Below please find information regarding the following:

I. IED/CIE GENERAL ANNOUNCEMENTS AND DEADLINES
II. REMINDERS FOR DOCTORAL STUDENTS
III. REMINDERS FOR MASTERS STUDENTS
IV. OFFICE HOURS
V. INTERNSHIP, WORK STUDY, AND OTHER OPPORTUNITIES
VI. EVENTS

I. IED/CIE GENERAL ANNOUNCEMENTS AND DEADLINES

Do you plan to attend the CIES 2011 Eastern Regional Conference?
Location: Pittsburgh Pennsylvania
Date: October 28-9

If so, you may email Sarah Sherman to be added to a list of students who plan to attend at sherman@tc.edu. In mid-October she will send you each other’s contact information so that you have the option of planning travel and accommodations together.

CIES 2012 Earl Bird Submission Deadline- October 1
The Comparative and International Education Society is pleased to announce the 56th annual meeting, which will be held in San Juan, Puerto Rico on April 22-27, 2012. As the oldest city under the US flag, San Juan’s rich history and culture will serve as a stimulating backdrop for the CIES conference. They invite paper, session, and workshop proposals for the 2012 annual meeting.

Are you looking to be funded for your IP or dissertation research?
If so, you can attend:

Grant-Seeking Workshop: A Guide to Finding Funding

November 16th, 2011
2:30-4pm

Description:
This workshop walks you through the process of researching funders and grants for research projects in IED/CIE. Students are encouraged to bring their laptops for use during the workshop.

**Presenters:**
Jennifer Govan is the Assistant Director, Head of RIS at the TC Library
Frank Webster is the Associate Director, Head of Technical Services at the TC Library

**Location:** 305 Russell Hall

**Register online:** [http://iedgrants.eventbrite.com/](http://iedgrants.eventbrite.com/)

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**II. REMINDERS FOR DOCTORAL STUDENTS**

REGISTER!  Doctoral Student Workshop: What you need to know as an IED/CIE Doctoral Student (but didn’t know you had to ask)

**November 8th at 3pm** (GDH- Private Dining Room)

A workshop designed for new and returning doctoral students on navigating and negotiating the logistics of the doctoral programs. The workshop will be followed by a question and answer session on program requirements. It is highly recommended that all new and returning doctoral students attend this event. We hope to see you there!

Register online: [http://iedciedoc.eventbrite.com](http://iedciedoc.eventbrite.com)

**October 14,** Last day to complete the final deposit of Ed.D. dissertation with the Office of Doctoral for the October 19 award of degree.

**October 14,** Last day to deposit final electronic copy of Ph.D. dissertation with the Graduate School of Arts and Sciences for the October 19 award of degree.

**October 19,** Award of October degrees and certificates. No ceremony.

**November 4,** Doctoral Certification Examination (Ed.D./Ph.D.) for students not majoring in an area of psychology, 9:00a.m. to 12 noon.

**Opportunity at DIW (German Institute for Economic Research - Duetsches Institut fuer Wirtschaftsforschung) Berlin**
The Education Policy Department is Hiring a Post Doc/Research Associate

The Education Policy Department is hiring a Post Doc/Research Associate as of January 1st 2011 with a focus on empirical family studies and educational research. The position is fixed-term (two years) with the possibility of extension or conversion to continuing employment. Payment will be according to professional and personal eligibility, based on EG 13 or EG 14 of TVöD/Bund. Part-time employment is possible. Please send applications to DIW Berlin, Stabsabteilung Recht und Personal, e-mail: bewerbung@diw.de, quoting the reference number BP-1-11 until October 21st 2011. If you have any questions, please contact Prof. Dr. Katharina Spieß, kspiess@diw.de.

The complete job offer can be found at in German at: http://www.diw.de/sixcms/detail.php?id=diw_01.c.380152.de

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III. REMINDERS FOR MASTERS STUDENTS

Meeting with Peer Advisors

Please direct all your questions to your Peer Advisors, Katy de la Garza (kd271@tc.edu) and Dina López (dlopez@tc.edu). You can schedule a time to meet with them during their office hours listed below. We have a 24 hour cancellation policy for office hours: if you need to reschedule your appointment, please let us know the day before.

Katy de la Garza
kd271@tc.edu
Office Location: 372 Grace Dodge Hall
Office Hours: Wednesdays, 1-6pm (by appointment) or 6-7pm (drop in)
Thursdays, 11-12am (drop in) or 12-5 (by appointment)

Dina López
dlopez@tc.edu
Office Location: 372 Grace Dodge Hall
Office Hours: Monday, 11-12 PM (drop-in); 12-5 PM (by appointment)
Tuesday, 12-5 PM (by appointment); 5-6 PM (drop-in)

Integrative Project (IP) Workshops

All Masters students who are planning to graduate within the coming year are strongly encouraged to attend the IP Skills and Sharing Workshops held throughout the year. These are designed to help you through the process.

