

CAMI TOULOUKIAN

Teachers College, Columbia University • Department of Education Policy and Social Analysis
New York, NY • clt2162@tc.columbia.edu • (812) 219-9107

EDUCATION

2025 Ph.D. Sociology and Education (Expected May 2025)
Teachers College, Columbia University

Dissertation Title: *Schooling for Social Change: A Historical and Contemporary Analysis of Ideological Shifts, White Supremacy, and the Role of Education in the Pursuit of Racial Justice*

Committee: Thomas James, Detra Price, Aaron Pallas, Margaret Hagerman, & Yolanda Sealey-Ruiz

2023 M.Phil. Sociology and Education
Columbia University

2017 Graduate Certification, Teacher Leadership for Equity and Social Justice
Lewis & Clark College

2011 M.S.Ed. Elementary Education
Indiana University

2006 B.G.S. General Studies- Social and Behavioral Sciences Track
Indiana University
Coursework Focused on Sociology, History, and Education

RESEARCH AND TEACHING INTERESTS

Sociology of Race and Racism	Sociology of Education	Critical Social Theory
Education and Social Change	History of Education	Critical Race Theory
Education for Liberation	Qualitative Methodologies	Humanizing Methodologies

PUBLICATIONS

Peer-Reviewed Articles and Book Chapters

In Press **Touloukian, C.**, Price, D. & Harlan Eller, K. Listening to and learning from teachers: An Ecological perspective of culturally responsive digital pedagogies during a historic moment. *Teachers College Record*.

2024 **Touloukian, C.**, Price, D. & Sealey-Ruiz, Y. The intentional layering of love, imagination, and expression as a pathway to freedom: A conversation with Drs. Detra Price and Yolanda Sealey-Ruiz. *Voices in Urban Education*, 52(2).

- 2024 Pallas, A. & **Touloukian, C.** A taxonomy of subjective control: Teachers' narrative accounts of a teacher evaluation system. *Teachers College Record*, 126(2), 26-69.
- 2020 **Touloukian, C.** Love for Syria: Tackling world crises with small children. In L. Delpit (Ed.), *Teaching When the World is On Fire* (pp. 214-225). The New Press.
- 2020 **Touloukian, C.** Little children have big hearts: Beliefs about teaching for equity and justice in K-2 classrooms. In R. Agarwal-Rangnath (Ed.), *Planting the Seeds of Equity: Ethnic Studies and Social Justice in K-2 Classrooms* (pp. 36-43). Teachers College Press.

Reports, Briefs, and Magazine Articles

- 2022 Price-Dennis, D., **Touloukian, C.**, Moore, T., Harlan Eller, K. & Fu, D. *Pedagogies of possibility: Exploring culturally responsive education during COVID-19*. JustLit Project. Teachers College, Columbia University.
- 2021 Horsford, S. D., Cabral, L., **Touloukian, C.**, Parks, S., Smith, P. A., McGhee, C., Qadir, F., Lester, D., & Jacobs, J. *Black education in the wake of COVID-19 and systemic racism: Toward a theory of change and action*. Black Education Research Collective. Teachers College, Columbia University.
- 2017 **Touloukian, C.** Love for Syria: Tackling world crises with small children. *Rethinking Schools*, 31(4), 24 – 31.

Articles In Preparation

Touloukian, C. *What's whiteness got to do with It? How whiteness works at the macro, meso, and micro levels of education to undermine racial justice and social change.*

This piece is a literature review on how whiteness operates at macro, meso, and micro levels of K-12 education to reproduce the material inequalities and racial hierarchies of white supremacy.

Touloukian, C. *Ideological shifts and schooling: A historical framework informing the pursuit of racial justice within and beyond education.*

This piece uses historical research methods to introduce a framework for understanding the evolution of dominant racial ideologies, especially as related to the U.S. education system.

Touloukian, C. *Working around whiteness: How historical methods and life history interviews can circumvent racialized defense mechanisms.*

This is a methodological piece on the utility of combining historical methods with life history interviews to uncover and contextualize contemporary white racial ideologies.

Touloukian, C. *Dominant racial ideologies in contemporary context: Colorblind consciousness, white racial divides, and divergent educational practices.*

A comparative analysis of the contemporary white ideological spectrum, including how divergent racial ideologies manifest in widely varied approaches to addressing racism in K-12 settings.

