Faculty Search

Lecturer for Academic Year 2017-2018

Position: The Program in International and Comparative Education (ICE) at Teachers College, Columbia University, New York, is seeking a full-time lecturer in international educational development with a specialization in policy studies and planning. This is a one-year position.

Responsibilities: The lecturer will teach five courses, provide academic advising to M.A. students in the ICE program, carry out program-related work, and be expected to contribute to the overall operations of the program.

Qualifications:
The successful candidate will have the following:

- Earned doctorate in international and comparative education and/or a related social science discipline (especially, political science or sociology),
- Demonstrated strength in innovative research methods, such as trend analysis, educational indicators research, and cross-national analysis,
- Evidence of successful university teaching,
- Ability to teach courses that are related to comparative policy studies (e.g., cross-national comparison, global governance in education, international theories of the policy process) and international planning (e.g., sector reviews, baseline studies, benchmarking, monitoring and evaluation, aid effectiveness evaluation, strategic planning),
- Professional experience in project work in developing countries.

Applications: Applicants should submit a curriculum vitae, names of three professional references (full letters will be requested for shortlisted candidates), and a letter of interest with details regarding how the applicant meets the criteria for the position. Review of applications will begin April 17, 2017, and continue until the search is completed. Applications should be addressed to Professor Gita Steiner-Khamsi, Chair of Search Committee for International and Comparative Education, Teachers College, Columbia University, New York, and emailed to Lisa Daehlin, Academic Secretary, daehlin@tc.columbia.edu.

Teachers College as an institution is committed to a policy of equal opportunity in employment. In offering education, psychology, and health studies, the College is committed to providing expanding employment opportunities to persons of color, women, and persons with disabilities in its own activities and in society.