The 25th Annual Teachers College WINTER ROUNDTABLE on Cultural Psychology and Education Presents:

25 Years of Racial-Cultural Issues in Psychology and Education: Honoring the Past and Anticipating the Future

On-site Registration at 8 am on both days
Friday, Feb. 15, 2008, 9 am - 5 pm and Saturday, Feb. 16, 2008, 9 am - 7 pm

Social Justice Action Award Address:
Saturday, 4:30 - 5:15 pm

Bestowment of Social Justice Action and Janet E. Helms Awards:
Saturday, 5:15 - 5:45 pm

RECEPTION:
Saturday, 5:45 - 7:00 pm

Please share this brochure with your colleagues and friends

Teachers College, Columbia University
Department of Counseling and Clinical Psychology
525 W. 120th Street, Box 59
New York, NY 10027
SPONSORSHIP

The Winter Roundtable Conference is sponsored by the Counseling Psychology Program and The Center for Educational Outreach and Innovation at Teachers College, Columbia University. Other recognized co-sponsors include the Society of Counseling Psychology and the Society for the Psychological Study of Ethnic Minority Issues. The Roundtable also is affiliated with the Diversity Challenge Conference, which is sponsored by the Institute for the Study and Promotion of Race and Culture at Boston College.

The Roundtable was founded by Samuel D. Johnson Jr., Ph.D., and currently is directed by MADONNA G. CONSTANTINE, Ph.D.

FOR INFORMATION PLEASE CONTACT:
The Winter Roundtable
Attn: Cristina Dorazio and Rebecca Redington
Teachers College, Columbia University
525 W. 120th Street, Box 59
New York, NY 10027

Phone: (212) 678-4111 Fax: (212) 678-8223
E-mail: roundtable@tc.columbia.edu

VISIT OUR WEBSITE AT:
http://www.tc.columbia.edu/roundtable
Introduction

25 Years of Racial-Cultural Issues in Psychology and Education: Honoring the Past and Anticipating the Future

The Teachers College Winter Roundtable on Cultural Psychology and Education continues its tradition of bringing together scholars, practitioners, researchers, social change agents, and students interested in relevant and timely issues associated with cultural issues in psychology and education. The theme of the 2008 Roundtable conference, “25 Years of Racial-Cultural Issues in Psychology and Education: Honoring the Past and Anticipating the Future,” reflects a significant milestone in the Roundtable’s history. The celebration of the 25th year of existence of this noteworthy and historical conference underscores its importance and longevity with regard to addressing racial and cultural scholarship and practice in psychological and educational matters over the past two and one-half decades. This year’s conference is a two-day program consisting of paper and symposium presentations, workshops, student poster presentations, and roundtable discussions conducted by invited and selected experts in the fields of multicultural psychology, education, and related disciplines.

The Roundtable conference will include four important program elements:

► The 5th Annual Social Justice Action Award, which honors the significant contributions of an individual who exemplifies the integration of multicultural initiatives with social action. This year’s recipient is Michelle Fine, Ph.D.

► The 18th Annual Janet E. Helms Award, which commemorates an individual’s professional contributions as a mentor and scholar. This year’s recipient is Rosie P. Bingham, Ph.D.

► Pathways to Publication, a forum where journal editors and/or representatives discuss the publication process for their respective journals.

► The Student Scholarship Program, which allows selected students to present their recent scholarship at a poster presentation session on the second day of the conference. Selected students are awarded a $100 stipend and waived registration fees.

Madonna G. Constantine, Ph.D., Professor of Psychology and Education, Department of Counseling and Clinical Psychology, Teachers College, Columbia University. Dr. Constantine is a highly esteemed researcher in the area of multicultural counseling. The scope of her work includes Black mental health issues, developing models of multicultural counseling competence, and exploring the intersections of cultural variables such as race, ethnicity, and gender in relation to psychological processes and outcomes, and treatment approaches.

