Meet Our New Teacher Education Faculty

Department of Arts and Humanities

William Gaudelli, Associate Professor of Social Studies and Education, joins TC from the University of Central Florida in Orlando. His research interests include global education, building democratic classrooms, reading visual texts, and teacher development.

Barbara Hruska, Assistant Professor of Language and Education, comes to the TESOL program from the University of Tampa. Her research focuses on the development and training of preservice teachers and classroom interactions in ESL classrooms.

Valerie Kinloch, Assistant Professor of English Education, is not new to the English Education program, but assumes a new role this year in a tenure track position. Her research interests include the social and literary lives, literacy learning, and collaborative engagements of urban youth and adults in and out of school spaces.

Pat Zumhagen, Assistant Professor of English Education, has been a lecturer in the English Education program for three years. Her research focuses on the development of feminist curriculum in English classrooms using process drama.

Sam Shreyar, Assistant Professor of Early Childhood Education, is a TC alumnus and joins the faculty from Lehman College, CUNY. His scholarly interests are centered on teaching students to inquire on a social plane of learning, and on the role that classroom conversations play in teaching students to think reflectively.

Department of Health and Behavioral Sciences

Peg Cummins, Assistant Professor of Education, brings to the faculty an interest in the spatial orientation of individuals who are congenitally totally blind.

Department of Curriculum and Teaching

Molly Quinn, Associate Professor, Elementary/Childhood Inclusive Education, joins the TC faculty from Adelphi University. Her scholarship engages spiritual and philosophical criticism toward embracing a vision of education that cultivates wholeness, beauty, compassion, and social action.

Russell Rosen, Assistant Professor of Education, has previously been an Adjunct Professor and program coordinator of the Teaching ASL as a Foreign Language program. His research focuses on deaf community and culture, and the second language acquisition, curriculum development, and assessment of ASL.
What’s New in the Office of Teacher Education
School-based Support Services

- A new database that will streamline student teaching Information among all programs will be piloted this semester and implemented in the Spring.

- New initiatives that the Office of Teacher Education is launching this year include a cooperating teacher colloquium in December 2006 and the First Annual Student Teacher Conference in March 2007. If you are interested in being a colloquium facilitator or conference presenter, please contact Julia Yu, yu@tc.edu.

- The Office of Teacher Education is renovating its Resource Room with the needs of student teachers in mind. The Resource Room will include specialized centers, curriculum guides, and lesson plans, in addition to teacher test preparation materials.

- This academic year, the Office of Teacher Education and the Cahn Fellows Program will partner in a Spring 2007 Networking Event.

- At the start of the Spring semester, there will be orientations for new student teachers, cooperating teachers, and supervisors. Expectations, responsibilities, and tips for success will be discussed!

As part of an ongoing discussion, Student Teaching Group Talks have been taking place once again. The group talks are held twice each semester and have been successful in identifying and examining issues related to student teaching. This semester the group talks focused on the implementation of new technology. The TEACH system and the new OTE/SSS database were highlighted at the group talks. Next semester, discussions will focus on policy changes by the NYCDOE and the impact of these changes on student teachers in New York City.

Certification

Exciting news regarding New York State certification…it is now online! This summer the Office of Teacher Education began the process of converting to online applications for certification. This tedious process has involved redesigning the certification application process for institutional recommendations and on-going testing with the new online system, TEACH (TEAch Certification Help).

The steps towards certification have slightly changed since paper applications are no longer being processed. Students, faculty, and program coordinators are encouraged to stop by the Office of Teacher Education to see what changes have taken place and what steps are involved in the road to certification!

As this is a new system, the New York State Department of Education is still working out some technicalities with the online application process. Please encourage students to bring any technical difficulties to our attention and to stop by our office for help in registering and applying for certification utilizing TEACH. We offer step-by-step guides, computer stations, and personal assistance.

TEACH Online Services

http://www.highered.nysed.gov/tcert/
Upcoming Conferences

From Vision to Action  
February 24-27, 2007  
The conference will focus on four themes: Building consensus on professional issues, Advocating in State and Federal Policy Arenas, Strengthening programs and enhancing their capacity, and Improving all educators’ ability to serve diverse learners.  