Upcoming IP Workshops
**IP Skills and Sharing Workshop 3**: Literature Review Exchange and Discussing your Findings. Tuesday, October 11th 5pm-6pm (Location: GDH Private Dining Room). Register online: [http://ipwkshp3.eventbrite.com](http://ipwkshp3.eventbrite.com)

**IP Skills and Sharing Workshop 4**: Writing your Conclusion and Proofing your IP. Thursday, November 10th, 5pm-6pm (Location: GDH Private Dining Room). Register online: [http://ipwkshp4.eventbrite.com](http://ipwkshp4.eventbrite.com)

For more information about the IP workshops, please contact Katy de la Garza (kd271@tc.edu) or Dina Lopez (dlopez@tc.edu).

Note: If you RSVP for a workshop, but realize that you will not be able to make it, please email one of the peer advisors to let us know as soon as possible. We understand that things can come up, but for planning purposes it is important for us to know how many people to expect. Thanks!

If you can’t make these workshops, the handouts will be available in 372 Grace Dodge and online: [http://www.tc.columbia.edu/its/cie&ied/index.asp?Id=Current+Student+Information&Info=MA%2FEdM+Students%3A+IP+Workshops](http://www.tc.columbia.edu/its/cie&ied/index.asp?Id=Current+Student+Information&Info=MA%2FEdM+Students%3A+IP+Workshops)

Also, feel free to meet with the Peers Advisors during their office hours to go over the workshop presentations individually.

**Graduate Writing Center Workshops**

The Graduate Writing Center will be holding workshops on APA citation, writing a literature review and concept mapping in September and October so we recommend that you RSVP for these workshops. Please visit the Graduate Writing Center [http://www.tc.columbia.edu/centers/writingcenter/](http://www.tc.columbia.edu/centers/writingcenter/) for more information.

**Upcoming Writing Center Workshops include:**

- **Literature Review**: Saturday  
  10/08/11 @ 9:30am  
  Location: TBA

- **Concept Meeting**: Saturday  
  10/22/11 @ 9:30am  
  Location: TBA

**Returning Master’s Students: Graduation and IP Timeline**
We would like to inform you that the IP Guidelines have been revised by the program faculty and there are new deadlines for approval of your IP topic and the first and final drafts of your IP. Attached you will find the revised guidelines--please review this document CAREFULLY.

<table>
<thead>
<tr>
<th>For Degree to be Awarded in:</th>
<th>Approval of Project by Advisor</th>
<th>First Draft of Project Paper Due</th>
<th>Degree Application Due*</th>
<th>Final Draft of Project Paper Due to advisor</th>
<th>Supplementary Form Due (“pink form”)*</th>
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<tbody>
<tr>
<td><strong>May</strong></td>
<td>December 20th</td>
<td>February 15th</td>
<td>February 1st</td>
<td>April 10th</td>
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<td><strong>February</strong></td>
<td>May 1st (before summer holiday)</td>
<td>October 15th</td>
<td>November 1st</td>
<td>December 1st</td>
<td>January 2nd</td>
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<td><strong>October</strong>*</td>
<td>May 1st (before summer holiday)</td>
<td>June 15th</td>
<td>August 1st</td>
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<td>September 1st</td>
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PLEASE NOTE- For Master of Education Students the (Pink) Supplementary Form is not required

* If this date falls on a weekend, please hand in the approval the Friday BEFORE the due date.

** Consult the Registrar’s Academic Calendar for the exact date each year. Do NOT follow dates on the Registrar’s Academic Calendar for "Master’s Essay."

*** Please note that the option of getting an October degree depends on the availability of your faculty during the summer. Please make sure speak with your advisor if you are considering this option.

**Where and How to Submit Your IP for Graduation**

After your final IP draft is approved by your advisor this semester, you must submit an electronic copy to the IED/CIE program office (either Katy, Dina, or Sarah).
Please consider allowing us to show your IP to future students working on their IPs. To give us permission to do this, please fill out and sign a permission form (located in a folder on the Peer Advisors’ door – 372 Grace Dodge Hall) and attach it to a second HARD COPY of your IP. Thank you in advance for helping future Masters students!

