

TEACHERS COLLEGE COLUMBIA UNIVERSITY

Contacts

Office of Admission
146 Horace Mann Hall
<http://www.tc.columbia.edu/admissions>
212-678-3710

*Office of Access and Services for Individuals
with Disabilities (OASID)*
166 Thorndike Hall
<http://www.tc.columbia.edu/oasid>
212-678-3689
212-678-3853 (TTY)

*Office of Student Activities
and Programs*
161 Thorndike Hall
<http://www.tc.edu/studentactivities>
212-678-3690

Office of International Services
163 Thorndike Hall
<http://www.tc.columbia.edu/international>
212-678-3939

Office of Financial Aid
134 Thompson Hall
<http://www.tc.columbia.edu/financialaid>
212-678-3714

Office of the Registrar
150 Horace Mann Hall
[http://www.tc.columbia.edu/administration/
registrar](http://www.tc.columbia.edu/administration/registrar)
212-678-4050

Office of Residential Services
1st Floor Whittier Hall
<http://www.tc.columbia.edu/housing>
212-678-3235

Office of Career Services
44 Horace Mann Hall
<http://www.tc.columbia.edu/careerservices>
212-678-3140

Admission Application Deadlines

Applicants for the Summer or Fall Semesters

Ph.D. and all psychology doctoral programs:

Final Deadline: December 15

Ed.D. programs:

Early Deadline: January 2
Final Deadline: April 1*

Master's programs:

Early Deadline: January 15
Final Deadline: April 15*

Applicants for the Spring Semester

All programs:

Final Deadline: November 1

Students must meet the early deadline to be considered for scholarships. Admission applications received after the early deadlines may be considered on a space available basis.

*Certain programs have special application deadlines and may not accept applications after the early deadline.

Please refer to the Teachers College Application Guide for specific details regarding deadlines, criteria and procedures for submitting your application. The Guide is available online at www.tc.edu/admissions.

Statement of Non-Discrimination

Teachers College affirms that it admits students and selects employees regardless of their race, creed, color, religion, sex, sexual orientation, marital status, national origin, citizenship status, age, or disability and thereafter accords them all the rights and privileges generally made available to students or employees at the school.

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Dear Prospective Student,

Thank you for exploring graduate opportunities at Teachers College, Columbia University! With an array of programs to choose from – including education, psychology, social sciences, health and nutrition, instructional technology, higher education, and organizational leadership and policy – this is an exciting time to pursue graduate study at the largest and most comprehensive school of education in the country. We hope that you will find the information in this packet helpful as you begin the application process to graduate school at TC. While you may use the paper application to apply for admission, please note that our preferred method of application is online. (Visit our website at www.tc.columbia.edu/admissions).

At Teachers College, we will provide you with the necessary skills to be successful in our rapidly changing world. Teachers College prides itself on the ability to integrate theory and practice in New York City and around the surrounding metropolitan areas. Our world-renowned faculty help develop leaders in educational practice, research, scholarship, and policy analysis and development. At TC, our proudest tradition is innovation, and we are continually looking for students who have the drive and determination to make a difference in our society.

While many of your questions will undoubtedly be answered throughout this packet, we encourage you to make plans to visit the College. We offer graduate tours and small group information sessions daily throughout the week. To arrange your visit to campus, please contact the Office of Admission at (212) 678-3710 or e-mail us at TCInfo@tc.edu. If you would like to communicate with a current Teacher College student, please write to tcstudent@tc.columbia.edu. One of our Student Ambassadors will be in contact with you.

I wish you the very best throughout the admission process.

Sincerely,

A handwritten signature in blue ink that reads "Thomas P. Rock". The signature is fluid and cursive, with the first name "Thomas" and last name "Rock" clearly legible.

Thomas P. Rock, Ed.D.
Director of Admission

GENERAL INFORMATION

Programs of Study

Teachers College offers more than 60 programs of study within 9 academic departments. A complete list of degrees is included in the following section of this guide. Degree requirements and prerequisite requirements are listed in the Teachers College catalog or on the website www.tc.edu.

Types of degrees offered: MA, MS, EdM, EdD, PhD.

The Master of Arts requires the completion of a minimum of 30 points.

The Master of Science varies from 48 to 60 points required for completion.

The Master of Education requires a minimum of 60 points to complete the degree.

The Doctor of Education (EdD) emphasizes broad preparation for advanced professional responsibilities through a program based upon extensive study in a specialized branch of the field of education or in an area of instruction. The EdD requires a minimum of 90 points.

The Doctor of Philosophy (PhD) emphasizes research and intensive specialization in an area of scholarship and is offered in selected fields of study at Teachers College through an arrangement with The Graduate School of Arts and Sciences at Columbia University. The PhD requires a minimum of 75 points to complete the program.

Interdisciplinary Studies in Education: MA, EdM, EdD.

Contact the Admission Office at (212) 678-3710 for a more detailed description of the program and procedures for applying to Interdisciplinary Studies in Education.

Enrollment Information

Students may attend on a full-time or part-time basis. Full time is considered 12 credits and above. The majority of classes are offered after 5pm to accommodate those that work during the day or those that are doing their fieldwork or student teaching. Professor office hours are normally held in the evening. Matriculated students can cross register (with advisor approval) for courses in any graduate division at Columbia, Union Theological Seminary, and Jewish Theological Seminary.

Transfer of Credit

There is no transfer of credit accepted for the Master of Arts programs. Transfer of credit for the Master of Science programs vary based on the requirements of the particular program. EdM and PhD will accept a maximum of 30 credits from outside of TC. EdD will accept a maximum of 45 credits from outside of TC.

Length of Programs

In general, a 32 credit MA program can be completed in 1 calendar year, the 60 credit EdM in 2 calendar years. The length of time to complete a doctoral program varies depending on a number of factors: The number of previous graduate credits transferred in to a program, full time vs. part time attendance, the preparation time for the doctoral certification exam, and the length of time to prepare and submit the dissertation proposal, do research and writing of the dissertation and defend the dissertation. Students have up to 7 years to complete a doctoral program.