Dr. Constantine’s contributions to the field of multicultural counseling have been acknowledged by several psychological and educational organizations. For example, she is a Fellow of the American Psychological Association (APA) and has received other professional acknowledgments from the Society of Counseling Psychology (Division 17 of APA) and the Society of the Psychological Study of Ethnic Minority Issues (Division 45 of APA). Dr. Constantine also has received Outstanding Research Awards from the American Counseling Association, the Association of Black Psychologists, and the Association for Multicultural Counseling and Development. She has been an invited presenter at many regional and national conferences, and Teachers College has recognized her remarkable talents and contributions to the field of education by giving her several Outstanding Teaching Awards.

Dr. Constantine serves as Associate Editor of both the Journal of Counseling Psychology and Cultural Diversity and Ethnic Minority Psychology. In addition, she serves in leadership capacities in various counseling and psychological associations across the country.
The 5th Annual Social Justice Action Award

Michelle Fine, Ph.D., is this year's recipient of the Social Justice Action Award. Dr. Fine is Distinguished Professor of Social Psychology, Women's Studies and Urban Education in the Social/Personality Psychology Program at the Graduate Center, City University of New York, and previously taught for 12 years at the University of Pennsylvania. She earned a B.A. in Psychology from Brandeis University, and an M.A. in Psychology, a Master of Philosophy in Psychology and a Ph.D. in Social Psychology from Teachers College, Columbia University.

As a member of the CUNY Graduate Center Participatory Action Research (PAR) Collective, Dr. Fine's work focuses on sexuality, critical race theory, critical methods and mass incarceration. She also researches community development with a particular emphasis on urban youth and young adults. Dr. Fine has participated in various research studies, including a recent qualitative study with Sara McClellend entitled, “Sexuality Education and Desire: Still Missing After All These Years,” published in the Harvard Educational Review. She also collaborated on an executive report entitled, “Changing Minds: The Impact of College in a Maximum Security Prison,” which focuses on the influence a college education can have on prisoners after their release.

Dr. Fine currently is working on research projects funded by the Spencer Foundation and the Carnegie Foundation, both of which focus on the “spaces” created for and by youth in which political, spiritual and/or recuperative work is pursued. She and her colleagues, such as Lois Weis at SUNY-Buffalo, Linda Powell at Teachers College, Columbia University, and students from the Graduate School and University Center of the City University of New York, are interested in understanding life within such spaces—that is, the political life of the group and the personal development of the individuals so engaged. The “space” in which people are located includes those designed explicitly to be diverse and democratic, those designed explicitly to be segregated and activist, and those designed to be richly recuperative and supportive for politically marginalized young men and women and sometimes for elites. Beyond these spaces, Dr. Fine is interested in understanding the relations between these corners of social possibility and larger movements for social change.


We are very pleased to present Dr. Michelle Fine with the 5th Annual Social Justice Action Award.

The 18th Annual Janet E. Helms Award for Mentoring and Scholarship

Rosie P. Bingham, Ph.D., is this year's recipient of the Janet E. Helms Award for Mentoring and Scholarship. Dr. Bingham is a native Memphian. She received a Bachelor of Science degree in Sociology/Education from Elmhurst College in Elmhurst, Illinois, a Master of Arts degree in Counseling and Guidance from The Ohio State University, and a doctorate in Counseling Psychology from The Ohio State University. She started her career in higher education in 1972 at The Ohio State University and moved to the University of Florida in 1978. Dr. Bingham was Associate Director of the Counseling Center at the University of Florida prior to being hired as Director for the Center for Student Development at the University of Memphis in 1985. She held this position until 1993, when she became the Assistant Vice President for Student Affairs/Student Development. After a national search, Dr. Bingham was selected as Vice President for Student Affairs in 2003. Dr. Bingham has articulated a division mission of “Students Learning through Engagement and Involvement.”

