responsibility to ensure that sufficient time is allotted for teachers to work collaboratively to develop PLCs here at Townsend like we did at Edison. I am thankful both Thomas Edison and Townsend Harris High School mutually benefited from our Cahn Challenge project.”
**Movers and Shakers:**

**Cahn-Gratulations on Founding Your New School**

New York City DOE's Office of New Schools
Looking for Leaders to Found New District Schools

The Office of New Schools (ONS) is searching for talented educators who aspire to open new district schools in 2014. Experienced Principals, Assistant principals and teachers who have a sound vision of how students learn (and their SBL by July 2014) are encouraged to participate in the spring process starting in March. Approved candidates in the New School Intensive (NSI) participate in a six-month training program for founding principals that provides access to operations support, feedback and coaching. If you are interested in this opportunity, visit the ONS website and RSVP for an open house event:

http://schools.nyc.gov/community/newschools/default.htm

Call Krista Barron at kbarron@schools.nyc.gov or 212-374-0279

Nominate a talented educator:

https://docs.google.com/spreadsheet/viewform?formkey=dEhTVG5KSUZWOTZpdExRalJCeUN5diE6MQ

Join the mailing list to receive updates about ONS spring process:

https://docs.google.com/spreadsheet/viewform?formkey=dGppamJXODZkWVJ2MXQyTzprRmZzcnc6MQ

---

**2010 Cahn Ally Ignazio Accardi Founds**

High School for Energy & Technology in the Bronx

In the summer of 2011, former Long Island City High School Assistant Principal Ignazio Accardi began writing a proposal to found the High School for Energy and Technology (HSET) in the Bronx. During the fall of 2011, the 2010 Cahn Ally’s proposal to the NYCDOE Office of New Schools was approved and the school was officially opened in September 2012.

Call Krista Barron at kbarron@schools.nyc.gov or 212-374-0279

Nominate a talented educator:

https://docs.google.com/spreadsheet/viewform?formkey=dEhTVG5KSUZWOTZpdExRalJCeUN5diE6MQ

Join the mailing list to receive updates about ONS spring process:

https://docs.google.com/spreadsheet/viewform?formkey=dGppamJXODZkWVJ2MXQyTzprRmZzcnc6MQ

---

**Former P.S. 279 Principal James Waslawski**

Assigned to the Office of New Schools

2008 Cahn Fellow James Waslawski is working in the Office of New Schools on a design model that would serve high need, over-aged middle and high school students. Waslawski is the former principal of the Captain Manuel Rivera, Jr. School in the Bronx where he served for over eight years.
MOVERS AND SHAKERS: CAHN-GRATULATIONS ON YOUR NEW PRINCIPALSHIP

2009 Cahn Ally Cora Sichenze Takes the Helm of P.S. 102 in Brooklyn

After 28 years of serving The Bayview School in Brooklyn, 15 years as a teacher, three years as a Reading Recovery Specialist and 10 years as Assistant Principal, 2009 Cahn Ally Cora Sichenze has been named principal of P.S. 102. 2009 Cahn Fellow Theresa Dovi retired from the school last summer, and Sichenze assumed her new leadership role in the fall.

Nigel Pugh Named Principal of Richard Green High School of Teaching

2006 Cahn Fellow Nigel Pugh has returned to the principalship at the Richard Green School of Teaching after five years of service as DOE Deputy Cluster Leader and as Director of Professional Leadership for the Division of Students with Disabilities and English Language Learners. Nigel was the founding principal of the Queens High School for Teaching for five years, and currently teaches at the Bank Street Principals' Institute.