Individuals with Disabilities

The Office of Access and Services for Individuals with Disabilities ensures that programs and services at Teachers College are physically, programmatically, and attitudinally accessible to individuals with disabilities. Equal access is achieved through individualized responses addressing the needs of individuals with conditions including, but not limited to, vision, hearing or mobility impairments, medical conditions or learning disabilities that affect one or more academic activities. For more information call 212-678-3689, 212-678-3853(TYY) or visit our website at www.tc.columbia.edu/oasid.

How to Apply

You may apply to Teachers College in any one of the following ways:

- Apply online by visiting us at www.tc.edu/admissions and clicking "Admission Information." We offer a web-based application that we hope will make the application process as easy and convenient as possible for you. You will receive a PIN (Personal Identification Number) and Password so that you can return to work on your application over several sessions. Applications submitted electronically receive the same consideration as applications submitted on paper.
- Download a PDF paper application by visiting our website at www.tc.edu/admissions and clicking "Admission Information." Complete all sections of the application and submit all supporting documentation by the deadline. You may also obtain a paper application from the Office of Admission.

Complete all sections of the application and submit all supporting documentation by the deadline — The online catalog is available to help you complete your application at www.tc.edu/catalog.

About the Application Process

Applicants are responsible for collecting and submitting all necessary application materials by the designated program deadline (visit the Office of Admission website for details). Online applicants may have their letters of reference submitted electronically. Additionally, they must collect and submit all supporting documentation, including transcripts and test scores directly to the Teachers College Office of Admission. Applicants who use the PDF or paper versions of the application should collect and submit all letters of reference and transcripts with their application as well as any other supporting documents addressed to Office of Admission, Box 302, 525 West 120th Street, New York, N.Y. 10027-6696.

Please request that official copies of any required standardized test score report such as the GRE, MAT, or TOEFL, be sent directly to the Teachers College Office of Admission by the Testing Centers. To expedite an application, the applicant may submit an unofficial copy of her/his test scores with the application if s/he has already taken the test. For GRE, TOEFL, or other tests administered by the Educational Testing Service, the assigned institution code for Teachers College is 2905.

On all correspondence with the Office of Admission, please be sure to indicate your full name and either your Social Security Number (new applicants) or your Student ID and Social Security Number (returning Teachers College students).

Please note:

- Applicants to Teachers College may apply to only one program at a time. Only applications completed with all supporting material by the deadline will be acted upon.
- Under no circumstances will an application or any supporting documentation submitted to the Office of Admission be returned to the student or forwarded to a third party.

- Some programs have special application deadlines. For a full listing please visit us at www.tc.columbia.edu/admissions and click on "Program Application Deadlines."

Components of the Complete Application

Below is a list of items that must be included to ensure a complete application package. Refer to the "Applicant Cover Sheet & Checklist" when collecting and submitting these materials. If you plan to mail in your application, be sure to include this form with your application materials.

- **Completed application form.** This can be obtained online at www.tc.edu/catalog.
- **Application Fee.** Your application must be accompanied by a check or money order in U.S. dollars and drawn on a U.S. bank made payable to Teachers College. New applicants: \$65; Re-applicants: \$35. If the check is signed by someone other than the applicant, the applicant's name should be printed on the upper left-hand corner of the check. Online applicants may pay this fee online. The application fee is non-refundable.
- **Personal Statement.** The personal statement is an important part of the application review process. On a separate sheet of paper, applicants should present a carefully planned and written statement of approximately one or two pages in length describing their background, past work in the intended field of study, plans for graduate study and a professional career, or any other information they feel is relevant. Applicants who are currently registered in a graduate program at another university should explain why they wish to leave. The personal statement should be typed. If it is not possible to type it, please print or write legibly. The personal statement may also be submitted online as a part of the online application.
- **Official Transcript(s).** First-time applicants to the College must submit one official transcript from each college or university in which they were enrolled for any period of time, showing all courses, grades and degrees received, if any. Applicants should request that the transcript(s) be returned to them in a sealed envelope with the signature of an authorized official across the seal. Please send only ONE transcript per school attended.

If there will be a delay in sending the official transcript, an applicant may submit a legible photocopy pending receipt of the official record by Teachers College. Student copies of transcripts run from a university web site are not acceptable.

Under no circumstances will transcripts be returned to an applicant or forwarded to another college, university, or place of business. All records submitted in support of an application for admission become part of a student's permanent record at Teachers College.

- **Letters of Reference.** Please submit two letters of reference, unless a third is required. Please refer to the “Special Application Requirements/Information” section in individual program descriptions of the Catalog (online at www.tc.edu/catalog) or contact the Office of Admission for more information. Write the name, title, address, and telephone number of each reference in the space provided on the Application for Admission. For online applicants, recommenders may submit references online.

Letters of reference should be written by people who can comment from personal knowledge on the applicant’s academic or professional qualifications for graduate study. Wherever possible, letters of reference should be submitted from academic sources. If, however, an applicant has been out of school for a number of years, s/he may substitute professional references. References written by family members or friends are not appropriate for the purposes of this application.

Paper/PDF Applications: Present the reference forms to the people writing the references, unless they will be submitted online. (Please use photocopies of the form, if necessary.) Each recommender must enclose the letter in an envelope, seal the envelope, sign across the seal, and return the envelope to the applicant. Applicants should include the envelopes, unopened, in their application package. If the person writing the reference prefers to send it directly to the Office of Admission at Teachers College, s/he may do so. If they choose not to use the form provided, the reference must be written on official letterhead and must be signed. Unsigned reference letters will not be accepted. A credentials file at a previous college or university may be submitted to fulfill the letters of reference requirement. However, if an applicant has been out of school for five or more years, s/he should submit one additional current letter of reference.

