



Teachers College
COLUMBIA UNIVERSITY

Academic Catalog 2024-2025

Administrative Information

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Message from the President

As President of Teachers College, Columbia University, it's my pleasure to welcome you to the nation's first and largest graduate school of education—a place whose founding vision was to bring educational opportunities to all members of society, and whose faculty and students, time and again during more than a century of leadership, have demonstrated the power of ideas to change the world across the disciplines of education, health and psychology.

Our legacy is the work of a long list of thinkers and doers that includes James Russell and John Dewey; Lawrence Cremin and Maxine Greene; Edmund Gordon and Isabel Maitland Stewart; Mary Swartz Rose and Morton Deutsch; Arthur Wesley Dow and William Heard Kilpatrick.

These are people who created fields of inquiry. At Teachers College today, our work is about living up to their legacy by ensuring that we not only build knowledge, but enhance its impact by engaging directly with the policymakers and practitioners who will put it to use. Because of our preeminence, it is both our privilege and our obligation to focus our coursework and our research on the questions of the day in each of the fields we serve. To that end, we favor no ideology or single methodology, but instead seek answers that meet the genuine needs of teachers and other practitioners, and the children they ultimately serve.

Whether you plan to teach, conduct research, serve as an administrator, or pursue a career as a practitioner in health or psychology – or even if you are already active in one of these fields – at Teachers College, you are undertaking a journey that will change your life and the lives of others by unlocking the wonders of human potential.

As you explore this catalogue, I urge you to remember that the education you will receive at Teachers College is as much about the people you will meet – your professors and your fellow students – as it is about the knowledge you will find in books. So as you join with us in our work, open your hearts as well as your minds. Then will you truly be able to say that you have learned everything you needed to know at Teachers College.

Thomas Bailey,
President
Teachers College, Columbia University



Message from the Provost

Students and colleagues, my warmest welcome as you embark on your journey into the fields of education, psychology and health disciplines. I know that this will be an adventure that extends far beyond the classroom. You join a committed, energetic community of educators, deeply engaged in the work of connecting human lives with opportunities to learn. Thank you for choosing this path in your own life.

I hope you enjoy your studies at Teachers College. This is a place where you can delve into the possibilities of education and its allied fields, not only as a tradition or a profession but as a way of being in the world. We see education and life as vitally interconnected. This means that you – your roots as a person, your vision as an advocate of human development, your drive to change the world – matter to us greatly as we develop our programs, degrees, and services.

So who are we as an academic community? We are many things, in fact, and must be, because we believe in freedom of inquiry and rigorous peer-reviewed research and teaching at the highest levels. But let me add that we stand especially for the value of inquiry-based teaching and learning. We strive to cultivate self-discovery and life-enhancing experiences for learners at all levels and ages. Working from within one of the world's greatest research universities, we make good use of the knowledge generated from science, social sciences, humanities and the arts to expand human capacity to learn and create. We also believe strongly in conducting our work in authentic partnership with the communities around us, because what we do at Teachers College is first and foremost about helping real people in the real world.

New York City is an exceptional place to study the fields we represent at Teachers College. Let me be blunt about this because it is so important. This place is not quite like any other, and you need to come here and work with us to realize the potential. Our working environment, in every dimension, reflects both the problems and opportunities of this civilization in their most intense and concentrated form. If you can engage the human prospect here, joining us as educators to imagine and create what might be possible to achieve with such magnificent human complexity, your work and ours will be of national and global significance.

Teachers College is diverse and we are proud of it. Along with the human diversity of our faculty and students, we are also a big-hearted place in our understanding of education and human development. Equity and opportunity are at the heart of everything we do. I use the term “education” as it has always been understood at TC, in its broadest sense, to include all the

disciplines we embrace, from the preparation of classroom teachers, early childhood specialists, counselors and school psychologists, music and arts educators, to nursing educators, nutritionists, higher and adult education, and much more. Indeed, we are interested in all the fields of learning that bear on the well-being of students, families, schools and communities.

Above all, Teachers College is a place where these disciplines talk with one another. We are a community that welcomes difference, a place that fosters dialogue and respectful interplay among diverse and sometimes divergent points of view. You can find your intellectual home here and here is your launching pad for a productive career in education and related fields. Let's get to work!

KerryAnn O'Meara

Vice President for Academic Affairs, Provost and Dean of the College
Teachers College, Columbia University

About the Catalog

This catalog is an informational guide to Teachers College. The information it contains is subject to change and should not be considered a contract. Changes to the catalog are possible for a number of reasons, including changes in certification or licensing standards for certain programs of study, periodic review of academic programs, curricula and course offerings by Teachers College or Columbia University, and modifications of policies. Through academic advising, every effort will be made to help students adapt to changes in the catalog. However, the final responsibility for meeting academic and graduation requirements rests with each student. Students are encouraged to consult frequently with their faculty or academic advisors and to remain in regular contact with their program in order to stay informed about possible changes in the catalog. Current versions of TC policies are available at www.tc.edu/policylibrary.

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Academic Calendar

Autumn Term 2024

April 29	Monday	Registration for Autumn Term for continuing students via web registration begins.
June 17	Monday	Registration for Autumn Term begins for new students.
September 2	Monday	Labor Day. College Holiday.
September 3	Tuesday	Deadline to meet all program requirements for October 2024 Master's Degree or Advanced Certificate
September 3	Tuesday	Classes begin. Autumn Term.
September 5	Thursday	Last day to file the application for Doctoral Certification Examination (Ed.D./Ph.D.) for all Autumn term 2024 exams.
September 12	Thursday	Last day to file notification of Intention to Defend for the Ed.D. and Ph.D. dissertation during the Autumn term 2024 to the Office of Doctoral Studies.
September 16	Monday	Last day to add and drop classes for the Autumn term.
September 20	Friday	Autumn semester payment due date for tuition and fees.
September 23	Monday	Last day to change points in variable-point courses.
October 3	Thursday	Last day to submit all required materials for October 16th award date of the Master of Philosophy degree (Ph.D. students). Deadline time: 4 p.m.
October 10	Thursday	Last day to make final deposit and not be required to register for an additional term of Dissertation Advisement for candidates who defended in a prior term and who have not yet made final deposit.
October 10	Thursday	Last day to complete the final deposit for the Ed.D. dissertation which has been corrected in accordance with Office of Doctoral Studies' evaluation for October award of degree.

October 10	Thursday	Last day to deposit Ph.D. dissertation with the Office of Doctoral Studies and the Graduate School of Arts and Sciences for the October award of degree. Deadline time: 4 p.m.
October 16	Wednesday	Award of October degrees and certificates. No ceremony.
October 18	Friday	Doctoral Certification Examination (Ed.D./Ph.D.), 9 A.M. to 12 noon and 1:45 to 4:45 P.M.
November 5	Tuesday	Election Day. College Holiday.
November 27	Wednesday	No Classes. Offices open.
November 28	Thursday	Thanksgiving Holidays.
November 29	Friday	Thanksgiving Holidays.
December 2	Monday	Registration for the Spring term for continuing students via web registration begins.
December 9	Monday	Registration for the Spring term for new students via web registration begins.
December 23	Monday	Autumn Term ends.
December 23	Monday	Last day to hold the dissertation defense (Ed.D./Ph.D.) to be considered an Autumn 2024 term defense.
December 27	Friday	Final grades due for Autumn 2024 graduating students.
January 6	Monday	Remaining final grades for Autumn 2024 due.

Spring Term 2025

December 2	Monday	Registration for the Spring term for continuing students via web registration begins.
December 9	Monday	Registration for the Spring term for new students via web registration begins.
January 20	Monday	Martin Luther King, Jr. Day Observed. College Holiday.
January 21	Tuesday	Classes begin. Spring Term.

February 3	Monday	Last day to add and drop classes for the Spring term.
February 7	Friday	Spring semester payment due date for tuition and fees.
February 12	Wednesday	Award of February degrees and certificates. No ceremony.
March 16	Sunday	First day of spring holidays.
March 23	Sunday	Last day of spring holidays.
May 12	Monday	End of Spring Term.
May 21	Wednesday	Conferring of degrees at Columbia University.

Summer Term 2025

April 28	Monday	Registration for Summer Term and Autumn Term for continuing students via web registration begins.
May 5	Monday	Registration for Summer Term and Autumn Term begins for new students.
May 22	Thursday	Session A courses begin.
May 26	Monday	Memorial Day Observed. College Holiday.
May 28	Wednesday	Last day to add and drop Summer Session A and Full Summer courses.
July 2	Wednesday	End of Summer Session A courses.
July 4	Friday	Independence Day observed. College Holiday.
July 7	Monday	Session B courses begin.
July 14	Monday	Last day to add and drop Summer Session B courses.
August 15	Friday	End of Summer Session B courses.

* Please refer to the [full academic calendar](#) for the most up-to-date information.

Applying to Teachers College

For complete information regarding admission to Teachers College, please refer to the Office of Admission website at www.tc.edu/admission.

About the Application Process

Teachers College is a graduate school of education. To be eligible for admission to any/all programs, applicants must hold, or be in the process of obtaining, a baccalaureate degree from a regionally accredited institution as recognized by the U.S. Department of Education. International applicants must hold, or be in the process of obtaining, the equivalent of a 120-credit U.S. baccalaureate degree.

Teachers College admits students for Spring, Summer, and Fall entry. However, not all programs or degree levels are available for all entry terms. The application for degree admission opens each year in early September for the following Spring, Summer, and Fall entry terms. **Applicants may only have one active application at a time, and may only apply to one degree program per cycle.**

A complete list of available programs, degrees, and entry terms can be found at www.tc.edu/programs.

All admission decisions are final. The official notification of all admission decisions comes directly from the Office of Admission. Specific details regarding an applicant's admission decision are confidential and not shared with anyone external to the admission committee.

How to Apply

The Teachers College application for admission is available at www.tc.edu/apply.

The complete Teachers College application consists of the application form and supplemental materials, which vary depending on the program and degree.

Admission requirements and application instructions may be found at www.tc.edu/apply.

Application Deadlines

Only complete applications will be eligible for review. An application is considered complete when all required application materials are received by the Office of Admission by the designated, posted deadline.

Deadlines vary according to degree and program. Deadlines are posted at <https://www.tc.columbia.edu/admission/how-to-apply/application-deadlines/>.

Please note: Applications for admission received after the posted deadline(s) may be considered on a space-available basis, but review is not guaranteed.

Students with Disabilities

The Office of Access and Services for Individuals with Disabilities (OASID) ensures that programs and services at Teachers College are physically, programmatically, and attitudinally accessible to individuals with disabilities. Equal access is achieved through individualized responses addressing the needs of individuals with conditions including, but not limited to, vision, hearing, or mobility impairments; medical conditions; or learning disabilities that affect one or more academic activities. Students who seek accommodations should contact OASID directly. For more information, visit www.tc.columbia.edu/oasid.

Statement of Non-Discrimination

Teachers College (“TC” or the “College”) is committed to providing a working, learning and living environment free from discrimination and harassment and to fostering a vibrant, nurturing community founded upon the fundamental dignity and worth of all of its members.

Consistent with this commitment, Teachers College does not discriminate on the basis of race, color, religion, creed, sex, gender, gender identity or expression, sexual orientation, national origin, age, marital or partnership status, citizenship or immigration status, military status, disability, pregnancy, genetic predisposition or carrier status, status as a victim of domestic violence, or any other legally protected status in the administration of its admissions policies, educational policies, employment, scholarship, loan, and other College-administered programs; treatment, or in access to College programs or activities.

Components of a Complete Degree Application

Degree-seeking applicants must submit all pieces of the application to be considered for admission.

