There have been plenty of exciting developments since our last issue. This issue contains news about faculty, students, and upcoming events.

We would like to welcome Michael Fine, our new Program Manager. Michael is responsible for managing and administering the academic, financial, and personnel functions of the Program. He provides similar support for two other programs in the Department of Organization and Leadership. (fine@exchange.tc.columbia.edu)

The Higher & Postsecondary Education Program is growing and developing through various student initiatives. Thanks to the help of our Program Coordinator, Professor Anna Neumann and Doctoral Candidate, Aimee LaPointe Terosky, the Program has begun an ambitious effort to expand student involvement in research, outreach, and other professional endeavors. We have five new committees led by student leaders within the program:

- **Admissions Inquiry Committee**: providing student outreach to inquiring students about the program while also developing a mentoring (or 'buddy') program for newly admitted students. (Chair: Tamsyn Phifer) (trphifer@yahoo.com)

- **Communications Committee**: coordinating news delivery via a program newsletter with items of interest for the program's students as well as alumni updates. (Chair: Sosanya Jones) (smj2108@columbia.edu)

- **Internship Committee**: organizing the Internship Interview Program which brings together program students with professionals, both within and external to the Columbia University community, for intern opportunities. (Chair: Julie Schell) (jas2081@columbia.edu)

- **Professional Development Committee**: creating, organizing, and implementing professional development activities in collaboration with the Office of Career Services. (Chair: Kim Pereira) (kmb2005@columbia.edu)

- **Programming Committee**: organizing events to promote student community and peer networking. (Chair: Emily Grey) (eag2109@columbia.edu)

Some of the Program’s efforts to strengthen the research of faculty and students are detailed in later pages.
Research Papers Presented at Professional Conferences


Invited Lectures


Forthcoming Publication


Research in Process

Professor Neumann, with doctoral students, Kerry Charron, Francy Magee, Anabella Martinez, Julie Schell, and Aimee LaPointe Terosky, will present a symposium on learning as a lens for exploring faculty careers at the annual meeting of the American Educational Research Association, Montreal, April 2005. Also at AERA, Neumann, with Professors Aaron Pallas of TC and Penelope Peterson of Northwestern University, will convene a symposium on doctoral students’ learning of educational research. Neumann was recently named as co-investigator of a major planning grant, funded by the National Institutes of Health, to explore processes of interdisciplinary research among scientists and medical researchers.
Professor Kevin Dougherty

Presentations at Professional Conferences


Research in Process
Dr. Dougherty continues to work on his Lumina Foundation funded study which explores how state policies influence access to and success in community colleges for minority and low-income students.

Service and Leadership
In August 2004, Dr. Dougherty finished a year-long term as Chair of the Sociology of Education Section of the American Sociological Association. During his term of office, Dr. Dougherty initiated two significant Section activities: convening of a policy conference at the August 2004 ASA meeting where sociologists addressed research and policy issues raised by the federal No Child Left Behind legislation, convening of a Section committee to increase recruitment and retention of sociologists of color.

Honors/Awards
Dr. Dougherty received a TC Faculty Teaching Award for the year 2003-04 from Dean Darlyne Bailey.

Dr. Judith Glazer-Raymo will be joining the faculty of the Department of Organization and Leadership as Lecturer and Fellow in the Program in Higher and Postsecondary Education beginning in January 2005. Dr. Glazer-Raymo will be teaching the ORLH 6550, Sec 1: Advanced Seminar: Student Development II: Contemporary Issues and Policies next semester.

Dr. Arthur Langer will be joining the faculty of the Department of Organization and Leadership as Lecturer in Adult Learning and Leadership beginning in January and will continue to teach courses of interest to students in the Higher and Postsecondary Education Program.

Dr. Langer has just published a book entitled, IT and Organizational Learning: Managing Change through Technology and Education. (New York: Routledge, 2005).
Faculty Highlights

Professor Gregory Anderson

**Presentations at Professional Conferences**


**Recent Publications**


**Forthcoming Publication:**


**Research in Process**

Dr. Anderson is completing his Ford-funded study of institutional mergers among South African institutions of higher education. He and his students continue to explore the dynamics of race and ethnicity in the college and university admissions process, as well as images of diversity in higher education curriculum.

**Recent Honors**

Professor Anderson was recently named Associate Director of the Center of African Education at Teachers College and also member of the editorial board of the Review of Higher Education.

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**Dr. Thomas Rock**, Director of Admission at Teachers College and Adjunct Assistant Professor in the Higher and Postsecondary Education Program, has been named the Chair of the Annual Conference for the National Association of Graduate Admission Professionals (NAGAP) in Chicago, IL on April 20-23, 2005. Dr. Rock was previously Chair of the Annual Conference in Scottsdale, AZ in 2001, and he has served on several committees and the Governing Board.
Jeffrey A. Barnett, MA student in HPSE, and Academic Advisor at SUNY/Stony Brook, presented two papers this fall:
* “Creating Rape Preventive Cultures in Our Schools” (Jerrold L. Stein, Ed.D. & J. Barnett), presented at the 2004 Gender Equity Conference, Stony Brook, NY.