Online Applications: References may be submitted electronically (see online instructions) or in paper (see instructions above).

Letters of reference are used for admission and scholarship review in the applicant’s intended field of study only. All letters of reference are destroyed after the review process. Under no circumstance will letters of reference be returned to an applicant or forwarded to another college, university or place of business.

- **Additional Requirements.** Any additional requirements an applicant needs to submit for her/his intended area of study (e.g., writing sample) must be enclosed with the application. Please refer to the individual program information sections of the Catalog (online at www.tc.edu/catalog) or contact the Office of Admission for more information.
- **Resumé.** Applicants should enclose a current resumé or chronological listing of employment and other significant activities.
- **Standardized Tests.** Applicants should refer to the program information in the Catalog to determine whether standardized tests such as the Graduate Record Examination (GRE)-General and/or Subject, Miller Analogies Test (MAT), the Test of Written English (TWE), or any other test, are required in the intended field of study. Applicants are encouraged to take any required standardized tests well before the application deadline for the program to which they are applying. Results of the GRE should not be more than five years old.

The TOEFL is required of all applicants whose first language is not English and those who have received a bachelor’s degree from any country or university where English is not the official language of instruction. The results of this examination should not be more than two years old. The minimum TOEFL score required by Teachers College is 600 on the written test, 250 on the computer-based test, or 100 on the online test. Applicants may obtain information from their local overseas educational advising center (<http://apps.collegeboard.com/cbsearch/center/searchOverseasAdvCenter.jsp>) or by writing to: Test of English as a Foreign Language, Box 899, Princeton, NJ 08541, USA. Information is available online at either www.ets.org or at www.toefl.org.

Applicants may also submit scores, not more than two years old, from the Certificate of Proficiency of English (CPE) or the International English Language Testing System (IELTS). The minimum overall grade required on the CPE is a B or better. An overall score of 7.0 or above is required on the IELTS. Applicants may request further information about these tests from: University of Cambridge ESOL Examinations, 1 Hills Road, Cambridge CB 2EU, United Kingdom. Telephone: 01223 553311. Fax: 01223 460278. E-mail: www.cambridgeesol.org

If an applicant is in New York City when s/he applies, s/he may take the Columbia University English Placement Test (EPT) instead of TOEFL. The minimum EPT score is level 10 on both sections of the examination and should be no more than two years old. Applicants should call (212) 854-3584 to make an appointment for the test, and should also inform the Office of Admission (212) 678-3710 of the date the test will be taken. Make certain that the results of the EPT are forwarded to the Office of Admission.

Students who require non-standard administration of the tests should consult with the Office of Services for Students with Disabilities at (212) 678-3689 V/TDD for information about such accommodations.

- **Program Code.** All applicants submitting a paper application should be sure to indicate the code of the program to which they are applying in the space provided in the lower left-hand corner of the return envelope. See the “List of Program Codes.”

Notification of Decision

The Office of Admission will notify the applicant once the application is complete. The length of the application review process varies from program to program. The official notification of the decision is the letter bearing the signature of the Director of Admission. By March 15, it is our goal to notify all applicants who submit a complete application by the published early application deadlines.

Applicants will be notified of the admission decision by mail. Decisions will not be given over the telephone. Applications not received by the deadline date may be held for review for the next available semester.

In order to ensure a place in a program, admitted students must return the Admissions Response Form that accompanies their letter of admission, with a \$300.00 (U.S.) check or money order payable to Teachers College. This non-refundable admission deposit is due by May 15 for early applicants

or one month from the date at the top of the admission letter for final deadline applicants. Upon enrollment this deposit will be credited to the student's account.

Deferral of Admission

Students may defer their admission to a Master of Arts, Master of Education, or Master of Science degree program for one year. Those admitted to doctoral programs must have the permission of the program to which they were admitted to defer an offer of admission. Requests for deferral of admission must be made in writing to the Office of Admission.

Transfer Credit

Only graduate courses which have been (1) completed with grades of B or higher, (2) submitted on an official transcript from a regionally accredited institution, and (3) granted/assigned credit on the transcript of that institution, may be considered for transfer credit. Transfer credit is awarded at the discretion of the faculty advisor. For the Master of Education and the Doctor of Philosophy, a maximum of 30 points completed outside of Teachers College may be transferred. For the Doctor of Education, a maximum of 45 points may be transferred; moreover, for the Doctor of Philosophy, up to 45 points completed in another faculty of Columbia University may be transferred. No transfer credit is awarded for Master of Arts students.

International Students

International students must submit detailed school records of all subjects taken and examinations attempted for all university or other tertiary level work completed plus proof of graduation, where available. These records may have various names in other countries such as relevé de notes, mark sheets, student book, etc. In the United States they are called "transcripts." All records should show dates of attendance, subjects studied, grades (marks or final assessments) received, hours per week spent in lectures, and degrees or diplomas awarded. Official records in the native language must be submitted with certified word for word English translations (where appropriate). Foreign language records will not be accepted without both the translation and official copy of the original. Course descriptions may be required later for determining advanced standing or degree equivalency, but are not required at the time of application.

If a school an applicant attended is no longer in existence or it is impossible for her/him to obtain official documents from a school s/he has attended, the applicant should have the Ministry of Education of that country furnish an official statement testifying to the impossibility of obtaining records. The Ministry should also supply Teachers College with a list of courses ordinarily required in the degree program an applicant has followed in that school or university.

To be reviewed for admission to Teachers College, international students must have earned, at least, the equivalent of a U.S. bachelor's degree. Applicants who do not have the equivalent degree will not be considered for admission. The Office of Admission will review all credentials and determine bachelor's degree equivalency. Incomplete records will not be reviewed for admission. Students who have earned a bachelor's degree or its equivalent from a college or university where English is not the official language of instruction must take the TOEFL, the CPE, the IELTS, or the Columbia University English Placement Test (see "Standardized Tests" section).