Only complete applications will be reviewed. These required items are:

- **Completed and Signed Online Application Form**
- **\$75 Non-Refundable Application Fee**
- **Statement of Purpose**
- **Résumé**
- **Academic Transcript(s):** For current requirements regarding transcript submission, visit the Office of Admission website at tc.edu/apply. Students who completed or are completing degrees outside of the United States will be required to submit an official course-by-course evaluation. Please see the “International Students” section for further detail.
- **Letters of Recommendation:** Applicants are required to submit at least two letters of recommendation. Some programs require a third recommendation or may include specific elements to address. For program-specific requirements, please visit tc.edu/programs and search for your program.
- **Standardized Tests:** Standardized tests are required by some, but not all, Teachers College degree programs. The testing center must report official scores directly to the Office of Admission by the application deadline. Expired scores will not be accepted. For tests administered by the Educational Testing Service (ETS), **the assigned institution code for Teachers College is 2905**. For more information, visit tc.columbia.edu/admissions/admission/instructions/degree-programs.
- **English Proficiency Tests:** If your native language is not English and you have not received a baccalaureate (undergraduate) degree from an institution where English was the sole official language of instruction, you must submit official scores from an accepted English proficiency exam. We accept the Test of English as a Foreign Language (TOEFL) and the International English Language Testing System (IELTS).
If you have not earned an undergraduate degree at an institution where English was the sole official language of instruction, but you have successfully completed a graduate degree at a school that meets this criteria, you are **not required** to submit official results from an accepted English proficiency exam. If you meet these conditions, in order to qualify for a TOEFL/IELTS exam waiver, evidence of your conferred graduate degree must be displayed on the relevant academic transcript or course-by-course evaluation. Applicants who meet this criteria must reach out to the Office of Admission at admission@tc.columbia.edu to request an English Proficiency Exam waiver. For more information and score requirements, visit tc.columbia.edu/admissions/admission/international-students.

- **Supplemental Application Requirements:** Some programs require additional application materials. For more information, visit tc.edu/programs.

International Applicants

International applicants must hold, or be in the process of obtaining, the equivalent of a 120-credit U.S. baccalaureate degree to be eligible for admission to Teachers College.

- **Course-by-Course Evaluation:** Applicants who have completed, or are completing, undergraduate and/or graduate degrees at institutions outside of the United States are required to submit a course-by-course translation and evaluation. It is the applicant's responsibility to provide the necessary paperwork and payment to an approved evaluation service (World Education Services (WES) or Educational Credential Evaluators (ECE)), and to request that an official copy of the report be sent to the Teachers College Office of Admission. **The completed evaluation must be received by the admission deadline.** Evaluations will be reviewed by Teachers College administrators. The determination of degree equivalency to U.S. degrees is at the discretion of Teachers College. For more information and a list of approved evaluation agencies, visit tc.columbia.edu/admissions/admission/international-students.
- **Certified Translations:** For students who are not required to submit a course-by-course evaluation because they did not or will not complete degrees abroad, transcripts in languages other than English must be accompanied by certified English translations.
- **English Proficiency:** Students who have earned a baccalaureate degree from a college or university where English is not the sole official language of instruction must take an exam to establish English language proficiency. Refer to the “English Proficiency Tests” section above for more information.
- **Visa Information:** Documents necessary to obtain a student visa (I-20 or DS-2019) should be sent to the Office of International Students and Scholars only after an applicant has been officially admitted to Teachers College. Applicants should not submit bank statements or other proof of funds with application materials.

Non-Degree, Advanced Certificate, and Non-Credit Applications

Admission as a Non-Degree Student

Non-degree status is available to applicants holding a baccalaureate degree from a regionally accredited institution as recognized by the U.S. Department of Education. International applicants must hold the equivalent of a 120-credit U.S. baccalaureate degree. The non-degree application is available online at www.tc.edu/apply. The components of a non-degree application include:

- **Completed and Signed Online Application Form**
- **\$75 Non-Refundable Application Fee**
- **Official Transcript(s):** Official transcripts from the applicant’s undergraduate baccalaureate institution(s) showing a degree conferral and all academic courses and grades. Students who completed degrees outside of the United States will be required to submit an official course-by-course evaluation. Please see the “International Students” section for further detail.
- **English Proficiency Tests:** If your native language is not English and you have not received a baccalaureate (undergraduate) degree from an institution where English was the sole official language of instruction, you must submit official scores from an accepted English proficiency exam. We accept the Test of English as a Foreign Language (TOEFL) and the International English Language Testing System (IELTS).
If you have not earned an undergraduate degree at an institution where English was the sole language of instruction, but you have successfully completed a graduate degree at a school that meets this requirement, you are **not required** to submit official results from an accepted English proficiency exam. If you meet these conditions, in order to qualify for a TOEFL/IELTS exam waiver, evidence of your conferred graduate degree must be displayed on the relevant academic transcript or course-by-course evaluation. Applicants who meet this criteria must reach out to the Office of Admission at admission@tc.columbia.edu to request an English proficiency exam waiver. For more information and score requirements, visit tc.columbia.edu/admissions/admission/international-students.
- **Supplemental Application Requirements:** Some programs require additional application materials. For more information, visit tc.edu/programs.

A non-degree student may take up to 16 points as long as the academic standards of the College are met. Once the 16 point maximum is met, the non-degree student must either:

- Apply to and be admitted to a Teachers College degree program, or
- Obtain approval from the Registrar for continued registration under non-degree status

Admission to non-degree status implies no commitment for admission to a degree, Advanced Certificate, or non-credit program. Should a non-degree student become a degree candidate, a maximum of 16 points (8 in the major field) taken in non-degree status may be applied toward a degree program, if approved by the program.

Admission as an Advanced Certificate Student

Advanced Certificate status is available to applicants holding, or in the process of obtaining, a baccalaureate degree from a regionally accredited institution as recognized by the U.S. Department of Education. International applicants must hold, or be in the process of obtaining, the equivalent of a 120-credit U.S. baccalaureate degree. Some Advanced Certificate programs require coursework or degree completion beyond the baccalaureate degree; for specific information, visit www.tc.edu/programs.

The Advanced Certificate application is available online at www.tc.columbia.edu/apply. The components of an Advanced Certificate application include:

- **Completed and Signed Online Application Form**
- **\$75 Non-Refundable Application Fee**
- **Statement of Purpose**
- **Résumé**
- **Academic Transcript(s):** For current requirements regarding transcript submission, visit the Office of Admission website at tc.edu/apply. Students who completed or are completing degrees outside of the United States will be required to submit an official course-by-course evaluation. Please see the “International Students” section for further detail.
- **English Proficiency Tests:** All applicants who received a baccalaureate degree from an institution where English is not the sole official language of instruction must take an English proficiency exam. Teachers College accepts official results from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) exam. An English proficiency exam is required regardless of where the applicant received a graduate degree (if any). For more information and score requirements, visit tc.columbia.edu/admissions/admission/international-students.
- **Supplemental Application Requirements:** Some programs require additional application materials. For more information, visit tc.edu/programs.

Admission to an Advanced Certificate implies no commitment for admission to a degree, non-degree, or non-credit program.

For more information about applying to an Advanced Certificate program, visit www.tc.columbia.edu/admissions/admission/instructions/advanced-certificate-programs.

Admission as a Non-Credit Student

Refer to the Continuing Professional Studies website at www.tc.columbia.edu/continuing-professional-studies for more information about non-credit options at Teachers College.

Admission to a non-credit program implies no commitment for admission to a degree, non-degree, or Advanced Certificate program.

Aid at Teachers College

You have a range of financial aid options that could make a Teachers College degree more affordable, including federal aid, institutional (or TC-specific) aid, and aid from external or private funding resources. For most types of aid, there are processes and schedules that you must follow if you wish to be considered for funding. Please be sure to adhere to all noted deadlines in order to maximize your eligibility.

Visit <https://www.tc.columbia.edu/admission/financial-aid/aid-at-teachers-college/> for more information.

To Be Eligible for TC Aid

The Office of Financial Aid, along with Teachers College Faculty and, in some cases special Committees, support reviewing and determining your eligibility for a variety of aid programs at Teachers College.

1. If you would like to be eligible for financial aid from TC, then you **must** indicate your interest by checking the appropriate box in the Institutional Aid Application, which is embedded in the Application for Admission. Confirm that the TC financial aid checkbox is selected **before** you submit your application. If you select the financial aid checkbox, then you will be considered for several types of financial aid directly from TC.
2. Some academic programs at TC offer scholarships or grants for students who are affiliated with their program. These scholarships may require a separate application. If you are admitted to TC, then you may contact your financial aid liaison to learn about any program-based aid that you could apply for, and if a separate application is required.

In addition to aid from Teachers College, you may be eligible for federal or external forms of aid, as well as private funding resources. Many of these forms of aid can be combined, and in some cases, you may need to repay some aid in the future. We encourage you to explore all possible forms of funding to support your TC education.

Types of Aid

Institutional Aid

Your financial aid offer letter may include some funding directly from Teachers College, in addition to any federal financial aid for which you may be eligible. You could receive institutional aid in the form of different types of scholarships, grants, a fellowship or assistantship position, or other awards. Financial aid from TC is not based on your level of financial need. Any institutional aid that you receive from Teachers College is money that you will not need to repay in the future.

Important: If you want to be considered for financial aid from TC, then you must indicate this via a checkbox on the Institutional Aid Application, which is embedded in your Application for Admission. In addition, you may need to submit an additional application to qualify for some forms of financial aid. Your financial aid liaison can help you understand if there are special requirements for certain types of aid that apply to your situation.

Please explore our website to learn important details about each category of Teachers College financial aid.

Institutional Scholarships

Teachers College offers a variety of scholarship awards to Master's and Doctoral students, recognizing the broad range of talents our students represent. With TC aid, we aim to support your learning and success at the College. However, funding is competitive and limited and not all students will receive awards.

To qualify for Teachers College scholarships, you will need to opt-in for financial aid consideration when you complete your Teachers College Application for Admission. To maximize your eligibility, you are encouraged to submit your admission application by the [priority deadline](#). Go to the How to Apply for Institutional Aid page to learn more.

Funding for Doctoral Students

All newly admitted Doctoral students are automatically considered for the Doctoral Fellows program, TC's signature scholarship program for Doctoral students. Each year, a subset of new Doctoral students are selected from our applicant pool by our faculty for a limited set of Doctoral Fellow appointments. The Doctoral Fellows program provides a partial or full tuition scholarship and an apprenticeship allowance of \$30,000 per year for up to three or four years of study. Apprenticeship training in the form of research, teaching, or other experience is required of most Doctoral Fellows. Faculty make selections upon admission to academic programs and students will be notified if they have been selected by the Office of Financial Aid. Only students who have been appointed as Doctoral Fellows are notified.

Doctoral students are also eligible for a variety of other scholarships, assistantships, endowed and special funds as well as grant programs, which may be awarded to new or continuing students and vary in amount and renewability. Most other awards are granted directly by our academic programs to students. Please explore further institutional aid opportunities utilizing the menu to the right.

Funding for Master's Degree Students

All newly admitted Master's students are automatically considered for TC's Master's student scholarship programs. Scholarships for Master's students are granted for one or two years, and are applied directly to the cost of tuition. The Founders' and Teachers' Future Awards, described below, are administered through the Office of Financial Aid, and granted soon after students are admitted to their respective program. Students may also be selected for a variety of other scholarships, assistantships, endowed and special funds, which may be awarded to new or continuing students and vary in amount and renewability. Most other awards are granted directly by our academic programs to students. Other institutional aid opportunities can be explored using the menu to the right.

Founders' Award

You will be considered for the Founders' Award as a way to help support your first year of graduate study.