IV. OFFICE HOURS

**Dr. Abdenur** (370 GDH)
On leave for the 2011-12 academic year.

**Dr. Ali** (290 GDH)
Tuesdays 2-4 PM (by appointment; ali@tc.edu)
Wednesday 7-8 PM (drop-in)

**Dr. Allaf** (368 GDH)
Tuesday 4-6 PM (by appointment; allaf@tc.edu or sherman@tc.edu)
Wednesday 12-1 PM (drop-in)

**Dr. Bajaj** (276 GDH)
Tuesday 4:30-6 PM (by appointment; sherman@tc.edu)
Wednesday 1:30-3 PM (drop-in)

**Dr. Bartlett** (376 GDH)
Monday 3-4 PM (drop-in)
Wednesday 4-6 PM (by appointment; bartlett@tc.edu)

**Dr. Cortina** (286 GDH)
Tuesday 2-3 PM (drop-in), 3-5 PM (by appointment; mowen@tc.edu)
Thursday 2-3 PM (doctoral advisement by appointment; cortina@tc.edu)

**Dr. Crespo-Sancho** (288 GDH)
Wednesday 7-8 PM (by Skype; CatalinaCrespo)
Thursday 11-12 PM, 7-8 PM (by appointment; sherman@tc.edu)
Thursday 3-4 PM (drop-in)

**Dr. Foulds** (278 GDH)
Wednesday 2-4 PM (by appointment; sherman@tc.edu)
Monday 5-7 PM (drop-in)

**Dr. Ginsburg** (370 GDH)
Monday 5-6 PM (drop-in)
Tuesday 2-4 PM (by appointment, mg3207@columbia.edu)
Dr. Kleifgen (352 MY)
Tuesday 5-6 PM (drop-in)
Wednesday 5-6 PM (drop-in)
Wednesday 6-7 PM Doctoral advisement (by appointment; call or email Lisa Daehlin: 212-678-3763, Dahlin@exchange.tc.columbia.edu)

Dr. Leichter (274A GDH)
Tuesday 5-5:30 PM (priority for students in ITSF 6520)
Tuesday 5:30-7 PM (by appointment; mowen@tc.edu)
Wednesday 4-4:30 PM (priority for students in ITSF 5023)
Wednesday 4:30-6:00pm (by appointment; mowen@tc.edu)

Mr. Shiotani (366 GDH)
Monday 4-6 PM (by appointment; sherman@tc.edu)
Thursday 4-5 PM (drop-in)

Dr. Steiner-Khamsi (366 GDH)
Tuesdays, 2-4 PM (drop-in)
Wednesday, 4-7 PM (by appointment; sherman@tc.edu)
Office hours will reconvene on Tuesday, Nov 8th

Dr. Williams
Monday 2-4 PM (by appointment; ckj2110@tc.columbia.edu)

Dr. Zakharia (278 GDH)
Thursdays 5-6 PM (drop in); 6-7 PM (by appointment; zakharia@tc.edu)
Office hours cancelled Thursday, Oct 20th

Sarah Sherman (374 GDH), IED/CIE Program Assistant
Monday-Friday, 9-5 PM, by appointment; sherman@tc.edu

Katy de la Garza (372 GDH), IED/CIE Masters Peer Advisor
Wednesday, 1-6 PM (by appointment); 6-7 PM (drop-in);
Thursday, 11-12 PM (drop-in); 12-5 PM (by appointment);

Dina López (372 GDH), IED/CIE Masters Peer Advisor
Monday, 11-12 PM (drop-in); 12-5 PM (by appointment)
Tuesday, 12-5 PM (by appointment); 5-6 PM (drop-in)
Office hours cancelled Monday, Oct 10th

V. INTERNSHIPS, WORK STUDY, AND OTHER OPPORTUNITIES
OPPORTUNITIES

Swahili Conversation Group:
Are you a Swahili speaker looking for a little practice with other Swahili speakers at TC? If you are interested in participating in a one-hour weekly Swahili conversational group, please contact Kim Foulds at foulds@tc.columbia.edu. All levels of speaking ability are welcome—from beginners to native speakers. This will be a time for all members to maintain (and even improve!) their speaking level. Dates and times will be determined based on the level of interest and individual schedule.

