

# CURRICULUM VITAE

## **MARLA RUTH BRASSARD, Ph.D.**

Associate Professor of Psychology and Education

Programs in School Psychology

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### **EARNED DEGREES**

Ph.D. 1979 Columbia University, Graduate Faculties, New York City

Major: Educational Psychology: Schooling

APA-Approved Program in School Psychology

B.A. 1976 Whitworth College, Spokane, Washington

Major: Psychology

### **PROFESSIONAL LICENSURE AND CERTIFICATION**

Licensed as an Applied Psychologist in New York (#9522-D).

Certified School Psychologist in the States of New York, New Jersey, and Massachusetts (#0273635).

### **HONORS/PRIZES/AWARDS**

Graduated with honors, Whitworth College, 1976

Recipient, full National Institute of Mental Health Fellowship, 1977-79

Dissertation of Distinction Award, Teachers College, Columbia University, 1979

Member, Sigma Xi Scientific Research Society

Member, Fulbright Group Study Award, China, July-August, 2002

### **EXPERIENCE**

1995-Present Associate Professor of Psychology and Education Teachers College, Columbia University (tenured and approved graduate faculty sponsor). Responsibilities include involvement in the masters and APA-approved doctoral program in School Psychology; supervision of the assessment practicum where students see children and adults with learning and mental health problems in the University clinic; graduate instruction in courses of personality and cognitive assessment, diagnosis and intervention in child disorders, and family as the context for child development; and supervision of dissertation research.

- 1988-1995 Associate Professor of Education at the University of Massachusetts at Amherst. Functions included directing the school psychology specialist program and involvement in the APA-approved doctoral program in School and Counseling Psychology. Additional responsibilities included graduate instruction in courses of developmental psychopathology, cognitive assessment, assessment of early childhood special needs and preschool assessment, supervision of practicum and internship students, and directing doctoral dissertations.
- 1983-1995 Co-Director of the Center for the Study of the Psychological Rights of the Child, Indiana University-Purdue University at Indianapolis and University of Massachusetts at Amherst.
- 1992-Present Private practice as a forensic psychologist specializing in cases, of psychological maltreatment as it relates to child custody and death penalty mitigation. Expert consultant to the New York State Bar Examiners, and the National Board of Medical Examiners regarding the degree to which documentation submitted by applicants for accommodations on licensing exams is consistent with a diagnosis of learning disability as defined by DSM-IV and the Americans with Disabilities Act. Expert consultant to the Department of Social Services in Arkansas and Kentucky regarding the screening and assessment of psychological maltreatment and mental or emotional injury.
- 1991-1993 School Psychologist with Albany-Schenectady-Schoharie County Board of Cooperative Education, one day per week, 1991-1992 Richmondville Center School K-12 in rural Appalachia, 1992-1993 Berne-Knox-Westerlo Central Schools 7-12<sup>th</sup> grade.
- 1990-1991 Consulting School Psychologist in the Techler Preschool Program, Greater Amsterdam School District, which served as the diagnostic and treatment center for 16 school districts in northeastern New York State. Functions included serving on the developmental screening committee, evaluating children transitioning from preschool to kindergarten, and consulting with the special education staff and parents.
- 1986-1988 Assistant Professor of Education. at the University of Massachusetts at Amherst.
- 1984-1986 Assistant Professor of Educational Psychology at the University of Georgia. Functions included involvement in the specialist and doctoral programs in school psychology. Additional responsibilities included graduate instruction in courses of individual psycho-educational assessment, social development of young children, family assessment and interventions, supervision of internship students, and directing of doctoral dissertations. Member of the Graduate Faculty of the University of Georgia.

- 1985-1986 Member of the faculty of the Pre-Professional Certificate Program in Marriage and Family Therapy, University of Georgia.
- 1983-1984 Psychologist at the Tryon School, New York State secure facility for female juvenile felons. Functions included being the psychologist for the 24-30 girls aged 13-21 in the facility. This involved short-term psychotherapy, crisis intervention, in-service training of staff, diagnostic assessment and group counseling with sex offenders.
- 1983-1984 School Psychologist at Ichabod Crane Middle and High Schools, Valatie, New York. Functions included diagnostic assessment, individual counseling, teacher and parent consultation.
- 1980-1983 Assistant Professor of Educational Psychology, University of Utah, Salt Lake City. Primary responsibility was involvement in the doctoral and specialist level program in school psychology. Additional responsibilities included graduate instruction in courses of individual assessment, social development, educational implications of family therapy, tests and measurements, human growth development, performance analysis in organizations, supervision of practice and internship students and directing doctoral dissertations and master's theses. Co-Director of the Department of Educational Psychology Diagnostic Clinic in School Psychology.
- 1979-1980 School Psychologist at Princeton High School, Princeton, New Jersey.
- 1979 Consultant Psychologist for Special Reading Program, New York City Board of Education, District 4, New York.
- 1977-1979 Internship in School Psychology. Completed rotations in the following supervised settings: St. Elizabeth's School, Archdiocese of New York City (Hispanic, inner-city K-8); Walter Panus Public High School, Peekskill, New York (suburban, middle class); Princeton Child Development Institute, Princeton, New Jersey (autistic and schizophrenic children); Riverdale Country Day School, The Bronx, New York (upper income K12); The Spence School, New York City (gifted upper income); Learning Assessment Service, Teachers College, Columbia University (three years).