Scholarship Eligibility Criteria	Scholarship Length	Award Benefit
<ul style="list-style-type: none"> • Incoming first-year student at Teachers College • Not a full-time Teachers College or Columbia University employee 	Your first academic year	Up to \$18,500

Teachers' Future Award Scholarship

You may qualify for a Teachers' Future Award Scholarship to help cover the tuition costs for up to two years of graduate school at Teachers College.

Scholarship Eligibility Criteria	Scholarship Length	Award Benefit
<ul style="list-style-type: none"> • Master's Program with Teacher Certification • U.S. Citizen or permanent resident • Not a full-time Teachers College or Columbia University employee 	Renewable up to two years if you meet academic standards	Up to \$15,000 per academic year

Assistantships

Assistantships are paid positions that enable you to gain valuable research, teaching, or other work experience. An assistantship can help cover part of your graduate school cost while you build academic and professional skills. With an assistantship, you will receive a salaried or hourly wage and/or wages credits towards your tuition expenses in exchange for your work on research, teaching, or administrative projects.

Assistantships Basics

This section of our website includes details such as respective responsibilities, time commitments, and compensation for the types of assistantships available at Teachers College. Characteristics of your particular assistantship may vary, but most share the following in common.

- You may work up to 27 hours per week, combined, in all assistantship jobs.
- If your assistantship includes tuition credits as part of its compensation, then you will see that listed on your financial aid offer letter.
- You will receive regular paychecks according to the Teachers College payroll schedule.
- If your assistantship includes tuition credits and those credits are not needed, the funds cannot be converted to or added to your salary.
- The salary/wages you earn in an assistantship position is taxable income that you will report on your taxes, unless otherwise specified.

More information can be found at <https://www.tc.columbia.edu/admission/financial-aid/aid-at-teachers-college/institutional-aid/assistantships/>

Endowed & Special Scholarships from Teachers College

You may qualify for endowed funds or other special scholarships from Teachers College if you meet specific criteria related to your academic program or interests. In most cases, our academic departments and programs independently manage their endowed or special scholarship funds. Speak with your program director or advisor about your eligibility and their process for awarding department/program funds.

Endowed & Special Scholarships Administered by the Office of Financial Aid

The endowed and special scholarships that appear below are administered either directly by the Office of Financial Aid or another office as specified. Most require special application procedures, so pay careful attention to the instructions to ensure you are appropriately considered.

The application(s) for these endowed scholarships are made available through the Office of Financial Aid in January of the current academic year for selection and awarding for the following academic year. You will receive an independent email from the Office of Financial Aid with information about the relevant application processes. Applications are typically due in February, and students are notified of awards by mid-March.

More information can be found at <https://www.tc.columbia.edu/admission/financial-aid/aid-at-teachers-college/institutional-aid/endowed--special-scholarships/>

Teachers College Grants & Other Awards

Some Teachers College grants require you to submit a separate application. These grants are funded by Teachers College as an institution to support our own students, faculty, and academic programs for specific projects or endeavors. More information about these awards can be found at <https://www.tc.columbia.edu/admission/financial-aid/aid-at-teachers-college/institutional-aid/grants--other-awards/>

Apply for Financial Aid at Teachers College

We encourage all students to apply for financial aid. The process does not have to be time-consuming for you, and you could receive funding that lowers your cost of attendance at Teachers College. Your final cost after financial aid could make your graduate school goals more affordable.

Applying for Institutional Aid

Both domestic and international students can apply for scholarship aid from Teachers College. When you complete your Teachers College admission application, be sure to opt-in for financial aid when answering the question in the application about whether you want to be considered for scholarships.

You may qualify for aid in different forms including scholarships, grants, assistantships, and other awards. Learn more about applying for institutional aid.

Your Next Steps in the Process

We want you to know how to interpret your Teachers College financial aid [offer letter](#) and options for [paying your bill](#). Learn more about how to review your offer letter and bill from Teachers College.

If you want to make more detailed plans about your graduate school finances, we encourage you to [explore our resources for budgeting and financial wellness](#) at Teachers College.

Federal Aid

If you are a U.S. citizen or [eligible non-citizen](#), then you can use federal aid to help pay for graduate school at Teachers College. If you are not a U.S. citizen or eligible non-citizen, we encourage you to review financial aid options for international students.

As a Teachers College student, you could see a combination of funding sources in your financial aid offer letter. If you receive federal grants and loans, our Office of Financial Aid will manage the process of receiving the funds and ensuring that they are applied to your TC bill. **Note:** If you are a domestic student who isn't eligible for federal aid, you may be eligible for institutional aid from Teachers College, as well as earnings from working a campus job as a graduate assistant.

Eligibility

To be eligible for federal financial aid, applicants must meet each of the following criteria:

- Be a U.S. Citizen or Eligible Non-Citizen
- Be enrolled in at least five (5) credits/points per semester in a degree program
- Be making Satisfactory Academic Progress toward their degree
- Not have been convicted of any offense under federal or state law involving the possession or sale of a controlled substance
- Be registered with the Selective Service System, if they are male
- Not be in default on a loan or owe a payment of federal funds

All applicants are encouraged to file a FAFSA, regardless of eligibility for Federal Aid. Students can find and file the FAFSA online at www.fafsa.ed.gov. The Teachers College institutional code is **G03979**.

More information on federal aid can be found at <https://www.tc.columbia.edu/admission/financial-aid/aid-at-teachers-college/federal-aid/>

Private Loans

Our staff builds your financial aid offer with as much aid as possible, but there may still be a gap between what you can afford and what it will cost you to attend. If this is your situation, private loans may be an option.

Private loans operate differently than federal student loans and have their own advantages and disadvantages. Many private lenders do not offer flexible repayment terms, and they may have higher interest rates and fees. It is your responsibility to understand all of the details if you take out a private loan.

More information can be found at <https://www.tc.columbia.edu/admission/financial-aid/aid-at-teachers-college/private-loans/>.

Registration Procedures

Students seeking course credit must be admitted by the Teachers College Office of Admission. For details, please refer to the section on Admission. Former Teachers College degree students who wish to pursue a degree program and have not met the requirements of the continuous enrollment policy must contact their academic department to request readmission prior to the beginning of their term of return. Please note that returning students will be held to any new program requirements.

Course registration may be completed online via myTC. Limited in-person registration is available during dates announced in the Academic Calendar.

Teachers College Student Information System

All students are expected to register via the web through the Student Information System on myTC. It is the responsibility of each student to obtain advisement and approval for their course selections from their academic advisor prior to registering. Registering for classes that your advisor has not approved can seriously compromise your ability to fulfill degree requirements and may have unintended financial consequences. Students must also obtain permission from the course instructor for any course listed in the Schedule of Classes that requires instructor approval. Students may connect to the Student Information System through the TC portal myTC. Instructions for registration are available in the Registration Information Section in the Schedule of Classes for each term.

Whenever course enrollment has been entered in the registration system, the student is responsible for payment of the assessed charges unless the student follows the procedures for a change of program as outlined in the Schedule of Classes and in accordance with the dates listed in the Academic Calendar. Failure to attend a course does not constitute an automatic withdrawal. (See section on Changes in Registration and Withdrawal.)

Each registrant is expected to assume a major responsibility in program planning. A careful study of the general degree requirements and maximum point loads outlined in this Catalog, special departmental bulletins, and advisory recommendations should be taken into consideration.

Teachers College students must have written permission of the Registrar before registering in any program or institution outside the College. Additionally, students are not permitted to be enrolled concurrently in two degree programs or schools within the University or the College.

Maximum Point Loads

The number of points (credits), a point being the equivalent of a semester hour that a course carries per term, is given on the course schedule. No more than nine points may be taken during a summer session and no more than a total of 16 points in the summer term. No more than 18 points may be taken during the fall or spring term; students who hold full-time positions are discouraged from enrolling for programs in excess of 8 points each fall and spring term.

Certification of Part-Time/Full-Time Attendance

Enrollment status certification is based upon the number of points for which a student is registered per term. During the fall, spring and summer terms, “full-time” status is accorded to students registered for nine or more points per term. Students enrolled for fewer than nine points (0–8 points) are considered “part-time.” “Half-time” status is based on enrollment of five to eight (5–8) points per term. Students registered for fewer than five points are accorded “less-than-half-time status.” During the summer term, enrollment status is determined by the cumulative number of points in both Session A and B. For “full-time” status, students must register for a combined load of at least nine points, with no more than nine points in one summer session. Full-time status is accorded to students registered for courses that carry a full-time equivalent (please see your program for that information), as well as students registered for doctoral dissertation advisement (_8900 courses) and Ph.D. Dissertation Defense (TI8900).

Change in Registration and Withdrawal

Notice of any change in your registration, including adding/dropping courses, changes of points in variable point courses, or of total withdrawal from the College, must be given to the Registrar in writing or completed through the online registration system. Instructions for changes in registration and withdrawal through the Student Information System are outlined in the Registration Information section in the Schedule of Classes or may be obtained from the Office of the Registrar.

The last date for changes in registration is indicated in the Academic Calendar. After this deadline, courses may not be added, but a partial refund of tuition fees for withdrawal from courses may be authorized by the Registrar. Fees are not subject to this reduction. Reduction of tuition based on a sliding scale is calculated from the day the Registrar receives written notice from the student or the withdrawal is processed through the Student Information System. The sliding scale is outlined in the Registration Information section in the Schedule of Classes on the TC-Web for each term.

The deadline for making changes in points in variable-point courses will extend until the class has met four times; dates are indicated in the Academic Calendar.

Courses with special dates must be dropped before the course begins to receive full tuition credit. There is no reduction of tuition for special-date classes once the course begins or for fee-based courses in art, music and dance after the close of the change of program period. Students who have registered for workshops must withdraw from a workshop prior to the beginning of the workshop. No tuition rebates will be granted for a workshop once it has begun.

Students who are deficient in their attendance or who perform their class duties unsatisfactorily may be required at any time to withdraw from a course, upon recommendation by the course instructor to the Registrar; in extreme cases, this may mean withdrawal from the College.

For grading symbols covering withdrawals, see Grades.

Tuition, Fees & Cost of Attendance

When you add up all the direct and indirect costs of going to graduate school, you may think of costs such as tuition and fees, room and board, and everything else you will need, including books, personal supplies, or transportation. This is your cost of attendance (COA).

Note: Your Teachers College COA will be unique to your individual situation. If you are an admitted student, we encourage you to contact the Office of Financial Aid with any questions about your COA.

Whether you are a Master's or Doctoral student, you will pay the same amount of tuition per credit hour at

Teachers College. In addition, you will pay the same tuition rate whether you are an in-state or out-of-state student, with the exception of some special cohort programs.

Your tuition and fees will vary depending on how many terms that you are enrolled in, and the number of credit hours that you take each term. Our average class is three credits. You can arrange for a deferred payment plan with the Teachers College Office of the Bursar, which will allow you to pay for tuition and other fees in installments.

2024-2025 Tuition	\$2,049 per credit (estimate)
College Fee* (Fall 2024, Spring 2025, Summer 2025)	\$518 per term (estimate)

* This fee cannot be waived.

Your Level of Enrollment

Our office classifies your enrollment according to how many credits you will take in a given semester. Below is a snapshot of your enrollment status based on the total number of credits you are registered for in a semester.

Full-time student	Enrolled in 9 or more credit hours per semester
Three-quarter student	Enrolled in 7-8.5 credit hours per semester
Half-time student	Enrolled in 5-6.5 credit hours per semester
Less-than-half-time student*	Enrolled in less than 5 credit hours per semester

*Less-than-half-time students are not eligible for federal aid.

Tuition and Fees for Standard Programs

Fall 2024 Tuition & Fees

Please note that the following costs are estimates that may be subject to change. If you have questions about health fees, please contact [Columbia Student Insurance](#).

