Teaching of English (Professional) Clinical Experiences

Field experiences for candidates who are currently teaching are completed in their classrooms and divided between two action research projects: The Reader Case Study Project (originated in Teaching of Reading Class A&HE 4058) and the M.A. project (originated in M.A. Seminar A&H 5199). Candidates who are not currently teaching must find a secondary school where this action research can be conducted to meet the requirements for the above courses.

In addition to holding an Initial Certification, Candidates for Professional Certification are required to complete three years as full time English teachers. One of the three years must be a mentored year, in which principal or department head observes the candidate over the course of the academic year, and submits an evaluation to TC. For INSTEP, candidates are mentored through an innovative program in which the candidate’s teaching peers and the instructor of a concurrent online TC Inservice Seminar provide feedback via skype to viewed lessons.

All Professional Certification candidates (34 PT and INSTEP) are required to maximize the opportunity to work with diverse students in terms of race, ethnic identification, socio-economic status and sexual preference. Candidates should work in a variety of classrooms in their schools to increase opportunity to work with diverse students.

Total Hours: 50

Assessments

- Fieldwork Evaluation
- Reader Case Study

See course syllabi for a more detailed description of fieldwork and clinical experiences.

- A&HE 4750 Supervised Teaching of English
- A&HE 4751 Fieldwork and Observation in Secondary English Classroom
- A&HE 4058 Teaching of Reading