#### **SCHOLARLY ACTIVITY**

- Brassard, M. R., & Butterfass, M. J. (2002) Escalation-de-escalation: Teacher interventions. In J. Miller, I., Rodriquez Martin, & G. Schamess (Eds.), School violence and children in crises: School and community based strategies for social workers and counselors. Denver, CO: Love Publishing.
- Binggeli, N., Hart, S., & Brassard, M. R. (2001). Psychological maltreatment of children (Child abuse and neglect series). Newbury Park, CA: Sage.

Brassard, M. R., Hart, S. N., & Hardy, D. B. (2001). Psychological and emotional abuse. In R. T. Ammerman & M. Hersen (Eds.), Case studies in family violence (2<sup>nd</sup> edition). New York: Plenum.

Brassard, M. R., & Hart, S. N. (2000). What is psychological maltreatment? In H. Dubowitz & D. DePanfilis (Eds.), Handbook for child protection practice. Newbury Park, CA: Sage

Brassard, M. R., & Hart, S. N. (2000). How do I determine if a child has been psychologically maltreated? In H. Dubowitz & D. DePanfilis (Eds.), Handbook for child protection practice. Newbury Park, CA: Sage.

R., Dillon, D. H., & Brassard, M. R. (1999). Adolescents and parental AIDS death: The role of social support. Omega: Journal of Death and Dying. Newbury Park, CA: Sage.

Brassard, M. R., & Hardy, D. (1998). Psychological maltreatment. In M. E. Helfer, R. S. Kempe, & R. Krugman (Eds.), The battered child (4<sup>th</sup> edition, pp. 393-412). Chicago, IL: University of Chicago Press.

R., Hart, S. D., Binkley, N. J., & Brassard, M. R. (1997). Evidence for the effects of psychological maltreatment. Journal of Emotional Abuse, 1, 27-58.

Brassard, M. R. (1997). Psychological and physical abuse. In G. Bear, K. Minke, & A. Thomas (Eds.), Children's needs II: Psychological perspectives (pp. 877-888). Washington, DC: NASP.

Talley, R. C., Kubiszyn, T., Brassard, M. R., & Short, R. J. (Eds.), (1996) Making psychologists in schools indispensable: Critical issues and emerging perspectives. Washington, DC: ERIC and the American Psychological Association.

Brassard, M. R. (1996). Listening to our clients: A strategy for making psychology indispensable in the schools. In Talley, R. C., Kubiszyn, T., Brassard, M. R., & Short, R. J. (Eds.), (1996), Making psychologists in schools indispensable: Critical issues and emerging perspectives. Washington, DC: ERIC and the American Psychological Association.

Hart, S. N., & Brassard, M. R. (1996). Psychological maltreatment of children. In R. Gelles (Ed.), Vision 2010: Families and violence, abuse and neglect (pp. 14-15). Minneapolis, MN: National Council on Family Relations.

Hart, S. N., Brassard, M. R. & Karlson, H. (1996). Psychological maltreatment. In L. Berliner, J. Briere, J. Bulkley, C. Jenny & T. Reid (Eds.), The APSAC handbook on child maltreatment (pp. 72-89). Newbury Park, CA: Sage.

Brassard, M. (1994). Review of K. O'Hagan's book, The emotional and psychological abuse of children. Child Abuse and Neglect, 18(3), 897-898.

R., Brassard, M., Hart, S. & Hardy, D. (1993). The Psychological Maltreatment Rating Scales. Child Abuse and Neglect, 17(4), 715-729.

Hart, S. N., & Brassard, M. R. (1993). Psychological maltreatment, *Violence Update*, 1, 9-11.

Brassard, M. R., & Apellaniz, I. (1992). The abusive family: Theory and intervention. In M. J. Fine & C. I. Carlson (Eds.), Handbook of family-school problems and interventions: A systems perspective (pp. 215-230). Needham Heights, MA: Allyn & Bacon.

Bonner, B. L., Kaufman, K., Harbeck, C., & Brassard, M. R. (1992). Child maltreatment. In C. E. Walker & M. C. Roberts (Eds.), Handbook of clinical child psychology (2<sup>nd</sup> edition, pp. 967-1008). New York: John Wiley and Sons.

R., Hart, S. N., & Brassard, M. R. (1991). Psychological maltreatment: Progress achieved. Development and Psychopathology, 3, 61-70.

Brassard, M. R., Hart, S. N. & Hardy, D. B. (1991). Psychological and emotional abuse of children. In R. T. Ammerman & M. Hersen (Eds.), Case studies in family violence (pp. 255-270). New York: Plenum.

R., Brassard, M. R., Hyman, I., & Dimmitt, C. (1991) What can children expect? Protecting and nurturing children in school and community contexts. School Psychology Review, 20(3), 369-381.