Dr. Bingham has a national reputation as a leader in the field of psychology. She has served as president of three national professional organizations—the Association of University and College Counseling Center Directors, the International Association of Counseling Services, and the Society of Counseling Psychology of the American Psychological Association. Dr. Bingham was a founder and organizer of the first and second National Multicultural Conference and Summit of the American Psychological Association. She also was selected as one of 15 women from around the world to participate in the Women of Color Development Incubator Project funded by the Kellogg Foundation.

Dr. Bingham is a dedicated, resourceful, and challenging academician and scholar who publishes in leading journals, writes book chapters, and has one co-edited book. She serves on the editorial boards of the Journal of Counseling Psychology, the Journal of Career Assessment, In Session for the Journal of Clinical Psychology, and is a past member of the editorial boards of the Journal of College Student Development, the Journal of Counseling and Development, and The Counseling Psychologist. In addition, she has made numerous presentations at national conventions and conferences.

Dr. Bingham was the co-founder of Black Scholars Unlimited at the University of Memphis and initiated a Hispanic Academic Enrichment Group at the University of Florida during her tenure there. She became Chair of the Board for the Women's Foundation for a Greater Memphis in June 2004 and has made it a personal mission to improve the lives of women and children in the Memphis community.

We are honored to present Dr. Rosie P. Bingham with the 18th Annual Janet E. Helms Award for Mentoring and Scholarship.
Other Invited Speakers

CARYN J. BLOCK, PH.D., Teachers College, Columbia University
Caryn J. Block is Associate Professor of Psychology and Education in the Organizational and Leadership Department at Teachers College, Columbia University. Her work focuses on issues of race and gender in the workplace, the influence of racial identity in organizational contexts, perceptions of affirmative action programs, and the influence of sex role and racial stereotypes on perceptions of men and women as managers. She currently is collaborating with researchers at the ADVANCE Project of the National Science Foundation, examining the long-term effects of stereotype threat on women scientists.

NANCY BOYD-FRANKLIN, PH.D., Rutgers University
Nancy Boyd-Franklin is Professor in the Graduate School of Applied and Professional Psychology at Rutgers University. Her interests include marital and couples therapy, the multilevel approach to the treatment of poor inner-city families, issues for women of color, and issues in working with African-American children and adolescents. She has written five books including: Black Families in Therapy: A Multilevel Approach; Children, Families, and HIV/AIDS: Psychosocial and Therapeutic Issues; and Boys into Men: Raising Our African American Teenage Sons with Dr. Anderson J. Franklin.

EDUARDO DURAN, PH.D., United Auburn Indian Community
Eduardo Duran is Director of Health and Wellness for the United Auburn Indian Community and has been working in Indian country all of his professional career. He has helped to establish Tribal-based and Urban behavioral health systems. Dr. Duran also has taught graduate school courses and has published several papers in professional journals and magazines. He continues to lecture in this country and in international settings. Dr. Duran's books include: Healing the Soul Wound and Buddha in Redface.

GEORGE V. GUSHUE, PH.D., Teachers College, Columbia University
George V. Gushue is Associate Professor of Psychology and Education in the Department of Counseling and Clinical Psychology at Teachers College, Columbia University. His research interests include the influence of racial-cultural attitudes, beliefs and values on social cognition (e.g., perception, judgment, memory, and attribution) in the areas of client evaluation and vocational behavior. He also has written extensively about group and family counseling and the psychosocial dimensions of HIV/AIDS.

AÍDA HURTADO, PH.D., University of California—Santa Cruz
Aída Hurtado is Professor of Psychology and Director of the Chicano/Latino Research Center at the University of California at Santa Cruz and past Chair of the National Association for Chicana/Chicano Studies. Dr. Hurtado’s research focuses on educational achievement, gender issues in Latino communities, and media portrayals of race. Her books include: Chicana Feminisms: A Critical Reader, Chicana/o Identity in a Changing U.S. Society, The Color of Privilege: Three Blasphemies on Race and Feminism, and Voicing Chicana Feminisms: Young Women Speak Out on Sexuality and Identity.

