Below please find information regarding the following:

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I. IED/CIE GENERAL ANNOUNCEMENTS AND DEADLINES

**Sarah Sherman will be out of the office from August 8-26. Please be sure to contact her before this time if you have any pending questions. She will be able to assist you when she returns.

Registration procedures for courses requiring instructor’s approval (within the IED/CIE program with the exception of ITSF 4090 and ITSF 4091)

1. Email the professor and CC Sarah Sherman (sherman@tc.edu) requesting permission to take their course.
2. Include the following information in your email: the course #, CRN, and your TC ID.

Registration procedures for ITSF 4090 and ITSF 4091

1. Email Sarah Sherman (sherman@tc.edu) requesting permission to take the course.
2. Include the following information in your email: the course #, CRN, and your TC ID. Please note if you are graduating and need to take the course during Fall 2011 in order to fulfill your degree requirements.
3. Sarah will remove the block towards the end of the summer and contact you once she has done so, at which point you will be able to register.

Bilingual/Bicultural Education

The Bilingual/Bicultural Education (BBE) Program at Teachers College has moved from the International and Transcultural Studies Department to the Arts
and Humanities Department. This means that BBE courses will continue to count toward the BBE concentration in the International Educational Development Program, but they will no longer be listed as ITSF courses. You will now find these courses listed as A&HB courses, and you can locate them via the online class schedule under the Bilingual/Bicultural Education Program.

**Education and Economic Development with Professor Rivera-Batiz**
Is now listed as EDPE 4051 and you can locate them via the online class schedule under the Education and Economics program within the Education Policy and Social Analysis Department.

**September 6**, Orientation for incoming students

**September 7**, First day of classes for the Fall 2011 semester.

**September 20**, Last day to add and drop courses for the Autumn 2011 term, file a Certificate of Equivalency, and enroll in or waive the Health Service Program and the Columbia Student Medical Insurance.

**The academic calendar:**
http://www.tc.edu/academics/catalogdetail.htm?id=Academic+Calendar

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II. REMINDERS FOR DOCTORAL STUDENTS

**Fun Fact!**

Did you know that you can find out more about the IRB process, including training and certification, at the following link?

For more information about IRB contact Maurie Brooks at mbrooks@tc.edu

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III. REMINDERS FOR MASTERS STUDENTS

**Meeting with Peer Advisors**
Please direct all your questions to your Peer Advisors, Stephanie Bengtsson (bengtsson@tc.edu) and Dina López (dlopez@tc.edu). You can schedule a time to meet with them during their office hours listed below. We have a 24-hour cancellation policy for office hours: if you need to reschedule your appointment, please let us know the day before.

Katy de la Garza  
Office Location: 372 Grace Dodge Hall  
Office Hours: TBA

Dina López  
dlopez@tc.edu  
Office Location: 372 Grace Dodge Hall  
Office Hours: Dina will resume her Peer Advisor responsibilities on August 29th, 2011. If you need immediate assistance please contact Sarah.

**Integrative Project (IP) Workshops**

All IP workshops have concluded for this semester and will resume in the coming fall.

If you weren’t able to make it to these workshops, the handouts are available in 372 Grace Dodge and online, and you can feel free to meet with the Peer Advisors during their office hours to go over the workshop presentations. For more information about the IP workshops, please email Stephanie or Dina (bengtsson@tc.edu, dlopez@tc.edu)

**Returning Masters Students: Graduation and IP Timeline**

**Master of Arts Students**

For Degree Awarded in October  
Approval of IP by Advisor*: May 1, Program Deadline  
(Green) Degree Application Due**: August 1, Registrar’s Deadline  
Final Draft of IP Due***: August 1, Program Deadline  
(Pink) Supplementary Form Due**: September 1, Registrar’s Deadline

For Degree Awarded in February  
Approval of IP by Advisor*: October 1, Program Deadline  
(Green) Degree Application Due**: November 1, Registrar’s Deadline  
Final Draft of IP Due***: b/n Nov 15 - Dec 1, Program Deadline  
(Pink) Supplementary Form Due**: January 2, Registrar’s Deadline

For Degree Awarded in May  
Approval of IP by Advisor*: February 1, Program Deadline  
(Green) Degree Application Due**: February 1, Registrar’s Deadline
Final Draft of IP Due***: April 1, Program Deadline
(Pink) Supplementary Form Due**: April 30, Registrar’s Deadline

