The Programming & Professional Development Committees have been hard at work this semester to bring students in the HPSE program a variety of extracurricular opportunities. Thus far, the committees have hosted the following:

- “Idiot's Guide to Higher Education,” complete with "experts" in the field and the HPSE Program to advise new students
- “Dean's Discussion” with Kevin Shollenberger - Associate Dean of Student Affairs at Columbia and head of the National Coalition Building Institute
- A highly successful career panel with alumni from the program
- Happy hours and other social events

Keep your eyes open for more upcoming events from the Programming & Professional Development Committees, including a holiday party.

The HPSE Fall Open House is scheduled for Friday, December 9th from 5-7pm in Grace Dodge Hall 363. The Office of Admissions will hold an additional session on Saturday, December 10th. Come out and meet prospective students, current students, and faculty!

If you have any questions, please contact Tamsyn Phifer at trphifer@yahoo.com.

If you are an alum (or know of an alum) interested in reconnecting, please contact Monica Reid, Chair of the Alumni Committee at mareid2@juno.com. The Alumni committee is interested in starting a new networking program and other opportunities to bring alumni/ae together.
Faculty Highlights...

Dr. Gregory Anderson has received official notice that his appointment with tenure as Associate Professor in Higher and Postsecondary Education has been formally approved.

Dr. Judith Glazer-Raymo, Lecturer and Fellow of HPSE, has a new book entitled Professionalizing Graduate Education: The Master's Degree in the Marketplace, ASHE Higher Education Series. San Francisco: Jossey-Bass, 2005. She also participated in the AERA Coordinated Committee meeting in Washington, DC as a member of the Social Justice Action Committee and chair of SAGE, Scholars Advocates for Gender Equity in Education.

Dr. Kevin Dougherty, Program Coordinator of HPSE, has produced the following publications: ASHE Reader on Community Colleges (Associate Editor with Barbara Townsend, Debbra Bragg, Frankie Laanan, and Berta Vigil Laden). New York: Pearson, 2005.


Dr. Anna Neumann, Professor of HPSE, has produced the following publications:


**Student Highlights...**

**Julie Schell** (Ed.D.) will present a paper entitled: "The Transgendered Professoriate: A New Frontier in Education Research in the Public Interest" at the 2006 AERA Meeting in San Francisco.

**Luke D. Schultheis** (Ed.M.) has been appointed as Chairperson for the Departments of Hospitality Management and Culinary Arts at Monroe College, in addition to Chairperson of the School-College Relations Committee for AACRAO (American Association of Collegiate Registrars and Admissions Officers). Luke has been selected to make two presentations at the Diamond Jubilee MSACROA (Middle States Assoc. of Collegiate Registrars and Officers of Admission) Annual Meeting in Philadelphia, PA in addition to being selected to begin writing a college textbook on Hospitality Management Operations.

**Nathan Walker** (Ed.D) presented at the 22nd Annual Financial Aid Research Network Conference in Chicago, Illinois on June 10th, 2005 a paper entitled "Following the Student's Aid Dollar Through the Federal Aid System" along with several other colleagues. This research was reported by the Chronicle of Higher Education in addition to several other college newspapers. More information about the paper can be found at [http://chronicle.com/prm/weekly/v51/i32/32a01902.htm](http://chronicle.com/prm/weekly/v51/i32/32a01902.htm). Nate also gave a keynote speech in Washington D.C. sponsored by the Minnesota State College Student Association. Nate’s biography of Peter Cooper, the founder of The Cooper Union for the Advancement of Science and Art, will be published in the Dictionary of Unitarian Universalist Biographies.


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**Graduating Doctoral Students Honor Professor Anna Neumann by Creating an Award in Her Name**

In May 2005, Ed.D. graduates **Aimee LaPointe Terosky** and **Riva S. Kadar** created an award to honor their dissertation advisor and mentor, Professor Anna Neumann of the Program in Higher and Postsecondary Education. Starting this fall 2005, the award, titled the **Anna Neumann Supporting Student Research Award**, will provide funding in support of selected Higher and Postsecondary Education doctoral student(s)’ registration and travel to a research conference focused on higher education. Aimee and Riva created the award in recognition of Professor Neumann's extraordinary commitment to teaching research to her students.

