Score Reporting, Interpretation, and Validation – Paper Session

Moderator

April Zenisky, University of Massachusetts, Amherst

Presenters

Rebecca Zwick, Educational Testing Service, Diego Zapata-Rivera, Educational Testing Service, Mary Hegarty, University of California, Santa Barbara
Comparing Graphical and Verbal Representations of Measurement Error in Test Score Reports

Xueming Li, University of Massachusetts, Amherst, Stephen Sireci, University of Massachusetts, Amherst
Analyzing Alignment Data Using Multidimensional Scaling

Natalija Curkovic, National Centre for External Evaluation of Education, Croatia
Which Cognitive Levels Do Knowledge Tests Really Measure? Comparison of Students, Teachers, and Test Makers Perspectives

Meiko Lin, Teachers College, Columbia University, Madhabi Chatterji, Teachers College, Columbia University
Tackling Errors Using a Multi-Stage Validation Approach for Survey-Based Construct Measures

Gretchen Anderson, University of Kansas, Neal Kingston, University of Kansas
Providing Useful Information to Guide Student Learning: A Review of State Level Individual Score Reports (Parent Letters)

Craig Waterman, University of Connecticut
Validating the Use of Multiple Measures in Teacher Evaluation

Discussant

Stanley Rabinowitz, WestEd
2012 Training Sessions
April 12-13 & 16, 2012

2012 Annual Meeting
April 14-16, 2012

Vancouver, British Columbia, Canada