Doctoral Degree Applicants: Interdisciplinary Studies in Education with a Methodological Concentration

Interested applicants for the Interdisciplinary Studies in Education doctoral program at Teachers College (TC) who wish to pursue multidisciplinary study paths with concentrated coursework in assessment, evaluation or research methodology—including mixed methods approaches—may contact Professor Madhabi Chatterji directly at: mb1434@tc.columbia.edu

To help locate overlapping areas of interest, please see descriptions on Research Themes.

Who should Apply? The Interdisciplinary Studies in Education at TC is an Ed.D. degree program that is ideal for students interested in investigating interdisciplinary approaches towards investigating problems in education, health or psychology for which there is currently no single program that can provide the necessary depth or breadth of content and structure. Individualized study plans for such students can therefore be designed more flexibly, with courses drawn from more than one program or department at Teachers College (TC) and across the Columbia University campus according to student interests and proposed study plans. Occasionally, students also may take courses from outside Columbia University. In the typical case, students have two advisors from different programs, with one serving as the primary advisor. For details of the TC program or to contact administrators at the Office of Doctoral Studies directly, please see here.

Requirements: The Interdisciplinary Studies in Education pathway with a methodological concentration is for self-motivated students with clear research interests, strong academic credentials and well-written, thoughtful statements that (a) state short- and long-term research goals clearly, and (b) show the relevance of the proposed interdisciplinary preparation for the expressed goals. A relevant background (e.g., Master’s degrees with appropriate majors) accompanied with suitable research or applied job experiences are highly desirable, along with high GRE scores. Note that these requirements are slightly different from the general application requirements at the College level.

Financial Support. There are many opportunities open to all doctoral students at the College to apply for scholarships, awards and assistantships. In addition, funding to support interdisciplinary doctoral students may also be available in the form of research assistantships or fellowships tied to grant-funded or contracted projects for which the faculty advisors serve as Principal Investigators. Such support is contingent on grant-funded projects that may be under way and will be provided at the discretion of the advisor(s).