Enrollment	Tuition Cost	Mandatory College Fee	Mandatory Columbia Health Fee	Student Health Insurance *	Total Tuition and Fees
5 credits	\$10,245	\$518	\$208	\$2,348	\$13,319
7 credits	\$14,343	\$518	\$208	\$2,348	\$17,417
9 credits	\$18,441	\$518	\$694	\$2,348	\$22,001

*Mandatory for any international student; and/or full-time student; or domestic residential student; coverage valid August 15 through December 31

Spring 2025 Tuition & Fees

Please note that the following costs are estimates that may be subject to change.

Enrollment	Tuition Cost	Mandatory College Fee	Mandatory Columbia Health Fee	Student Health Insurance *	Total Tuition and Fees
5 credits	\$10,245	\$518	\$208	\$3,816	\$14,787
7 credits	\$14,343	\$518	\$208	\$3,816	\$18,885
9 credits	\$18,441	\$518	\$694	\$3,816	\$23,469

*Mandatory for any international student; and/or full-time student; or domestic residential student; coverage valid January 1 through August 14

Note: For more information regarding the Columbia Health Fee and what is included in the cost of service, please visit [Columbia Health Fee Cost of Service](#). For more information about Columbia's Student Health Insurance, please visit [Columbia Plan \(Student Health Insurance\)](#).

Degree Requirements

Teachers College, Columbia University offers courses of study leading to the following degrees: Master of Arts (M.A.), Master of Education (Ed.M.), Master of Science (M.S.), Doctor of Education (Ed.D.), Doctor of Education in the College Teaching of an Academic Subject (Ed.D.C.T.), and Doctor of Philosophy (Ph.D.). This policy presents an overview of degree requirements, as well as how the College determines that students have met requirements.

1. Definitions
2. General Degree Requirements and Graduation
3. Department- and Program-Specific Requirements
4. Degree Audit System

1. Definitions

Advisor: Member of the instructional staff or faculty who provides academic guidance to students and has authority to recommend students to the Faculty for award of a degree.

Breadth Requirement: The requirement for most master's programs that students take course work outside of their major programs. Also known as the Foundations Requirement. All M.A., M.S., and Ed.M. students must complete a minimum of 6 points out of program at TC. The advisor and student will determine how the points can be reached.

Degree application: The process by which students request that advisors and the Registrar review their academic progress and consider them for the award of a degree on a particular graduation date.

Degree audit: A report that compares individual students' progress against degree requirements.

Degree audit system: A computerized system that serves as the primary repository of academic requirements for degrees and that generates degree audit reports.

Degree requirement: Any condition that students must meet in order for the Faculty to recommend them for the award of a particular degree. Degree requirements refer to successful completion of any of the following: graduate-credit courses, master's theses or integrative projects, dissertation proposals, and dissertations. Degree requirements may also include the stipulation that students complete degrees within particular time frames (e.g., the five-year period of candidacy for masters degrees).

Graduate Courses in other University Divisions: Most Columbia University courses numbered 4000 and above are considered graduate-level courses. However, 4000-level History courses are not considered graduate-level. Barnard College courses are not graduate courses.

Graduation: The conferral of degrees upon successful completion of all degree requirements. Degrees and certificates are awarded only in October, February, and May. Degrees are formally conferred by the President of the University at the annual Commencement in May.

2. General Degree Requirements and Graduation

The minimum requirements for degrees established by the College and University are given below. Students may not be enrolled concurrently in degree programs in two different institutions; students may not be in two different degree programs or areas of specialization or schools at Teachers College or Columbia University.

2.1. General Residence

For each degree, a candidate must register for and earn a minimum of thirty semester hours of acceptable graduate credits. The candidate must register for course work through Teachers College and remain matriculated in each degree program for at least two academic terms. Living on campus is not required.

The chart below shows minimum residency and point requirements for multiple degrees. It is possible that students will need to take more than the minimum point requirements to earn multiple degrees. In addition to satisfying residency requirements, a student must meet all general degree requirements for each degree as outlined in this policy and by the academic department. Consult with the Office of the Registrar for more specific information.

	Minimum Points	Minimum TC Credit	Maximum Transfer Credit
Two Degrees at Teachers College			
M.A./M.S. and M.A./M.S.	60*	60*	0
M.A./M.S. and Ed.M.	60	45	15
Ed.M. and Ed.M.	90	60	30
M.A./M.S. and Ph.D.	75	45	30
M.A./M.S. and Ed.D.	90	45	45
Ed.M. and Ph.D.	75	45	30
Ed.M. and Ed.D.	90	45	45
Three Degrees at Teachers College			
M.A./M.S., M.A./M.S., and Ed.M.	90	75	15
M.A./M.S., Ed.M., and Ed.M.	90	90	0
M.A./M.S., M.A./M.S., and Ed.D.	90	75	15

M.A./M.S., M.A./M.S., and Ph.D.	75	75	0
M.A./M.S., Ed.M. and Ph.D.	75	60	15
M.A./M.S., Ed.M. and Ed.D.	90	60	30
Ed.M., Ed.M., and Ed.D.	90	90	0
Four Degrees at Teachers College			
M.A./M.S., M.A./M.S., Ed.M., and Ed.D./ Ph.D.	120	120	0
M.A./M.S., Ed.M., Ed.M., and Ed.D./or Ph.D.	120	120	0

* Plus an essay or 32 points without an essay for each degree.

Note: If you received a Professional Diploma from Teachers College, please check with the Registrar for minimum requirements.

2.2. Academic Performance

The Faculty of the College requires that all students maintain acceptable grades as well as satisfactory progress in the completion of degree requirements. Some departments specify an overall minimum grade average (see specific department statements). If satisfactory progress as defined by the department is not maintained, a student may be dismissed from the program. Any department judging a student to be performing below expectations is authorized by the Faculty to require additional coursework as a means to evaluate the student's continued participation in the degree program or enrollment at the College. A student whose academic performance in coursework or in other requirements is seriously below the level required for successful completion of a degree may be denied permission for continued enrollment at the College on the initiative of the Department in which the student is enrolled. There is no formal appeal from such a decision, but the student may consult with the Ombuds officer.

Any student receiving eight or more points in grades of C- or lower is not permitted to continue registration at the College in any capacity and may not receive a degree or diploma. Petitions for exception to this policy may be submitted, in writing, to the Registrar with a written recommendation from the department in which the student was last enrolled. Such petitions will be submitted to a faculty committee for review and decision.

2.3. Statement on Academic Conduct

Teachers College expects members of the College community to observe traditional norms of scholarly discourse, academic integrity, and fairness. All members of the College community are expected to exhibit the high level of personal integrity which society must demand of professionals.

Decisions regarding academic evaluation in all aspects of students' work at the College, including coursework, certification examinations, clinical or field experiences, and preparation of dissertations, are within sole jurisdiction of faculty members concerned, including, as appropriate, the department or program staff members. Disciplinary actions (e.g., reprimand, suspension, or dismissal) in cases of academic misconduct can be imposed by the academic program or department as described in the Student Conduct Code, www.tc.edu/policylibrary/student-conduct-code.

2.4. General Candidacy Requirements

Students who have not met the requirements of the continuous enrollment policy and who wish to pursue the completion of a degree must re-apply for admission and be accepted into a degree program. This applies even if they wish to resume a course of study leading to the degree program to which they had originally received admission. Applications for re-admission may be obtained from the Office of Admission. Applications for re-admission follow the same processes and standards as those for initial admission. Students subsequently readmitted to a degree program must meet degree requirements current at the time of re-admission.

All Teachers College programs that offer academic credit are graduate-level programs, and all require completion of a baccalaureate degree prior to attendance at Teachers College. Students may not enroll in a Teachers College program that offers academic credits until the Office of Admission has received official transcripts indicating a conferred baccalaureate degree or its equivalent. In addition, the Office of Admission must receive official transcripts from all post-secondary institutions where a student has earned academic credit prior to the first semester of enrollment. Questions regarding which transcripts are required should be addressed to the Office of Admission.

2.5. Requirements for Master's Degrees (Master of Arts, Master of Science, and Master of Education)

In order to pursue requirements for a master's degree at Teachers College, candidates first must be formally admitted to a master's degree program by the Office of Admission.

The period of candidacy for the degrees of Master of Arts, Master of Science, and Master of Education is limited to five years. Every candidate for the Master of Arts, Master of Science, and Master of Education must complete at least 16 points through Teachers College during the final five-year period prior to the award of the degree so as to meet recency requirements.

A candidate may petition the Registrar for an extension of time for adequate reasons if the student has been in attendance in the degree program within the last five years. In such cases, an extension must be recommended by the major advisor and approved by the Registrar. Upon approval, all current degree requirements including the departmental integrative project must be completed. Candidates may obtain petition forms from the Registrar's web site: www.tc.edu/registrar.

2.5.1. Master of Arts (M.A.)

The M.A. is granted upon the satisfactory completion of no less than 30 points and a formal essay; 32 points and a departmental integrative project; or 32 points and completion of a departmental comprehensive examination. At least 20 points must be earned in Teachers College courses. The remaining credits must be completed through Teachers College registration, in Teachers College courses or in graduate courses in other University Divisions

The program of study for the M.A. must include a minimum of 12 points in major field courses, the exact requirement to be determined by the program and in consultation with the major advisor. Transfer credit may not be used to meet this minimum. Students must also meet the breadth requirement: They must complete a minimum of 6 points out of program at TC. Students and their advisors will determine how to meet the 6-credit minimum. In addition, students must complete a formal essay, comprehensive examination, or integrative project. Electives are chosen in consultation with the major advisor.

Students opting to prepare a formal essay should obtain instructions from the Office of the Registrar. The formal essay must demonstrate the student's ability to select, organize, and present the results of professional investigation in the major field. The essay may consist of a body of work in a studio or performance area, demonstrating the design, preparation, and presentation of professional works appropriate to the major field. Documentation of such works may include photographs, color slides, TV tapes, film, recordings, or an approved computer software program. An original copy of the formal essay must be submitted to the Registrar no later than the deadline indicated in the Academic Calendar. Approved essays are retained by library; integrative projects are maintained in the major department.

A candidate for an M.A. degree who has already earned an M.A. or M.S. degree at an earlier time must be admitted to the degree by the Office of Admission. Courses and the integrative project, comprehensive examination, or essay completed for the earlier M.A. or M.S. degree may not be applied toward the second. The same minimum point and breadth requirements apply. Consult departmental advisory statements for additional requirements.

2.5.2. Master of Science (M.S.)

The M.S. degree is granted upon the satisfactory completion of a minimum of 30 points and a formal essay; 32 points and a departmental integrative special project; or 32 points and a departmental comprehensive examination. At least 20 points must be earned in Teachers College courses. The remaining coursework must be completed, through Teachers College registration, in Teachers College courses or graduate courses in other University Division.

The program for the M.S. degree must include at least 20 points in science courses and related technical fields. Transfer credit may not be used to meet this minimum. Students must also meet the breadth requirement: They must complete a minimum of 6 points out of program at TC. Students and their advisors will determine how to meet the 6-credit minimum. In addition, students must complete a formal essay, comprehensive examination, or an integrative project. Electives are chosen in consultation with the major advisor. Consult departmental advisory statements for additional requirements.

A candidate for an M.S. degree who has already earned an M.A. or M.S. degree at an earlier time must be admitted to the degree by the Office of Admission. Courses and the integrative project, comprehensive examination, or essay completed for the earlier M.A. or M.S. degree may not be applied toward the second. The same minimum point and breadth requirements apply. Consult departmental advisory statements for additional requirements.