FELLOWSHIPS

Become an Atlas Corps Fellow
The Atlas Corps Fellowship is a 12-month professional fellowship offered twice a year (March & September). Fellows serve at Host Organizations located either in the United States or Colombia working on issues that complement their expertise. Fellows learn leadership skills while sharing best practices and supplement daily knowledge with theoretical topics presented in the Atlas Corps Nonprofit Management Series. To find out more please visit: http://www.atlascorps.org/apply.php

CALL FOR PROPOSALS AND/OR PAPERS

INTERNSHIPS

VI. Save the Date

Institute for Social and Economic Research & Policy Workshop on Meaning: Language and Sociocultural Processes

Harrison White and Corinne Kirchner are pleased to announce

THURSDAY, OCTOBER 6, 2011
4:00 - 6:00 pm - Room 509, Knox Hall - 606 West 122nd Street
(Entrance between Broadway and Claremont Avenue on W. 122nd)
Department of Sociology, Columbia University

"Language and Migration: A Mix of Old and New Questions"

Guillermina Jasso, Ph.D.
Silver Professor and Professor of Sociology
New York University

This presentation examines a mix of old and new questions on language--family and visa dynamics in patterns of language acquisition among immigrants, English as an egalitarian and liberating language, the division of labor between languages, the web of tu-vous relations among immigrants, tu-vous and distortion of meaning in translation of books and films, and the rise of a sociological homograph-heterophone pair.

*****

Co-sponsored by Columbia Linguistics Society and Columbia Center for Computational Learning Systems

Light refreshments will be served

RSVP appreciated, to Carmen Morillo, Project Coordinator, cm2714@columbia.edu

Reconstructing National Identities: Intercultural Bilingual Education in Latin America
Thursday October 6, 2011 - Friday, October 7, 2011
Teachers College, Columbia University

Open to the Public

Throughout Latin America, projects to develop intercultural bilingual education began to emerge in the 1970s. Supported by diverse national and international institutions, countries undertook this agenda of educational change to recognize and respond to the diverse ethnicities and languages of their populations and to address the long-standing marginalization of indigenous communities. Please join us for this two-day conference to analyze the development, implementation and transformation of intercultural bilingual education across Latin America. Through presentations, panels and discussion, participants will trace the trajectory of concepts and policies shaping intercultural bilingual education, paying special attention to the ways in which these were adapted and appropriated at local, national and transnational levels.

In order to consider the educational and political dimensions of design, implementation and reform related to intercultural bilingual education in diverse
settings across the region, panels with renowned academics and practitioners in the field have been formed around the following three themes:

• Intercultural bilingual education and social movements across Latin America;
• Social and political actors and the institutionalization of intercultural bilingual education;
• The role and impact of international cooperation on knowledge creation and the development of the academic field of intercultural bilingual education.

**THURSDAY, Oct. 6th, Grace Dodge Hall 177, Teachers College**
2:00-4:00 pm,

**Workshop:** The conference will also **host a FREE professional development workshop** for educators and researchers on “The Development of Educator Expertise in Bilingual and Intercultural Education in Latin America and the United States,” designed and facilitated by Aida Walqui (Teacher Professional Development Program, WestEd) and Viviana Galdames (Teacher Education Program, Universidad Alberto Hurtado, Santiago de Chile). Participants will explore comparative experiences in bilingual intercultural teacher professional development in Latin America and the United States, as well as experience and discuss practices for implementation. To register for the workshop go to: http://ibeworkshop.eventbrite.com

5 -7pm, Grace Dodge Hall 179

Regina Cortina, Teachers College Columbia University

*Welcome comments*

Luis Enrique López, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)

*Widening gaps between policy and practice in intercultural education in Latin America*

Shirley Brice Heath, Stanford University

*David and Goliath: National language/literacy policies and the global economy*

7-8pm, Grace Dodge Hall 177

**Welcome Reception for all Conference Participants**

**FRIDAY, Oct. 7th, 9:00-11:00 am, Grace Dodge Hall 179, Teachers College**

**PANEL 1:** International Cooperation, Knowledge Creation and the Development of the Academic Field of Intercultural and Bilingual Education
Understanding the impact of bilateral and multilateral aid is of increasing significance due to the growing commitment of financial and technical assistance provided to indigenous and marginalized communities in Latin America. For intercultural bilingual education, international cooperation has had a notable impact on the professionalization of intercultural education and the establishment of higher education programs. This component of the conference will focus on the decades of European and North American cooperation in education across Latin America. Speakers and discussants will review and assess the results of this technical assistance and the nature and experiences of the interaction between donors and local governments and communities.

Regina Cortina, Teachers College Columbia University

*Civil Society, the German Cooperation and the Education of Indigenous Communities in Peru*

Nancy Hornberger, University of Pennsylvania

“Until I became a professional, I was not consciously Indigenous”: One young woman’s trajectory in intercultural bilingual education

Bret Gustafson, Washington University in St. Louis

*Development aid, state shifts, and EIB trajectories*

PANEL 2: Intercultural and bilingual education and social movements across Latin America
11:00am -1:00 pm

This session of the conference will discuss the political evolution of intercultural bilingual education, considering the cooperation and tensions between diverse actors and movements, including indigenous movements, teachers unions and political parties.

