Below please find information regarding the following:

I. IED/CIE GENERAL ANNOUNCEMENTS AND DEADLINES
II. REMINDERS FOR DOCTORAL STUDENTS
III. REMINDERS FOR MASTERS STUDENTS
IV. OFFICE HOURS
V. INTERNSHIP, WORK STUDY, AND OTHER OPPORTUNITIES
VI. EVENTS

I. IED/CIE GENERAL ANNOUNCEMENTS AND DEADLINES

December 6th Registration for the Spring Term for continuing students via web and touch-tone begins.
*Course schedules will be available in 374 GDH on November 29th. You can also find the schedule online at the following link: http://www.tc.columbia.edu/tc-schedule/schdresults.cgi

Registration Tips
1. Meet with your Peer Advisor or Faculty Advisor to go over course choices before December 6th. Remember to fill out your course planning worksheet, which you will need to bring to this meeting.

2. Core Courses:
   - ITSF 4090: Issues and Institutions in International Educational Development does not require instructor’s permission in the spring semester. If you did not take it this fall and you would like to register for it, please do so on December 6th to ensure a place.
   - ITSF 4091: Comparative Education requires instructor’s permission. Please email Sarah Sherman at sherman@tc.edu if you would like to register for this course.
   - ITSF 4025: Languages, Societies and Schools does not require instructor’s permission in the spring semester. If you did not take it this fall and you would like to register for it please do so on December 6th to ensure a place.

3. Internships and Independent Studies:
• If you plan to register for an internship or independent study for the spring semester please contact the instructor as soon as possible, as you will need faculty permission to register.
• Fill out a Special Approval/Course Restriction Override Form, which needs to be signed by your advisor and then turned in to Sarah Sherman. This form can be found on the Office of the Registrar's website at the following link: http://www.tc.columbia.edu/i/a/document/8639_special_permission_rev_12_2008.pdf
• To select the correct course number, choose the section of internship or independent study that lists the appropriate faculty member. For example, if you would like to take an internship that is overseen by Professor Bartlett, you may choose CRN 50468, ITSF5430, section 016.
• What if the instructor who you would like to do an internship with is not listed? Choose the faculty/staff section. For example, for an internship it is CRN 51359, ITSF5430, section 019
• Where does the internship or independent study fit into my course planning worksheet? The content and requirements of your internship or independent study will determine where it is placed in your course planning worksheet. If an instructor from the IED/CIE programs is overseeing your internship or independent study it cannot count as an elective.

**Summer Schedule**
An announcement will be made in the newsletter when summer courses are posted. Core courses will not be offered during the summer semesters.

Dates:
Summer A: May 19 – June 29
Summer B: July 6 – August 16

**IED/CIE Professional Development Workshops**

The IED/CIE program hosts a series of workshops for our students to attend each semester. Topics range from language study and funding information sessions to IP planning, to certification exam prep talks. It is highly recommended, if possible, that you attend these events.

Handouts from all workshops will be posted on the website the day after the event, under Resources for all IED/CIE Students:
http://www.tc.columbia.edu/its/cie%26ied/index.asp?id=Resources%2FWorkshops+for+Masters+and+Doctoral+Students&info=Professional+Development+Workshops+and+Resources
II. REMINDERS FOR DOCTORAL STUDENTS

Assistant Professor in Comparative and International Education
The Comparative and International Education (CIE) program is a global, cross-cultural, and transdisciplinary graduate program that prepares students to work as agents of change in classrooms, schools, and educational systems as a whole. Candidates are sought who have or expect to receive a doctoral degree by August 2011 in CIE or a related field; a strong research portfolio or a promising scholarly agenda in an area of study within the domains of CIE, including but not limited to economics, sociology, political science, anthropology, history or a related field; a solid commitment to research-to-practice initiatives; capacity to work with colleagues on university-wide activities; and excellence in teaching. The successful candidate will be expected to serve as a mentor for students enrolled in master's and doctoral degree programs, and will teach courses in comparative and international education, globalization, contextualization, regional/area studies, educational initiatives and international organizations. Specific information about the CIE program can be found at: http://www.lehigh.edu/education/cie/. Review of applications will begin on January 10, 2011 and will continue until the position is filled. Applicants should submit electronically a letter of application, a current vitae, two sample publications, a one-page research statement, a one-page teaching statement, and at least three references to aww207@lehigh.edu. Inquiries can be directed to the search committee chairperson: Alexander W. Wiseman, CIE, College of Education, Lehigh University, 111 Research Drive, Bethlehem, PA 18015; (610) 758-5740.

