WINNERS OF THE 2014–2015 EPSA EDUCATION POLICY DISSERTATION RESEARCH FELLOWSHIPS

LAUREN FOX, PH.D. CANDIDATE
Program in Sociology and Education
Department of Education Policy & Social Analysis
Choosing Diversity:
White Parents, Demographic Change, and Suburban Public Schools

KATHRYN HILL, PH.D. CANDIDATE
Program in Sociology and Education
Department of Education Policy & Social Analysis
Race, Trust and Public Schooling:
Examining the Nature of Urban Black Parent Trust in Public Schools

MIGUEL MARTINEZ, PH.D. CANDIDATE
Program in Economics and Education
Department of Education Policy & Social Analysis
The Impact of Ability Tracking on Students’ Stated Interest in STEM among Historically Underrepresented Groups and High Math Ability Students:
A Multilevel Propensity Score Matching Approach

SUHKMINDER KAUR, ED.D. CANDIDATE
Program in Health Education
Department of Health & Behavioral Studies
The Relationship Between Social and Emotional Competence and Middle School Adolescent Drug Use: A Meta-Analysis

MIRKA TVARUZKOVÁ, PH.D. CANDIDATE
Program in Comparative and International Development
Department of International & Transcultural Studies
Understanding Intercultural Bilingual Education (IBE) reform and education equity issues among Indigenous populations in the Andes

LESLIE WILLIAMS, ED.D. CANDIDATE
Program in Higher and Postsecondary Education
Department of Organization & Leadership
Realizing the paucity of opportunities for access to higher education for members of educationally underserved populations

CONGRATULATIONS TO ALL THE WINNERS!

The Education Policy Dissertation Research Fellowship is open to TC students, regardless of their department or program, whose dissertation research has the potential to inform societal efforts to improve educational opportunity, achievement, or equity. This research should be focused on an important policy issue at any level of government, reflect potential for policy utility, and show a strong likelihood of being accepted in the most well-respected journals. Our view of policy relevance is a broad one, encompassing research that affects policy indirectly by shifting public understanding of societal challenges and opportunities for effective intervention.