Documents necessary to obtain a student visa (I-20 or DS-2019) are sent only after an applicant is officially admitted to Teachers College and has submitted the Application for Visa Certificate (AVC) (available online at www.tc.columbia.edu/~international/new/index.html), and supporting documents certifying that s/he has the necessary funds to meet the cost of full-time study at Teachers College. Holders of student visas (F-1 or J-1) are required to study full-time, that is, at least 12 points per semester. A copy of the ID page(s) of the passport or national ID card and your address in your country of permanent residence are also required.

Be certain that any form not issued in English is accompanied by a notarized English translation.

Individuals holding B-1 or B-2 status, or who entered the United States on a visa waiver, may be in violation of their status if they enroll in classes.

Contact International Services at tcintl@columbia.edu with any questions related to visas.

Special Needs

Students with special needs are invited to request information and assistance from the Office of Access and Services for Individuals with Disabilities, Teachers College, 525 West 120th Street, Box 105, New York, New York 10027. Telephone: (212)678-3689. The office is located in 166 Thorndike Hall.

Admission as a Non-Degree Student

For admission to non-degree status, applicants must file an application for non-degree status (either paper or online), provide evidence (transcript, or photocopy of their diploma) that they hold a baccalaureate degree from a regionally accredited institution, and pay the \$65 non-refundable application fee. There are no deadlines for admission to non-degree status. Applicants may register as a non-degree student on the day of registration. Students may continue to take courses for credit in a non-degree status as long as they meet the academic standards of the College. However, should a student become a degree candidate, only 16 credits taken in non-degree status may be accepted toward degree requirements, and only 8 of these credits may be credited toward minimum requirements in the major field.

International applicants must also provide additional documentation, as mentioned in the International Students section.

General Information

Re-applicants. Applicants who applied one or more years ago to Teachers College but never enrolled should use this application to re-apply. The Office of Admission holds incomplete applications and applications for those who were admitted but did not enroll for only one year. If you have not applied or enrolled to Teachers College in over one year, you must complete the application and provide all supporting materials. If you have applied to Teachers College three consecutive times and were denied admission each time, you must wait three years before submitting another application for admission.

The following chart includes a listing of the programs offered at Teachers College. Please note that certain programs have prerequisites that are not listed on this chart. For information on prerequisites and to confirm program information, please check the Teachers College online catalog at: <http://www.tc.columbia.edu/admissions/catalog.htm>.

DEPARTMENT AND PROGRAM	DEGREES OFFERED	SPRING APPLICATION DEADLINE	APPLICATION DEADLINE (Summer or Fall)		ENTRY TERMS	SUPPLEMENTAL APPLICATION REQUIREMENTS
			Early Deadline	Final Deadline		
ARTS AND HUMANITIES						
Applied Linguistics	MA	November 1	January 15	April 15	Spring/Fall	TOEFL for Int'l. Students/ min. score 102
	EdM	November 1	January 15	April 15	Spring/Fall	Writing Sample, TOEFL for Int'l. Students/ min. score 102
	EdD	November 1	January 2	January 2	Spring/Fall	Writing Sample, TOEFL for Int'l. Students/ min. score 102
Art and Art Education	MA/EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	Portfolio (slides)/ Supplemental Application
Arts Administration	MA		January 15	Rolling	Fall Only	GRE General 3rd Letter of Reference
History and Education	MA	Rolling	Rolling	Rolling	Spring/Fall	
	EdM	Rolling	Rolling	Rolling	Spring/Fall	Sample of Historical Writing
	EdD/PhD		January 2	January 2	Fall only	Sample of Historical Writing
Music and Music Education	MA/EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	
	EdD		January 2 or as space permits		Fall only	
	EdD.C.T		January 31	Rolling	Summer only	Audition or Tape
Philosophy and Education	MA/EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	EdM/Sample of Philosophical Writing
	EdD/PhD		January 2	January 2	Fall only	GRE General, Sample of Philosophical Writing
Social Studies	MA		January 15	April 15	Summer/Fall	GRE Recommended for GPA Below 3.5
	EdM	November 1	January 15	April 15	Spring/Summer/Fall	Writing Sample
	EdD/PhD	November 1	January 2	April 1	Spring/Summer/Fall	Writing Sample
Teaching of English	MA/EdM	November 1	January 15	April 15	Spring/Summer/Fall	2 Letters of Reference, EdM/Writing Sample
	EdD/EdD.C.T	November 1	January 2	January 2	Spring/Summer/Fall	Writing Sample
TESOL (Teaching of English to Speakers of Other Languages)	MA	November 1	January 15	April 15	Spring/Fall	TOEFL for Int'l. Students/ min. score 102
	EdM	November 1	January 15	April 15	Spring/Summer/Fall	Writing Sample, TOEFL for Int'l. Students/ min. score 102
	EdD	November 1	January 2	April 1	Spring/Fall	Writing Sample, TOEFL for Int'l. Students/ min. score 102
TESOL (Japan)	MA	November 1	January 15	January 15	Spring/Fall	Apply through Tokyo
BIOBEHAVIORAL SCIENCES						
Applied Physiology	MA/EdM/EdD	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Curriculum & Teaching Physical Education	MA/EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	
	EdD	Rolling	Rolling	Rolling	Spring/Summer/Fall	Writing Sample
Motor Learning	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	
	EdM/EdD	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Physical Education	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Kinesiology	PhD	Rolling	Rolling	Rolling	Spring/Summer/Fall	Writing Sample, Interview
Neuroscience and Education	MS		January 15	April 15	Fall Only	