http://chronicle.com/jobs/0000657906-01

Doctoral Student Workshop: What you need to know as an IED/CIE Doctoral Student (but didn’t know you had to ask)

Thanks to all students who made it to our workshop a couple of weeks ago. This workshop was designed for new and returning doctoral students on navigating and negotiating the logistics of the doctoral programs.

If you were unable to attend you can find the materials at the following link: http://www.tc.columbia.edu/its/cie%26ied/index.asp?Id=Resources%2FWorkshops+for+Masters+and+Doctoral+Students&Info=Professional+Development+Workshops+and+Resources

If you have any questions about the workshop, you can contact Andrew Shiotani (shiotani@tc.edu), Stephanie Bengtsson (bengtsson@tc.edu), Dina López (dlopez@tc.edu), or Sarah Sherman (sherman@tc.edu).
III. REMINDERS FOR MASTERS STUDENTS

Meeting with Peer Advisors

Please direct all your questions to your Peer Advisors, Stephanie Bengtsson (bengtsson@tc.edu) and Dina López (dlopez@tc.edu). You can schedule a time to meet with them during their office hours listed below. We have a 24 hour cancellation policy for office hours: if you need to reschedule your appointment, please let us know the day before.

Stephanie Bengtsson  
bengtsson@tc.edu  
Office Location: 372 Grace Dodge Hall  
Office Hours: Wednesday, 10:30-2:30 PM (by appointment); 5-6 PM (by appointment); 6-7 PM (drop-in)  
Thursday: 12-1 PM (drop-in); 1-6 PM (by appointment)

Dina López  
dlopez@tc.edu  
Office Location: 372 Grace Dodge Hall  
Office Hours: Monday, 12-5 PM (by appointment); 5-6 PM (drop-in)  
Tuesday, 11-12 PM (drop-in); 12-5 PM (by appointment)

Professional Development Workshops

The Peer Advisors are organizing a series of IP and professional development workshops for the fall and spring semesters – please check these notes for updates to the schedule. Please take 5 minutes to respond to the following online survey to help Stephanie and Dina coordinate professional development workshops that will suit your needs and interests:
http://www.surveymonkey.com/s/DHCRVL3

Integrative Project (IP) Workshops

All Masters students who are planning to graduate within the coming year are strongly encouraged to attend the IP Skills and Sharing Workshops held throughout the year. These are designed to help you through the process.
Thank you to everyone who attended the Fall IP workshops. The IP workshops will start again in the Spring semester. Watch this space for dates and registration instructions.

**IP Writing Groups**

The IP Writing Groups for the Fall are wrapping up! All groups had an initial meeting with the Peer Advisors and are now working independently, exchanging IP outlines and drafts with other masters students in their groups for feedback and brainstorming. If you are interested in learning more about the IP Writing Groups or are interested in being a part of a writing group for the Spring semester, please email Stephanie or Dina (bengtsson@tc.edu, dlopez@tc.edu)

**Returning Masters Students: Graduation and IP Timeline**

**Master of Arts Students**

For Degree Awarded in October
Approval of IP by Advisor*: May 1, *Program Deadline*  
(Green) Degree Application Due**: August 1, *Registrar’s Deadline*  
Final Draft of IP Due***: August 1, *Program Deadline*  
(Pink) Supplementary Form Due**: September 1, *Registrar’s Deadline*

