The TESOL Certificate Program offers an intensive summer program balancing practical methodology, cross-cultural awareness, and language acquisition theory.

The program is jointly sponsored by the TESOL Graduate Program and Continuing Professional Studies at Teachers College. Teachers College (TC) has been in the forefront of teacher education for more than 100 years. TC was the first school to offer a graduate program in TESOL, and its faculty and alumni remain preeminent in the field.

The Certificate Program has an integrated curriculum of courses, workshops, and supervised team student teaching. Topics include: creating a learner-centered classroom; teaching, reading, writing, listening, speaking, and grammar; course and materials development; assessment; and language and culture.

The program is designed for teachers of English as a Foreign Language who want to continue their professional development, professionals in the US considering a career change, and recent college graduates who want to travel and teach abroad.

For more information:
TC TESOL Certificate Program
Teachers College, Columbia
525 West 120th St., Box 66
New York, NY 10027
212-678-3459
Tesolcertprog@tc.edu

Train to Teach English Here or Abroad

Note:
The TESOL Certificate Program is a non-credit, non-degree program. It does not provide K-12 certification or an ESL endorsement on a public school teaching license. It is primarily for those who wish to teach adults in the U.S. and abroad.
HOW TO APPLY

Deadlines:
The priority deadline is February 15th. The final deadline is May 1st. Applications received after the priority deadline will be considered if space is available.

To apply online, go to our website: www.tc.edu/tesolcertificate

Transcripts:
Official copies of your transcripts should be sent directly to the program director, Dr. Linda Wine. We accept unofficial copies pending the receipt of official ones.

Payment:
A non-refundable $50 application fee must accompany your application. A $500 non-refundable tuition deposit is due two weeks after acceptance to hold your place. The tuition balance is due by June 1st.

We accept checks drawn on US banks made out to Teachers College, Columbia University, as well as Visa, MasterCard, American Express, and Discover payments. See website for payment details.

www.tc.edu/tesolcertificate

(For refund information, see Page 4).

INTERNATIONAL STUDENT INFORMATION

Applying for a Student Visa
Complete the Application for Visa Certificate on the website and mail it with all supporting documents by April 15th to ensure enough time to process your visa request.

Proof of English Proficiency
All non-native speakers of English, including those with undergraduate degrees from English-medium universities in the US or abroad, must submit one of the following:
- Minimum TOEFL score of 600 on PBT or 102 on iBT (TC TOEFL code is 2905)
- B or better on the Cambridge Certificate of English Proficiency (CEP)
- 7.0 or better on the Cambridge International English Language Testing System (IELTS)

Important:
It takes weeks for an official score to reach the TESOL Certificate Program. To avoid delay in processing your application, when you receive your score, send a photocopy to the director, Dr. Linda Wine. We will use your unofficial score to begin the application process. Note: We need your official score to formally accept you.

HOUSING

Housing is the student’s responsibility, but housing information can be found on the Teachers College website at: www.tc.edu/housing

On-Campus:
If you are interested in living in a dorm, apply early for ‘conference housing.’

Off-Campus:
If you live outside New York City, upon acceptance, we will send you a letter to fax to the Columbia Off-Campus Housing Office requesting a password to search their online listings.

Note:
If you are coming from abroad, we suggest living in a dorm suite or apartment with a roommate to have more opportunities to meet people and practice English.
Courses and Student Teaching

Classroom Practices & Practicum Seminar:
Learn how to plan lessons, create activities, evaluate materials, manage a classroom, give feedback, and promote learner autonomy.

Technology-Enhanced Language Learning:
Become familiar with how to effectively integrate technology (the internet, blogs, wikis, chats, etc.) into your language classes.

Second Language Acquisition:
Study how languages are learned and the impact that the learner and learning environment have on the process.

Intercultural Communication:
Learn more about how spoken and written language varies across cultures and social situations.

Pedagogical Linguistics:
Discuss how sounds are produced, which sounds make up the English language, how words are formed, sentences are structured, meaning is conveyed, and languages are used. Become familiar with the trickier aspects of English grammar.

Assessment:
Learn how standardized tests function, as well as how to design, develop, and score classroom language tests.

Student Teaching:
Implement all you are learning in your two and a half hours of team student teaching per week. Observe others teach and receive feedback on your own teaching from experience teachers.

About Our Students

Our students come from all over the world and range in age from their early 20’s to their early 70’s. Some are career changers with little or no teaching experience. Others are experienced teachers from the U.S. or abroad. Most plan to teach adults. About half plan to teach English as Second Language (ESL) in the U.S. The other half plan to teach English as Foreign Language (EFL) overseas.

Would you like to speak with one of our former students about the program?
Our alumni enjoy discussing their experiences with you. To be placed in contact with one of our alumni, call or write the program director Dr. Linda Wine. She will put you in contact with alumni happy to answer your questions:

Wine@tc.columbia.edu
212-678-3459

“I learned a great deal and feel opened to a new world”
(Helene, USA)

“I feel I received very solid exposure to the broad concepts in language learning and linguistics”
(Judi, USA)

“The classes were informative, practical, and full of useful information. We got lots of resources and activities … things I can really use when I teach.”
(Susan, USA)
TESOL Certificate Program
525 West 120th Street, Box 65
422-O Thompson Hall
New York, NY 10027

Phone: 212-678-3459
Fax: 212-678-3428
E-mail: tesolcertprog@tc.columbia.edu

We’re on the web at:
www.tc.columbia.edu
/tesolcertificate

REFUND POLICY

Workshops
Full (100%) refunds will be granted if the written request to withdraw is received at least seven business days prior to the first scheduled class session. Courses dropped within the aforementioned seven-day window will receive a 50% refund. No refunds will be granted after the start date of the course.

Full-Time Program
Prior to June 1, any tuition paid minus the $500 tuition deposit will be refunded. On or after June 1, the following withdrawal schedule applies:

- June 1 to July 7 ...............75%
- July 8 to July 15..............50%
- July 16 to July 25............25%
- July 26 to Program End......0%

Note:
All refund requests must be made in writing to the TESOL Certificate Program.
Refunds will be made in the payment method received. Please allow 4-6 weeks for check refunds to be processed and 3-5 days for credit card refunds.

FINANCIAL AID

WE WELCOME AMERICORPS VOUCHERS

Please note:
For non-credit certificate programs, Teachers College only accepts continuing education loans that do not require ‘school certification.’ Should you have any questions, please contact us at 212-678-3459 (tesolcertprog@tc.edu).

Sample Week

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3pm</td>
<td>Practicum: Designing Writing Activities</td>
<td>Pedagogical Linguistics: Phonetics II</td>
<td>Practicum: Designing On-line Writing Activities</td>
<td>Pedagogical Linguistics: Phonology II</td>
<td>Mentor Feedback</td>
</tr>
<tr>
<td>3-4pm</td>
<td>Teaching Team Meeting</td>
<td>Teaching Team Meeting</td>
<td>Mentor/Teaching Team Meeting</td>
<td>Teaching Team Meeting</td>
<td>Book Fair</td>
</tr>
</tbody>
</table>