DEPARTMENT AND PROGRAM	DEGREES OFFERED	SPRING APPLICATION DEADLINE	APPLICATION DEADLINE (Summer or Fall)		ENTRY TERMS	SUPPLEMENTAL APPLICATION REQUIREMENTS
			Early Deadline	Final Deadline		
BIOBEHAVIORAL SCIENCES (continued)						
Speech and Language Pathology	MS		January 15	January 15	Fall Only	
	EdD	November 1	January 2	April 1	Spring/Summer/Fall	Writing Sample, Interview, 1 Reference from Speech Pathologist
	PhD	November 1	December 15	April 1	Spring/Summer/Fall	Writing Sample, Interview, 1 Reference from Speech Pathologist
COUNSELING AND CLINICAL PSYCHOLOGY						
Clinical Psychology	PhD		December 15	December 15	Fall Only	GRE General & GRE Psychology
Counseling Psychology	PhD		December 15	December 15	Fall Only	GRE General, Writing Sample
Psychological Counseling	EdM	November 1	January 15	April 15	Spring/Fall	One Reference must be Academic
General Psychology	MA		January 15	April 15	Fall Only	One Reference must be Academic
Personality and Psychopathology	MA		January 15	April 15	Fall Only	One Reference must be Academic
CURRICULUM AND TEACHING						
Curriculum and Teaching	MA/EdM	November 1	January 15	April 15	Spring/Summer/Fall	
	EdD		January 2	April 1	Fall Only	GRE/MAT, Writing Sample
Early Childhood Education	MA/EdM		January 15	April 15	Fall Only	
	EdD		January 2	April 1	Fall Only	GRE/MAT, Writing Sample
Early Childhood Special Education	MA/EdM		January 15	April 15	Fall Only	
	EdD		January 2	April 1	Fall Only	GRE/MAT, Writing Sample
Early Childhood/Early Childhood Special Ed (dual-certificate program)	MA		January 15	April 15	Fall Only	
Inclusive Elementary Childhood Education	MA	November 1	January 15	April 15	Spring/Summer/Fall	
Inclusive Elementary/Childhood Education & Teaching Students w/Dis/Abilities (dual-certificate preservice program)	MA	November 1	January 15	April 15	Spring/Summer/Fall	
Gifted Education	MA	November 1	January 15	April 15	Spring/Summer/Fall	
	EdD		January 2	April 1	Fall Only	GRE/MAT, Writing Sample
Literacy Specialist	MA	November 1	January 15	April 15	Spring/Summer/Fall	Initial Certification
HEALTH AND BEHAVIOR STUDIES						
Reading Specialist	MA	November 1	January 15	April 15	Spring/Summer/Fall	
School Psychology: Applied Developmental and Learning Psychology	EdM		January 15	January 15	Fall Only	GRE General, Writing Sample

DEPARTMENT AND PROGRAM	DEGREES OFFERED	SPRING APPLICATION DEADLINE	APPLICATION DEADLINE (Summer or Fall)		ENTRY TERMS	SUPPLEMENTAL APPLICATION REQUIREMENTS
			Early Deadline	Final Deadline		
HEALTH AND BEHAVIOR STUDIES (continued)						
School Psychology: Applied Educational Psychology	EdD		January 2	January 2	Fall Only	GRE General, Writing Sample
	PhD		December 15	December 15	Fall Only	GRE General, Writing Sample
Health Education	MA/MS	Rolling	Rolling	Rolling	Spring/Summer/Fall	
	EdD	Rolling	Rolling	Rolling	Spring/Summer/Fall	Writing Sample
Nursing Education Professorial Role	EdD	Rolling	Rolling	Rolling	Spring/Summer/Fall	GRE, Writing Sample, Current Nursing License
Nutrition Education	MS	Rolling	Rolling	Rolling	Spring/Summer/Fall	GRE
	EdD	Rolling	Rolling	Rolling	Spring/Summer/Fall	GRE, Writing Sample
Nutrition and Public Health	MS	Rolling	Rolling	Rolling	Spring/Summer/Fall	GRE
	EdD	Rolling	Rolling	Rolling	Spring/Summer/Fall	GRE, Writing Sample
Community Nutrition Education	EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	GRE
Applied Physiology and Nutrition	MS	Rolling	Rolling	Rolling	Spring/Summer/Fall	GRE
SPECIAL EDUCATION						
Administration of Special Ed Courses	EdD	Rolling	Rolling	Rolling	Spring/Summer/Fall	Writing Sample
Applied Behavior Analysis	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Applied Behavior Analysis	PhD	Rolling	Rolling	Rolling	Spring/Summer/Fall	Writing Sample
Blindness and Visual Impairment	MA/EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	Interview
Blindness and Visual Impairment	EdD	Rolling	Rolling	Rolling	Spring/Summer/Fall	Writing Sample, Interview
Cross-Categorical Studies	EdD	Rolling	Rolling	Rolling	Spring/Summer/Fall	Writing Sample
Deaf and Hard of Hearing	EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	
	EdD	Rolling	Rolling	Rolling	Spring/Summer/Fall	Writing Sample
Guidance and Habilitation	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Instructional Practice in Special Education	EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Mental Retardation/Autism	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Mental Retardation/Autism	EdD/PhD	Rolling	Rolling	Rolling	Spring/Summer/Fall	Writing Sample
Mental Retardation/Autism- Early or Elementary Childhood Education	EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Physical Disabilities	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Research in Special Education	EdD	Rolling	Rolling	Rolling	Spring/Summer/Fall	Writing Sample
Severe or Multiple Disabilities	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Supervision of Special Education	EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Teaching of American Sign Language (ASL) as a Foreign Language	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	Interview
HUMAN DEVELOPMENT						
Cognitive Studies in Education	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	
	EdD		January 2	January 2	Fall Only	GRE General
	PhD		December 15	December 15	Fall Only	GRE General