For Degree Awarded in February
Approval of IP by Advisor*: October 1, *Program Deadline*  
(Green) Degree Application Due**: November 1, *Registrar’s Deadline*  
Final Draft of IP Due***: b/n Nov 15 - Dec 1, *Program Deadline*  
(Pink) Supplementary Form Due**: January 2, *Registrar’s Deadline*

For Degree Awarded in May
Approval of IP by Advisor*: February 1, *Program Deadline*  
(Green) Degree Application Due**: February 1, *Registrar’s Deadline*  
Final Draft of IP Due***: April 1, *Program Deadline*  
(Pink) Supplementary Form Due**: April 30, *Registrar’s Deadline*

**Master of Education Students**

For Degree Awarded in October
Approval of IP by Advisor*: May 1, *Program Deadline*  
(Green) Degree Application Due**: August 1, *Registrar’s Deadline*  
Final Draft of IP Due***: August 1, *Program Deadline*

(Pink) Supplementary Form is not required

For Degree Awarded in February
Approval of IP by Advisor*: October 1, *Program Deadline*  
(Green) Degree Application Due**: November 1, *Registrar’s Deadline*  
Final Draft of IP Due***: b/n Nov 15 - Dec 1, *Program Deadline*
(Pink) Supplementary Form is not required

For Degree Awarded in May
Approval of IP by Advisor*: February 1, Program Deadline
(Green) Degree Application Due**: February 1, Registrar’s Deadline
Final Draft of IP Due***: April 1, Program Deadline
(Pink) Supplementary Form is not required

* If this date falls on a weekend, please hand in the approval the Friday BEFORE the due date.

** Consult the Registrar’s Academic Calendar for the exact date each year. Do NOT follow dates on the Registrar's Academic Calendar for “Master's Essay.”

*** Please consult with your advisor as to when s/he needs the final draft of the IP.

**** Please note that some advisors have other guidelines regarding program deadlines. Make sure you know what these are!

A reminder to those planning on graduating in February:
Your final IP drafts are due on Wednesday, December 1, unless your advisor has given you an alternate deadline. Please submit the IP, along with the IP permissions form, to Sarah, Stephanie, or Dina in the IED/CIE program office. Good luck finishing up and please contact Stephanie (bengtsson@tc.edu) or Dina (dlopez@tc.edu) with any last minute questions!

IP guidelines are available on the IED/CIE website at:

Where and How to Submit Your IP for Graduation

After your final IP draft is approved by your advisor this semester, you MUST submit a copy to the IED/CIE program office (either Stephanie, Dina, or Sarah). Please consider allowing us to show your IP to future students working on their IPs. To give us permission to do this, please fill out and sign a permission form (located in a folder on the Peer Advisors’ door – 372 Grace Dodge Hall) and attach it to a SECOND COPY of your IP. Thank you in advance for helping future Masters students!

IV. OFFICE HOURS

Dr. Abdenur (370 GDH)
Tuesday 5-6 PM (drop-in)
Wednesday 11 AM-1 PM (by appointment; sherman@tc.edu)

Dr. Allaf (756 Thndk)
*Drop in hours are rescheduled on Monday, November 29th from 5-6 PM to 1-2 PM
Monday 5-6 PM (drop-in)
Wednesday 1-2 PM and 5-6 PM (by appointment; sherman@tc.edu)

Dr. Arjmand (368 GDH)
Tuesday 5-6:30 PM (drop-in)
Thursday 5-6:30 PM (by appointment; sherman@tc.edu)

Dr. Bajaj (276 GDH)
Tuesday 3-4 PM (by appointment; sherman@tc.edu)
Thursday 4-6 PM (by appointment; sherman@tc.edu)

Dr. Bartlett (376 GDH)
*Office hours are cancelled from November 29th through December 9th
Monday 3-4 PM (drop-in)
Thursday 2-4 PM (by appointment; sherman@tc.edu)

Dr. Cortina (286 GDH)
Tuesday 3-5 PM (by appointment; mowen@tc.edu)

