

**FACULTY “NEWS AND NOTES”  
DECEMBER 2, 2010**

**FACULTY HONORS AND AWARDS:**

**James Borland** and Lisa Wright’s article titled “Identifying young, potentially gifted, economically disadvantaged students.” was recently listed in *The Gifted Child Quarterly’s* as the number one most cited article in the past 54 years of publication.

**Tara McIssac’s** poster entitled “Dual task attentional demands on control of the upper and lower limb in Parkinson disease” was selected to be highlighted by the Scientific Program Committee during the 7<sup>th</sup> *International Congress on Mental dysfunctions & other non-motor features in Parkinson’s disease and related disorders* in Barcelona, December 10, 2010.

**Anna Neuman** gave the first annual invited honorary Barbara K. Townsend lecture “Beyond tenure: Professors, scholarly learning and professional growth in early midcareer,” sponsored by the College of Education and Human Development at the University of Minnesota. *Council for the Advancement of Higher Education Programs of the Association for the Study of Higher Education*, Indianapolis, Indiana, November 18, 2010.

**RECENT FACULTY PUBLICATION OF BOOKS AND REFEREED JOURNAL ARTICLES:**

**Anderson, O. R.** (2010). An analysis of respiratory activity, Q<sub>10</sub>, and microbial community composition of soils from high and low Tussock sites at Toolik, Alaska. *J. Eukaryot. Microbiol.*, 57, 218-219.

**Anderson, O. R.** & Contino, J. (2010). A study of teacher-mediated enhancement of students’ organization of Earth Science knowledge using web diagrams as a teaching device. *Journal of Research in Science Teacher Education*, 21, 683-701.

**Anderson, O. R.** (2010). Field and laboratory studies of encysted and trophic stages of naked amoebae: Including a perspective on population life cycle dynamics. *Acta Protozoologica*, 49, 1-8.

Chiou, G-Li & **Anderson, O. R.** (2010). A study of undergraduate physics students’ understanding of heat conduction based on mental model theory and an ontology-process Analysis. *Science Education*, 94, 825-854.

Lesen, A. E., Juhl, A. R. & **Anderson, O. R.** (2010). Abundance and biomass of heterotrophic microplankton in the lower Hudson River Estuary, USA: Potential importance of naked, planktonic amebas for bacterivory and carbon flux. *Aquatic Microbial Ecology*, 61, 45-56.

Hart, S. N., **Brassard, M. R.**, Davidson, H. A., Rivelis, E., Diaz-Thompson, V., & Binggelli, N. (2010). Psychological maltreatment. In Myers, J., E. B., & APSAC.

- (Eds.), *The APSAC handbook on child maltreatment* (3<sup>rd</sup> Ed.) (pp. 125-144). Newbury Park, CA: Sage.
- Waldfoegel, J., Craigie, T.-A., **Brooks-Gunn, J.** (2010). Fragile families and child well-being. *Future of Children*, 20(2), 87-112.
- Woods, R. E., Buka, S. L., Martin, C. R., Salganik, M., Howard, M. B., Gueguen, J. A., **Brooks-Gunn, J.**, & McCormick, M. C. (2010). Assessing youth risk behavior in a clinical trial setting: Lessons from the Infant Health and Development Program. *Journal of Adolescent Health*, 46, 429-436.
- Chen, J. J., Hetzner, N. P. & **Brooks-Gunn, J.** (2010). Growing up in poverty in developed countries. In G. Bremner & T. Wachs (Eds.), *Blackwell handbook of infant development* (2nd Edition), Volume 2: Applied and policy issues (pp115-139). Malden, MA: Wiley.
- Cortina, R.** (2010). Gender equality in education: GTZ and indigenous communities in Peru. *Development*, 53(4), 529-534. [The GTZ is the agency of the German government that provides international aid for developing countries.]
- Dubin, S.** (2010). Exiles' Return. *Art in America*, 69-76.
- Emdin, C.** (2010) Dimensions of communication in urban science education: Interactions and transactions. *Science Education* (10), 1–20
- Emdin, C.** (2010). Affiliation and alienation: hip-hop, rap, and urban science education. *Journal of Curriculum Studies*, 42(1), 1-25.
- Emdin, C.** (2010). What is urban science education? In S. Steinberg (Ed.), *19 Urban questions: Teaching in the city*, (2nd Edition.). New York: Peter Lang.
- Friedrich, D.** (2010). Historical consciousness as a pedagogical device in the production of the responsible citizen. *Discourse: Studies in the cultural politics of education*, 31(5), 649-664.
- Friedrich, D.**, Jaastad, B., & Popkewitz, T. S. (2010). Democratic education: An (Im)possibility that yet remains to come. *Educational philosophy and theory*, 42(5-6), 571-587.
- Mancilla-Martinez, J. & **Kieffer, M.J.** (2010). Language minority learners' home language use is dynamic. *Educational Researcher*, 39, 545-546.
- Mensah, F.M.** (2010). Toward the mark of empowering policies in elementary school science programs and teacher professional development. *Cultural Studies of Science Education*, 5(4), 977-983.

**Ready, D.D.** (2010). Socio-economic disadvantage, school attendance, and early cognitive development: The differential effects of school exposure. *Sociology of Education*, 83(4), 271-286.

Thomas, J.R., Nelson, J.A., & **Silverman, S.J.** (2011). *Research methods in physical activity* (6<sup>th</sup> Ed.). Champaign, IL: Human Kinetics.

**Vinz, R.** (2010). Sit tight: The uneasy alliance between freedom and control. In K. Malu (Ed.), *Voices from the middle: Narrative inquiry by, for, and about the middle level community*. North Carolina: Information Age Publishing, Inc.

**Vinz, R.** (2010). Learning and longing. In M. Reilly, J. Gangi, & R. Cohen (Eds.), *Deepening literacy learning*. North Carolina: Information Age Publishing, Inc.

**FACULTY ACHIEVEMENTS IN NEW GRANT MONIES RECEIVED AS REPORTED BY THE OFFICE OF GRANTS AND CONTRACTS (OCTOBER):**

Thomas Bailey	Achieving the Dream, The University of Texas at Austin (\$30,000)
Thomas Bailey	Structuring the Student Experience for Success, The Kresge Foundation (\$850,000)
Michael Kieffer	Student Transitions in the Middle Grades, New York University (\$33,529)

**FACULTY ACHIEVEMENTS IN RENEWED GRANT MONIES AS REPORTED BY THE OFFICE OF GRANTS AND CONTRACTS (OCTOBER):**

Jeanne Brooks-Gunn	Child Care Subsidies: Who Uses Them and What Do They Buy Low-Income Families and Children, United States Department of Health and Human Services (\$19,898)
Jeanne Brooks-Gunn	Young Children's Self-Regulation in an Urban Context: A Multi-Level Analysis, National Institute of Child Health and Human Development (\$180,671)
A. Lin Goodwin	Teaching Residents, United States Department of Education (\$1,145,531)
Henry Levin	Productivity in Education, Maastricht University (\$41,200)
Lisa Miller	Post-Newtonian Psychology, Jill Hankey (\$12,000)

**FACULTY ACHIEVEMENTS IN SUPPLEMENT GRANT MONIES AS REPORTED BY THE OFFICE OF GRANTS AND CONTRACTS (OCTOBER):**

Linda Hickson	Center for Opportunities and Outcomes, Louise and Arde Bulova Fund (\$5,000)
Ruth Vinz	Secondary Literacy Institute, City of New York Department of Education (\$19,200)