
Stephanie Levine, Au.D.

QUALIFICATIONS SUMMARY

Highly skilled, enthusiastic, caring school-based educational audiologist supporting students who are deaf or hard of hearing.

EDUCATION

- Doctor of Audiology, A.T. Still University of Health Sciences, Mesa, Arizona, November 2018
- Master of Arts, Audiology, State University of New York at Buffalo, Buffalo, New York, June 1995
- Bachelor of Science, Speech and Hearing Science and Gerontology, University of New York at Buffalo, Buffalo, New York, June 1994

EXPERIENCE

Columbia University, Teacher's College, Department of Health and Behavioral Studies, Instructor, Applied Sciences of Learning and Special Education, New York, NY. September 2014-Present

- Instruct graduate students on the latest trends in educational audiology
- Provide hands on learning of current audiological technologies to students
- Plan for student visits to class programs to provide for hands on experiences with audiological technology
- Organize placement for student observation of teachers of the deaf and hard of hearing

New York City Department of Education, Hearing Education Services, Educational Audiologist District 2, New York, NY. November 2000-Present

- Manage caseload of 115+ students who are deaf or hard of hearing, ages five through twenty one
- Perform diagnostic audiological and central auditory processing evaluations
- Interpret and explain audiological test results to related service providers, classroom teachers and administrators
- Consult with administrators, psychologists, speech pathologists and audiologists on outside auditory processing evaluations to assist in ordering necessary FM equipment
- Select, fit, trouble shoot and repair hearing aids and FM devices for students on caseload
- Train students, teachers and administrators in proper use and care of equipment
- Educate and in-service classmates, teachers and administrators about hearing loss, hearing aids and FM systems
- Correspond and communicate with parents, teachers, school administrators and community audiology centers
- Maintain thorough records of equipment and school site visits
- Collaborate with general and special education teachers to support students in the academic environment
- Contribute to Individualized Education Plan (IEP) development and writing
- Attend triennial and annual IEP meetings for students
- Serve as mentor to train newly hired audiologist
- Plan, organize and execute all aspects of biannual professional development conferences for twenty-five audiologists
- Liaison between Department of Education and: cochlear implant companies, hearing aid manufacturers, community audiology practices, area hospital clinics and cochlear implant centers
- Supervised undergraduate and graduate students
- Designed Auditory/Oral class brochure

Lenox Hill Hospital, New York, NY. July 1998 – November 2000

- Performed diagnostic tests including basic audiometry, auditory brainstem response, otoacoustic emissions and central auditory processing evaluations
- Designed and implemented protocol for central auditory processing evaluations
- Worked closely with ENT physicians providing audiological services in high volume private practice facility
- Supported world-renowned neurotologist with strong diagnostic audiological abilities and patient care skills
- Observed daily aspects of Lenox Hill Hospital Cochlear Implant Center including testing, mapping and counseling
- Involved in total patient care interdisciplinary meeting with ENT residents and physicians
- Planned and organized with Dr. Jack Katz, a three-day workshop that trained audiologists in the utilizations of the Staggered Spondaic Word (SSW) Test

Long Island Jewish Medical Center, New Hyde Park, NY. October 1996 – July 1998

- Delivered audiological services to all age groups from infant to geriatric including individuals who are difficult to test
- Determined type and degree of hearing impairment and implemented habilitation and rehabilitation services for patient
- Worked closely with neurotologist to evaluate and recommend treatment for patients with vertigo
- Planned and implemented a program of diagnosis and aural rehabilitation for children with central auditory processing difficulties

Hearing and Speech Center of Western New York, Buffalo, NY. September 1995 – September 1996 (Clinical Fellowship Year CFY)

- Evaluated adults and children employing basic audiometry, auditory brainstem response (ABR) and electronystagmography (ENG) techniques
- Selected and dispensed hearing aids to predominately older individuals
- Counseled patients regarding use and care of amplification
- Worked closely with ENT physicians to determine follow-up management and testing of patients
- Collected, collated and analyzed ABR clinic norms

Research Assistant, Hearing Research Laboratory, Buffalo, NY. July 1994 – June 1996

- Conducted research using auditory evoked potentials and otoacoustic emissions on the effect of impact noise on hearing in the chinchilla
- Performed small animal surgery and dissection
- Maintained inventory of surgical and animal supplies
- Completed optional master's thesis projects: The effect of the level of impact noise on hearing loss in the chinchilla

PRESENTATIONS

Assessment of Hearing: The Audiological Evaluation, A presentation for New York City Department of Education Hearing Providers – New York, NY 11/2017

Review of Cochlear Implants and Baha, An In-service for Manhattan Related Service Providers – New York, NY 3/2017

An Overview of Hearing Aids and FM/Roger Technology for the Speech Language Pathologist – District 75 speech meeting, New York, NY. September 2016

Working with Students who are Deaf or Hard of Hearing – Auditory Oral In-service to Cluster Instructors – Professional Development Meeting, New York, NY. April 2016

An Overview of Hearing Aids and FM/Roger Technology for the Speech Language Pathologist – District 75 speech meeting, New York, NY. September 2015

Hearing Aids and FM/Roger: An Overview – Auditory Oral Speech Meeting, Brooklyn, NY. January 2015

Teaching Students with Hearing Loss - The Cooke Center for Learning and Development Annual Professional Development Day, New York, NY. January 2014