People who wish to donate to the **Anna Neumann Supporting Student Research Award** may contribute directly to Teachers College, Columbia University’s Office of Development and Alumni Relations. The donors are asked to designate clearly that the money is earmarked for the **Anna Neumann Supporting Student Research Award**.

If you would like to apply for the award, please contact Dolly Sankar for application information at sankar@exchange.tc.columbia.edu.
Student Spotlight: Aimee LePointe Terosky

I had a chance to chat with rising scholar and recent HPSE graduate Aimee Terosky about her award-winning dissertation. Here’s what she had to say:

S: You recently won the prestigious Bobby Wright Dissertation of the Year Award granted annually by the Association for the Study of Higher Education. Can you describe your research?  
Aimee: I studied professors who take teaching seriously. The focus of my study was on professors at a major research university and how these professors not only do service and research but also make teaching an important part of their career. My interest in teaching developed when I was a 7th grade teacher. I have a Master’s degree focused on K-12 learning. My first love is teaching, and I wanted learn about higher education. It just happened that Dr. Anna Neumann and I arrived at TC at the same time and were interested in the same topic.

S: Why do you think this particular area of research is important for the field of higher education?  
Aimee: I look at the mission of higher education and the majority is really about teaching, but it’s also about research. Right now teaching has been put on the back burner and the situation is getting worse. Teaching institutions that are requiring more research need to think about how to make these things fit together.

S: What was the process of doing this research like for you? What did you learn from that experience?  
Aimee: I had a hard time narrowing down ideas. I knew it would be about teaching. During part one of the certification exam, I was interested in how professors learn how to teach. In my research group, I discovered what I didn’t want to do and what I wanted to know. Anna helped me let old topics go and helped me discover my interest. It was a life-changing learning experience. I have learned to incorporate some of the strategies in my daily life. Professors came up with innovative strategies, and I forgot it was a dissertation because I was learning so much.

S: What does this award mean to you personally?  
Aimee: It was a huge honor to be recognized by such a prestigious group. Your dissertation is your baby, so for others to recognize its worth is gratifying. The fact that it is a topic about teaching and its qualitative nature makes me feel like its different and special.

S: How would you describe your experience in the HPSE program?  
Aimee: It would be hard for me to separate the HPSE experience without separating it from Anna. It was the greatest possible situation to work under Anna [because] she is committed to research and teaching. I felt I was at a disadvantage coming in from a background with very little research and being a 7th grade teacher. Kevin [Dougherty] and Greg [Anderson] have also been very supportive and have allowed me the freedom to try new things.

S: Do you have any advice for students entering the HPSE program?  
Aimee: A lot of students feel the need to get in with the professor. Get to know your colleagues because those are the people you will be working with. Join with other students to initiate research projects and ideas.

S: Where do you go from here? What are your immediate and long-term plans in the field?  
Aimee: I started in the [Columbia] Center for New Media Teaching and Learning. I was a Research Associate and Educational Technologist. I was responsible for research, evaluation and grant writing for programming. My long-term goals are to be a Professor in higher education, perhaps teaching research methods or topics related to K-12.

S: And finally, what does a rising educational research star do for fun when she isn’t doing research?  
Aimee: I am a big sports enthusiast. I like to run. Last year I ran in the New York City marathon. I like yoga, biking, and hanging out with friends and family.
HPSE at ASHE

HPSE had a strong presence at this year’s Association for the Study of Higher Education (ASHE) conference held in Philadelphia, PA. Check out how HPSE contributed to this important conference:

**Dr. Kevin Dougherty** co-led a Symposium on the *Challenges to the Community College Equity Agenda* along with other members of the Community College Research Center at Teachers College.


