Dates and Time

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Teaching Goal

- Students can use numbers to express dates and time in different ways
The sequence of the tasks

- Task 1- Birthday ideas, Task 2- Watch the Chinese Spring Festival videos, and Task 3- Watching a live show of booking an air ticket and answering questions.

- Task 1: the vocabularies and grammar points; an opportunity to use the vocabularies and grammar; the basic understanding of dates and time.

- Task 2: check of how much they understand of conversation about dates and time. In addition, students will know more about Chinese culture.

- Task 3: A real life task of dates and time. Practice their abilities about dates and time. Listening and writing will be tested. These three tasks are connecting in such an order to make students to use dates and time in their real life.
Rational

- Task Complexity Theory (Robinson)
- The three tasks are sequenced and scaled from simplicity to complexity based on “here-and-now”, “few elements”, “no reasoning”, “planning time”, “prior knowledge” and “single task”.
Task 1

Celebrate Birthday
Task 2

Know about Spring Festival
Task 3

Book a Ticket
Task 1 - Celebrate Birthday

**Procedures:**
- Ask about students’ birthdays
- Listen and take notes
- Check out the answers whose birthday is coming
- Groups work to discuss how to celebrate
- Use the phrase and share in the class
- Go over the vocabularies
Task 2-Know about Spring Festival

Procedures

- Work with pairs to talk about Chinese Spring Festival
- Share with the class
- Show the video
- Question
- See the video twice or three times
- Second video and question
- Students will be asked what they have learned
Task 3-Book a Ticket

Goal:
- Students will be able to understand the conversation and answer the questions about dates and time.
Task 3: Book a ticket

Procedures:

- Two teachers role play
- Students get the main idea of the first time
- Second Time role play
- Students will take notes for the second time
- Third time
  - Students will be asked to record what they have heard
  - Share in the class
  - The students will see the text on the screen and check
  - Questions and reflections
Role Play and Dictogloss

- 订飞机票对话
- 售票员：您好，请问有什么可以帮您？
- 买票的：您好，我想买一张纽约飞北京的往返机票。
- 售票员：好的，请问要哪天起飞？哪天返回纽约呢？
- 买票的：我想要四月二十号起飞，五月十五号返回纽约。
- 售票员：您要什么航空公司？
- 买票的：什么航空公司都可以，我要最快的。
售票员：好的，那国航的吧。只要$1312，飞行十三小时三十分分钟。不用转机。怎么样？

买票的：太好了。这个价格包括税钱和保险钱吗？五月十五号是星期几呢？

售票的：不包括，税钱和保险钱一共$56。星期四。

买票的：请问几点起飞？几点到达呢？

售票员：下午4:50在肯尼迪机场起飞。北京时间四月二十一号下午6:20到北京。

回程是北京时间五月十五号早上9点起飞，到纽约是纽约时间五月十五号上午10:20。
买票的：那最便宜的是多少钱？什么航空公司？飞多少小时？
售票员：最便宜的是$868.达美航空，飞行二十六小时零四十分钟。
买票的：啊？二十六小时？这个很便宜，可是飞太久了。我还是选国航的吧。
售票员：好的。你叫什么名字？生日是几号？
买票的：XXX。生日是1970年三月九号。
售票员：您是刷卡，还是付现金？
买票的：现金吧，因为我卡里钱不够。
售票员：好的。您的电子邮箱是什么?我把电子票发到您的邮箱里。
买票的：19700309@163.com
售票的：好的。已经发到你邮箱了。给您收据。请您在差一刻两点到我们公司楼下，有免费的司机把您送到机场。
买票的：太感谢了。谢谢，再见。

红色是生词。
问题可以是：
1.他几号几点回纽约?
2.从他到售票公司坐免费车到他起飞有多长时间?
Thank You!