Hart, S. N., & Brassard, M. R. (1990). Psychological maltreatment of children. In R. T. Ammerman & M. Hersen (Eds.), Treatment of family violence: A sourcebook (pp. 77-112). New York: John Wiley & Sons.

Brassard, M. R., Germain, R., & Hart, S. N. (Eds.) (1987). Psychological maltreatment of children and youth. Elmsford, NY: Pergamon Press, 316 pages. Chosen Academic Book of the Year by Choice, and a selection of the Behavioral Sciences Book Service. Reviews by Choice and The American Journal of Occupational Therapy.

Brassard, M. R., & McNeill, L. (1987). Child sexual abuse. In M. R. Brassard, R. Germain, & S. N. Hart (Eds.), Psychological maltreatment of children and youth (pp. 69-88). Elmsford, NY: Pergamon Press.

Hart, S. N., & Brassard, M. R. (1987). Psychological maltreatment: Integration and summary. In M. R. Brassard, R. Germain, & S. N. Hart (Eds.), Psychological maltreatment of children and youth (pp. 254-266). Elmsford, NY: Pergamon Press.

Hart, S. N., Brassard, M. R., & Germain, R. (1987). Psychological maltreatment in education and schooling. In M. R. Brassard, R. Germain, & S. N. Hart (Eds.), Psychological Maltreatment of children and youth (pp. 217-242). Elmsford, NY: Pergamon Press.

Hart, S. N., Gennain, R., & Brassard, M. R. (1987). The challenge: To better understand and combat the psychological maltreatment of children and youth. In M. R. Brassard, R. Germain, & S. N. Hart (Eds.), Psychological maltreatment of children and youth (pp. 3-24). Elmsford, NY: Pergamon Press.

- R., Brassard, M. R., & Gelardo, M. S. (1987). Psychological maltreatment: The unifying construct in child abuse and neglect. School Psychology Review, 16, 127-136.
- R., Brassard, M. R., & Barnes, S. G. (1987). Serving emotionally disturbed students in rural settings: A case study of service delivery problems and alternative solutions. School Psychology Review, 16, 391-397.
- R., Hart, S. N. & Brassard, M. R. (1987). A major threat to children's mental health: psychological maltreatment. American Psychologist, 42, 161-165.
- Brassard, M. R. (1986). Family assessment procedures and approaches. In H. M. Knoff (Ed.), The psychological assessment of child and adolescent personality (pp. 399-449). New York: Guilford Press.
- Hart, S. N., Gelardo, M., & Brassard, M. R. (1986). Psychological maltreatment. In J. Jacobsen (Ed.), Psychiatric sequelae of child abuse (pp. 133-168). Springfield, IL: Charles Thomas,
- R., Germain, R., Brassard, M. R., & Hart, S. N. (1985). Crisis counseling: Maltreatment of children. School Psychology Review, 14, 291-299.
- Brassard, M. R., & Colton, J. (1985). Sexual harassment in School Psychology: The results of a national survey. Communique, 14(2), 7-8.
- R., Brassard, M. R. (1985). Child sexual abuse: What your child should know. A review of programs for grades 7-12 and for senior high students. School Psychology Review, 14, 388-390.
- Brassard, M. R. (1985). Process for the assessment of effective student functioning. The ninth mental measurements yearbook. Volume II (pp. 1210-1211). Lincoln, NE: The Buros Institute of Mental Measurement, University of Nebraska.
- R., Thompson, P. L., & Brassard, M. R. (1984). Cummings and Moscato soft on the Woodcock-Johnson. School Psychology Review, 13, 41-44.
- R., Thompson, P. L., & Brassard, M. R. (1984). Validity of the Woodcock-Johnson Tests of Cognitive Ability: A comparison of the WISC-R in LD and normal elementary students. Journal of School Psychology, 22, 201-208.
- R., Tyler, A. H., & Brassard, M. R. (1984). Abuse in the investigation and treatment of intrafamilial child sexual abuse. Child Abuse and Neglect, 8, 47-53.
- R., Brassard, M. R., Tyler, A., & Kehle, T. (1983). School programs to prevent intrafamilial child sexual abuse. Child Abuse and Neglect, 7, 241-245.
- R., Brassard, M. R., Tyler, A., & Kehle, T. (1983). Sexually abused children: Identification and suggested interventions. School Psychology Review, 12, 93-97.
- R., Brassard, M. R., & Szaranic, L. (1983). Promoting early school achievement in American Indian children. School Psychology International, 4, 91-100.

R., Burns, C. W., & Brassard, M. R. (1982). A look at the single parent family: Implications for the school psychologist. Psychology in the Schools, 19, 487-494. Scholarship in Progress

#### **SCHOLARSHIP IN PROGRESS**

Boehm, A. E., & Brassard, M. R. (under contract, due February 30, 2003). The essentials of preschool assessment: Strategies and tools. New York: Guilford Press. This is a twenty-two chapter, authored handbook.

Brassard, M. R., Hart, S. N., & Hardy, D. B. (under review). Psychological maltreatment: Predicting social competence from mother-child interactions.