DEPARTMENT AND PROGRAM	DEGREES OFFERED	SPRING APPLICATION DEADLINE	APPLICATION DEADLINE (Summer or Fall)		ENTRY TERMS	SUPPLEMENTAL APPLICATION REQUIREMENTS
			Early Deadline	Final Deadline		
HUMAN DEVELOPMENT (continued)						
Applied Educational Psychology: Cognitive, Behavioral and Developmental Analysis	EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Psychology-Developmental	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Developmental Psychology	PhD		December 15	December 15	Fall Only	GRE General
Applied Statistics	MS	Rolling	Rolling	Rolling	Spring/Summer/Fall	GRE General
Measurement and Evaluation	EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	GRE General
	EdD		January 2	January 2	Fall Only	GRE General
	PhD		December 15	December 15	Fall Only	GRE General
Sociology and Education	MA/EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	
	EdD		January 2	April 1	Fall Only	GRE
	PhD		December 15	December 15	Fall Only	GRE
INTERNATIONAL AND TRANSCULTURAL STUDIES						
Anthropology and Education	MA/EdM/EdD/PhD	Rolling	Rolling	Rolling	Spring/Summer/Fall	GRE General
Applied Anthropology	PhD	Rolling	Rolling	Rolling	Spring/Summer/Fall	GRE General
Bilingual/Bicultural Education	MA		January 15	April 15	Fall Only	Departmental Application
Comparative and International Education	MA/EdM		January 15	January 15	Fall Only	
	PhD		December 15	December 15	Fall Only	Writing Sample, Interview Recommended
International Educational Development	MA/EdM		January 15	January 15	Fall Only	
	EdD		January 2	January 2	Fall Only	Writing Sample, Interview Recommended
Economics and Education	MA/EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	
	PhD		Rolling	Rolling	Fall Only	GRE General
MATHEMATICS, SCIENCE AND TECHNOLOGY						
Communication and Education	MA/EdM	November 1	January 15	April 15	Spring/Summer/Fall	
	EdD	November 1	January 2	April 1	Spring/Summer/Fall	GRE, Writing Sample
Computing in Education	MA	November 1	January 15	April 15	Spring/Summer/Fall	
Instructional Technology and Media	MA/EdM	November 1	January 15	April 15	Spring/Summer/Fall	
	EdD	November 1	January 2	April 1	Spring/Summer/Fall	GRE, Writing Sample
Mathematics Education	MA/MS/EdM/EdD/PhD/EdD.C.T	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Science Education	PhD		December 15	December 15	Fall Only	
Elementary School Science Education	EdD		January 2	January 2	Fall Only	
Elementary School Science Education	MA/MS/EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Secondary School Science Education	MA/MS/EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	
	EdD		January 2	January 2	Fall Only	
Secondary School Science Education-Teaching Biology	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	

DEPARTMENT AND PROGRAM	DEGREES OFFERED	SPRING APPLICATION DEADLINE	APPLICATION DEADLINE (Summer or Fall)		ENTRY TERMS	SUPPLEMENTAL APPLICATION REQUIREMENTS
			Early Deadline	Final Deadline		
MATHEMATICS, SCIENCE AND TECHNOLOGY (continued)						
Secondary School Science Education-Teaching Chemistry	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Secondary School Science Education-Teaching Earth Science	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Secondary School Science Education-Teaching Physics	MA	Rolling	Rolling	Rolling	Spring/Summer/Fall	
Supervision in Science Education	MA/MS/EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	
	EdD		January 2	January 2	Fall Only	
ORGANIZATION AND LEADERSHIP						
Adult Learning and Leadership	MA		January 15	April 15	Fall Only	
	EdM		January 15	April 15	Fall Only	Academic Writing Sample
	EdD		January 2	January 2	Fall Only	Academic Writing Sample
Adult Education Guided Intensive Study (AEGIS)	EdD		October 1	January 2	Odd Years Summer	Special Essay, Academic Writing Sample, Proof of Access to a University Library
Education Leadership Program						
Public School and School District Leadership	MA/EdM		January 15	April 15	Summer/Fall	GRE/MAT
	EdD		January 2	January 2	Summer/Fall	GRE
Private School Leadership	MA/EdM		January 15	April 15	Summer/Fall	GRE/MAT
	EdD		January 2	January 2	Summer/Fall	GRE
Education Leadership Studies	MA/EdM		January 15	April 15	Summer/Fall	GRE/MAT
	EdD		January 2	January 2	Summer/Fall	GRE
	PhD		December 15	December 15	Summer/Fall	GRE
Leadership Academy	MA/EdM		November 1	November 1	Odd Years Summer	GRE/MAT
Summer Principals Academy	MA/EdM		November 15	January 15	Summer Only	
Inquiry in Education Leadership Practice	EdD		January 2	January 2	Summer	GRE
ORGANIZATION AND LEADERSHIP						
Education Leadership & Management-Dual Degree Program	MBA/EdD		January 2	January 2	Summer/Fall	GMAT, Admission to Columbia University Graduate School of Business
Higher and Post Secondary Education	MA/EdM		January 15	April 15	Fall Only	Academic Writing Sample
	EdD		January 2	January 2	Fall Only	Academic Writing Sample
Nurse Executive	MA		Rolling	Rolling	Even Years Fall	Current Nursing License
	EdD		Rolling	Rolling	Odd Years Fall	Current Nursing License, GRE/MAT
Politics and Education	MA/EdM	Rolling	Rolling	Rolling	Spring/Summer/Fall	GRE
	EdD		January 2	January 2	Fall Only	GRE, 3 Letters of Academic Reference
	PhD		December 15	December 15	Fall Only	GRE, 3 Letters of Academic Reference
Psychology: Organizational	MA	November 1	January 15	April 15	Spring/Summer/Fall	GRE General/GMAT
	PhD		December 15	December 15	Fall Only	GRE General, GRE Subject Recommended, Writing Sample

FUNDING YOUR GRADUATE EDUCATION

US Citizens and Permanent Residents

All students are encouraged to file a Free Application for Federal Student Aid (FAFSA), regardless of eligibility for Federal Aid. The FAFSA is available by January of each year from the Office of Financial Aid. Students can also find and file the FAFSA on the web at www.fafsa.ed.gov. The Institutional code for Teachers College is G03979.