2.5.3. Master of Education (Ed.M.)

The Ed.M. degree is awarded upon satisfactory completion of a minimum of 60 points of graduate work. Thirty points must be completed under the auspices of Teachers College, including 18 points in Teachers College courses. A maximum of 30 points of graduate credit may be transferred from other recognized institutions. Candidates who have completed an M.A. or M.S. degree through Teachers College must register for a minimum of 45 points of the required 60 through Teachers College.

Candidates admitted to Ed.M. degree programs are required to complete the breadth requirement: They must complete a minimum of 6 points out of program at TC. Students and their advisors will determine how to meet the 6-credit minimum. Equivalent out-of-program courses for which transfer credit has been granted may be substituted for Teachers College courses with the Registrar's approval of a written petition. A formal essay, departmental comprehensive examination, or special departmental integrative project is also required. Consult departmental advisory statements for additional requirements.

2.5.4. Application for Master's Degree or Certificate Award

Candidates for the degrees of Master of Arts, Master of Science, Master of Education, or certificates must file an application to graduate using the College's degree audit system.

All courses, except those in which students are currently enrolled at the time of graduation application, must be completed before application. Degree applications are specific to particular degree dates, as shown on the Academic Calendar. Students who do not then earn the degree or certificate by the applicable degree date must file a Renewal of Application and pay a renewal fee for reconsideration of the award by a future degree date. See Academic Calendar for due dates.

2.6. Requirements for Doctoral Degrees (Doctor of Education and Doctor of Philosophy)

Teachers College offers programs of study leading to the Doctor of Education and Doctor of Philosophy degrees. The Office of the Registrar provides general information, administrative advice, and service to doctoral students and assists the doctoral committees in their supervision of candidates' work. Requirements outlined below are described in further detail in the doctoral bulletins prepared for each degree type. Each student should obtain the appropriate bulletin through the Registrar's Office [website](#). Each student is responsible for fulfilling the stated requirements. Prospective doctoral students should consult a faculty advisor concerning programs offered, the degree most appropriate for specific goals, any departmental requirements for admission and programs of study, and application deadlines.

2.6.1. Doctor of Education (Ed.D./Ed.D.C.T.)

The Ed.D. degree emphasizes broad preparation for advanced professional responsibilities through a program of extensive study in a specialized branch of the field of education or area of instruction. The minimum requirements include satisfactory completion of a planned program of 90 points of graduate coursework beyond the baccalaureate degree (at least 45 points of which must be taken through Teachers College registration); satisfactory performance on a departmental certification examination; and the preparation and defense of a dissertation. Some fields of study have additional requirements; consult departmental statements or faculty advisors.

Special programs for persons preparing for college teaching of an academic subject (Ed.D.C.T.) are offered in several departments. The programs emphasize broad preparation in the candidate's major field, specialized competence in a limited area within that field, and an understanding of the broader problems of education, especially at the college level. The minimum requirements are the same as those for the Ed.D, but some fields of specialization have additional requirements such as an examination in a foreign language or in mathematical statistics. Consult departmental statements or faculty advisors.

Ed.D. candidates must be in continuous enrollment for a minimum of 3 Teachers College points or the dissertation advisement course in each fall and spring term following departmental recommendation for certification or approval of the dissertation proposal in a departmental hearing, whichever comes first. The obligation to register continuously ends after the dissertation has received final approval.

2.6.2. Doctor of Philosophy (Ph.D.)

The Ph.D. degree emphasizes research and intensive specialization in a field of scholarship. Under an agreement with Columbia University, Teachers College offers programs leading to the Ph.D. degree in designated fields in which the Graduate School of Arts and Sciences does not offer programs, namely in education, including education in the substantive disciplines and certain applied areas of psychology.

The minimum requirements for the Ph.D. include submission of a program plan of study and satisfactory completion of a planned program of 75 graduate points beyond the baccalaureate; satisfactory performance on foreign language examinations (for certain programs) and on a departmental certification examination; and preparation and defense of a research dissertation. Some fields of specialization have additional requirements; consult departmental statements or faculty advisors. A maximum of 30 points of relevant courses at other recognized graduate schools or 45 points in another Faculty of Columbia University may be accepted toward the minimum point requirement. Each degree candidate must satisfy departmental requirements for the award of the M.Phil. degree prior to continuing in the Ph.D. program. A Ph.D. candidate must complete all requirements for the degree in not more than seven years or six years for those who have received an applicable master's degree or 30 points of advanced standing. Degree requirements are specified in the Requirements for the Degree of Doctor of Philosophy Bulletin, available on the Office of the Registrar [website](#).

Continuous Registration Requirement for Ph.D. Programs: Ph.D. candidates must register continuously each fall and spring term until all degree requirements are met unless granted a leave of absence. In addition, following enrollment in the department's designated dissertation seminar course(s) or following the term in which the dissertation proposal was approved, whichever comes

first, candidates must fulfill the continuous registration requirement by registering for doctoral dissertation advisement each fall and spring term. Finally, registration for TI 8900, Dissertation Defense: Ph.D., is required for the term in which the oral defense is held. The obligation to register for dissertation advisement ends after the dissertation has received final approval.

A candidate who expects to interrupt study for any reason should consult the Office of the Registrar so as to avoid the risk of severing connection with the program.

3. Department- and Program-Specific Degree Requirements

In addition to College-wide requirements, TC academic departments and programs have specific requirements for students at each degree level. These requirements can include certain courses, examinations, essays, or projects that apply only to students in particular major fields. These requirements may exceed but may not fall short of the minimum College-wide requirements described in this policy. Students must meet all relevant department and program requirements.

4. Degree Audit System

The College's degree audit system serves as the official repository of degree requirements. The Registrar's Office will maintain this system based on information in the online academic catalog and departmental program guides. Proposed changes to program- or department-specific requirements must be initiated by members of the faculty and approved by the respective academic department before the Registrar updates the system. Depending on the proposed change, faculty sponsors may need FEC-APS and/or New York State Department of Education approval before the College can make the change.

Advisors and the Registrar's Office will use the degree audit system to certify completion of degree requirements. Requests for exceptions to these requirements must be initiated by members of program faculty.

Responsible Office: Enrollment Services

Residential Services At Teachers College

The Office of Residential Services extends a warm welcome to you as you consider joining our residential community.

The Office of Residential Services at Teachers College, Columbia University, complements the institutional mission of the College by striving to provide housing that is convenient, clean, and safe for campus residents, their families and guests. The department is committed to creating a stimulating, inclusive, and caring environment that supports the out-of-classroom experience and enhances intellectual, personal, and professional development. We collaborate with other campus departments to meet the unique needs of our graduate student population and provide uncompromising quality, innovation, and continuous improvement in a multicultural community.

Teachers College has approximately 650 spaces available for single students and 75 apartments for students with families. Bancroft, Grant, Sarasota and Whittier Halls are historic buildings similar to other early 1900's New York City apartment-style buildings. New Residence Hall opened in the fall 2004 semester.

Location:

1230 Amsterdam Avenue, Whittier 1B (between 120th and 121st Streets)

Mailing Address:

Office of Residential Services, 525 West 120th Street, Box 312, New York, NY 10027

Phone:

(212) 678-3235

Email:

housing@tc.columbia.edu

Website:

www.tc.edu/housing

Eligibility for Housing

In order to be eligible to live in student housing, students must be enrolled in a degree program at Teachers College and registered for 1 credit or full-time equivalent during the fall and spring semesters. To maintain eligibility to renew the housing contract past mid-May, residents must be enrolled and registered for a minimum of 12 credits or equivalent during the term of their contract (6 credits if contract starts in the Spring).

Housing Contracts extend for one calendar year, beginning with the summer term. Any resident who renews their contract is not required to register for summer sessions and may remain in the residence hall, but must re-enroll for the upcoming fall semester and live in Teachers College housing for the upcoming fall semester.

Full-time employees of Teachers College are not eligible for on-campus housing. Residents who become Teachers College full-time employees are not eligible for Teachers College housing, and will be required to vacate Teachers College housing at end of the current contract period.

A Resident may remain in housing for a maximum of 6 years (72 months) during their entire enrollment at Teachers College

When to Apply for Housing

Housing offers are based on availability of units, geographic priority, and date of receipt of application. Applicants outside a 30-aerial-mile radius of the Teachers College campus have the highest priority for housing. To complete an application you should visit our website at www.tc.edu/housing and complete our online housing application.

An application for housing can be submitted as soon as a Teachers College applicant is admitted. It is recommended to apply as early as possible. Housing applications will only be considered active once the enrollment deposit has been paid. Unfortunately, given the limited number of spaces available, we may be unable to accommodate all requests for housing.

Housing Assignments

Students will be notified by the Office of Residential Services of their housing status at the beginning of each round for that application period. Notification that a housing space is available will be accompanied by instructions about how to select an available room and sign the housing contract, which is done through the myTC portal. A non-refundable \$750 reservation fee is required to hold the space. This fee will be credited to a student's account upon move-in, and may be used to pay for the semester housing charges.

There is a transfer period twice per year in which students may request a change of assignment. Students may choose to exercise the transfer option if they are unsatisfied with their original assignment.

Applications will be processed beginning (dates approximate):

- *May 15th: Fall Term*
- *November 15th: Spring Term*
- *April 15th: Summer A & B Terms*

Once offered an assignment in Teachers College housing, the housing application may not be deferred to another semester. Hence, the applicant would need to submit a new housing application and fee for the desired semester. The Office of Residential Services must be notified via e-mail if a student decides to defer an application. A housing application may be deferred for a maximum of one year, provided an assignment was never offered.

Important Information

- Students may submit an application for housing once they are admitted, even if they have not yet paid their enrollment deposit. No offer for housing, however, will be made until students have paid the enrollment deposit, as established by the Office of Admission.
- Individuals interested in summer-only housing should visit our website at www.tc.edu/housing for a Summer Conference Housing application.
- Students are responsible for notifying the Office of Admission (if an incoming student) or the Office of Registrar (if a continuing student) of any changes in mailing address, telephone number, and/or email address.

Single Student Housing

Three buildings are available for single-student housing. They are Bancroft Hall, Whittier Hall and New Residence Hall.

Bancroft Hall is located at 509 West 121st Street. It was constructed in 1910. There are three types of housing options for single students in this residence hall, including one-bedroom apartments and shared apartments (two and three bedrooms). All assignments include a private bedroom. Room sizes vary in all accommodation types.

Whittier Hall is located at 1230 Amsterdam Avenue (at the corner of 120th Street) and was constructed in 1901. There are several different types of housing accommodations offered in this residence hall. All assignments include a private bedroom. Room sizes vary in all accommodation types.

In the single rooms, kitchen and bathroom facilities are shared by approximately 20 students. Suites are self-contained units with three to six private bedrooms. Residents of suites share a kitchen, bathroom, and common area. Studios, one- and shared-two-bedroom apartments all have a private bathroom and kitchen. Microwaves are provided for students in suites, studios, and one- and shared-two-bedroom apartments. A microfridge (a microwave attached to a refrigerator unit) is provided in the single rooms.

New Residence Hall is located at 517 West 121st St. The building contains 252 units. Some have private kitchenettes, while most units share community kitchens which are distributed throughout the building. The efficiency units are approximately 200 square feet in size, and each one contains a private bathroom.

All single student housing units are fully furnished. Residents must, however, provide their own linen, cooking utensils, and other household items. All units come with cable TV service, and wired and wireless internet.