Understanding the Audiogram - Manhattan Monthly Related Service Meeting, New York, NY. April 2013

Intervention Model for Students who use Hearing aids and/or Cochlear Implants - New York City Department of Education Special Invitation Only Citywide Speech Meeting, New York, NY. May 2013

Working with Students who use Hearing aids and/or Cochlear Implants: What the Speech Pathologist Should Know - New York City Department of Education Manhattan Speech Teacher Annual Meeting. New York, NY. April 2012

Navigating Hearing Loss and The Department of Education - New York City Department of Education Annual Meeting for School Psychologists. New York, NY. January 2012

Remote Captioning / Note taking in New York City: Synergetic Use of Current Technologies -National Technical Institute for the Deaf (NTID) Technology Symposium, Rochester, NY. June 2010

Hearing Impairment and Students with Multiple Disabilities -Hearing Education Services Biannual Professional Development Meeting, New York, NY. June 2009

Collaborating to Promote Access for Students with Hearing Loss via Captioning Technology -Hearing Education Services Biannual Professional Development New York, NY. November 2006

Central Auditory Processing Disorders: Diagnosis through Treatment -New York City Department of Education Annual Speech Meeting, New York, NY. October 2005

Central Auditory Processing Disorders: Diagnosis through Treatment -New York City Department of Education Annual

Speech Meeting, New York, NY. February 2004

Tracking Audiology Services in an Urban Educational Setting -American Academy of Audiology Annual Convention, Philadelphia, PA. April 2002

Cholesteatoma: The otologic and audiologic relationship- American Academy of Audiology Annual Convention, Miami Beach, FL. May 1999

ENG applications in the pediatric population - University at Buffalo Graduate Student Conference, Buffalo, NY. March 1996

Duration and peak level as co-factors in hearing loss from exposure to impact noise. Association for Research in Otolaryngology, Miami Beach, FL February 1995

Threshold and supra threshold measures of auditory function in young and aging chinchillas (Poster) Association for Research in Otolaryngology, Miami Beach, FL February 1995

The effect of the level of impact noise on hearing loss in the chinchilla- Acoustical Society of America, Washington, D.C. June 1995

PUBLICATIONS

Duration and peak level as co-factors in hearing loss from exposure to impact noise. Scandinavian Audiology. 1998

The Effect of the Level of Impact Noise on Hearing Loss in the Chinchilla. Audiology. 1996

PROFESSIONAL DEVELOPMENT

- Controversial Issues in Pediatric Audiology, Children's Hearing Institute, New York, NY 3/2019
- Unlock the Door to a Child's Brain, Phonak, New York, NY 6/2018
- Controversial Issues in Pediatric Audiology, Children's Hearing Institute, New York, NY 3/2018
- Unilateral Hearing Loss in Children, Philadelphia, 10/2017
- Controversial Issues in Pediatric Audiology, Children's Hearing Institute, New York, NY 3/2017
- Managing the Modern Classroom, Phonak, New York, NY 11/2016
- Empowering and Advocating for Kids and Teens with Hearing Loss, Signia National Kids and Teens meeting, Piscataway, NJ 3/2016
- Controversial Issues in Pediatric Audiology, Children's Hearing Institute, New York, NY 2/2015
- Controversial Issues in Pediatric Audiology, Children's Hearing Institute, New York, NY 2/2014
- ABCs of IEPs, 504s and RSAs, Children's Hearing Institute, New York, NY 12/2013
- Controversial Issues in Pediatric Audiology, Children's Hearing Institute, New York, NY 2/2013
- Dynamic FM – Choices and Applications, Phonak, New York, NY 1/2013
- Target Pediatrics: Phonak Junior Technology Update, Phonak, New York, NY 1/2013
- Innovation with Purpose, Phonak, New York, NY 1/2013
- What Professionals Need to Know About the Baha Implant System, Cochlear Americas, New York, NY, 6/12
- Managing Media in the School Environment, Children's Hearing Institute, New York, NY, 5/2012
- Controversial Issues in Pediatric Audiology, Children's Hearing Institute, New York, NY 2/2012
- Always ready for the unexpected: The Phonak Pediatric and Dynamic FM Portfolio, Phonak, New York, NY 11/2011
- Central Auditory Processing Disorders In Children: A Course for Clinical Practice, Children's Hearing Institute, New York, NY 5/2011
- Controversial Issues in Pediatric Audiology, Children's Hearing Institute, New York, NY 2/2011
- Optimizing Auditory Skills, Children's Hearing Institute, NY Eye and Ear Infirmary, New York, NY, 12/10
- A Sound Foundation Through Early Amplification, Phonak, Chicago, IL, 11/2010
- Cochlear Implants, Cochlear Americas, and Hearing Education Services, 400 First Ave., New York, NY, 11/10
- CORE: Pediatric Portfolio, Phonak, New York, NY 3/2010
- Turn Life on with New Breakthrough Pediatric and FM Technology, Phonak, New York, NY 3/2010

LICENSURES AND MEMBERSHIP

- Children's Hearing Institute, Medical and Educational Advisory Board
- Public School Teacher, Speech and Hearing Handicap (TSHH), K-12, New York City Education Dept., File #783970
- Audiologist, New York State Office of the Professions, License # 1533
- Educational Audiology Association