International Students

International students should download and complete the Teachers College Scholarship Application and visit the Teachers College website to find out about additional scholarships. International students are not eligible for Federal Financial Aid but may apply for private student loans.

Scholarships and Grants at Teachers College

Each year Teachers College awards over \$7 million of its own funds and \$2 million of endowed funds to new and continuing students. Most scholarship awards are made on the basis of academic merit. Students must be enrolled in a degree-seeking program to receive a scholarship. Scholarships are applied to tuition only, and students should expect to provide additional funds for the tuition balance, fees, medical insurance, academic, and living expenses. Types of financial aid include:

- General scholarships
- Minority student scholarships
- International student scholarships
- Stipends, internships, fellowships, and research assistantships
- Graduate assistantships
- Grants-in-aid
- Endowed scholarships

For a complete listing of endowed scholarships visit the Teachers College website at www.tc.edu/financialaid.

How to Apply for a Teachers College Scholarship

Program faculty will nominate new students for scholarships based upon the admission and degree applications of the new students and on the Teachers College academic records for the continuing students. In addition to the FAFSA, all students must complete a TC Financial Aid & Scholarship Application to be considered for aid and scholarships. To receive priority consideration for scholarships, new students must complete their admissions application by the early deadlines. For those scholarships requiring financial need, the Office of Financial Aid will review the students' FAFSA to determine whether the nominated students meet the level of financial need required by the donor. Endowed scholarships are provided through the generosity of donors' contributions. Many of these are in support of students in particular programs. Faculty committees select the award recipients based upon criteria designated by the donor.

Students in the Curriculum and Teaching Department also need to file the Continuing Student Scholarship application with their department by February 1st in order to be considered for scholarships in the next academic year.

Loans

There are several types of student loans available to Teachers College students. To qualify for any of the federal loans an applicant must be a U.S. citizen or permanent resident and must be enrolled at least half-time (6 points or the equivalent) in a degree program. You must also file a Free Application for Federal Student Aid (FAFSA).

International students may qualify for creditworthy loans from a bank by securing a cosigner who is a US citizen or permanent resident. Consult with a financial aid counselor for more information.

Please visit the Teachers College website for additional information at www.tc.edu/financialaid.

RESIDENTIAL SERVICES

Residential Life

The Office of Residential Services at Teachers College strives to create a multicultural campus community that supports students in their academic endeavors and personal growth. The residence halls bring together graduate students from all over the world in an environment that provides a unique opportunity to establish new friendships, explore world views, and take advantage of all that New York City offers. Living close to the campus affords students easy access to the library, classroom, gym, and other Columbia University facilities. Students may choose to take advantage of a wide range of residence hall activities, club meetings, departmental lectures, and cultural events. Teachers College has approximately 600 spaces available for single students and 150 apartments for students with families. The buildings are located in a vibrant and historic urban neighborhood known as Morningside Heights. Most of our residence halls are historic buildings similar to other early 1900's New York City apartment-style buildings.

Eligibility for Housing

In order to be eligible for student housing, residents must be enrolled in a degree program at Teachers College and registered for classes. To maintain eligibility, residents must be registered for a minimum of 24 credits (or have full-time equivalency) during a 12-month period beginning with the Fall semester. If full time equivalency is needed, you must have an approved Certificate of Equivalency (COE) on file with the Office of the Registrar. Residents must register

for at least 24 credits (or have full-time equivalency) during a 12-month period beginning with the Fall semester to be eligible for housing for the subsequent contract period. Residents who register for 24 credits (or have full-time equivalency) during the Fall and Spring semesters combined (or 12 credits during the Spring term for residents who begin residency in the Spring) are not required to register for Summer term courses and may remain in the residence hall, but must re-enroll for the upcoming Fall term and live in Teachers College Housing for the upcoming Fall term.

When to Apply for Housing

Housing offers are based on availability of units, geographic priority, and date of receipt of application. Applicants outside a 50-mile radius of Teachers College have the highest priority for housing.

Housing application may be completed:

■ On-line: Visit our website at www.tc.edu/housing. Follow link to complete application and pay \$30 application fee with credit card or electronic check.

■ Paper: Complete the paper application (available by request to the Office of Residential Services), attach \$30 application fee and mail directly to the Office of Residential Services. Please note: Students may apply for housing up to one year in advance of the term they seek housing. Unfortunately, we are unable to accommodate all requests for housing.