EDITORIAL WORK

2023-2024	Editorial Manager	<i>Voices in Urban Education</i>
2024	Peer-Reviewer	<i>Sociology of Education</i>
2023	Peer-Reviewer	<i>Urban Education</i>
2023	Peer-Reviewer	<i>Berkeley Review of Education</i>

AWARDS, GRANTS AND FELLOWSHIPS

2024-2025	Center on History and Education Dissertation Fellowship Finalist	\$ 6,250
2023-2024	Education Policy Dissertation Research Fellowship	\$ 6,000
2023-2024	Voices in Urban Education Editorial Board Fellowship	\$ 5,000
2023-2024	Galbraith Sociology of Education Award	\$ 1,950
2023-2024	Education Policy and Social Analysis Departmental Stipend	\$ 2,000
2023-2024	Education Policy and Social Analysis Research Travel Award	\$ 700
2023-2024	Teachers College Provost's Grant for Conference Presentations	\$ 500
2022-2023	Education Policy and Social Analysis Departmental Stipend	\$ 5,700
2022-2023	Education Policy and Social Analysis Research Travel Award	\$ 500
2022-2023	Teachers College Provost's Grant for Conference Presentations	\$ 500
2022-2023	Society for the Study of Social Problems Student Support Fund	\$ 500
2021-2022	Teachers College Doctoral Student Fellowship	\$25,000
2021-2022	Education Policy and Social Analysis Departmental Stipend	\$16,000
2021-2022	Black Education Research Collective Stipend	\$1,000
2021-2022	Education Policy and Social Analysis Research Travel Award	\$ 500
2020-2021	Teachers College Doctoral Student Fellowship	\$25,000
2020-2021	Education Policy and Social Analysis Departmental Stipend	\$16,000
2019-2020	Teachers College Doctoral Student Fellowship	\$ 25,000
2019-2020	Education Policy and Social Analysis Departmental Stipend	\$20,000
2019-2020	Reimagining Education Stipend	\$1,200

CONFERENCES AND PRESENTATIONS

- 2024 **Touloukian, C.** & Chowdhury, U. *When only some violence counts: Curricular violence, community silence, and how education must shift in order to heal.* [Paper Session]. Society for the Study of Social Problems Annual Meeting. Montreal, QC.
- 2024 Chowdhury, U. & **Touloukian, C.** *How to talk about violence with children.* [Workshop]. New York Collective of Radical Educators Annual Convening. New York, NY.
- 2023 Chowdhury, U. & **Touloukian, C.** *Toward a pedagogy of love: Learning from bell hooks to define love and education as the practice of freedom.* [Paper session]. Society for the Study of Social Problems Annual Meeting. Philadelphia, PA.
- 2023 Pallas, A. & **Touloukian, C.** *A taxonomy of control: Teachers' narrative accounts of a teacher evaluation system* [Roundtable presentation]. American Sociological Association Annual Meeting. Philadelphia, PA.
- 2023 **Touloukian, C.**, Price-Dennis, D., & Harlan Eller, K. *Listening to teachers: A multilevel sociopolitical analysis of culturally responsive and digital pedagogies during COVID-19.* [Paper session]. American Educational Research Association Annual Meeting. Chicago, IL.
- 2023 **Touloukian, C.** *Ideological shifts and schooling: A historical framework informing the pursuit of racial justice in education* [Roundtable presentation]. American Educational Research Association Annual Meeting. Chicago, IL.
- 2023 Price-Dennis, D., **Touloukian, C.**, Moore, T., Harlan Eller, K. & Fu, D. *Going remote: Exploring the intersections of culturally responsive and digital pedagogies during the COVID-19 pandemic.* [Paper session]. American Educational Research Association Annual Meeting. Chicago, IL.
- 2022 **Touloukian, C.**, Price-Dennis, D., & Harlan- Eller, K. *Listening and learning from teachers: Lessons from K-12 educators' experiences at the intersections of culturally responsive and digital pedagogies during a historic moment* [Paper session]. Society for the Study of Social Problems Annual Meeting. Los Angeles, CA.
- 2021 Parks, S., Cordova-Cobo, D., Cabral, L., & **Touloukian, C.** *Context matters: Using qualitative research to design professional development for racial justice and lasting change* [Paper session]. American Education Research Association Annual Meeting. Virtual Conference.
- 2018 **Touloukian, C.** & Jarad, R. *Little kids, big ideas: Teaching about social issues and global conflicts with young children* [Workshop]. The 11th Annual Northwest Conference on Teaching for Social Justice. Portland, OR.
- 2018 **Touloukian, C.**, Cooper, T. & Bernstein, G. *Supervising for racial equity* [Workshop]. Portland State University, Graduate School of Education Professional Development Sessions. Portland, OR.

