CALL FOR PAPERS

The 26th Annual Teachers College WINTER ROUNDTABLE on Cultural Psychology and Education Presents:

Incorporating Multicultural Models in Psychology and Education

Friday and Saturday, February 20-21, 2009

Proposals must be received by November 8, 2008

For information contact the conference coordinators at (212) 678-4111 or visit our website at http://www.tc.edu/roundtable.

The Counseling Psychology Program and the Center for Outreach and Innovation at Teachers College, Columbia University will sponsor the 26th Annual Winter Roundtable on Cultural Psychology and Education on February 20-21, 2009. The Teachers College Winter Roundtable is the longest running professional education program in the United States devoted to racial and cultural issues in psychology and education.

We are soliciting abstracts for research papers, symposia, student poster presentations, workshops, and roundtable discussions to be reviewed for inclusion in the upcoming program entitled, "Incorporating Multicultural Models in Psychology and Education." Detailed procedures for submitting papers are described in this brochure.

The Roundtable offers paper, symposium, and student poster presentations designed to highlight recent developments in racial-cultural theory, practice, and research, as well as 1- and 2-hour roundtable discussions and 2- and 3-hour skill-building workshops in both applied and research-related areas. This year’s program will also include five important features: The presentation of the 6th Annual Social Justice Action Award, the presentation of the 19th Annual Janet E. Helms Award for Mentoring and Scholarship, the Student Scholarship Program, Pathways to Publication, and Pathways to Practice.

Pathways to Publication

Pathways to Practice
Pathways to Practice is a new professional development feature of the conference. Pathways to Practice provides a forum where mental health professionals discuss strategies for establishing a culturally competent practice that serves a diverse clientele. Issues relevant to practice in both private and institutional settings will be addressed.

The Teachers College Winter Roundtable is directed by Marie L. Miville, Ph.D.
Procedures for Submitting Proposals

All Proposals Must Be Received by November 8, 2008.

Proposals for all categories of presentations should consist of the following: four copies of both a cover sheet and an abstract (400 words max.), and one self-addressed stamped envelope.

Types Of Presentations:
1. SYMPOSIA are 50-minute individual presentations.
2. WORKSHOPS are 2- and 3-hour programs designed to provide participants with practical experience and specific skills. Please indicate the length of your workshop on your proposal.
3. STUDENT POSTER PRESENTATIONS are an opportunity for master’s and doctoral students in psychology and education to present their recent scholarship during an hour-long poster session. A student must be the first author on all poster presentation submissions and each submission must contain no more than four authors. Complimentary registration will be provided to the first authors of accepted poster presentations. Details on the Student Scholarship Program are provided later in this brochure.
4. ROUND TABLE DISCUSSIONS are 1-hour dialogues about a broad theme of cultural relevance in psychology and education. Each theme consists of smaller discussion groups that address various sub-themes pertaining to the general theme. There should be no more than four sub-themes proposed for each general theme. In addition, no more than four people may be involved in facilitating discussions for one particular general theme.

The Cover Sheet And Abstract
The COVER SHEET should include the:

- title of the presentation
- type of presentation: Paper, Symposium, 2-hour or 3-hour Workshop, Student Poster Presentation, or Roundtable Discussion
- names and professional affiliations of all of the authors
- complete mailing addresses, phone numbers, and e-mail addresses of all authors

The ABSTRACT should include:

- a clear outline of the major ideas to be presented
- for roundtable discussions, this outline should include information about the general theme, as well as the sub-themes that will serve as topics for discussion;
- a summary of the research methodology, in the case of an empirical study; and
- a brief summary of the findings, in the case of an empirical study

For workshop submissions, you also must include a 50-word maximum description of the workshop, which includes the learning objectives.

Please note that all poster presentation submissions should include preliminary or final results of the research study.

Proposals from advanced doctoral students and recent graduates are encouraged. In addition to this year’s conference theme, other timely topics are welcomed for consideration in the conference program.

Presenters of accepted paper, symposium, workshop, and roundtable discussion proposals must register in advance for the conference.

Proposals must be received by November 8, 2008. For information contact the conference coordinators at (212) 678-4111 or visit our website at http://www.tc.edu/roundtable.

Proposals should be sent to:
WINTER ROUNDTABLE
Teachers College, Columbia University
525 W. 120th St., Box 59
New York, NY 10027

Please note that at this time, email submissions are not accepted.

Student Scholarship Program
Thanks to Joseph G. Ponterotto, J. Manuel Casas, Lisa A. Suzuki, and Charlene M. Alexander, the editors of the Handbook of Multicultural Counseling (2nd edition), a student scholarship fund has been established. This year, students whose poster presentation proposals are accepted will receive complimentary registration to the Winter Roundtable and a $100 stipend. On posters with multiple authors, the scholarship will be awarded to the first author only.

Continuing Education
The Winter Roundtable Conference offers Continuing Education Credits from the following professional organizations:

- American Psychological Association (APA): 10 hours
- The National Association of Social Workers-New York State (NASW-NYS): 13 hours
- The National Board for Certified Counselors (NBCC): 11 hours

The Winter Roundtable is approved by the American Psychological Association to offer continuing education for psychologists.

The Winter Roundtable maintains responsibility for the program.

Featured speakers of this year’s Roundtable will include:

Y. Barry Chung, Ph.D.
Northeastern University

William E. Cross, Jr., Ph.D.
University of Nevada Las Vegas

Edward Delgado-Romero, Ph.D.
University of Georgia

Christopher Emdin, Ph.D.
Teachers College, Columbia University

Nadya A. Foud, Ph.D.
University of Wisconsin-Milwaukee

Ofelia Garcia, Ph.D.
City University of New York

Carol D. Lee, Ph.D.
Northwestern University

Ruperto Perez, Ph.D.
Georgia Institute of Technology

Laura Smith, Ph.D.
Teachers College, Columbia University

Derald Wing Sue, Ph.D.
Teachers College, Columbia University

Lisa Suzuki, Ph.D.
New York University

Joseph E. Trimble, Ph.D.
Western Washington University

Please contact the Winter Roundtable Coordinators, Erin Forquer and Joel Sahadath, at roundtable@tc.columbia.edu with any questions. You also may reach the Roundtable at (212) 678-4111, or by fax at (212) 678-8223.