SAMUEL D. JOHNSON, JR., PH.D., City University of New York
Samuel D. Johnson Jr. is Professor of Psychology at Baruch College of the City University of New York. Previously he served as Vice President for Student Development, Dean of Students, and Professor and Chairman of the Department of Student Development and Counseling at Baruch College. Dr. Johnson developed one of the first APA-approved training programs in cross-cultural counseling at Teachers College in 1981 and has since earned an international reputation as a trainer and curriculum developer. He has received numerous awards, including the Martin Luther King Award from the New York Society of Clinical Psychologists, and founded the Winter Roundtable in 1983.

SPERO M. MANSON, PH.D., University of Colorado Health Sciences Center
Spero M. Manson, (Pembina Chippewa), Professor of Psychiatry, heads the American Indian and Alaska Native Programs at the University of Colorado at Denver and Health Sciences Center. His programs include eight national centers, among 102 Native communities, spanning rural, reservation, urban, and village settings. Dr. Manson has published many articles on the assessment, epidemiology, treatment, and prevention of physical, alcohol, drug, and mental health problems in this population. He has received numerous awards including the George Foster Award for Excellence from the Society for Medical Anthropology (2006).

SUMIE OKAZAKI, PH.D., University of Illinois at Urbana—Champaign
Sumie Okazaki is Associate Professor of Psychology at the University of Illinois at Urbana—Champaign. She studies the role of immigration, community contexts, individual differences, and racial minority status on the mental health of Asian Americans and currently serves as Associate Editor of Cultural Diversity and Ethnic Minority Psychology. Her awards include the Early Career Award for Distinguished Contribution from the Asian American Psychological Association and the Emerging Professional Award from the Society for the Study of Ethnic Minority Issues.

IVORY A. TOLDSON, PH.D., Howard University
Ivory A. Toldson is Assistant Professor of Counseling Psychology at Howard University and Senior Research Analyst for the Congressional Black Caucus Foundation. He is a Brisbane lecturer and active academic who was named “Young Researcher of the Year” at Southern University and who won Ebo Network’s Changing Faces award for outstanding literary achievement for his novel, “Black Sheep: When the American Dream Becomes a Black Man’s Nightmare.” Dr. Toldson also was the fourth recipient of the prestigious DuBois Fellowship from the US Department of Justice.

Pathways to Publication
Pathways to Publication provides a forum where journal editors or representatives discuss the publication process of their respective journal. In 2007, some of the journals Pathways featured included:

- Journal of Counseling Psychology
- Journal of Counseling and Development
- Cultural Diversity and Ethnic Minority Psychology
- Journal of Black Psychology
- Journal of Multicultural Counseling and Development
- Harvard Educational Review
- Hispanic Journal of Behavioral Sciences
- Teachers College Record

Student Scholarships
Thanks to Joseph G. Ponterotto, J. Manuel Casas, Lisa A. Suzuki, and Charlene M. Alexander, the editors of the Handbook of Multicultural Counseling, a student scholarship fund has been established. This year, students whose poster presentation proposals are accepted will receive complimentary registration to the Winter Roundtable and a $100 stipend. On posters with multiple authors, the scholarship and complimentary registration will be awarded to the first author only.
### Friday, February 15, 2008

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00-8:45</td>
<td><strong>REGISTRATION AND REFRESHMENTS</strong></td>
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<tr>
<td>9:00-9:20</td>
<td><strong>WELCOME and OPENING SESSION ★</strong></td>
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<td>Opening Remarks:</td>
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<td></td>
<td>Madonna G. Constantine, Ph.D., Winter Roundtable Director</td>
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<td>9:20-10:15</td>
<td><strong>KEYNOTE ADDRESS ★</strong></td>
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<td>Moledi Kete Asante, Ph.D., Temple University</td>
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<td><em>African American Education in a Hegemonic Society: Confronting the Challenge of Westernity</em></td>
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<td>10:15-10:45</td>
<td><strong>QUESTION AND ANSWER PERIOD ★</strong></td>
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#### INVITED PRESENTATIONS AND WORKSHOP