**Master of Education Students**
For Degree Awarded in October
Approval of IP by Advisor*: May 1, Program Deadline
(Green) Degree Application Due**: August 1, Registrar’s Deadline
Final Draft of IP Due***: August 1, Program Deadline
(Pink) Supplementary Form is not required

For Degree Awarded in February
Approval of IP by Advisor*: October 1, Program Deadline
(Green) Degree Application Due**: November 1, Registrar’s Deadline
Final Draft of IP Due***: b/n Nov 15 - Dec 1, Program Deadline
(Pink) Supplementary Form is not required

For Degree Awarded in May
Approval of IP by Advisor*: February 1, Program Deadline
(Green) Degree Application Due**: February 1, Registrar’s Deadline
Final Draft of IP Due***: April 1, Program Deadline
(Pink) Supplementary Form is not required

* If this date falls on a weekend, please hand in the approval the Friday BEFORE the due date.

** Consult the Registrar’s Academic Calendar for the exact date each year. Do NOT follow dates on the Registrar’s Academic Calendar for “Master's Essay.”

*** Please consult with your advisor as to when s/he needs the final draft of the IP.

**** Please note that some advisors have other guidelines regarding program deadlines. Make sure you know what these are!

Congratulations to those graduating this week!
Stephanie and Dina would like to extend our most heartfelt congratulations to all of you and to wish you all the best on your ongoing journey.

A reminder to those planning on graduating in October:
You should meet with your advisor to discuss your topic and an outline of your IP in the coming weeks. You should have had your IP topic approved by your advisor by May 1, unless your advisor gave you an alternate deadline. When you have received topic approval, email your peer advisor (cc’ing your faculty advisor) to confirm your approval so that you are on track for October graduation.
IP guidelines are available on the IED/CIE website at:

Where and How to Submit Your IP for Graduation (note: minor change)
After your final IP draft is approved by your advisor this semester, you MUST submit two copies (one hard copy and one electronic copy) to the IED/CIE program office (either Stephanie, Dina, or Sarah). Please consider allowing us to show your IP to future students working on their IPs. To give us permission to do this, please fill out and sign a permission form (located in a folder on the Peer Advisors' door – 372 Grace Dodge Hall) and attach it to your IP. Thank you in advance for helping future Masters students!

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IV. OFFICE HOURS

Regular office hours will resume in the fall.

Dr. Abdenur (370 GDH)
On leave for the 2011-12 AY.

Dr. Ali (290 GDH)
Regular office hours will resume in the fall.

Dr. Allaf (756 Thndk)
Regular office hours will resume in the fall.

Dr. Bajaj (276 GDH)
Regular office hours will resume in the fall.

Dr. Bartlett (376 GDH)
Regular office hours will resume in the fall.

Dr. Cortina (286 GDH)
Regular office hours will resume in the fall.

Dr. Catalina Crespo-Sancho (288 GDH)
Regular office hours will resume in the fall.

Dr. Kleifgen (352 MY)
Regular office hours will resume in the fall.

Dr. Leichter (274A GDH)
Regular office hours will resume in the fall.

**Dr. Williams**
Regular office hours will resume in the fall.

**Sarah Sherman (374 GDH), IED/CIE Program Assistant**
Monday-Friday, 9-5 PM, by appointment; sherman@tc.edu

**Katy de la Garza (372 GDH), IED/CIE Masters Peer Advisor**
TBA

**Dina Lopez (372 GDH), IED/CIE Masters Peer Advisor**
Dina will resume her Peer Advisor responsibilities on August 29th, 2011. If you need immediate assistance please contact Sarah.

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V. INTERNSHIPS, WORK STUDY, AND OTHER OPPORTUNITIES

**EMPLOYMENT AND INTERNSHIPS**

Please see attachment.

**NYC Global Partners Internship – Global Partners Junior**

**About Global Partners Junior**
Global Partners Junior is an educational program sponsored by New York City Global Partners, the non-profit organization that connects the Mayor’s Office of the City of New York to cities around the world. This award-winning program fosters global understanding by connecting 9-12 year-old New Yorkers with their peers around the world through the internet. Students work on topics relevant to all cultures, post and read each other’s messages on a secure internet forum, share digital media projects, video greetings and information about themselves and their communities. The curriculum theme for this year is local business and entrepreneurship. Visit www.nyc.gov/globalpartners/youth.