Kevin Collins, Ed.M. student in HPSE, presented two papers:
* He was also awarded a scholarship from the National Association of Campus Administrators (NACA)’s East Coast Graduate Scholarship.

Sosanya Jones, Ed.D student in HPSE, recently took the position of Project Associate for the RAND Council for Aid to Education. She will be helping to launch a national Collegiate Learning Assessment tool.

Kim Boulanger Pereira, Ed.D student in HPSE, was featured in the Inside (formerly Inside TC) and the TC News Bureau for her accomplishments as Student Senate President (in addition to also getting married and moving into the Higher and Postsecondary Education doctoral program!).

Julie Schell, Ed.D student in HPSE was recently interviewed for an article by CNN. See the article here by placing this link in your browser:

Luke D. Schultheis, MA student in HPSE and Director of Admissions at Monroe College, is making three presentations at the Annual MSACROA Conference in Atlantic City, NJ on November 29-December 1, 2004.
* “College Access for the Low SES Cohort.”
* “Disabled Student Issues in regard to College Admissions and Student Services.”
* “Professional Development for the Admissions Staff.”

Aimee LaPointe Terosky, Ed.D student in HPSE, worked as a United Nations intern for the Office of the Special Advisor on Gender Issues and the Advancement of Women this fall 2004. She worked on projects focused on recruiting and retaining women in UN positions and on infusing women's perspectives into the work of the United Nations. (She even got a cool picture with Kofi Anan!)

4 Cheers for Higher Education TC’s Student Senate Officers and Representatives:
* Kim Pereira, President
* Nate Walker, Columbia Senate Representative
* Reese Rechnitz, Senate Representative for the Department of Organization & Leadership
* Sosanya Jones, Chair of Institutional Affairs Committee
The Association for the Study of Higher Education (ASHE) held its annual meeting November 3-6, 2004 in Kansas City, MO. TC’s Higher Education and Postsecondary Program made a great showing. We hope to have more people come out for next year’s conference.

Awards
Professor Judith Glazer-Raymo has been awarded the Research Achievement Award of the Association for the Study of Higher Education (Kansas City, November 2004). This is a major award signifying the central contributions of her research to the community of scholars of higher education.

Presentations
“Professing to Teach and Learn: University Professors Learning in Teaching in the Early Post-Tenure Career”
Anna Neumann, Teachers College, Columbia University
Aimee Lapointe Terosky, Teachers College, Columbia University
Jennifer M. Hong, Teachers College, Columbia University

“Faculty Who Take Teaching Seriously: A Study of University Professors and Their Undergraduate Teaching”
Aimee Lapointe Terosky, Teachers College, Columbia University

“Changing Concepts and Relationships in the Globalization Discourse”
Chair / Facilitator: Gregory Anderson, Teachers College, Columbia University

Also –
Diane Dean, a 2004 Ed.D. HPSE graduate, was an invited panelist for the symposium “Enhancing Understanding of Faculty Roles and Work-lives: Research on Organizational Contexts and Gender Equity. She also presented a research paper, “The Presidential Search: Experiences of America’s Women Chief Academic Officers.”

Sosanya Jones was selected to present a proposed policy study, “Deal with the Devil: Examining State Commitment to Desegregation,” ASHE Graduate Policy Seminar.
Effective November 2004, **Henry S. Flax**, Ed.D. will serve as Associate Dean for Enrollment Management and Student Development at LaGuardia Community College, CUNY.

**Judith Perez**, Student Personnel Administration, received a full fellowship to pursue her PhD in Sociology from Fordham University.

**Diane Dean**, recent HPSE Ed.D, has been appointed assistant professor in Higher Education Administration & Policy at Illinois State University, August 2004. Her research, *National Study of Women Chief Academic Officers*, was featured in the October issue of *Network News*, published by the American Council on Education’s Office of Women in Higher Education. At ASHE Diane co-chaired the symposium, “Surviving and Thriving in the Hinterlands: Crafting an Academic Life.”

We know our Alumni are doing exciting things, so if you are a Teacher’s College Higher and Post-secondary Education Department Alumnae and would like to let us know what you are up to professionally, please contact Sosanya Jones at smj2108@columbia.edu to be included in our Spring 2005 newsletter!
It's your first day on the job. You have a budget to prepare. You have a staff to supervise. You have a training program to create.

The Higher and Postsecondary Education Program's Professional Development Committee presents

NOVEMBER SKILL BUILDING SESSIONS
Bring your questions, concerns, and experiences to the table. 11.8, 11.16, and 11.23 from 6:00 – 7:00

Tuesday, November 23\textsuperscript{rd}:
Staff & Volunteer Management
\textit{Facilitated by:} Dr. Thomas Rock, Ed.D.
'02 Higher and Postsecondary Education
Director of Admissions, Teachers College

Stay tuned for more professional development activities next semester!