QUIERE Seminar Series

What are the pressures of teaching young children to write?

What are the “basics” of teaching young children? Are they reading and writing or play and peer interaction?

Come to our QUIERE Seminar to explore these questions and more

Where are the Children in School Writing Programs?:

A Matter of Ethics with Anne Haas Dyson

Anne Haas Dyson is a former teacher of young children and, currently, a professor of education at the University of Illinois at Urbana-Champaign. Among her previous appointments was as a longtime professor at the University of California, Berkeley. A fellow of the American Educational Research Association, she has spent over 30 years studying the childhood cultures and literacy learning of young schoolchildren. Among her book publications are Social Worlds of Children Learning to Write in an Urban Primary School (1993), Writing Superheroes (1997), The Brothers and Sisters Learn to Write (2003), and, with Celia Genishi, Children, Language, and Literacy: Diverse Learners in Diverse Times (2009). Her newest book, to be published in 2013, is Writing “Basics”?: Views from the Children’s Worlds.

When? Thursday, February 7th, 7-9pm

Where? Milbank Chapel, Teachers College
525 West 120th St, NY, NY

How Much? FREE and OPEN to the public

For Tickets, RSVP by going to http://quiere2.eventbrite.com

What is QUIERE?

Quality Universally Inclusive Early Responsive Education (QUIERE) is a federally funded program to prepare early childhood teachers to teach fully inclusively...come learn more!

For additional assistance, contact Nicole Fleming at QUIEREproject@gmail.com

To request disability-related accommodations contact: oasid@tc.edu, (212) 678-3689,

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