Single Student Housing Average Semester Rates

(2023-2024 Academic Year)

Bancroft Hall

- One Bedroom: \$12,009-\$12,701
- Two Bedroom Share: \$7,296 - \$8,300
- Three Bedroom Share: \$7,079 - \$7,660

New Residence Hall

- Efficiency: \$9,449 - \$9,804

- Studio*: \$10,975 - \$11,468

Grant/Sarasota Halls

- One Bedroom: \$10,437 - \$12,595 (electric is paid separately)

Whittier Hall

- Single Room: \$5,357 - \$7,100
- Suite Room: \$6,005 - \$7,238
- Single Room with private bathroom*: \$7,094 - \$7,575
- Studio*: \$8,825 - \$11,664
- Two Bedroom Share*: \$7,520
- One Bedroom*: \$11,579

*Limited availability

Please note: Rates are subject to change and typically increase 3-5% each year.

Family Housing

Family housing is available for both traditional and non-traditional families. To be eligible for family housing, students must demonstrate that the applicant and the individual(s) with whom the applicant is applying to reside share a qualifying family relationship. Qualifying family relationships under current policy include the following: (a) marriage, (b) presence of minor or dependent child(ren), or (c) domestic partnership (a long-term relationship between the two adults). Relationships that do not qualify for family housing status include: parents, grandparents or siblings of applicants, other than a minor sibling for whom the resident is the legal guardian. (Please note all forms must be in English or professionally translated into English):

Documentation of Family Status

All persons applying for family housing must submit proper documentation along with their application. The following are acceptable forms of documentation:

1. Copy of a current marriage certificate.
2. In the case of a single parent, birth certificate(s), adoption papers, or other appropriate documentation of legal guardianship.
3. Notarized Affidavit of Domestic Partnership declaring that the applicants share a domestic partnership.

The Affidavit of Domestic Partnership form is included in the application.

Those who apply as Domestic Partners must include one of the following along with the signed and notarized affidavit:

1. Copy of a joint lease naming and signed by both applicants and their landlord;
2. Joint tax returns for one calendar year immediately preceding the application;
3. Notarized letter on bank letterhead signed by a bank officer indicating a joint saving and/or checking account for at least one calendar year;
4. Certificate of Domestic Partnership from New York City or any city, which registers unmarried couples who are in a committed, ongoing family relationship.

Family Housing Options

Teachers College maintains three family housing apartment buildings: Bancroft, Grant, and Sarasota Halls.

Bancroft Hall, located at 509 West 121st Street, is an eight-story residence hall with approximately 100 apartments. Each apartment has a bathroom, living room/dining room area, kitchen, and bedroom(s). The front apartments face 121st Street. The rear apartments face a courtyard, which connects Bancroft to Grant and Sarasota Halls. Housing rates vary according to the size and location of the apartment. Electricity, heat and hot water are provided at no additional cost. Wireless internet and cable TV service are included in the housing rates. All apartments come fully furnished.

Grant and Sarasota Halls, located at 514 and 512 West 122nd Street, respectively, are six-story buildings with four one-bedroom apartments on each floor. The two front apartments have an entry foyer, living room, bedroom, kitchen, and bathroom. The two rear apartments have a long hallway with the bedroom, kitchen, bathroom, and living room opening into the hallway. Housing rates vary according to the size and location of the apartment. Residents must pay monthly electric charges separately. Heat and hot water are provided at no additional cost. Internet and cable TV service are included in the housing rates. All apartments come fully furnished.

Family Housing Average Semester Rates

(2023-2024 Academic Year)

Bancroft Hall

- One Bedroom: \$12,009 - \$13,254
- Two Bedroom: \$14,643

*Grant and Sarasota Halls**

- One Bedroom: \$10,437 - \$12,595

*Electricity paid separately to ConEd

Please note: Rates are subject to change and typically increase 3-5% each year.

Residence Halls at a Glance

	Bancroft Hall	Sarasota Hall	Grant Hall	Whittier Hall	New Residence Hall
Population	Family housing and single-student housing	Family housing and single-student housing	Family housing	Single-student housing	Single-student housing
Location	509 West 120th Street (between Broadway and Amsterdam)	512 West 122nd Street (between Broadway and Amsterdam)	514 West 122nd Street (between Broadway and Amsterdam)	1230 Amsterdam Avenue (between 120th and 121st Streets)	517 West 121st Street (between Broadway and Amsterdam)
Capacity and Layout	35 one-bedroom apartments, 50 two-bedroom apartments, and 8 three-bedroom shares for single students; two-bedroom apartments may be used as single student shares or family units.	24 one-bedroom apartments; 4 apartments total per floor	24 one-bedroom apartments; 4 apartments total per floor	350 residents; approximately 35 residents per floor; single, suite, one-bedroom apartment, two-bedroom shared apartment, and small and large studio options	237 residents; approximately 10 units per floor; efficiency and studio options

Furnishings - All units are furnished	<p>All units: desk with hutch, desk chair, sofa/loveseat, easy chair, dining table and chairs, extra-long full bed in one-bedroom apartments and in the A bedroom of larger apartments and extra-long twin bed in additional bedrooms, 2 dressers, refrigerator, electric stove/oven</p>	<p>All units: desk, desk chair, lamp, sofa/loveseat, easy chair, dining table and chairs, full extra-long bed, 2 dressers, refrigerator, electric stove/oven</p>	<p>All units: desk, desk chair, lamp, sofa/loveseat, easy chair, dining table and chairs, full extra-long bed, 2 dressers, refrigerator, electric stove/oven</p>	<p>All units: desk, desk chair, wardrobe/closet, 2 dressers, lamp; Single rooms: twin extra-long bed, microwave, small refrigerator; Suites: twin extra-long bed; Studios, one-bedroom apartment, and two-bedroom shares: full extra-long bed, kitchenettes, microwave, small refrigerator</p>	<p>All units: desk, desk chair, 2 dressers, bookshelf, microwave, refrigerator. Efficiencies: extra-long twin bed and Studios: stove/oven and extra-long full bed</p>
Kitchen Facilities	<p>Private kitchen in each apartment</p>	<p>Private kitchens</p>	<p>Private kitchens</p>	<p>Single units: community kitchens; small and large studios, and one-bedroom apartments: private kitchenettes; two-bedroom and suites: shared kitchen</p>	<p>Studios: private; Efficiencies: community kitchens (every other floor)</p>

Bathroom Facilities	Private bathroom in each apartment	Private bathrooms	Private bathrooms	Single units: community bathrooms; small and large studios, and one-bedroom apartments: private bathrooms; two-bedroom: and suites: shared bathroom	Private bathrooms
Study and Community Spaces	Lounge on the first floor, fitness room in basement	Residents may use any community space in any residence hall	Residents may use any community space in any residence hall	Computer room with internet connection; study & TV lounges and a fitness room	Computer room/study lounge with internet connection, TV lounge, and courtyard area
Laundry	Credit/Debit Card and coin-operated washers and dryers	Credit/Debit Card and coin-operated washers and dryers	Credit/Debit Card and coin-operated washers and dryers	Credit/Debit Card and coin-operated washers and dryers	Credit/Debit Card and coin-operated washers and dryers
Air Conditioning	Each apartment will be provided one air conditioner for the common area. Residents desiring additional units will rent from a TC approved vendor.	Non-air conditioned. Residents can bring their own AC unit and have installed from a TC approved vendor.	Non-air conditioned. Residents can bring their own AC unit and have installed from a TC approved vendor.	Non-air conditioned. Residents can bring their own AC unit and have installed from a TC approved vendor.	Central; individually regulated thermostats. electricity surcharge included in housing charge
Telephone	Not included	Not included	Not included	Not included	Not included
Cable TV	Included	Included	Included	Included	Included
Internet	High-speed data connectivity and wireless (Wi-fi)	High-speed data connectivity and wireless (Wi-fi)	High-speed data connectivity and wireless (Wi-fi)	High-speed data connectivity and wireless (Wi-fi)	High-speed data connectivity and wireless (Wi-fi)

Mail and Packages	Mail delivery by USPS; package pick-up at Residential Mailroom (Whittier Hall)	Mail delivery by USPS; package pick-up at Residential Mailroom (Whittier Hall)	Mail delivery by USPS; package pick-up at Residential Mailroom (Whittier Hall)	Mail sorted by staff; package pick-up at Residential Mailroom (Whittier Hall)	Mail sorted by staff; package pick-up at Residential Mailroom (Whittier Hall)
Security	Swipe card access to building with 24 hour monitored cameras	Swipe card access to building with 24 hour monitored cameras	Swipe card access to building with 24 hour monitored cameras	24-hour security desk; swipe card access to building	24-hour security desk; swipe card access to building

Centers & Institutes

Teachers College leads the way in scholarship for all the fields of learning that impact the well-being of students, families, schools and communities.

Our centers, institutes, and laboratories further advance our research and work to transform our findings into actionable practice for use in the classroom and other settings.

- [Advancing Literacy](#)
- [Arnhold Institute for Dance Education Research, Policy & Leadership](#)
- [Center for the Analysis of Postsecondary Readiness \(CAPR\)](#)
- [Center for Arts Education Research](#)
- [Center for Cerebral Palsy Research](#)
- [Center for Educational Equity](#)
- [Center for International Foreign Language Teacher Education](#)
- [Center for Multiple Languages and Literacies](#)
- [Center for the Professional Education of Teachers](#)
- [Center for Technology and School Change](#)
- [Center on Chinese Education](#)
- [Center on History and Education](#)
- [Center for Sustainable Futures](#)
- [Community College Research Center](#)
- [Consortium for Policy Research in Education](#)
- [Dean Hope Center for Educational and Psychological Services](#)
- [Digital Futures Institute](#)
- [Edmund W. Gordon Institute for Advanced Study](#)
- [Education for Persistence and Innovation Center \(EPIC\)](#)
- [Edward D. Mysak Clinic for Communication Disorders](#)
- [Elbenwood Center for the Study of the Family as Educator](#)
- [George Clement Bond Center for African Education](#)
- [Hechinger Institute on Education and the Media](#)

- Hollingsworth Center
- Institute for Learning Technologies
- Institute on Education and the Economy
- Klingenstein Center for Independent School Leadership
- Laurie M. Tisch Center for Food, Education & Policy
- The Morton Deutsch International Center for Cooperation and Conflict Resolution
- National Center for Children and Families
- National Center for Restructuring Education, Schools, and Teaching
- National Center for the Study of Privatization in Education
- Resilience Center for Veterans & Families
- Rita Gold Early Childhood Center
- Visual Research Center for Education, Art & Social Change

The Gottesman Libraries

The Gottesman Libraries at Teachers College offers an extensive set of resources and services to meet the needs of faculty and students in all programs of the College. The library staff is dedicated to helping patrons find and use the information that they need for all aspects of their academic work, including remote learning through resources of the library and beyond. Online and on-site services and facilities are provided to encourage the discovery and development of new resources for teaching, learning, and research.

Contact Information

The Gottesman Libraries

Teachers College, Columbia University

525 West 120th Street, Box 1302 New York, NY 10027

Telephone: (212) 678-3494

The Library Collections

The Gottesman Libraries is one of the nation's largest and most comprehensive research libraries in education. The scope of its collections reflects the historic commitment to advanced study in education, psychology, and the health professions in their local, national, and international dimensions. Strengths include American elementary and secondary education, and such subject areas as psychology, particularly applied psychology; educational administration; the history and philosophy of education; guidance; special education; higher and adult education; speech and language pathology and audiology; health and nursing education; nutrition; home and family life; curriculum and teaching; communications and computing technology; recreation; and international and comparative education. Research resources in printed, non-printed, and electronic formats include all important reference works; a wide selection of monographs; extensive journals; and major indexing and abstracting services.

The Special Collections provides a broad range of unique resources through its archives, manuscripts, and rare books that are integrated into areas of collecting strength: research, curriculum, juvenile, and Teachers Collegiana. The Teachers College Digital Collections represent institutional history and scholarship in education, psychology, and the applied health sciences, organized into several broad groups, subgroups, and related groups. They include the papers of presidents, faculty, programs, and departments; records of centers, institutes; and projects; historical dissertations; children's art collections and historical photographs; and much more.