Teachers College List of Program Codes*

Program of Study	Program Code	Degree Level	Program of Study	Program Code	Degree Level
Adult Education Guided Intensive Study (AEGIS)	TDS	Ed.D.	Nutrition and Public Health	TSB	M.S., Ed.D.
Adult Learning and Leadership	TDK*	M.A., Ed.M., Ed.D.	Nutrition Education	TSA	M.S., Ed.D.
Anthropology and Education	TFA*	M.A., Ed.M., Ed.D., Ph.D.	Personality and Psychopathology (Applied Track)	TXA	M.A.
Applied Anthropology (with Columbia Graduate School of Arts and Sciences)	TFO	Ph.D.	Philosophy and Education	TFP	M.A., Ed.M., Ed.D., Ph.D.
Applied Educational Psychology: Cognitive, Behavioral, and Developmental Analysis	TKF	Ed.M.	Physical Education	TRP	M.A.
Applied Linguistics	TLA*	M.A., Ed.M., Ed.D.	Physical Education, Curriculum and Teaching in	TRC	M.A., Ed.M., Ed.D.
Applied Physiology	TRA	M.A., Ed.M., Ed.D.	Politics and Education	TFG	M.A., Ed.M., Ed.D., Ph.D.
Applied Physiology and Nutrition	TZR	M.S.	Psychological Counseling	TJE*	Ed.M.
Applied Statistics	TMX	M.S.	Psychology - Developmental	TKA	M.A.
Art and Art Education	TGA	M.A., Ed.M., Ed.D., Ed.D.C.T.	Psychology - Organizational	TJA	M.A.
Arts Administration	TGC	M.A.	Reading Specialist - Applied Educational Psychology	TKU*	M.A.
Bilingual/Bicultural Education	TLB	M.A.	Social Studies, Teaching of	TLW	M.A., Ed.M., Ed.D., Ph.D.
Clinical Psychology	TXC	Ph.D.	Social-Organizational Psychology	TJP	Ph.D.
Cognitive Studies in Education	TKE	M.A., Ed.D., Ph.D.	Sociology and Education	TFS*	M.A., Ed.M., Ed.D., Ph.D.
Communication and Education	TUC	M.A., Ed.M., Ed.D.	Speech and Language Pathology	TQC	M.S., Ed.D., Ph.D.
Community Nutrition Education	TSC	Ed.M.	Teaching of American Sign Language as a Foreign Language	TEL	M.A.
Comparative and International Education	TFI*	M.A., Ed.M., Ph.D.	TESOL (Teaching English to Speakers of Other Languages)	TLZ*	M.A., Ed.M., Ed.D.
Computing in Education	TUD	M.A.	TESOL-Japan (Teaching English to Speakers of Other Languages)	TLX	M.A.
Counseling Psychology	TJV	Ph.D.			
Curriculum and Teaching	TYZ*	M.A., Ed.M., Ed.D.	SCHOOL PSYCHOLOGY PROGRAMS		
Developmental Psychology	TKD	Ph.D.	Applied Developmental & Learning Psychology: School Psychology	TKL	Ed.M.
Disability Studies in Education	TYH	M.A.	Applied Educational Psychology: School Psychology	TKT	Ed.D., Ph.D.
Early Childhood Education	TYD*	M.A., Ed.M., Ed.D.			
Early Childhood Special Education	TEC	M.A., Ed.M.	SCIENCE EDUCATION PROGRAMS		
Early Childhood Special Education (Dual Certification)	TYN	M.A., Ed.D.	Science Education	TCB	Ph.D.
Economics and Education	TFE	M.A., Ed.M., Ph.D.	Science Education, Elementary School	TCE*	M.A., M.S., Ed.M., Ed.D.
Education Leadership	TAL*	M.A., Ed.M., Ed.D., Ph.D.	Science Education, Secondary School	TCH*	M.A., M.S., Ed.M., Ed.D.
Education Leadership and Management (M.B.A. through Columbia Graduate School of Business)	TAA	Ed.D./M.B.A.	Science Education, Supervision in	TCX*	M.A., M.S., Ed.M., Ed.D.
English, Teaching of	TLE*	M.A., Ed.M., Ed.D., Ed.D.C.T.	Teaching Biology (7-12)	TCK	M.A.
General Psychology (General Track)	TXG	M.A.	Teaching Chemistry (7-12)	TCL	M.A.
Gifted Education	TEI	M.A.	Teaching Earth Science (7-12)	TCM	M.A.
Health Education	TSD	M.A., M.S., Ed.D.	Teaching Physics (7-12)	TCN	M.A.
Higher and Postsecondary Education	TDN	M.A., Ed.M., Ed.D.			
History and Education	TFH*	M.A., Ed.M., Ed.D., Ph.D.	SPECIAL EDUCATION PROGRAMS		
Inclusive Elementary/Childhood Education	TYP**	M.A.	Administration of Special Education Programs	TEF	Ed.D.
Inclusive Elementary/Childhood Education and Teaching Students with dis/Abilities (Preservice)	TYF	M.A.	Applied Behavior Analysis	TEV	M.A., Ph.D.
Inquiry in Education			Blindness and Visual Impairment	TEB*	M.A., Ed.M., Ed.D.
Leadership Practice	TAQ	Ed.D.	Cross Categorical Studies	TEZ	Ed.D.
Instructional Technology and Media	TUT	M.A., Ed.M., Ed.D.	Deaf and Hard of Hearing	TED*	Ed.M., Ed.D.
Interdisciplinary Studies in Education	TZT	M.A., Ed.M., Ed.D.	Guidance and Rehabilitation	TEG*	M.A.
International Educational Development	TFZ*	M.A., Ed.M., Ed.D.	Instructional Practice in Special Education	TEA	Ed.M.
Kinesiology	TRK	Ph.D.	Mental Retardation/Autism	TEM	M.A., Ed.D., Ph.D.
Literacy Specialist (Birth-Grade 6)	TYZL**	M.A.	Mental Retardation and Elementary/Childhood Education	TEW	Ed.M.
Mathematics Education	TCA*	M.A., M.S., Ed.M., Ed.D., Ed.D.C.T., Ph.D.	Mental Retardation and Early Childhood Education	TEX	Ed.M.
			Physical Disabilities	TEP	M.A.
Measurement and Evaluation	TMM*	Ed.M., Ed.D., Ph.D.	Research in Special Education	TER	Ed.D.
Motor Learning	TRM	M.A., Ed.M., Ed.D.	Severe and Multiple Disabilities	TEM**	M.A.
Music and Music Education	TGM*	M.A., Ed.M., Ed.D., Ed.D.C.T.	Supervision of Special Education	TES	Ed.M.
Neuroscience Education	TKN	M.S.	Technology Specialist	TUD**	M.A.
Nurse Executive (Accelerated Program)	TNZ	M.A.			
Nurse Executive (Accelerated Program)	TNX	Ed.D.			
Nursing Education: Professorial Role	TNP	Ed.D.			
Nursing Education: Professorial Role (Cohort Program)	TNP	M.A.			

*An emphasis in Bilingual Education is available. Depending on your program, you may apply the Bilingual option for the M.A., Ed.M., or Ed.D. For the Bilingual emphasis, add "B" to the program code where this is an option. For example, the Bilingual emphasis for TDK is "TDKB."