**Sosanya Jones** (Ed.D.) was appointed Graduate Student Representative for the ASHE Publications Committee.

**Anabella Martinez** (Ed.D.), **Francy Magee** (Ed.D.), and **Dr. Anna Neumann** presented their research paper “Concentric Learning: What University Professors Learn, from within Their Work with Students, about Students’ Learning.”

**Dr. Anna Neumann** and **Kimberley Boulanger Pereira** (Ed.D.) presented their research paper “Strategic Learning: University Professors Activating Agency in the Early Post-Tenure Career.”

**Monica Reid** (Ed.D.) was chosen to represent TC in the selective ASHE Graduate Student Public Policy Seminar.

A TC Conference Review

**The Social Costs of Inadequate Education: A Conference Review**
by Alysa Turkawitz (Ed.M.)

The first major research presentation by The Campaign for Educational Equity at Teachers College took place as a two-day symposium on October 24th and 25th. The event brought in a packed auditorium of diverse faces of teachers, administrators and researchers coming together to focus on the impact of inequities in education.

My first impression was that none of the statistics were surprising. As a student in the Higher Education program these are figures that are discussed openly in the classroom. Yes, there is a gap in academic achievement between Blacks and Whites. There is racial inequality in college representation, and college completion rates are lower for Blacks and Hispanics. What I found to be so compelling was how this information was presented. The conference revealed a comprehensive picture of the cost of educational neglect from a social and financial perspective starting from birth and going through adulthood.

The upshot is a vicious cycle of inadequacies. Educational equity is not just an issue of justice and fairness, but it is also about the widespread costs to society. The good news is that the conclusions of this conference will soon be presented to over 50 state legislators and various business leaders including an action agenda from the Campaign of Educational Equity. This type of action-oriented dialogue is critical as it is clear that transformative educational change is needed. I think that Timothy Smeeding, Professor of Economics and Public Administration, put it best when he said, “Do I think the social costs of education is an important issue? Yes, yes and yes.”

Summaries and copies of the full reports are available at: [http://www.tc.columbia.edu/centers/EquityCampaign/](http://www.tc.columbia.edu/centers/EquityCampaign/)
Upcoming Higher Education Conferences...

National Association of Student Personnel Administrators (NASPA)

Why You Should Go: Jobs, networking, professional development and research in student affairs. This national conference hosts informational sessions and workshops that address student affairs interests networking receptions

When: Friday, March 11th–Wednesday, March 15th 2006
Where: Marriott Wardman Park Hotel, Washington, D.C.
Fees: Student Members: Early-$95, Regular-$120, On-Site-$170
Registration Deadlines: Early Bird-Before January 13th, Regular-After January 13th
For More Information: Check out the NASPA website: http://www.naspa.org/conference/index.cfm

American College Personnel Association (ACPA) Annual Convention

Why You Should Go: Jobs, networking, and research related to student affairs. This conference hosts on-site interviews, informational sessions about career opportunities, and seminars of the latest research.

When: Saturday, March 18th–Wednesday, March 22nd 2006
Where: Indianapolis Convention Center, Indianapolis, IN.
Fees: Student Members: Early-$130, Regular-$180, On-Site-$205
Registration Deadlines: Early Bird-January 26th, Regular-February 16th
For More Information: Check out the ACPA website: http://www.acpa.nche.edu/index.cfm

American Education Research Association (AERA) Annual Convention

Why You Should Go: To hear about research on any and everything related to higher education, and networking with a broad and diverse group of educational researchers. This international conference offers hundreds of seminars, roundtables, and receptions that allow students to learn about cutting-edge research while making connections with other students, faculty, and professional staff working in higher education.

When: Friday, April 7th-Tuesday, April 11th 2006
Where: The Moscone Center, San Francisco, CA.
Fees and Registration Deadlines: TBA in mid-December
For More Information: Check out the AERA website: http://www.aera.net/annualmeeting/?id=694

Questions, suggestions, feedback, and submissions should be submitted to the Editor, Sosanya Jones, at smj2108@columbia.edu. Special thanks to Dr. Kevin Dougherty-Program Coordinator for his assistance in editing.