THE DEPARTMENT OF EDUCATION POLICY & SOCIAL ANALYSIS
is pleased to announce the
2012-2013 Education Policy Dissertation Research Fellowships Winners

The Education Policy Dissertation Research Fellowship is open to TC students, regardless of their department or program, whose dissertation research has the potential to inform societal efforts to improve educational opportunity, achievement, or equity. This research should be focused on an important policy issue at any level of government, reflect potential for policy utility, and show a strong likelihood of being accepted in the most well-respected journals. Our view of policy relevance is a broad one, encompassing research that affects policy indirectly by shifting public understanding of societal challenges and opportunities for effective intervention.

Kristen Bucceri, Ph.D. Candidate
Program in Economics & Education
The Effect of Early Commitment Scholarship Programs on College Outcomes: The case of Oklahoma's Promise

Katharine Conn, Ph.D. Candidate
Program in Economics & Education
How Can the Kenyan Ministry of Education Best Improve Access to Secondary School among the Poor?: Findings from a policy experiment in scholarship targeting

Maria Emma Garcia Garcia, Ph.D. Candidate
Program in Economics & Education
What We Learn in School: Cognitive and non-cognitive skills in the educational production function

Katia Herrera Sosa, Ph.D. Candidate
Program in Economics & Education
Low-fee Private School Competition in the Education Marketplace of India and Pakistan

Rachel Kliegman, Ed.D. Candidate
Program in Curriculum & Teaching
How Overlapping Contexts Shape Superintendent’s Approaches to Equity

Ji Yun Lee, Ph.D. Candidate
Program in Economics & Education
Does Private Tutoring Matter in Student's Academic Outcomes, Mainstream Schooling, and Educational Equity