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TCSOL Practicum II
Team Project-lesson 3 dates and time
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Introduction

Dates and time are very often used in our daily life. They are dealing with numbers. When we make an appointment, celebrate a party, or book a ticket, we will use dates and time. They are essential to life. In this project, there are three tasks about dates and time. Hopefully, students could have better understanding of dates and time after doing these three tasks.
Rational

Task Complexity Theory (Robinson)

The three tasks are sequenced and scaled from simplicity to complexity based on “here-and-now”, “few elements”, “no reasoning”, “planning time”, “prior knowledge” and “single task”.

Goal:

Because our topic is about date and time, we design three tasks based on Robinson’s theory. By using authentic materials and providing real-life tasks, we design them. The first one was easy. Then we design the second one based on Chinese culture. The third one is the most difficult. It is about the real life of booking the tickets.
The sequence of these three tasks

Students are intermediate level. The sequence of these tasks is: Task 1- Birthday ideas, Task 2- Watch the Chinese Spring Festival videos, and Task 3- Watching a live show of booking an air ticket and answering questions. Task 1 covers the vocabularies and grammar points. The celebrate birthday idea provides an opportunity for students to be able use the vocabularies and grammar; also, they could have the basic understanding of dates and time. The next task of watching the Chinese Spring Festival videos could check of how much they understand of conversation about dates and time. In addition, students will know more about Chinese culture. The last task of booking an air ticket draws students’ attentions; it is a real life task of dates and time. Students should be able to practice their abilities about dates and time. These three tasks are connecting in such an order to make students to use dates and time in their real life.
Task 1 – Birthday ideas

Goal: * Students will be able to use “怎么样”, “是”, “还是”, “可是” to create conversations about celebrating a birthday.

- Students will be able to understand dates and time.

Input: lesson 3 dates and time of Integrated Chinese.

Conditions: Students see the calendar to see whose birthday is coming and think about how to celebrate it using the new vocabularies.

Procedures:

- Go over the vocabularies and the textbook.
- After teacher teaches the vocabularies and review the textbook, students will be asked when their birthdays are.
- Students will listen all the dates and take notes of all the dates.
- Check out with the teacher and the speaker
- Figure out whose birthday is coming.
- Divide the students by three groups and discuss how to celebrate the coming birthday.
- Use the phrase “还是”, “怎么样”, “可是” to discuss whether you are agree the speaker’s ideas.
- Share the opinions with class

Predicted outcomes product: Students will be able to understand each other and use the phase of the lesson.
**Task 2** – Watch the Chinese Spring Festival video

**Goal:** Students will be able to understand the conversation and answer the questions about dates and time.

**Input:** The video show.

- [http://www.voachinese.com/media/video/china-new-year-20140128/1839716.html](http://www.voachinese.com/media/video/china-new-year-20140128/1839716.html) 00:16-00:31
- [http://v.ifeng.com/history/wenhuashidian/2014002/015e3314-194d-4799-b005-981b3a7ac231.shtml](http://v.ifeng.com/history/wenhuashidian/2014002/015e3314-194d-4799-b005-981b3a7ac231.shtml) 00:00-02:23

**Conditions:** Students watch two videos about Chinese Spring Festival.

**Procedures:**

- Work with pairs to talk about how much do they already known about Chinese Spring Festival.
- Share with the class
- The teacher will show the videos in the class.
For the first video, students will be asked: 王先生要几个小时开车回家？

The teacher will let them see the video twice or three times.

Then students will see the second show and be asked: 大年初几灶神来人间？十个人当真哦给你有几个人有出游打算？

The teacher asks students what they learned from this task.

**Predicted outcomes product:**
* Students will be able to understand the conversation.
* Students will know some knowledge about Chinese Spring Festival and cultures.
* Students could answer the questions in the end to show their understanding of dates and time.

**Task 3** – Watching a live show of booking an air ticket and answering questions.

**Goal:** Students will be able to understand the conversation and answer the questions about dates and time.

**Input:** The live show.

**Conditions:** Students watch a live show about booking an air ticket.

**Procedures:** * Two teachers play the live show of booking an air ticket. Students pay attention to the main idea for the first time.

* The two teachers play the show again. This time students have to take notes.

* The two teachers play the show one more time. Students try to write
down as much as they can.

● The teacher call on a few volunteers to read what they have written down.

● The teacher shows the written conversation on the screen, students check if they get everything.

● The teacher asks two questions from the show, students try to answer them.

● The teacher asks students what they learned from this task.

Predicted outcomes product: Students will be able to understand the conversation and answer the questions at the end. Also, hopefully they will be able to use what they have learned in their real live about dates and time.

The written of the conversation:

订飞机票对话

售票员：您好，请问有什么可以帮您？
买票的：您好，我想买一张纽约飞北京的往返机票。
售票员：好的，请问要哪天起飞？哪天返回纽约呢？
买票的：我想要四月二十号起飞，五月十五号返
回纽约。
售票员：您要什么航空公司？
买票的：什么航空公司都可以，我要最快的。
售票员：好的，那国航的吧。只要$1312，飞行十三小时三十分钟。不用转机。怎么样？
买票的：太好了。这个价格包括税钱和保险钱吗？
售票员：五月十五号是星期几呢？
买票的：不包括，税钱和保险钱一共$56。星期四。
买票的：请问几点起飞？几点到达呢？
售票员：下午4:50在肯尼迪机场起飞。北京时间四月二十一号下午6:20到北京。
回程是北京时间五月十五号早上9点起飞，到纽约是纽约时间五月十五号上午10:20。
买票的：那最便宜的是多少钱？什么航空公司？飞多少小时？
售票员：最便宜的是$868。达美航空，飞行二十六小时零四十分钟。
买票的：啊？二十六小时？这个很便宜，可是飞太久了。我还是选国航的吧。
售票员：好的。你叫什么名字？生日是几号？
买票的：XXX。生日是1970年三月九号。
售票员：您是刷卡，还是付现金？
买票的：现金吧，因为我卡里钱不够。
售票员：好的。您的电子邮箱是什么？我把电子票发到您的邮箱里。
买票的：19700309@163.com
售票员：好的。已经发到你邮箱了。给您收据。
请您在差一刻两点到我们公司楼下，有免费的司机会把您送到机场。
买票的：太感谢了。谢谢，再见。

红色是生词。
问题可以是：1.他几号几点回纽约？
2.从他到售票公司坐免费车到他起飞有多长时间？