DelVecchio, D., Brassard, M. R., & Kretschmer (under review). The development of emotional understanding in deaf and hearing children.

Morris, K. & Brassard, M. R. (revise and resubmit). How well does gender predict responses to videotaped physical versus social aggression in normal and conduct disordered adolescents?

#### **Tests Developed**

Psychological Maltreatment Rating Scales (1991, 1993)

Mental Injury Rating Scales (1993)

Teacher Psychological Aggression Scale (1998)

#### **Journal Editing**

Brassard, M. R., & Hart, S. N. (Eds.). (1987, April). Psychological maltreatment of children. Guest editors of a special theme issue of the School Psychology Review.

Editorial Board, Journal of School Psychology.

Ad Hoc Reviewer for Professional School Psychology, Development and Psychopathology, School Psychology Review, Child Abuse and Neglect, and publications of the National Committee for the Prevention of Child Abuse.

#### **Public Education Pamphlets and Videotapes**

Brassard, M. R., & Carlton, S. (1990). Helping children from troubled homes: A videotape inservice program for elementary school teachers. Amherst, MA: University of Massachusetts.

Hart, S. N. & Brassard, M. R. (1988). Teacher's guide to spider-man on emotional abuse. Chicago, IL: National Committee for the Prevention of Child Abuse.

Brassard, M. R., & Hart, S. N. (1987). Emotional abuse: Words can hurt. Chicago, IL: National Committee for the Prevention of Child Abuse.

#### **RESEARCH AWARDS/GRANTS ACCEPTED**

Modifiable risk factors for aggression in middle schools, Spencer Research Training Grant. 1999-2002, \$305,000.

Development of intake, investigation, and evaluation procedures for the assessment of emotional maltreatment. A grant from the Arkansas Department of Social Services, May 1993, \$10,000.

Developing an evaluation program for case management of child protective service cases where substance abuse is involved. Public Service Grant awarded by the University of Massachusetts, Amherst, 1989, for \$11,000 project with the Massachusetts Department of Social Services.

Development and validation of operationally-defined measures of emotional maltreatment. A research grant written with Stuart Hart of Indiana University and funded by the School for \$5,000 in May, 1989.

School performance and child maltreatment. A research grant funded by the Graduate School of Education, University of Massachusetts, Amherst for \$10,000 in October, 1988.

Developing and validating operationally defined measures of emotional maltreatment: A multimodal study of the relationship between caretaker behavior and child characteristics across three developmental levels. Written with Professor Stuart Hart of Indiana University. A research grant funded by the United States Department of Health and Human Services for a \$290,000 project, July 1, 1986, to March 31, 1989.

The International Conference on Psychological Abuse of Children and Youth. Funded by the Lilly Foundation, 1983, \$25,000. Written with Professor Stuart Hart of Indiana University and funded through that institution.

The effectiveness of individual school psychologists as a function of training and experience. Seed Money Award, Graduate School of Education, University of Utah, 1981, \$800.

The acquisition of basic relational concepts in learning disabled children. Faculty Research Grant, University of Utah, Summer, 1981, \$1,000.

The effect of massed and spaced practice on the rate of learning basic relational concepts. Funded by the Bureau of Educational Research, University of Utah, 1980, \$1,000.

#### **PAPERS PRESENTED AT NATIONAL/INTERNATIONAL MEETINGS**

Brassard, M. R., DeCarlo, L., Vogel, D., & Butterfoss, M. (April, 2002). Is it the student's fault? A structural model of teacher-student aggression Poster submitted for presentation at the bi-annual meeting of the Society for Research on Adolescents, New Orleans, LA.

Butterfoss, M., & Brassard, M. R. (April, 2002). Peer sexual harassment in middle school: Who's a victim? Poster submitted to the bi-annual meeting of the Society for Research on Adolescents, New Orleans, LA.

Brassard, M. R., Gillat, A., Vogel, D., & Butterfoss, M. (2001, April). Teacher-directed student aggression: Aggressive student or response to a "mean teacher?" Poster presented at the bi-annual meeting of the Society for Research on Child development, Minneapolis, MN.



Crutcher, C. E., & Brassard, M. R. (2001, April). Poster presented at the bi-annual meeting of the Society for Research on Child development, Minneapolis, MN.

Urciuoli, R. J., & Brassard, M. R. (2001, April). Violence exposure and academic achievement: Using research to inform interventions. Poster presented at the annual meeting of the National Association of School Psychologists.

Brassard, M. R., Hardy, D. B., Butterfass, M. J., Vogel, D., Basch, C. E. (2000, August). Parental psychological maltreatment and peer victimization in early adolescents. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

Brassard, M. R., Hardy, D. B., Butterfass, M. J., Vogel, D., Basch, C. E. (2000, June). Parental psychological maltreatment and peer victimization: The role of depression. Paper presented at Victimization of Children and Youth: An International Research Conference, Durham, NH.

Crutcher, C., Brassard, M., & Basch, C. E. (2000, July). Parental psychological abuse and neglect: Powerful predictors of maladjustment in early adolescence. Paper presented at Victimization of Children and Youth: An International Research Conference.