Partnerships: Nuts, Bolts + Knowledge  
January 25-28, 2007  
The conference will focus on three strands: Building sustainable partnerships, Closing the achievement gaps, and Creating professional learning communities.  
For more information visit, http://www.holmespartnership.org/Annual2007.html

TC Presentations at AACTE

Working Towards Consensus on Teacher Quality: Bringing Together Multiple Perspectives from the Education Field  
A. Lin Goodwin, Susan Fuhrman, Karen Zumwalt, Sabrina Hope King (Bankstreet College), & Edwin Mayorga (PS 87)  
The purpose of this forum is to bring together key voices and perspectives within the education community in an effort to reach some consensus around what constitutes teacher quality and to outline ways in which educators can/should collectively work together to achieve their vision.

Privilege and Difference in Teaching for Social Justice: The Role of the Teacher Educator  
Ofelia Garcia, Felicia Moore, Jessica Trubek (Long Island University), & Cecelia Traugh (Long Island University)  
The symposium will present the work of three diverse teacher educators, two of whom mostly teach privileged white students. The session will explore the pedagogy of these teacher educators in preparing their very different students to teach for social justice in urban classrooms.

Role of Student Feedback in Program Improvement, Institutional Accountability, and in Faculty-Student Communication  
Sasha Gribovskaya & Clare Sng  
The session will present an overview of an on-going, multi-method, systematic and co-ordinated communication process between faculty, administration, and students with the principal purpose of using student feedback to improve programs and services at a graduate institution. Concrete examples of the various stages of instrument development and refinement as a result of communication with students, as well as the findings will be discussed.

Who Belongs in the Profession? School Practitioners’ Perspectives on Teacher Quality and Teacher Preparation  
A. Lin Goodwin, Robyn Ulzheimer (PS 87), Sandra Gumbs (PS 87), Ivonne Torres (PS 165), Stephanie Lukas (formerly PS 165)  
This interactive dialogue session will first give voice to school-based practitioners on the issue of teacher quality. Panel members will share their ideas on teacher quality based on their experiences in urban classrooms. In smaller groups participants will then have the opportunity to discuss strategies for engaging classroom-practitioners with university-based teacher educators in collective work around the preparation of quality teachers.

Locating, Sustaining, and Reflecting on New Teachers’ Social Justice Conceptions  
Katie Armstrong, Elisabeth Johnson, Rachel Oppenheim, & Younjung Suh  
The session is designed for teacher educators who want to teach for social justice or who want their students to teach for social justice. Participants will examine different conceptions and definitions of social justice and teaching for social justice while exploring real and diverse examples of how beginning teachers create space for social justice curriculum in many different social contexts.

Beginning Teachers’ Social Justice Curricular Enactments  
Ruchi Agarwal, Debbie Sonu, Shira Epstein, & Celia Oyler  
The session provides a glimpse into factors that shape and inform novice teachers’ commitments to social justice. Participants will learn about the ways qualitative research can help teachers and researchers articulate their understandings of social justice and the myriad of forms that it can take in the classroom.

These sessions are the culmination of the seminar, Researching Beginning Teachers’ Social Justice Curriculum Enactments, with Celia Oyler in Spring 2006.
PDSP Article

Maria Torres-Guzman, Victoria Hunt, and teachers from PS 165 recently published an article in The New Educator, entitled “Teacher study groups: In search of teaching freedom.”

The article examines teacher collaborative structures in an urban public elementary school. It describes how teachers at PS 165, through the use of study groups, found the “power and freedom for creative and effective pedagogy to flourish.”

To view the article follow the link:
http://www.tc.columbia.edu/i/a/4030 UTNEA181957O.pdf


Next Steps for PDSP

This semester a new steering committee involving faculty and representatives from our professional development schools will be meeting to discuss next steps and to set an agenda for the year.

This meeting will be followed by a large PDSP community meeting open to TC faculty and PDS faculty. We encourage all to attend and share their ideas. The meeting will be held in January.

Upcoming Events !!!

Keep your eyes and ears open for the following events:

- PDSP meeting— Early Spring
- Office of Teacher Education Open House— December 6, 2006, 4-6 pm
- Student Teacher Focus Groups— Spring 2007
- Cooperating Teacher Appreciation Event— Spring 2007
- Student Teaching Group Talks— February 12, 2007, 3-5pm March 20, 2007, 1-3pm
- First Annual Student teacher Conference— March 26, 2007, 3-7pm
- Information Tables for certification and student teaching— January 16-18, 2007, 4-5pm, 1st Floor Zankel Hall

Spring Orientations:

- Student Teacher Orientation— January 22, 2007, 4-5pm
- Cooperating Teacher Orientation— February 6, 2007, 4:30-5:30pm
- Supervisor Orientation— February 7, 2007, 4-5pm