Online Services

The library's [online site](#), accessible from the Teachers College homepage, is the focal point for a growing array of library services that support instruction and research at the College. The website combines access to local and remote databases, news and information, and exhibits that showcase the accomplishments and contributions of notable Teachers College persons and programs, particularly as they relate to or are reflected in library collections and archives. Through advances in electronic information resources and global networks, library users have access to an expansive virtual library, providing the means to search and retrieve a growing percentage of the universe of documents and files.

Available from the top page, [Educat+](#), the definitive record of holdings, allows you to search seamlessly for everything in our collection and more: books, media, journals, articles, curriculum, children's literature, institutional materials, open access resources, and more.

Russell Hall Services

In addition to print and electronic collections in Russell Hall, the library provides reference materials; research guides; online support and real-time text messaging; FAQ, individual research consultation; course-specific library information sessions; workshops on popular topics; and a blog. The library facilitates access to reserve readings; special purchases, interlibrary loans, and scans for personal use.

The library building, Russell Hall, includes bookable individual and group study rooms, wireless internet access, and a full program of free events throughout the year. The Library regularly hosts talks, live musical performances by members of the Teachers College community, art exhibits, and other events. The Everett Café at the library entrance offers beverage and snack services during library hours, in addition to popular reading and ongoing news and book displays.

The Columbia Connection

Students at Teachers College have complete access to the collections of the Columbia University library system, one of the nation's top academic libraries, comprising thirteen million volumes and over 160,000 journals and serials, as well as extensive electronic resources, manuscripts, rare books, microforms, maps, and other materials. These resources are available online at the library website and at libraries located throughout the Columbia campus.

Teachers College Press

Established in 1904 as the Bureau of Publications, Teachers College Press is one of the oldest and most distinguished publishers of educational materials in the United States. Since 1965, when the Bureau of Publications became Teachers College Press, its primary purpose has been to publish works that respond to, examine, and confront issues pertaining to education and the educational process. Over the years the publication program has included scholarly and professional works in all areas of education – from early childhood and curriculum to philosophy, teacher education, and critical theory; from assessment and school leadership to parenting, citizenship, and social issues. Among the Press's authors are many of the most distinguished educators from throughout the world, including members of the Teachers College faculty.

Director: Jennifer Feldman

Teacher Education

Programs

Teachers College offers a wide variety of educational experiences for teacher education students at the preservice and in-service levels. Programs are field-based, offering practica, internships, and student teaching. Academic departments offer programs that lead simultaneously to a master's degree and to eligibility for New York State certification for teaching in elementary or secondary schools, as well as for specific subjects and to special populations (see sections below on additional New York State Department of Education (NYSED) requirements for initial teacher certification). Some of these programs also offer New York State teacher certification with a bilingual extension. The programs typically require a minimum of an academic year and a summer term to complete degree requirements. Applicants need not have included courses in education in their undergraduate programs, but inadequate preparation in the proposed teaching field may necessitate additional coursework to meet admission, certification or graduation requirements.

For a complete list of teacher preparation programs, please go to: <http://www.tc.columbia.edu/admissions/areas-of-study/teacher-education-and-teacher-certification/>

Office of Teacher Education

The Office of Teacher Education (OTE) offers many services to teacher education students and programs at Teachers College. For example, OTE including conducts professional development workshops, provides information regarding certification requirements, offers information sessions on New York State Teacher Certification Exams, and supports students with student teaching requirements. Most importantly, OTE oversees and manages the certification process, recommending candidates for certification once all institutional and NYS requirements are met.

Student Teaching and Observation

Candidates for initial certification must complete a student teaching experience. This experience may take place in one, two, or even three settings, based on requirements set by NYSED and the student's TC teacher education program. The student teaching experiences are structured to enable each student teacher to gradually develop pedagogical competence and skill, and typically begin with observation of an experienced cooperating teacher followed by incremental assumption of responsibility as the term progresses. The College provides on-site supervision to ensure that students are well-supported during this component of their teacher preparation program.

Student teachers are required to obtain clearance to commence student teaching and to carefully review the “Student Teaching Handbook.” A general orientation to student teaching is offered by OTE in the beginning of each semester. Please go to the “Student Teaching” tab of our website at www.tc.edu/ote for a full list of workshops, packets, and handbooks.

New York State Certification

Teachers College has an array of programs which, upon successful completion, lead to an institutional recommendation for New York State Certification at the initial or professional level. Students enrolled in programs that lead to New York State Certification are responsible for becoming knowledgeable about New York State Certification requirements and regulations. ***The New York State Education Department (NYSED) mandates the teacher certification requirements that are needed for program completion and graduation. These requirements are listed below.***

Content Core. NYSED specifies general Content Core requirements according to the certification area. For example, students in the MA program in Mathematics that leads to initial certification (7-12) are required to be Mathematics majors at the undergraduate level or hold 30 credits in pure mathematics. For more information about these content core requirements, please refer to the NYSED website <http://www.highered.nysed.gov/tcert/>, the Office of Teacher Education Website at www.tc.edu/ote or call the OTE Office at 212.678.3502.

Child Abuse Identification Workshop. Students may fulfill this requirement at Teachers College by taking a workshop offered through TC Academy in collaboration with the Office of Teacher Education. For a list of dates and times, please go to the CPS Website at tc.edu/tcacademy. Students may also fulfill this requirement at Teachers College by taking HBSS4116, Health Education for Teachers, which is offered by the Department of Health Studies & Applied Educational Psychology. Alternatively, students may opt to take an on-line or in-person workshop offered by approved NYSED vendors. This requirement must be met prior to degree conferral. For information about these workshops, please go to <http://www.op.nysed.gov/training/caproviders.htm>.

School Violence Intervention and Prevention Workshop. Students may fulfill this requirement at Teachers College by taking a workshop offered through TC Academy in collaboration with the Office of Teacher Education. For a list of dates and times, please go to the CPS Website at tc.edu/tcacademy. Students may also fulfill this requirement at Teachers College by taking HBSS4116, Health Education for Teachers, which is offered by the Department of Health Studies & Applied Educational Psychology. Alternatively, students may opt to take an on-line or in-person workshop offered by approved NYSED vendors. This requirement must be met prior to degree conferral. For information about these workshops, please go to http://www.p12.nysed.gov/sss/ssae/schoolsafety/save/SVPIWP_location.html.

Dignity for All Students Act (DASA) Workshop. Students may fulfill this requirement at Teachers College by taking a workshop offered through TC Academy in collaboration with the Office of Teacher Education. For a list of dates and times, please go to the CPS Website at tc.edu/tcacademy. Students may also fulfill this requirement at Teachers College by taking HBSS4116, Health Education for Teachers, which is offered by the Department of Health Studies & Applied Educational Psychology. This course may be offered on-line; however, to fulfill the DASA requirement, students must complete

3 additional hours of live preparation with the course instructor, via Zoom or in person. In addition, a list of NYSED approved providers is available at <http://www.highered.nysed.gov/tcert/certificate/dasa-applicant.html>. This requirement must be met prior to degree conferral.

Autism Workshop (only for students seeking certification in special education/teaching students with disabilities). Students fulfill this requirement at Teachers College by taking a course specified by their programs.

New York State Teacher Certification Exams (NYSTCE): Please see the chart below for exams required by certificate type.

Initial Teaching	<ul style="list-style-type: none"> • Educative Teacher Performance Assessment (edTPA) • Educating All Students Test (EAS) • Content Specialty Tests (CST)
Initial School Building Leader	<ul style="list-style-type: none"> • School Building Leader Assessment (SBL) Part I & Part II • Educating All Students Test (EAS)
Professional School Building Leader	<ul style="list-style-type: none"> • School District Leader Assessment (SDL) Part I & Part II • Educating All Students Test (EAS) • research and inquiry methods and the relationship between research and practice; • the continuum of lifelong learning and issues of professional concern; • subject-matter/disciplinary content; • learners and learning; • curriculum and teaching; • processes and strategies of effective communication and collaboration; and • foundations of democracy, equity, and schooling.

For more information regarding NYSTCE exam registration and schedules please see the NYSTCE website at: <http://www.nystce.nesinc.com/>.

For more information regarding NYSED exam requirements by certificate title and grade level, please see the NYSED website at: <http://eservices.nysed.gov/teach/certhelp/CertRequirementHelp.do>.

Please note that Teachers College programs lead to New York State certification. If you would like to seek certification in another state, please contact that state's Department of Education regarding requirements.

Applying for Certification

Students who are in programs leading to teacher certification must complete a two-step process.

Step 1: Create a NYSED TEACH account, and apply and pay for the teaching certificate(s) via the NYSED TEACH online system at: www.highered.nysed.gov/tcert.

Step 2: Submit a completed Institutional Recommendation Data Form (IRDF) to the OTE. The IRDF can be found on the OTE website at: <http://www.tc.columbia.edu/office-of-teacher-education/office-of-teacher-education/certification/institutional-recommendation/>.

Once all requirements have been met, and the Office of the Registrar has notified the Office of Teacher Education that candidates have been cleared for graduation, TC's Certification Officers will electronically submit the institutional recommendation for certification via the NYSED-TEACH online system.

Students who are in the Literacy Specialist, Reading Specialist programs must provide proof of either completion of an approved teacher preparation program or of a valid teaching certificate. Students who are in the Summer Principals Academy program must provide proof of teacher certification and hold a minimum of three (3) years of full-time classroom teaching/PPS experience. If you have questions about this requirement, please contact the Office of Teacher Education at 212.678.3502 or ote@tc.columbia.edu.

 Public Disclosure Notification

Teacher Education Standards at Teachers College

Consistent with the College's long tradition of serving the needs of urban and suburban schools in the United States and around the world, the vision and purpose of professional education at Teachers College is to establish and maintain programs of study, service, and research that prepare competent, caring, and qualified professional educators (teachers, counselors, psychologists, administrators and others). This vision is based on three shared philosophical stances that underlie and infuse the work we do:

Inquiry stance: We are an inquiry-based and practice-oriented community. We and our students and graduates challenge assumptions and complacency, and embrace a stance of inquiry toward the interrelated roles of learner, teacher, and leader in P-12 schools.

Curricular stance: Negotiating among multiple perspectives on culture, content, and context, our graduates strive to meet the needs of diverse learners, both students and other adults, in their school communities.

Social justice stance: Our graduates choose to collaborate across differences in and beyond their school communities. They demonstrate a commitment to social justice and to serving the world while imagining its possibilities.

Expectations of Teacher Education Candidates at Teachers College

Our candidates are inquirers/researchers who have breadth of knowledge and a variety of tools to ask questions about educational environments. They reflect on and continually evaluate the effects of their choices on others (children, families, and other professionals in the learning community).

Lifelong Learners: Our candidates are continually engaged in learning and research. They take responsibility for their professional growth and seek/create learning opportunities for themselves and others.

Learner-Centered Educators: Our candidates understand their subject matter/disciplines, learners and learning, and curriculum and teaching. They create learning experiences that foster development and achievement in all students.

Effective Collaborators: Our candidates actively participate in the community or communities of which they are a part to support students' learning and well being.

Advocates of Social Justice and Diversity: Our candidates are familiar with legal, ethical and policy issues. They provide leadership in advocating for children, families, and themselves in a variety of professional, political, and policy-making contexts.

Expectations of Teacher Preparation Programs at Teachers College

Teachers College programs preparing teachers and other professional school personnel ensure that candidates have the knowledge, skills, and dispositions required for effective teaching. By the conclusion of the program, candidates demonstrate:

Knowledge and Understanding of:

Skills in:

- self-critique and reflection;
- use of research and inquiry methods and application of research to practice;
- planning, implementation, and evaluation of professional growth;
- planning, implementation, and evaluation of curriculum/services;
- communication and collaboration; and
- addressing inequalities in the classroom, school and society.