**Objectives**
Interns will learn first-hand how a non-profit organization with an international focus operates, as well as be exposed to global awareness and technology-based programming for middle-school youth. Interns will gain skills in program evaluation & administration, non-profit management and event planning.

**Responsibilities**
**Responsibilities may include:**

- Site visits to New York City programs in all five boroughs
- Assisting with international student visitors in April/May
- Providing instructional support and international awareness activities for on-site teachers in New York City and international cities
- Monitoring the internet forum and encouraging cross-cultural dialogue
- Assisting with administrative duties including event planning, updating website content, drafting correspondence, maintaining files and archiving
- 15-20 hours per week

**Qualifications**

- Experience with students ages 9-12 preferred but not required
- Familiarity with internet-based education preferred
- Computer literacy: proficiency in Microsoft Office, online research and digital media

**Location**

2 United Nations Plaza, 27th floor (44th Street between 1st and 2nd Avenue)

**How to apply**

Interested applicants are strongly encouraged to email a cover letter and resume to nycglobalpartners@cityhall.nyc.gov. Materials can also be sent by fax to 212-319-3430 or by postal mail to: New York City Global Partners, Inc., 2 United Nations Plaza, 27th Floor, New York, New York 10017

**OTHER OPPORTUNITIES**

The LAC Academy of New York City is proud to announce that we are now taking applications for our new certificate program in Freirian Popular Education for Social Justice and Workplace Empowerment. This three-day, 18-hour End-of-Summer Summer Institute (August 29 - 31, 2011), presents Freirian philosophy in a hands-on approach for implementation in adult literacy and workplace education programs.

For course content information, please contact Dr. Winston Lawrence at #212-803-3326, or winstonl@lacnyc.org. For any additional information, or registration/administrative information, please do not hesitate to contact me (see contact info below), or Mr. Tony Pupello at 212-803-3330 or tonyp@lacnyc.org.
There are no events for posting at this time.

VII. COURSE OFFERINGS

Selected Fall Courses (September 7- December 22)

**ITSF 5199 Sec. 1 Race, Identity and Pedagogy in American Urban Education**
Instructor: Dr. Arshad Ali
Dates: Sept 7-Dec 22
Wednesdays, 5:10-6:50pm
In this seminar we will explore critical race theory as a theoretical framework and its application for research methodology and educational practice. Critical race theory broadly refers to a body of academic literature developed primarily by US legal scholars to actively engage questions of race, power and society with a specific focus toward social change.

We will use CRT as a framework to explore forces that construct ‘Otherness’ within US society not just as racial projects, but also through manifestations and practices of gender, class status and sexual orientation. Specifically, we will examine how critical race methodologies have been, and continue to be, employed and developed by social and legal scholars, educational practitioners, political activists and cultural workers. The course will focus on examining CRT as a framework for research and toward practice-oriented projects.

**C&T 6199, CRN 32105, Studies in Curriculum and Teaching**
Course Topic: Oppositional praxis: Readings in theory and method
Professor Srikala Naraian, Naraian@tc.edu
Wednesdays 5:10-6:50 (3 Credits)
Visions of socially just schooling are predicated on the interrogation and disruption of dominant ideologies that perpetuate racist, sexist, and ableist practices. The intellectual foundations of such critical scholarship may often posit dominant ideological systems as oppressive and peoples marginalized by such systems as oppressed. However, the lived experiences of peoples as they engage with these ideological systems in their everyday lives, suggests that such dichotomization of experiences may be unreflective of the numerous creative ways in which resistance take shape. This course explores an approach to oppositional practice that seeks to escape the binarisms of oppressor/oppressed, powerful/powerless or colonizer/colonized within discourses of resistance. It draws specifically on the writings of US feminists of color who utilize the experiences of Third World women within and outside the US not to simply instate them as important means of expanding feminist conceptions of
oppression but more importantly as a means to define a method of opposition to dominant racist and sexist practices that are intertwined with capitalist, gender-based economic structures. In privileging the lived realities of people, the course will simultaneously draw on readings that explore the links between socio-historical discourses, identity and agency. Though the course will prioritize discourses on dis/ability and inclusive education as a locus for examining these issues, participants in this seminar are encouraged to explore the significance of course readings within their own realms of scholarly activism.

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(212) 678-3184  
sherman@tc.edu  

Stephanie Bengtsson  
Peer Advisor  
372 Grace Dodge Hall  
(212) 678-6679  
bengtsson@tc.edu  

Dina López  
Peer Advisor  
372 Grace Dodge Hall  
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