The Department of Education Policy & Social Analysis is pleased to announce the 2013—2014 Education Policy Dissertation Research Fellowship Winners.

The Education Policy Dissertation Research Fellowship is open to TC students, regardless of their department or program, whose dissertation research has the potential to inform societal efforts to improve educational opportunity, achievement, or equity. This research should be focused on an important policy issue at any level of government, reflect potential for policy utility, and show a strong likelihood of being accepted in the most well-respected journals. Our view of policy relevance is a broad one, encompassing research that affects policy indirectly by shifting public understanding of societal challenges and opportunities for effective intervention.

Maria José Bermeo, Ed.D. Candidate
Program in International Educational Development
Department of International & Transcultural Studies
Teaching Amidst Micro-trafficking and Urban Insecurity: A study of teacher perspectives and practices in Guayaquil Ecuador

Elizabeth Chu, Ph.D. Candidate
Program in Leadership, Policy & Politics
Department of Education Policy & Social Analysis
High School Suspension and Educational Deprivation

Katy De La Garza, Ph.D. Candidate
Program in International Educational Development
Department of International & Transcultural Studies
Pedagogical Mentorship and Rural Education: Perspectives from Guatemalan Teachers

Lisa Oefinger, Ph.D. Candidate
Program in School Psychology
Department of Health & Behavioral Studies
Lecture Note-taking Skills of Adolescents With and Without Learning Disabilities

Vikash Reddy, Ph.D. Candidate
Program in Leadership, Policy & Politics
Department of Education Policy & Social Analysis
Political Socialization of Teacher for America Alumni in Public Policy

Arushi Terway, Ed.D. Candidate
Program in International Educational Development
Department of International & Transcultural Studies
Contract Teachers in India: Local encounters with global managerial education reform