Dr. Catalina Crespo-Sancho (288 GDH)
Tuesday 5-6 PM (drop-in)
Thursday 3-5 PM (by appointment; sherman@tc.edu)

Dr. Cristillo (950C Thndk)
Tuesday 5-7 PM (drop-in)
Wednesday 3-4 PM (by appointment; lfc12@columbia.edu)

Dr. Kleifgen (352 MY)
Tuesday 6:30-7:30 PM (drop-in)
Wednesday 5-6 PM (drop-in)
Wednesday 6:00-7:00 PM reserved for doctoral students (by appointment; please contact Lisa Daehlin at daehlin@tc.edu)

Dr. Leichter (274A GDH)
Tuesday 5-5:30 PM (priority for students in ITSF 6520)
Tuesday 5:30-7 PM (by appointment; mowen@tc.edu)
Wednesday 4-4:30 PM (priority for students in ITSF 5023)
Wednesday 4:30-6:00 PM (by appointment; mowen@tc.edu)

Mr. Shiotani (366 GDH)
Monday 5-6 PM (drop-in)
Wednesday 2-4 PM (by appointment; sherman@tc.edu)

**Dr. Varenne (378 GDH)**
Tuesday 2:30–4:30 PM (drop-in)
Thursday 2:00–3:00 PM (drop-in)
Wednesday (by appointment contact hhv1@columbia.edu)

**Dr. Williams (331L HM)**
*Office hours are cancelled from November 29th through December 11th*
Monday 3-4 PM (by appointment; mcook@tc.edu)

**Sarah Sherman (374 GDH), Program Assistant**
Monday- Friday
9-5 PM

**Stephanie Bengtsson (372 GDH), IED/CIE Masters Peer Advisor**
Wednesday, 10:30-2:30 PM (by appointment); 5-6 PM (by appointment);
6-7 PM (drop-in)
Thursday, 12-1 PM (drop-in); 1-6 PM (by appointment)

**Dina López (372 GDH), IED/CIE Masters Peer Advisor**
Monday, 12-5 PM (by appointment); 5-6 PM (drop-in)
Tuesday, 11-12 PM (drop-in); 12-5 PM (by appointment)

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**V. INTERNSHIPS, WORK STUDY, AND OTHER OPPORTUNITIES**

**OPPORTUNITIES**

**World Up seeks dynamic, ambitious interns in New York City and around the World.**

**About World Up:**

World Up is a non-profit organization that makes the world smaller through hip hop, education, and technology. Since our fruition in 2004, we have been fostering diversity, cross-cultural understanding, and social change with educational programming and events, like our music festivals and conferences. Helmed by a diverse set of volunteers, we are united by a deep love for music, and our faith in its power as a tool for social change. For more information, visit our website at www.worldup.org.

**World Up Internships:**
We're looking for a few people who are generally cooperative, amicable, and sharp to help us around the World Up office. Skills a bonus. Each applicant must be a current student enrolled in a degree-granting program at an accredited university. The internship is unpaid; school credit is available. Interns should be able to commit 12 to 20 hours per week, on average. The exact dates of the internship will depend on each student's availability, but please apply for one of the terms below:

Winter/Spring Internship: January/February - April/May; apply by December 10
Summer Internship: May/June - August/September; apply by April 15

Each World Up Intern will be involved with a specific department as well as helping to keep the company running. General operational duties include prepare mailings, run errands, and compile research. We are currently seeking interns in the following areas:

- Information Systems
- Computer Engineering
- Curriculum Development
- Editorial
- Marketing
- Graphic Design
- Community Outreach

For specific details regarding each position please visit our website at [http://www.worldup.org/blog/?page_id=940](http://www.worldup.org/blog/?page_id=940).

Interested individuals, please send your cover letter and resume to jobs [at] worldup [dot] org. Be sure to note to which department you are applying, which days you will be available, and when you will be able to start. Include the term that you are applying for in the subject line (ie "Spring 2011 Internship"). Resumes submitted without cover letters will not be considered.

