

Marla R. Brassard, Ph.D.

Professor of Psychology and Education

Professor Brassard's research focuses on psychological maltreatment of children by parents, teachers, and peers. Her current project, *Improving Parenting and Enhancing Maternal Well being in Mothers of Preschool Children* (a collaboration with Professors Greer, Jahromi, and Dudek and 6 PhD students) looks at parenting and wellbeing across high stress contexts (e.g., parenting a child with ASD, a child who has been maltreated). She has co-authored four books, many articles/chapters, co-wrote the *Guidelines for the Psychosocial Evaluation of Suspected Psychological Maltreatment* (APSAC, 1995; 2017), and is co-convening a Lilly Foundation supported Global Summit on Psychological Maltreatment in October 2019. She has trained graduate students in individual psychological assessment and diagnosis and family as the context for child development. She is a licensed psychologist and has conducted and/or supervised hundreds of individual psychoeducational evaluations for individuals ages 2 to 50. Among her many publications is a co-authored graduate text, Brassard and Boehm (2007), *Preschool Assessment: Perspective and Strategies*. Since 1995 she has been a consultant to testing agencies on applicant requests for accommodations on their exams for neurodevelopmental and mental health problems. She is a fellow of the American Psychological Association, past president of the Council of Directors of School Psychology Programs (CDSPP), and a member of Lady Gaga's Born This Way Foundation Research Advisory Board.

Sample Publications:

Brassard, M. R., Hart, S. N., & Glaser, D. (in press). Psychological maltreatment: An International Challenge to Children's Safety and Well-being. *Child Abuse and Neglect*.

Fiorvanti, C. M., & Brassard, M. R. (2019). Child protection. In S. N. Hart & B. Nastasi (Eds.), *International Handbook on School Psychology and Child Rights*.

Baker, A. J. L., & Brassard, M. R. (2019). Predictors of variation in state reported rates of psychological maltreatment: A survey of U.S. statutes and a call for change. *Child Abuse and Neglect*, 96. <https://doi.org/10.1016/j.chiabu.2019.104102>

Brassard, M. R., Hart, S. N., Baker, A. J. L., & Chiel, Z. A. (2019). Psychological maltreatment of children. *APSAC Monograph 1*, apsac.org.

Brassard, M. R. & Melmed, L. (2017). Psychological maltreatment. In R. Alexander (Ed.), *Research and practices in child maltreatment: Definitions of abuse and prevention* (Volume 1 of 2, pp. 335-360). Florissant, MO: STM Learning.

Hart, S. N., Brassard, M. R., Baker, A. J. L., & Chiel, Z. A. (2017). Psychological maltreatment of children. In J. Conte & B. Klika (Eds.), *The APSAC Handbook on Child Maltreatment: 4th Edition* (pp. 145-162). London: Sage Publications.

Hart, S. N., Brassard, M. R., Baker, A. J. L., & Chiel, Z. A. (2017). Psychological maltreatment of children. In J. Conte & B. Klika (Eds.), *The APSAC Handbook on Child Maltreatment: 4th Edition*. London: Sage Publications.

Brassard, M. R., & Fiorvanti, C. M. (2015). School-based child abuse prevention programs. *Psychology in the Schools*, 52(1), 40-60. DOI:10.1002/pits.21811