### A. Economic Foundations (9 points)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Semester Taken</th>
<th>Credits Earned</th>
<th>Breadth Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPE 4050</td>
<td>Economics of Education (3) (Required)</td>
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<tr>
<td>EDPE 4056</td>
<td>Microeconomics (3) (Required)</td>
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<tr>
<td>EDPE 4051</td>
<td>Education and Economic Development (3) (Required)</td>
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**Total Economic Foundations Course Credits:** 0 0

### B. Quantitative Research Methods (minimum 6 points)

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<tbody>
<tr>
<td>HUDM 5122 (or equivalent)</td>
<td>Applied Regression Analysis (3) (Required)</td>
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Course in applied data analysis and/or causal inference:
- EDPA 4199 Evaluating Education Policies and Programs (3)
- HBSS 6100 Measurement and Program Evaluation (3)
- HUDM 4060 Core Methods in Educational Data Mining (3)
- HUDM 5133 Causal Inference for Program Evaluation (3)
- ORLA 6641 Advanced Topics in Research Methods and Design (1-4)
- QMSS 4015 Data Analysis (3)

**Total Quantitative Research Methods Course Credits:** 0 0

### C. Field Requirements (minimum 9 points)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>EDPE 4055</td>
<td>Resource Allocation (3)</td>
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<tr>
<td>EDPE 4058</td>
<td>Economics of Higher Education (3)</td>
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<tr>
<td>EDPE 4097</td>
<td>International Comparative Studies in Ed Finance (3)</td>
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<tr>
<td>EDPE 4155</td>
<td>Education, Privatization &amp; School Choice (3)</td>
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<tr>
<td>EDPE 4199</td>
<td>Issues: Labor Markets</td>
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<tr>
<td>EDPE 5199</td>
<td>Issues: Cost-Effectiveness &amp; Benefit-Cost Analysis (3)</td>
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<tr>
<td>GSAS ECON W4400</td>
<td>Labor Economics (3)</td>
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**Total Field Requirement Course Credits:** 0 0

### D. Policy/Context Requirements (minimum 6 points)

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<tr>
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<tbody>
<tr>
<td>EDPA 5645</td>
<td>Craft of Policy Analysis (3)</td>
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<tr>
<td>EDPA 4047</td>
<td>Politics and Public Policy (3)</td>
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<tr>
<td>EDPA 4048</td>
<td>Policy Analysis &amp; Implementation (3)</td>
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<td>EDPA 4025</td>
<td>Higher Education Policy (3)</td>
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<td>EDPA 4046</td>
<td>School Finance Policy and Practice (3)</td>
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<tr>
<td>EDPA 5096</td>
<td>Educational Policymaking and the Courts (3)</td>
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<tr>
<td>ITSF 4098</td>
<td>Educational planning in international educational dev. (3)</td>
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<tr>
<td>ITSF 4098</td>
<td>Educational development and policies in China (3)</td>
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<tr>
<td>ITSF 5006</td>
<td>Comparative Policy Studies: Overview (3)</td>
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**Total Policy/Context Course Credits:** 0 0

### E. Electives

<table>
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<tr>
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<th>Breadth Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUDM 4122 (if needed)</td>
<td>Probability and Statistical Inference (3)</td>
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<tr>
<td>EDPE 5430</td>
<td>Internship in Economics and Education (1-2) - see MA program guide for information</td>
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<tr>
<td>A&amp;HL 4300</td>
<td>Advanced Language Study (001-Writing/002-Speaking) (2)</td>
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**Total Elective Course Credits:** 0 0

### F. Final Requirement: Master’s Thesis, an integrative paper

Please see the Master’s Program Guide for details about the required Integrative Paper. You should begin consulting with your advisor on your IP in advance of the semester in which you intend to graduate.

**Note:** Italicized courses are at Columbia University and do not satisfy the Teachers College breadth requirement.

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**Forms must be filed by:**

**Paper submission date:**

**TOTAL MA Program Credits:** 0 0

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**Update:** March 2016