Dispositions/Commitments to:

- inquiry and reflection;
- the profession, ethics, and lifelong learning leadership;
- the fullest possible growth and development of all students;
- cooperation and collaboration; and
- social justice and diversity.

Jaffe Peace Corps Fellows Program

The Jaffe Peace Corps Fellows Program recruits outstanding Returned Peace Corps Volunteer educators who are passionate about making long-term commitments to teach in New York City's public schools. Since 1985, the program has recruited and prepared more than 750 urban educators. As the Paul D. Coverdell Fellows (formerly Fellows/USA) flagship teacher preparation program, we provide full scholarships covering all tuition expenses. Upon completion of our 13-week Intensive Summer Institute, new Jaffe Peace Corps Fellows teach full-time as salaried teachers of record in NYC public schools for a minimum of four years. All related Master's degree requirements are completed at Teachers College within two to three years. We prepare teachers for a variety of grade levels and subject areas. For more information, please review the Program website www.tc.edu/pcfellows or call 212-678-6622.

Teacher Opportunity Corps (TOCII)

The Teacher Opportunity Corps (TOCII) program is a New York State Education Department grant funded program designed to increase the number of New York State teachers from underrepresented backgrounds. To be eligible for TOC II at TC, candidates must be New York State residents who are enrolled in a TC teacher education program that leads to certification. Participants are provided with tuition assistance for coursework at Teachers College. All participants engage in a 10 month internship from September-June at one of our local partnership schools, seminars with renowned TC faculty who are committed to culturally sustaining pedagogies, and professional development opportunities that suit the needs and inquiries of the TOC cohort.

Teaching Residents at Teachers College (TR@TC)

This 18 month intensive, full-time program prepares those who wish to teach in high-need New York City public schools. With support from the U.S. Department of Education, the Teaching Residents at Teachers College (TR@TC) program was developed to ensure that Teaching Residents receive exceptional preparation and multiple supports, while enrolled in a Master's degree program leading to initial NYS teaching certification. Teaching Residents receive generous stipends. Upon graduation,

alumni benefit from induction support for at least two years, while they fulfill their commitment to teach in a high-need urban school in New York City for a minimum of three years. For more information please visit: www.tc.edu/teachingresidents.

Teachers College Information Technology

Teachers College Information Technology (TCIT) is a consultative information technology organization responsible for academic and college technology. These services include:

1. Application development and operations
2. Classroom technology and event audiovisual services
3. Network infrastructure including data, voice, video, wired, and wireless networks.
4. Service Desk for students, faculty, and staff
5. Computer labs

The Policy on Acceptable Use of Information Technology Resources at TC is listed on the Policies and Procedures Section of this catalog and can be found online in the [Teachers College Policy Library](#).

Email Accounts

Teachers College has established email as the official means of communication with students. Students are required to activate their Columbia University Network ID (UNI) and should follow the [New Student Quick Start Guide](#).

The UNI is also required to log into the [myTC portal](#). The [myTC portal](#) also includes access to Columbia libraries and databases, course management systems, and TC Apps. TC Gmail accounts are kept for life after graduation. If a student does not register again but does not graduate, the TC Gmail account stays active for 3 more semesters. More information on the Columbia University Network Identifier can be found on the Columbia University Information Technology page: www.columbia.edu/cuit.

If you are also an employee, please note that any access to employment-related email or other resources is discontinued on the last day of employment for the particular office.

Teachers College expects every student to receive email at their Teachers College email address and to read email frequently and consistently. A student's failure to receive and read College communications in a timely manner does not absolve that student from knowing and complying with the content of such communications. Students may redirect (auto-forward) an email sent to their Teachers College email address to another email address unless they are also employees of the College and have access to confidential College information. *However, students who redirect email from their official College email address to another address do so at their own risk.* If email is lost as a result of forwarding, it does not absolve the student from the responsibilities associated with communications sent to their official College email address.

The complete policy can be viewed at [Email Use Policy](#).

Campus Network

Data, voice, and video outlets as well as wireless access are found in every classroom and office on campus. Student residences are served by wired access mostly through a third-party provider.

Teachers College Computing Access

Wireless access is available throughout the academic buildings and in common areas of the student residence halls. Those connecting personal computers to the College network are required to maintain current virus protection and device certificates, which can be done by downloading software from the [myTC portal](#) at no cost. They are also required to maintain current security by configuring Windows, Mac OS, IOS, and Android systems for automatic updates.

The Student Computing Support Center in 242 Horace Mann has 70 workstations and consulting support. It provides students with PCs and Macs, software, printers, and other peripherals. This laboratory is open daily. The Center's software library includes PC and Mac programs such as MS Office, Adobe Creative Suite (Design Premium), statistical analysis, e.g. SPSS, R (and R Studio) SAS, STATA, EQS, HLM, MPlus, Latent Gold, Matlab, WinSteps/FACETS, NVivo, ArcGIS, Inspiration, Kidspiration, InspireData, Mathematica, Comic Life, Smart Notebook, and Food Processor SQL. CrowdStrike malware protection is licensed by the College for all students to download for their home computers. CrowdStrike is installed on all college purchased computers. Several software applications including MS Office, SPSS, R, Endnote, a bibliographic database program, Matlab, a quantitative analysis program, and NVIVO, a qualitative analysis program are also available through site licenses for home use. Downloads are accessed via the web at [myTC portal](#). Computer classrooms with workstations at each seat in 345 Macy (see below) are available for open use when not scheduled for instruction.

Email and local websites can also be accessed from the kiosks located in corridors, Everett Lounge, and ground floors of campus buildings.

Teachers College Printing Access

Printers are available for students using the TC printing system in the Student Computing Support Center in 242HM, the computer classrooms in 345 Macy, the commuter lounge, and the Whittier resident Hall 10th-floor computer lab. Students can print 20 double-sided pages per week across the semester at no cost and can purchase additional pages at 5 cents per page black & white and 50 cents per page for color. For volume printing, we recommend using TC Business Services (*located in Zankel 34*).

There are also two Columbia printers located in the Gottesman libraries which provide students with 20 double-sided pages per week at no cost (in addition to the Teachers College printing system) with the option to purchase additional pages also at 5 cents per page black & white. For volume printing, we recommend using TC Business Services (*located in Zankel 34*).

TC Apps

TC Apps is a collection of integrated applications available through a sign-on to myTC. These include Google Apps for Education, Learning management systems Moodle, Canvas and BlackBoard, Mahara for ePortfolios, and Alfresco for managing files.

Other online resources include Qualtrics, an online survey platform that is available to students and faculty for use in creating, administering, and reporting on surveys. CIS provides both video-conferencing and a web-based conferencing application called WebEx, which provides desktop audio and video conferencing along with application sharing for those who can't meet in the same physical space. All members of the community have access to *Lynda.com* for learning a wide range of technology programs

TC Course/Learning Management Systems

Canvas is TC's main course management system, and it is integrated with TC Apps. Systems include features such as syllabi, course materials, announcements, online discussions video and chat sessions. These systems are used by TC onsite and online courses.

Multi-media Classrooms

All of our 65 classrooms have dedicated equipment such as PCs, Macs, projectors, and document cameras. Many of the rooms are set up with cameras and software for asynchronous, synchronous, and collaboration. Mobile multimedia, laptop carts are available for use in rooms that do not have dedicated equipment. Several new classrooms were built to provide experimentation spaces with state of the art active learning technologies. The lessons learned through the use of these spaces resulted in the design that is being used for ongoing classroom renovations. The rooms are equipped for video conferencing and lecture capture, with touch LCD panels, and the ability to easily share content among room participants including the use of personal mobile devices. There is flexible seating to easily move from lecture to group work, and plenty of whiteboard surfaces including the tables.

Training

Training workshops are scheduled throughout the year on the use of Google apps and word processing, spreadsheets, social networking media, web publishing, statistical analysis surveys with Qualtrics, and video creation. New workshops focusing on design for online teaching and learning provide a resource for both faculty and students. In addition to workshops, individual and online training using *LinkedIn Learning* is also available. The workshop schedule may be found on the [Technology homepage](#).

Enrollment Systems

Students are able to register, drop and add classes, check financial aid, academic history, and current grades or pay by ACH via the web portal at [myTC portal](#).

TC Mobile

The new [mobile app](#) gives you a single interactive portal for Teachers College services, from the telephone directory to e-mail and course scheduling. Your one mobile place for all things Teachers College. The app is available for IOS and Android devices.

Contact Information & Travel Directions

Post Office Address

Teachers College, Columbia University
525 West 120th Street
New York, NY 10027

Telephone: (212) 678-3000

Fax: (212) 678-4048

www.tc.columbia.edu

Access Services

Office of Access and Services for Individuals with Disabilities

Tel/Voice: (212) 678-3689

TTY: (212) 678-3853

Video Phone: (646) 755-3144

Fax: (212) 678-3793

Email: osasid@tc.edu

tc.edu/oasid

Admission

Office of Admission

Tel: (212) 678-3710

Fax: (212) 678-4171

Email: admission@tc.columbia.edu

tc.edu/admission

TC NEXT

Tel: (212) 678-3140

Fax: (212) 678-3107

Email: careereducation@tc.columbia.edu

tc.edu/tcnext

Doctoral Studies

Office of Doctoral Studies

Tel: (212) 678-4058

Fax: (212) 678-3005

Email: ods@tc.edu

tc.edu/doctoral

Employment

Office of Human Resources

Tel: (212) 678-3175

Fax: (212) 678-3178

Email: hr@tc.edu

tc.edu/hr

Housing (On-campus)

Office of Residential Services

Tel: (212) 678-3235

Fax: (212) 678-3222

Email: housing@tc.edu

tc.edu/housing

International Services

Office of International Students and Scholars

Tel: (212) 678-3939

Fax: (212) 678-3990

Email: tcintl@tc.edu

tc.edu/international

Payment of Fees

Office of the Bursar

Tel: (212) 678-3056

Fax: (212) 678-4139

Email: bursar@tc.edu

tc.edu/bursar

Registration

Office of the Registrar

Tel: (212) 678-4050

Fax: (212) 678-3005

Email: registrar@tc.edu

tc.edu/registrar

Safety and Security

Office of Campus Safety & Security

Tel: (212) 678-3098

Fax: (212) 678-3222

Email: tcsecurity@tc.edu

tc.edu/security

Financial Aid

Office of Financial Aid

Tel: (212) 678-3714

Fax: (212) 678-4089

Email: FinancialAid@tc.edu

tc.edu/financial-aid

How to Get to Teachers College

- By Bus: Four bus routes include stops at West 120th Street: M4, M5, M11, M104
- By Subway: Take the 1 local subway to the 116th Street Station; walk north on Broadway to West 120th Street. Teachers College is on the north side of West 120th Street, between Broadway and Amsterdam Avenue.
- By Car: The Henry Hudson Parkway (West Side Highway) is convenient to Teachers College. The highway can be reached from most of the main routes entering New York City. Whether driving north or south, leave the West Side Highway at the 96th Street exit; at the first traffic light turn left (north) onto Riverside Drive; at 120th Street turn right and go two blocks east to the College.
- Parking: The following garages in the area will accept outside cars if you phone in advance.
 - E & B Operating Corp. (137 West 108th Street / (212) 865-8315)
 - Riverside Church Garage (Riverside Drive & 120th St. / (212) 870-6736)
 - Upper Westside Garage (234 West 108th Street / (212) 222-8800)
 - Park Yorkshire Garage (151 West 108th Street / (212) 865-2314)
 - Morningside Garage (3100 Broadway / (212) 864-9877)