Mission

It is the mission of this Initiative to support the Campaign and other units in and outside Teachers College with a comprehensive program of research, professional services, and capacity-building opportunities in Assessment and Evaluation that will meaningfully inform policy and practice, with particular emphasis on issues of educational excellence and equity.

Strands of Activity and Current Projects

1. Evaluation and documentation of selected demonstration projects on models of comprehensive educational equity and opportunity, aimed towards educational excellence and equitable outcomes.

2. The conduct of original research on innovative assessment and evaluation models aimed towards promoting educational excellence and equity in K-12 schools.

3. International studies examining issues related to educational access and equity, such as research and evaluation on gender equity issues in emergent school systems in developing nations under UNICEF's Millennium Development Goals project.

4. The conduct of original research on optimal methods for gathering scientific evidence on institutional/field-based programs and policy initiatives, including the development and validation of measures of educational, social, health and psychological constructs.

5. Sponsor an array of capacity-building opportunities for teachers, school-based practitioners, policy-makers and researchers in assessment, evaluation and research methodology.
1. U.S. - Research and Development of the Proximal Assessment for Learner Diagnosis (PALD) Approach to Classroom Assessment

*Funder:* National Science Foundation (expires May 31, 2008)

Madhabi Chatterji (PI), E. W. Gordon (Co-PI), Nancy Koh, Radhika Iyengar, Linda Choi, Douglas Ready, Howard Everson, Pearl Solomon

2. U.S.-Chemung County School Readiness Project: Long-term Evaluation Studies

*Sponsor:* Community Foundation of Elmira/Corning (5 years, May 2006-2011)

Madhabi Chatterji (PI), Radhika Iyengar, Jennifer Mata, Consultants (TBA)


*Funder:* Stemmler Fund of the National Board of Medical Examiners

Peter Wyer (PI), Madhabi Chatterji (Co-PI), Michael Weinberg, Nancy Koh

4. International Research- Gender Equity in Primary Education: Causes and Correlates of Access, Opportunities, and School Completion Rates of Boys and Girls under UNICEF’s Millennium Development Goals (MDG) Initiative

*Funder:* Fulbright Commission and forthcoming application to be submitted to the National Science Foundation

Madhabi Chatterji (PI), Mei Luo, Diana Wu

5. International evaluations-Designing assessment and evaluation systems for the Khemka Leadership Programme using a local capacity-building approach

*Funder:* Khemka Foundation
President Susan Fuhrman (Director), Bill Gaudelli (PI-curriculum and teacher training) with faculty leaders and consultants/research assistants

Madhabi Chatterji (PI-assessment and evaluation) with Nancy Koh, Valerie Karr, Radhika Iyengar (research assistants/research fellows)