SUSI LONG PRESENTS

INTERGENERATIONAL TEXTS AND SYNCRETIC PRACTICE: TEACHERS CHALLENGING A NORM OF PRIVILEGE

Susí Long is a Professor in Early Childhood and Language and Literacy Education at the University of South Carolina. A past elementary school teacher, she received her Ph.D. from The Ohio State University in 1995. Her teaching and research focuses on equity methodologies in educational environments including culturally relevant practices in early childhood literacy. Her articles and books written in collaboration with teachers and university colleagues focus on (a) the expertise of children and families as transformational in broadening normalized views of teaching and learning and (b) supporting teachers and preservice teachers in developing and sustaining that knowledge. She is the co-director of the National Council of Teachers of English (NCTE) Professional Dyads and Culturally Relevant Teaching project, recipient of NCTE’s Promising Researcher Award, and the NCTE Early Childhood Assembly’s Early Literacy Educator of the Year Award.

DATE: MARCH 10, 2014 (MONDAY)
TIME: 5:00 - 7:00 PM
LOCATION: ZANKEL 125 (MILBANK CHAPEL), TEACHERS COLLEGE (525 W 120TH ST)
COST: FREE AND OPEN TO THE PUBLIC
TICKETS: RSVP BY GOING TO HTTP://QUIERE-SEMINAR.EVENTBRITE.COM

What is QUIERE? Quality Universally Inclusive Early Responsive Education (QUIERE) is a federally funded program to prepare early childhood teachers to teach fully inclusively!

For additional assistance, contact Joy Nam at quieroproject@gmail.com
To request disability-related accommodations, contact: oasid@tc.edu, (212) 678-3689.

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