**Internship**

There is need for an intern to assist the **New York City Department of Youth and Community Development (DYCD)** in writing a user-friendly manual to accompany Capricorn, our new data base.

In FY 2011 DYCD implemented Capricorn, the most recent advancement in our information technology systems. Capricorn is an on-line system that collects demographic information and progress notes on all participants in Community Services Block Grant (CSBG) funded programs. Capricorn enables users to generate reports related to participant enrollments and outcome tracking. Community-based organizations access Capricorn via the Internet. DYCD IT department is also currently developing a “bridge” that will connect the various information technology systems within the agency to facilitate analysis and reporting of data across all internal systems.
Although there is no funding available funding for this project, it would be an excellent experience and upon completion we would be more than happy to provide references.

For more information please contact Cindy Colter.

Cindy Colter  
Assistant Commissioner for Community Development  
NYC Department of Youth & Community Development  
156 William Street  
New York, NY 10038  
email:  ccolter@dycd.nyc.gov

CALL FOR PROPOSALS – 2011 EDUCATION ACROSS THE AMERICAS CONFERENCE

The Association of Latin American Students (ALAS) is pleased to host its 9th Annual Education Across the Americas Conference at Teachers College, Columbia University. We are currently soliciting proposal abstracts for presentations and workshops at the conference, scheduled for Friday, April 1st and Saturday, April 2nd, 2011.

This year’s theme – Experiences, Challenges, and Solutions – aims to create a space in which members of different learning and scholarly communities from Latin America, the Caribbean, and North America share their experiences and knowledge on the promotion of educational development and educational change across the Americas. Through this transnational dialogue, scholars can learn from the research and analysis that has been done in different national, cultural, linguistic, political and economic contexts, and draw upon these experiences—translating and adapting solutions and lessons learned.

We welcome the submission of proposals - from all disciplines – addressing topics within the broad realm of education in the Americas.

Proposals for paper presentations, poster presentations, discussion panels, or 90-minute workshops must include:

- Title, author(s), institutional affiliation(s), Name and e-mail address of primary contact
- An abstract of approximately 200 words including the purpose, problem statement, research questions and/or hypotheses (target audience, goals, and materials needed if for a workshop)
- Submissions sent to alas.tc.columbia@gmail.com by February 1, 2011

Notifications sent on or before February 20, 2011.

This conference receives financial support from:
The President’s and Provost’s Student Event Fund at Columbia University; the Office of Student Activities at Teachers College; Teachers College Student Senate; the Department of International and Transcultural Studies at Teachers College; The Office of the Vice-president’s for Diversity and Community Affairs; and the Institute of Latin American Studies at Columbia University.

V. Save the Date

A lecture with Dr. Alcinda Honwana, author of "Child Soldiers in Africa."

TODAY! Monday, November 29th
3:00-5:00pm w/ reception to follow
Room 179, Grace Dodge Hall, Teachers College

For more information, email cae@exchange.tc.columbia.edu

In collaboration with the Museum For African Art, The Center for African Education, and The Committee on Global Thought...

The Institute of African Studies presents:

A Walk Through Kigali: A Talk with Rwandan Painter and Founder of Ivuka Arts, Collin Sekajugo

Wednesday, Dec. 1st 6:30pm to 7:45pm
Teachers College, Horace Mann Hall Room 138

December 1st is the beginning of an exhibition at Low Library featuring artists of the Rwanda based non-profit organization, Ivuka Arts. Collin Sekajugo, the organization's founder, and an artist himself, will be present to discuss the arts in Rwanda and how Ivuka is using art for social change.

Please join us for this exciting event!

Sarah Sherman
Program Assistant  
374 Grace Dodge Hall  
(212) 678-3184  
sherman@tc.edu

**Stephanie Bengtsson**  
Peer Advisor  
372 Grace Dodge Hall  
(212) 678-6679  
bengtsson@tc.edu

**Dina López**  
Peer Advisor  
372 Grace Dodge Hall  
(212) 678-6679  
dlopez@tc.edu

Programs in International and Comparative Education  
Teachers College, Columbia University  
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