Carmen Martinez, FLACSO Ecuador

*Is the Cultural Project of the Indigenous Movement in Crisis? Some Ethnographic Remarks on the Tensions of Intercultural Bilingual Education in Ecuador*

Monica Navarro

*Identity strategies of quechua students in the Universidad Mayor de San Simón, in the context of decolonization of Bolivia.*

Aida Walqui, West Ed

PANEL 3: Social and political actors and the institutionalization of intercultural bilingual education
2:30-4:30pm
From discourse to policy and implementation, the processes and institutions of intercultural bilingual education have differed across the region. This session of the conference will consider case studies of the institutionalization of intercultural bilingual education. It will analyze the interactions of social and political actors, considering in particular the role of the state to ensure quality education.

Sylvia Schmelkes, Universidad Iberoamericana

*Indigenous teachers from Mexico: Challenges for their Professionalization*

Luis Enrique Lopez, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)

*Exploring the links between academia and indigenous movements in Latin America*

Pamela Calla, NYU

Conference Supporters:
Program of Comparative and International Education, Teachers College
Department of International and Transcultural Studies, Teachers College
The Institute for Latin American Studies at Columbia University
The Center for Latin American and Caribbean Studies at New York University
The Latin American Faculty Working Group, Teachers College
The Office of the Vice President for Diversity and Community Affairs, Teachers College
Columbia Global Centers, Columbia University

The conference is free and open to the public, but registration is required. Please register at [http://ibeconference.eventbrite.com](http://ibeconference.eventbrite.com)

**The New ABCs— Attention, Balance & Compassion**
**When:** November 7th, 6:00–7:30 p.m.
**Followed by a reception**
**Where:** Milbank Chapel
**Topic:** Implementing mindfulness techniques in educational settings, Pre-K-12
Co-Sponsored by the Vice President’s Office for Diversity and Community Affairs and Student Activities

Susan Kaiser Greenland, Inner Kids

Dr. Suzi Tortora, TC Alum, Dancing Dialogue

Inner Kids for schools and the New ABCs — Attention, Balance and Compassion
For over a decade, presenters Susan Kaiser Greenland, author of the Mindful Child (Free Press, 2010) and Suzi Tortora, author of Dancing Dialogue (Brooks, 2005)
have worked to integrate contemporary dance movement therapy techniques with classical mindfulness practice. The result is a well established set of playful, active, mindfulness-based activities that are incorporated into the Inner Kids school-based program. Unique in its 'theory + practice' approach, Inner Kids teaches age-appropriate, secular activities that develop the new ABCs: Attention, Balance and Compassion for children pre-kindergarten through young adult. Inner Kids for schools strengthens and supports how you communicate and teach with activities that develop greater mind-body awareness, compassionate life skills and help manage stress. Inner Kids can easily be adapted for home, afterschool programs, or clinical practice. In this ninety-minute presentation, Kaiser Greenland and Tortora will briefly review the relationship between the theory, practice and research associated with the Inner Kids program and provide an opportunity for you to play a few Inner Kids games and ask questions. This public talk is an excellent introduction to Inner Kids for schools.

Urban Education in LATIN AMERICA: Rio de Janeiro’s School Reform “Escola do Amanhã”. A conversation with Ms. Claudia Costin, Secretary of Education of Rio de Janeiro, BRAZIL

WHEN: Monday, October 17, 4:00 pm
WHERE: Grace Dodge Hall 179

TOPIC: Escola do Amanhã (Schools of Tomorrow) is a school reform implemented in more than 150 public schools located in Rio’s more violent neighborhoods. The program, developed under Dr. Costin’s administration, offer students a longer school day (from 7:30 AM to 5:00 PM), with science labs, reading rooms, internet access, health services, sports, and arts lessons as well as teachers trained to identify and address children’s cognitive blockages resulting from overexposure to violence. The main goal of this reform is to diminish dropouts and to improve education quality and equity.

Ms. Costin is a specialist in public policy, education, and poverty alleviation and has worked for the government and NGOs. Some of her roles have included: Federal Ministry of State Administration and State Reform, Secretary of Planning and Evaluation of the Ministry of Finance, and Executive Vice President of the Victor Civita Foundation (an organization devoted to the improvement of quality of public education). She studied Public Administration at Getulio Vargas Foundation in Sao Paulo, and has a Master’s degree in Economics.

Hosted by the Institute of Latin American Studies of Columbia University and the Association of Latin American Students (ALAS) of Teachers College.
Sarah Sherman  
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(212) 678-3184  
sherman@tc.edu

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