2006 Cahn Ally Patricia Minaya Leads Urban Assembly School of Business for Young Women

Co-located in an historic building with two other schools, Green High School Principal Nigel Pugh will be reunited with one of his 2006 Cahn Allies, Patricia Minaya. Pugh’s 2006 Cahn Ally Patricia Minaya is now principal of the Urban Assembly School of Business for Young Women.
HIGH SCHOOL PRINCIPALS

MUSA ALI SHAMA
2012 Cahn Fellow
Francis Lewis High School, Queens

RANDY ASHER
2010 Cahn Fellow
Brooklyn Technical High School

SANA NASSER - ALTERNATE
2006 Cahn Fellow
Harry Truman High School, Bronx

ELEMENTARY SCHOOL PRINCIPALS

LOUIS PAVONE
2012 Cahn Fellow
P.S. 37, Queens

LAVERNE NIMMONS
2011 Cahn Fellow
P.S. 335, Brooklyn

MARGARET RUSSO - ALTERNATE
2008 Cahn Fellow
William Sampson School, Brooklyn
Former I.S. 129 Principal Yvette Beasley Joins CEI-PEI as Network Consultant

2009 Cahn Fellow Yvette Beasley has retired as principal of the Twin Parks Upper School in the Bronx, and is now a CEI-PEI consultant. Before her 14 years as principal of I.S. 129 and three years as Assistant Principal, Yvette was an elementary school Bilingual teacher, Attendance Program director and an ESL curriculum designer for a Bronx district.

2010 Cahn Fellow William Fiorelli Retires from P.S. 37 in Staten Island

Veteran Principal Bill Fiorelli, a 2010 Cahn Fellow, has retired from P.S. 37R, a Pre K-12 District 75 school serving students with autism and multiple disabilities. For eight years, Fiorelli led special education programs at P.S. 37 as Principal, and previously served as an Assistant Principal, special education teacher and 2006 Cahn Ally.

2009 Cahn Fellow Paulette Glenn Retires from the Thurgood Marshall School

In 2002, Paulette Glenn became interim principal of P.S. 80, a K-5 barrier free school located in Southeast Queens. For nine years, she was school leader as well as an executive committee member of the Council of Supervisors and Administrators. She recently retired as Thurgood Marshall School principal.
CAHN-GRATULATIONS AWARD WINNERS

National Blue Ribbon School Awards for Two Cahn Alumni

2011 Cahn Fellow Charlene Reid’s (pictured left) Bronx Charter School for Excellence and 2010 Cahn Fellow Alicja Winnicki’s (pictured right) Oliver Perry School in Brooklyn were among the 269 schools selected for the 2012 National Blue Ribbon School Awards. The National Blue Ribbon Schools award honors public and private elementary, middle, and high schools where students perform at very high levels or where significant improvements are being made in students’ levels of achievement. For a list of all National Blue Ribbon Award Schools, visit www2.ed.gov/programs/nclbbrs

Betty Gonzalez-Soto’s C.S. 211 Awarded New York City Summer Quest Grant

C.S. 211 Principal and 2006 Cahn Fellow Betty Gonzalez-Soto will take part in a 3-year pilot study that provides public school students with access to creative summer learning programs that support academic growth and youth development. The New York City Summer Quest is a collaboration of the New York City Department of Youth and Community Development (NYCD) and the Fund for Public Schools. To learn more about this initiative and how you can apply or support it, contact Julia Bator at The Fund for Public Schools, at jbator@schools.nyc.gov
Giselle McGee’s Carroll Street School Students at the Metropolitan Opera and on NBC

Students at The Carroll School in Brooklyn have been taking part in the Metropolitan Opera in the Schools Program under the direction of 2010 Cahn Fellow and P.S. 58 Principal Giselle McGee. Stephen Cedermark (pictured with students above), a Teachers College alumnus, who teaches music to grades Pre-K through 3 was instrumental in developing the school program. He is a music teacher who vows to keep opera alive and is doing so with the help of the Metropolitan Opera. Check out the full story featured on NBC Nightly News with Lester Holt: http://video.msnbc.msn.com/nightly-news/50280592/

Christina Tettonis’ Hellenic Classical Charter School Featured on NBC’s Education Nation

2008 Cahn Fellow and Hellenic Classical Charter School Principal Christina Tettonis was among the school leaders recognized by New York City School Chancellor Dennis Walcott (pictured above with Tettonis and her students) and NBC for HCCS’ participation in the NBC Education Nation Summit. NBC hosts this annual nationally broadcast, in-depth conversation about improving schools in America, where parents, educators, and students meet with leaders in politics, business and technology to explore the challenges and opportunities in education today. http://www.educationnation.com