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<th>Time</th>
<th>Speaker, Institution</th>
<th>Title</th>
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<tr>
<td>11:00-11:50</td>
<td>Aída Hurtado, Ph.D., University of California—Santa Cruz</td>
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<td><em>Beyond Machismo: The Effects of Transformative Education on Latinos’ Views of Manhood</em></td>
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<td>11:00-12:50</td>
<td>Michelle Fine, Ph.D., Graduate Center, City University of New York</td>
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<td><em>Critical Inquiry on Privilege, Injustice and Resistance: Participatory Action Research in Seven Voices</em></td>
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<td>12:00-12:50</td>
<td>Spero M. Manson, Ph.D., University of Colorado Health Sciences Center</td>
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<td><em>Personal Journeys, Professional Paths: Navigating the Crossroads</em></td>
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<td>12:30-2:00</td>
<td><strong>PATHWAYS TO PUBLICATION</strong></td>
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<td>Join various journal editors and their representatives for a forum on the publication process.</td>
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<td>1:00-2:00</td>
<td><strong>LUNCH</strong></td>
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<td>(Teachers College Cafeteria will be open. A list of local restaurants will be provided in the registration packet.)</td>
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<td>2:00-2:50</td>
<td><strong>THE JANET E. HELMS AWARD LECTURE ★</strong></td>
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<td>Rosie P. Bingham, Ph.D.</td>
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<td><em>Twenty-Five Years Later: How Big Is the Circle of Inclusion?</em></td>
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<tr>
<td>3:00-3:50</td>
<td>Ivory A. Toldson, Ph.D., Howard University</td>
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<td><em>25 Years After “Roots of Soul:” Contemporary Issues in Counseling Persons of Black African Ancestry</em></td>
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<td>3:00-4:50</td>
<td>Nancy Boyd-Franklin, Ph.D., Rutgers University</td>
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<td><em>Utilizing Spirituality and Religion in Therapy with African Americans</em></td>
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<td>4:00-4:50</td>
<td>Daniel Solórzano, Ph.D., University of California—Los Angeles</td>
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<td><em>A Critical Race Perspective of Racial Microaggressions and Students and Faculty of Color</em></td>
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### Saturday, February 16, 2008

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<tr>
<td>8:00-9:00</td>
<td><strong>REGISTRATION AND REFRESHMENTS</strong></td>
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<td>Eduardo Duran, Ph.D., United Auburn Indian Community</td>
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<td><em>Liberation Psychology as the Path Towards Healing Cultural Soul Wounds</em></td>
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<td>10:00-10:50</td>
<td>Samuel D. Johnson, Jr., Ph.D., City University of New York</td>
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<td><em>Twenty-Five Years of Critical Cultural Assessment: What’s the Difference Now?</em></td>
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<td>11:00-11:50</td>
<td>Caryn J. Block, Ph.D., Teachers College, Columbia University</td>
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<td><em>Responding to Stereotype Threat: What We Know and What Remains Unanswered</em></td>
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<td>12:00-1:30</td>
<td><strong>LUNCH</strong></td>
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<td>(Teachers College Cafeteria will not be open. A list of local restaurants will be provided in the registration packet.)</td>
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<td>2:30-3:20</td>
<td>Sumie Okazaki, Ph.D., University of Illinois at Urbana—Champaign</td>
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<td><em>Asian Americanist Psychology: Rediscovering our Activist Roots</em></td>
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<td>3:30-4:20</td>
<td>George V. Gushue, Ph.D., Teachers College, Columbia University</td>
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<td><em>Racial-Cultural Attitudes in the Context of Clinical Assessment</em></td>
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<tr>
<td>4:30-5:15</td>
<td><strong>THE FIFTH ANNUAL SOCIAL JUSTICE ACTION AWARD LECTURE ★</strong></td>
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<td>Michelle Fine, Ph.D.</td>
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<td><em>Bearing Witness: Participatory Methods for Tracking the Veins of Injustice and Resistance</em></td>
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<td>5:15-5:45</td>
<td><strong>PRESENTATION OF THE SOCIAL JUSTICE ACTION AND JANET E. HELMS AWARDS ★</strong></td>
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#### NO OTHER CONCURRENT PRESENTATIONS AND SYMPOSIA