TEACHING EXPERIENCE – INSTRUCTOR & COURSE DESIGN

2024	Sociology of Urban Education <i>Overall Assessment of Course</i> (TBD) <i>Overall Assessment of Instructor</i> (TBD)	Teachers College, Columbia University
2024	Sociology of Knowledge: Racial Ideologies, Politics & Policy <i>Overall Assessment of Course</i> (4.8/5.0) <i>Overall Assessment of Instructor</i> (4.8/5.0)	Teachers College, Columbia University
2022	Master’s Integrative Project in Sociology and Education <i>Overall Assessment of Course</i> (4.8/5.0) <i>Overall Assessment of Instructor</i> (4.8/5.0)	Teachers College, Columbia University
2018	Educating for Equity and Social Justice <i>Overall Assessment of Course</i> (3.9/4.0) <i>Overall Assessment of Instructor</i> (4.0/4.0)	Portland State University

TEACHING EXPERIENCE – TEACHING ASSISTANT

2023	Race, Gender, and Education <i>Instructor on Record: Joseph Derrick Nelson</i>	Teachers College, Columbia University
2022	Qualitative Methods for Education Policy and Social Analysis <i>Instructor on Record: Joseph Derrick Nelson</i>	Teachers College, Columbia University
2022	Sociology of Education <i>Instructor on Record: Joseph Derrick Nelson</i>	Teachers College, Columbia University
2021	Organizing Schools for Diversity <i>Instructor on Record: Carolyn Riehl</i>	Teachers College, Columbia University
2021	Reimagining Education Capstone <i>Instructor on Record: Detra Price-Dennis</i>	Teachers College, Columbia University
2021	Anti-Racist Curriculum, Pedagogy, Leadership, and Policy <i>Instructor on Record: Detra Price-Dennis</i>	Teachers College, Columbia University
2020	Understanding Race and Education <i>Instructor on Record: Detra Price-Dennis</i>	Teachers College, Columbia University

RESEARCH EXPERIENCE

2023	Shifting Spaces and Places: A Mixed Methods Study of Ethnic Studies from the Perspective of White Students <i>Principal Investigator: Na Lor</i> <i>Department: Education Policy and Social Analysis</i>	Teachers College, Columbia University
2022	Pedagogies of Possibility: Exploring Culturally Responsive Education during COVID-19 <i>Principal Investigator: Detra Price-Dennis</i> <i>Department: Mathematics, Science, and Technology</i>	Teachers College, Columbia University
2021	Black Education in the Wake of COVID and Systemic Racism: Toward a Theory of Change and Action <i>Principal Investigator: Sonya Douglass-Horsford</i> <i>Organization: Black Education Research Collective</i>	Teachers College, Columbia University
2021	The New York City Teacher Evaluation Study <i>Principal Investigator: Aaron Pallas</i> <i>Department: Education Policy and Social Analysis</i>	Teachers College, Columbia University
2020	The Public Good: A Public-School Support Organization <i>Principal Investigator: Amy Stuart-Wells</i> <i>Department: Education Policy and Social Analysis</i>	Teachers College, Columbia University

PROFESSIONAL SERVICE

2022-2024	TC Student Workers Union	Teachers College, Columbia University
2020-2023	Doctoral Student Support Group	Teachers College, Columbia University
2020-2022	Students Organizing for Racial Justice	Teachers College, Columbia University
2017-2019	Equity Committee	Portland State University
2016-2019	White Anti-Racist Affinity Group	Portland State University
2016-2019	Equity Committee	Portland Public Schools
2012-2014	Student Support Committee	Portland Public Schools
2010-2011	Volunteer After School Tutor	Homeless Children's Education Fund

OTHER RELEVANT EXPERIENCE

2019-2020	Assistant Conference Coordinator	Reimagining Education Summer Institute
2018-2019	Equity Consultant	Portland State University
2016-2019	Student Teaching Supervisor	Portland State University

2012-2016	Elementary Classroom Teacher	Portland Public Schools
2010-2011	Elementary Classroom Teacher	Winchester Thurston School
2008-2010	Elementary Classroom Teacher	Davenport Community School District
2004-2008	Early Childhood Classroom Teacher	St. Marks Nursery School

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

- Joined 2022 Association for Humanist Sociology (AHS)
History of Education Society (HES)
- Joined 2021 American Historical Association (AHA)
Society for the Study of Social Problems (SSSP)
Divisions: Racial and Ethnic Minorities and Educational Problems
- Joined 2020 American Education Research Association (AERA)
Divisions: Social Context of Education and Educational Policy and Politics
American Sociological Association (ASA)
Divisions: Racial and Ethnic Minorities, Sociology of Education, Comparative Historical Sociology, and Political Sociology