R., Casarjian, B., & Brassard, M. R. (1999, April). Teacher psychological maltreatment and student's school related functioning. Post presented at the bi-annual meeting of the Society for Research on Child Development, Albuquerque, NM.

R., DelVecchio, D., & Brassard, M. R. (1999 August). The development of emotional understanding in deaf and hearing children. The annual meeting of the American Psychological Association, Boston, MA.

R., Morris, K. & Brassard, M.R. (1999, August). Aggressive adolescent girls: Is it conduct disorder or gender? The annual meeting of the American Psychological Association, Boston, MA.

R., Dillon, D. H , & Brassard, M. R. (1997, August). Coping with parental death from AIDS in adolescents: The role of emotional and informational support. The annual meeting of the American Psychological Association, Chicago, IL.

Brassard, M. R. (1997, July). Emotional abuse. Invited keynote address at the British Association for the Prevention of Child Abuse and Neglect, Edinburgh, Scotland.

Brassard, M. R. (1996, August). Invited address: Emotional abuse: Definition and assessment. Paper presented at the bi-annual meeting of the International Society for the Prevention of Child Abuse and Neglect, Dublin, Ireland.

Brassard, M. R. (1996, August). Invited Discussant: The future of the training of doctoral-level school psychologists. Presented at the annual meeting of the American Psychological Association, Toronto, Canada.

R., Brassard, M. R., Hart, S., & Hardy, D. (1995, August). Psychological maltreatment: Predicting peer acceptance from mother-child interaction. Paper presented at the 4<sup>th</sup> annual Family Violence Research Conference, Durham, New Hampshire.

Brassard, M., Hart, S., & Conte, J. (1994). Psychological maltreatment: Assessment and intervention. An invited advanced professional workshop presented at the annual meeting of the American Professional Society on Child Abuse, Boston, MA.

R., Brassard, M. (1994). Psychological Maltreatment in childhood: Assessment and intervention. Invited workshop for a special conference on violence conducted by the United States Department of Public Health, Region I, Tarrytown, NY.

Brassard, M. R. (1991, August). The role of parental psychological maltreatment in the prediction of child developmental status. Science Weekend Invited Address: Scientific Bases of Psychological Intervention Track. Address given at the annual meeting of the American Psychological Association, San Francisco, CA

R., Brassard, M. R. (1991, August). The relationship between maternal psychological maltreatment and children's developmental status: Implications for intervention. In D. Tharinger (Chair). School psychologists' response to child abuse: Training, practice and research. An invited symposium presented at the meeting of the American Psychological Association, San Francisco, CA.

R., Brassard, M. R. (1990, April). Assessing psychological maltreatment. In S. N. Hart (Chair). Psychological maltreatment of children: Implications for school services. Symposium presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

R., Brassard, M. R. (1990, September). Psychological maltreatment: Identification assessment and intervention. A featured workshop at the biannual meeting of the International Society for the Prevention of Child Abuse and Neglect, Hamburg, Germany.

R., Brassard, M. R. (1990, October). Psychological maltreatment. In A. Litrownik (Chair), Research to practice: A focus on intervention with victims of child maltreatment. Symposium presented at the annual meeting of the American Association for the Advancement of Behavior Therapy, San Francisco, CA.

Brassard, M. R., & Hart, S. N. (1989). Development and validation of operationally defined measures of emotional maltreatment. An invited research workshop presented at the National Conference on Child Abuse and Neglect, Salt Lake City, UT.

R., Carlton, S., & Brassard, M. R. (1989). Helping children from troubled homes: A videotape inservice for teachers. A paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.

R., Boehm, A. E., Brassard, M. R., & Schakel, J. (1988, April). Assessing and developing learning strategies in young children. Proceedings of the 1988 Annual Meeting of the National Association of School Psychologists, Chicago, IL, 217.

R., Brassard, M. R., & Ivey, A. E. (1988, August). School and Counseling psychology: A life-span developmental program. In T. J. Kehle (Chair), Combined School and Counseling Psychology Programs. A symposium presented at the Annual Meeting of the American Psychological Association, Atlanta, GA.

Brassard, M. R. (1988, October). Emotional maltreatment: Focus on child abuse. An invited research presentation presented at the annual meeting of the Institute for the Prevention of Child Abuse, Toronto, Canada.

R., Brassard, M. R. (1987, March). Family-oriented assessment in the schools. In J. Graden (Chair), Family assessment and intervention in the schools: Guidelines for appropriate actions. A symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

R., Gelardo, M. S., & Brassard, M. R. (1987, April). An ecological comparison of the psychosocial characteristics of physically abused primary grade children and matched classmates. A paper presented at the annual meeting of the Society for Research on Child Development, Baltimore, MD.

R., Brassard, M. R. (1987, August). School performance and parent-perpetrated child maltreatment: Known relationships and directions for research. In S. N. Hart (Chair), Child maltreatment: The school as problem and solution. A symposium presented at the annual meeting of the American Psychological Association, New York, NY.