Please note that listed presentation times and titles are subject to change. Concurrent presentations of accepted proposals from the Call for Papers will be announced in the Program Schedule, which participants will receive at the Roundtable conference.
We have reserved blocks of rooms at the following hotels, which will be offered to conference participants at reduced rates. **When calling to make your reservation, please mention that you are a registrant for the Winter Roundtable.** This will enable you to receive the discounted price. The hotels will require that one night’s stay be placed on your credit card to ensure your reservation. The room costs will return to their regular prices after the mentioned cut-off dates. Also, please note that the Roundtable is not responsible for securing housing accommodations for conference attendees.

**Participating Hotels include:**

**★★★/1. HOTEL NEWTON**
2528 Broadway between 94th and 95th Streets
Hotel Newton is approximately 15 minutes from Teachers College on the 1 subway line from the 96 Street stop to the 116th Street/Columbia University stop. Single Rooms (Queen bed) are available for $150.00 per room/night and Double-Double Rooms are available for $175.00 per room/night. Rooms will be held at the reduced rate until January 20, 2008. Please call (212) 678-6500 or fax (212) 678-6758. Please visit: http://www.thehotelnewton.com

**★★★ THE EXCELSIOR HOTEL**
45 W. 81st Street between Columbus Avenue and Central Park West
The Excelsior Hotel is approximately 20 minutes from Teachers College on the 1 subway line from the 79th Street stop to the 116th Street/Columbia University stop. Standard rooms are available for $175.00 per room/night. Please indicate your preference for a single or double-bedded room. Suites are available for $245.00 per room/night. Rooms will be held at the reduced rate until January 14, 2008. Please call (212) 362-9200 or (800) 368-6575 or fax (212) 580-3972. Please visit: http://www.excelsiorhotelny.com

**★★★ HOLIDAY INN MIDTOWN**
440 W. 57th Street between 9th and 10th Avenues
The Holiday Inn Midtown is approximately 30 minutes from Teachers College on the 1 subway line from the 59th Street/Columbia Circle stop to the 116th Street/Columbia University stop. Single or Double Rooms are available for $185.00 per room/night. Please indicate your participation in the Winter Roundtable, group code XWR, when you place a reservation. Rooms will be held at the reduced rate until January 28, 2008. Please call (212) 581-8100 or (800) 231-0405 to place a reservation. Please visit: http://www.HI57.com

**★★★/, ON THE AVENUE**
2178 Broadway at 77th Street
On the Avenue is approximately 20 minutes from Teachers College on the 1 subway line from the 79th Street stop to the 116th Street/Columbia University stop. Standard Queen/King rooms are available for $199.00, and Standard Double rooms for $215.00. Rooms will be held at the reduced rate until January 14, 2008. Please call (800) 497-6028 or (212) 651-3351 to make a reservation. Please visit: http://www.ontheave-nyc.com

**Note:** The mentioned rates at the Hotel Newton, Holiday Inn, On the Avenue and the Excelsior Hotel are subject to 13.375% sales tax and all hotel rates are subject to an occupancy tax of $3.50 per room per night (subject to change) and are net and non-commissionable. The hotels charge varied fees per additional guest per room/per night.

**Additional, conveniently located accommodations include:**

**UNION THEOLOGICAL SEMINARY**
(www.uts.columbia.edu): (212) 280-1313*
* Please mention that you are eligible for the Teachers College Rate.

