WINNERS of the 2015-2016
E P S A 
EDUCATION POLICY 
DISSERTATION RESEARCH FELLOWSHIPS

HANA LAHR, PH.D. CANDIDATE
Program in Education Policy
Department of Education Policy & Social Analysis
More than Money: How Private Foundations Develop Education Policy and Shape the Field

ELIZABETH KOPKO, PH.D. CANDIDATE
Program in Economics & Education
Department of Education Policy & Social Analysis
Community College Pathways: Choice, Efficiency, and Success

VERONICA MILAGROS MINAYA LAZARTE, PH.D. CANDIDATE
Program in Economics & Education
Department of Education Policy & Social Analysis
How Do the Gender and Racial Minority Gaps in STEM Attrition Respond to Grades in College?

MARTHA KLUTTIG, PH.D. CANDIDATE
Program in Economics & Education
Department of Education Policy & Social Analysis
Information, Parental Preferences, and School Choice: How Much Do Parents Value Academic Performance?

LARA PHEATT, PH.D. CANDIDATE
Program in Politics & Education
Department of Education Policy & Social Analysis

JESSICA WALLENSTEIN, PH.D. CANDIDATE
Program in Education Policy
Department of Education Policy & Social Analysis
Teacher Decision Making in the Provision of Student Support Services

CONGRATULATIONS TO ALL THE WINNERS!

The Education Policy Dissertation Research Fellowship is open to TC students, regardless of their department or program, whose dissertation research has the potential to inform societal efforts to improve educational opportunity, achievement, or equity. This research should be focused on an important policy issue at any level of government, reflect potential for policy utility, and show a strong likelihood of being accepted in the most well-respected journals. Our view of policy relevance is a broad one, encompassing research that affects policy indirectly by shifting public understanding of societal challenges and opportunities for effective intervention.