R., Nolan, J. D., & Brassard, M. R. (1986, April). Helping teachers reduce students' persistent errors. Proceedings of the National Association of School Psychologists, 8384.

R., Brassard, M. R. (1986, August). Crisis counseling: Adolescent maltreatment. In M. J. Fine (Chair), Adolescent crisis: A school-based perspective. A symposium presented at the annual meeting of the American Psychological Association, Washington, DC.

R., Brassard, M. R., Germain, R., & Hart, S. N. (1985, April). Psychological maltreatment The core concept in child abuse and neglect: Its challenge to our society and the helping professions. Panel presented at the meeting of the American Orthopsychiatric Association, New York City.

R., Brassard, M. R. (Chair) (1985, April). Child custody assessment when child abuse and neglect is suspected. Symposium presented at the meeting of the National Association of School Psychologists, Las Vegas, NV.

R., Brassard, M. R. (1985, August). The International Conference on Psychological Abuse of Children and Youth: Its activities, products, and extensions. In S.N. Hart (Chair), Psychological maltreatment of children: Issues and perspectives for psychology. Symposium conducted at the meeting of the American Psychological Association, Los Angeles, CA.

R., Brassard, M. R. (Chair) (1984, April). Family assessment strategies for personality assessment, child custody, and research. Symposium presented at the meeting of the National Association of School Psychologists, Philadelphia, PA.

R., Kahn, J. S., & Brassard, M. R. (1984, August). Acquisition of relational concepts by learning-disabled and nondisabled elementary school children. Presented at the meeting of the American Psychological Association, Toronto, Canada.

R., Brassard, M. R., & McNeill, L. (1984, September). Behavioral correlates of father-daughter incest with elementary-aged girls. Presented at the Fifth International Congress on Child Abuse and Neglect, Montreal, Canada.

R., Brassard, M. R., Hart, S., & Germain, R. (1984, September). Current thinking on psychological maltreatment: Synthesis of 1983 conference. Symposium presented at the Fifth International Congress on Child Abuse and Neglect, Montreal, Canada.

Brassard, M. R. (Chair) (1983, March). Family assessment and school-based intervention strategies. Symposium presented at the meeting of the National Association of School Psychologists, Detroit, MI.

Brassard, M. R., & McNeill, L. (1983, August). Child sexual abuse as a form of psychological abuse: A review of the literature. Invited paper presented at the International Conference on the Psychological Abuse of Children and Youth, Indianapolis, IN.

R., Brassard, M. R., Randa, K. W., & Kahn, J. (1983, August). A critical review of the evaluation models for school psychological services. Presented at the meeting of the American Psychological Association, Anaheim, CA.

R., Brassard, M. R., & Tyler, A. H. (1982, March). Characteristics and conditions that increase the risk child sexual abuse. In M. Brassard (Chair), Characteristics and conditions that increase the risk of child abuse and neglect. Symposium presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.

R., Burns, C., & Brassard, M. R. (1982, March). A look at the single parent family: Implications for the school psychologist. In C. Anderson (Chair), Going it alone: The growing issues facing single parent families. Symposium presented at the meeting of the National Association of School Psychologists, Toronto, Canada.

R., Brassard, M. R. (1982, March). Family work in the schools: Choosing the appropriate training and service model. In C. Anderson (Chair), Theoretical and practical considerations in adopting a family perspective in school psychology. Symposium presented at the meeting of the National Association of School Psychologists, Toronto, Canada.

R., Brassard, M. R., & Boehm, A. E. (1982, August). Can relational concepts be taught? The effects of specified instruction. Presented at the meeting of the American Psychological Association, Washington, DC.

R., Kehle, T. J., & Brassard, M. R. (1982, August). Enhancing the professional role commitment among school psychology students. Presented at the meeting of the American Psychological Association, Washington, DC.

Brassard, M. R., Tyler, A., & Kehle, T. J. (1982, September). Sexually abused children: Identification and suggestions for intervention in the schools (summary). Proceedings of the Fourth International Congress on Child Abuse and Neglect, 4, 245, Paris, France.

R., Tyler, A., & Brassard, M. R. (1982, September). Abuse in the investigation and treatment of intrafamilial child sexual abuse (summary). Proceedings of the Fourth International Congress on Child Abuse and Neglect, 4, 65, Paris, France.

R., Brassard, M R., & Szaranic, L. (1981, April). Promoting early school achievement in American Indian children (summary). Proceedings of the National Association of School Psychologists, 4, 91-100.

R., Nolan, J. D., Weinstein, R. J., & Brassard, M. R. (1979, August). The correction of repeated errors. Presented at the meeting of the American Psychological Association, New York, NY.