**WEST SIDE YMCA**
(www.ymcanyc.org): (212) 875-4273

**HARLEM YMCA**
(www.ymcanyc.org): (212) 281-4100 ext. 210

The New York Convention and Visitors Bureau Inc., (212) 397-8200, can also provide further information on hotels.

Star ratings are taken from www.expedia.com

**★★ VALUE HOTELS**
These limited service establishments are expected to offer clean basic accommodations. These properties may offer some business services but generally lack meeting rooms, baggage assistance, and full fitness and recreational facilities. On-site dining is usually limited to coffee or Continental breakfast service. Guest rooms generally offer a private bathroom, telephone, TV, and limited amenities.

**★★★ QUALITY HOTELS**
Three-star establishments place a greater emphasis on style, comfort, and personalized service. They generally feature on-site dining room service, a pool and/or fitness center, a gift shop, and may provide baggage assistance. Conference rooms for meetings and extended service for business travelers are usually offered. Guest rooms offer more extensive amenities and more careful attention to decor and comfort.
CONTINUING EDUCATION CREDITS:
The Winter Roundtable is sponsored by the Counseling Psychology Program and The Center for Educational Outreach and Innovation (CEO&I) at Teachers College, Columbia University.

The Winter Roundtable offers Continuing Education Credits from the following professional organizations:
- The National Association of Social Workers - New York State (NASW-NYS): 13 hours
- The National Board for Certified Counselors (NBCC): 11 hours
- American Psychological Association (APA): 10 hours

The Winter Roundtable is approved by the American Psychological Association to offer continuing education for psychologists. The Winter Roundtable maintains responsibility for the program.

ENROLLING FOR COURSE CREDIT:
If you are not currently enrolled at Teachers College and this is your first time registering for course credit, you must:
1. Pay a $65 application fee and provide proof of your Baccalaureate (photocopy of your diploma or transcript showing award of degree) or a teacher's license/certification.
2. Complete and return a credit registration form to CEO&I (Please call CEO&I to obtain this form, or visit http://continuingeducation.tc.columbia.edu to download the form).
3. After you have completed steps 1 and 2, Teachers College will notify you of your enrollment status for credit. This does not imply admission to any specific graduate program at Teachers College.

Current Teachers College students who would like to register for credit must enroll in CCPJ 4873 in the Spring semester.

Your tuition and application fee (if applicable) is payable directly to Teachers College at the time of registration. Should you register as a non-credit attendee, you may not change your enrollment to credit (or vice-versa) once the conference has commenced.

DISABILITY SERVICES
Please pre-register if you would like the Roundtable to provide accommodations for individuals with visual or hearing impairments. Individuals with disabilities are invited to request reasonable accommodations including, but not limited to sign language interpretation, Braille or large print materials, and a campus map of accessible features.

Address these requests to the Office of Access and Services for Individuals with Disabilities at (212) 678-3689, keller@tc.edu, or Deaf and Hard of Hearing Services at (212) 678-3853 V/TTY, jaech@tc.edu. While every effort will be made to fulfill all requests for reasonable accommodations regardless of when these requests are made, making requests by February 1st will ensure that accommodations will be provided.

CANCELLATION AND REFUND POLICY (for non-credit registration only)
Requests for refunds must be received in writing by The Center for Educational Outreach & Innovation. Full (100%) non-credit refunds will be granted if written course withdrawal is received 7 business days prior to the first scheduled class session. Refunds will be made in the payment method received. Please allow 4-6 weeks for check refunds to be processed and 2-3 weeks for credit card refunds. Courses dropped within the aforementioned 7 day window will receive a 50% refund. No refunds will be granted after the start date of the course.

Those who are registered for course credit and wish to withdraw their registration must contact the Registrar’s Office.

FOR FURTHER INFORMATION REGARDING REGISTRATION, PLEASE CONTACT:
The Center for Educational Outreach and Innovation
Teachers College, Columbia University
525 West 120th Street, Box 132
New York, NY 10027
Tel: (212) 678-3987; Fax: (212) 678-8417