## **TEACHING**

### **Graduate Courses Offered**

Research in Counseling and School Psychology, Individual Tests of Intelligence/Cognitive Assessment, Internship in School Psychology, Continuing Seminar Series in School Psychology, Individual Child Evaluation, Human Growth and Development, Social Development, Practicum in School Psychology, Practicum in Psychological Assessment, Tests and Measurements, Psychology of Early Childhood, Assessment of Early Childhood Special Needs, Analyzing and Improving Performance in Organizations, Individual Clinical Assessment I, Individual Clinical Assessment II, Psychological Assessment, Families as the Context for Child Development Educational Implications of Family Therapy, Family Assessment for Short-Term Interventions, Developmental Psychopathology (Child and Adolescent), Lifespan Developmental Psychopathology, Psychological Assessment of Preschool Children, Psychology in the Schools, Personality Assessment of Children and Adolescents, Diagnosis and Intervention in Childhood Disorders

### **DISSERTATIONS SPONSORED**

Mark Gelardo, Chair, Ph.D. in School Psychology, University of Georgia. The psychosocial correlates of physical maltreatment in school-aged males: A multimodel assessment approach.

Joan Featherman, Chair, Ed.D. in Consulting Psychology, University of Massachusetts. Factors relating to the quality of adult adjustment in female victims of child sexual abuse.

Dennis Vogel, Chair, Ed.D. in School Psychology, University of Massachusetts. A predictive model of adolescent pregnancy risk: A black-white comparison.

Joan Schell, Chair, Ed.D. in School Psychology, University of Massachusetts. Diagnosing unexpected spelling difficulties: A test of the developmental arrest model.

Denise Green, Chair, Ph.D. in Counseling Psychology, University of Massachusetts. Informational needs of college student clients.

Joyce Mehaffey, Chair, Ph.D. in Counseling Psychology, University of Massachusetts.

Effectiveness of self-modeling as a social skills training and status improvement technique for neglected children.

Sally Carlton, Chair, Ph.D. in Counseling Psychology, University of Massachusetts. Assessing communicative intents in maltreated toddlers.

Catherine Dimmitt, Chair, Ph.D. in School and Counseling Psychology, University of Massachusetts. Women's working models of relationships: The role of parental marital status, attachment style, and perceived family conflict.

Joseph Silverman, Ph.D., Chair, Ph.D., in School and Counseling Psychology, University of Massachusetts. The development in children of future time perspective.

Diane Huebner Dillon, Chair, Ph.D. in School and Counseling Psychology, University of Massachusetts. Coping with parental death from AIDS in adolescents: The role of emotional and informational support.

Roberto Irrizary, Chair, Ph.D. in Counseling Psychology, University of Massachusetts. Analysis of errors in children's reproduction of the Rey-Osterrieth Complex Figure.

Diane DelVecchio, Sponsor, Ph.D. in School Psychology, Columbia University. The development of emotional understanding in deaf and hearing children.

Joao DeSa, Chair, Ph.D. in School and Counseling Psychology, University of Massachusetts. Attachment to place: Nostalgia for "home" in Latino Immigrants.

Michelle Morgan, Sponsor, Ph.D. in School Psychology, Columbia University. The development of multiple and conflicting emotions: The effect of target and story type.

Bethany Casarjian, Sponsor, Ph.D. in School Psychology, Columbia University. Teacher psychological maltreatment and students school-related functioning.

Kerri Morris, Sponsor, Ph.D. in School Psychology, Columbia University. Aggressive adolescent girls: Is it conduct disorder or gender?

Barbara Principe, Sponsor, Ph.D. in School Psychology, Columbia University. Parents' implicit beliefs and the motivational response patterns of children with a history of reading failure.

Eric Storch, Sponsor, Ph.D. in Clinical Psychology, Columbia University. Peer aggression and anxiety in adolescents.

Terry Farley Shapiro, Ph.D. in School Psychology, Columbia University, Suggestibility in children's eyewitness testimony: Cognitive and social interactions.

## **UNIVERSITY SERVICE**

### **College/Departmental Committees, Teachers College, Columbia University**

Faculty Executive committee, 2002 - present  
Faculty Salary Committee, 1998-2002  
Chair, Search Committee for position in Health and Behavior Studies, 1997-2000, 2002  
Tenure and Promotion Committee, 1999-2000.  
Institutional Review Board, 1998-2000  
Faculty Advisory Committee, 1997-1998.  
Chair, Search Committee for the Isobel Maitland Stewart Chair in Nursing, 1996-98.  
College Technology Committee, 1995-1997.  
Department representative to Library Acquisitions Committee, 1995-96.  
Search Committee for bridge position in Arts and Humanities and Curriculum and Teaching departments, 1995-96.  
Search Committee for positions in Department of Counseling and Clinical Psychology, 1998.

### **Departmental Committees at the University of Massachusetts**

Coordinator, School Psychology Program, 1987-1995.  
Member, School and Counseling Psychology Steering Committee, 1986-1995.  
Member, Faculty Search Committee in Counseling Psychology, 1986.  
Member, Faculty Search Committee in Special Education, 1987.  
Author, American Psychological Association Preliminary Accreditation Self-Study for School Psychology, 1987.  
Coordinator, American Psychological Association Accreditation Self-Study for New Combined Program in School and Counseling Psychology, 1992, 1995.  
Author, NCCATE Accreditation of Self-study for the School Psychology Program, 1993.  
Author, Commonwealth of Massachusetts Accreditation Self-study for the School Psychology Program, 1994.  
Member, Faculty Search Committee in Research and Educational Measurement Program, 1995.

### **College Committees at the University of Massachusetts**

Member, Space Committee, 1986-1988.  
Chair, School Personnel Committee, 1987-1989.  
Member, Human Subjects Review Committee, 1987-1992.  
Chair, Academic Matters Committee, 1991-1992.  
Member, Academic Matters Committee, 1993-1995.

## **PROFESSIONAL AND PUBLIC SERVICE**

Member, Advisory Group, Interagency (NIH, NCCAN, CDC, etc.) Task Force on Child Abuse and Neglect Research Definitions, 1994-Present.  
Chair, Outstanding Dissertation Award Committee for the Division of School Psychology, American Psychological Association, 1998.  
President, Council of Directors of School Psychology Programs, 1995-1997.  
Co-Convener, Second Annual Training Conference in School Psychology, American

Psychological Association, August 10, 1995.  
Secretary/Treasurer, Council of Directors of School Psychology Programs, 1994-1995.  
Co-chair, Continuing Education Committee, Division of School Psychology, American Psychological Association, 1994-1996.  
Member, Membership Committee, Division of School Psychology, American Psychological Association, 1993-1996  
Co-Chair, Task Force on Psychological Maltreatment, American Professional Society on the Abuse of Children, 1990-Present.  
Member, Springfield, Massachusetts, "Community 2000" Educational Task Force on School and Agency Collaboration, 1990.  
Co-Chair, University of Massachusetts, Massachusetts Department of Social Services Region I Task Force on Substance Abuse and Child Maltreatment, 1989-1990.  
Member, New York State Citizen's Task Force on Child Abuse and Neglect, 1988-1990. Provided testimony for New York State Hearings on Emotional Abuse of Children, May 1987, in New York City.  
Filmed as an expert on emotional maltreatment on ABC's Newsmagazine "20/20," October, 1987.  
Provided testimony for the Commonwealth of Massachusetts Governor's Task Force on Violence Against Children, May 6, 1987 in Boston, MA.  
Author and reviewer of public education pamphlets and comics, National Committee for the Prevention of Child Abuse, 1985-Present.  
Volunteer Therapist for Parents United, Salt Lake City, UT, an organization providing service for incestuous families, 1982-1983.  
Volunteer Community-Professional Evaluator of Headstart, Salt Lake City, UT, 1981.  
Volunteer Consultant to the Family Support Center, Salt Lake City, UT, 1981.  
Member, American Psychological Association School Division Committee on Child and Family Issues, 1986-1989.  
Member, American Psychological Association Task Force on Child Maltreatment and Professional Training Issues, 1986-1987.  
Co-Chair, Executive Committee on the International Conference on Psychological Abuse, Indianapolis, August, 1983.  
Public Information Officer, American Psychological Association, Division of School Psychology, 1982-1985.  
Co-Chairperson, Social Issues Committee, National Association of School Psychologists, 1981-1982, 1982-1983, 1984-1985.  
Member, Publication Committee, Trainers in School Psychology, 1981-1983.  
Founding Board Member and President of the Utah Psychological Association (UPA), Division of School & Child Psychology, 1982-1983.  
Member, Tri-Party Committee on School Psychology in the State of Utah, 1981-1983.  
National Association of School Psychologists (NASP). Representative to Olympia Conference on Future of School Psychology, 1981.

NOTE: I present 6-10 workshops or research preparations a year on psychological maltreatment and working with families of at risk preschool children. The audiences are university faculty in the United States, Canada, and Western Europe school psychology conference participants, infant development program practitioners, family practice physicians, and medical students, child maltreatment researcher and practitioner groups, teachers, and juvenile court justices.



## **PROFESSIONAL AFFILIATIONS**

American Psychological Association (Member of Division 16).

National Association of School Psychologists.

Society for Research on Child Development.

International Society for the Prevention of Child Abuse and Neglect.

Sigma Xi Scientific Research Society.

American Professional Society on the Abuse of Children.

New York Association of School Psychologists.

Society for Personality Assessment

Society for Research on Adolescents

## **RECENT CONTINUING EDUCATION**

- 1994-1995 Marital therapy. A year-long, 7-weekend, 112-hour training for practicing clinicians in short-term approaches to marital therapy.
- 1995 Rorschach Basic Tutorial Workshop. Barry Ritzler of Rorschach Workshops. 40 CEUs.
- 1996 Rorschach Assessment with Children and Adolescents. Irving Weiner of Rorschach Workshops. 24 CEUs.
- 1996 Rorschach and Neuropsychological Assessment. Antony Sciarra and Jeff Barth of Rorschach Workshops. 24 CEUs.
- 1997 Rorschach Alumni Workshop. John Exner, Jr., of Rorschach Workshops. 24 CEUs.
- 1998 Rorschach Annual Workshop. Irving Weiner of Rorschach Workshops. 24 CEUs.
- 1997-2002 Advanced Rorschach Interpretation, Barry Ritzler, 24 CEUs per year.