

**FACULTY “NEWS AND NOTES”
SEPTEMBER 16, 2010**

FACULTY HONORS AND AWARDS:

Anna Neumann is President Elect of the Association for the Study of Higher Education and is joining the board of that organization. ASHE is the primary professional organization for researchers in the field of higher education.

Carol Garber was nominated for Vice President (Education and Allied Health) of the American College of Sports Medicine.

Tom Hatch was selected for inclusion in *The Best of Educational Leadership 2009-2010* for this article “The Outside-Inside Connection.” Alexandria, VA: ASCD.

Hank Levin was the Keynote Speaker at the Annual Meeting of the Spanish Economics of Education Society in Zaragoza, Spain, July 8, 2010 on “Quantifying the Economic Payoff to High School Completion.”

Lisa Miller has just been awarded the Virginia Sexton Mentoring Award from APA Division 36, awarded only every three years. The Sexton Award was in part based upon the large number of her students over the past five years to have published in peer review journals.

Francisco Rivera-Batiz received the 2010 Outstanding Teaching Award of the School of International and Public Affairs (SIPA). The award is determined on the basis of student evaluations and by popular voting among the School's students. It represents the highest honor provided by the School for quality of teaching. Prof. Rivera-Batiz, who is an affiliate professor at SIPA, received notice of the award at the SIPA graduation ceremony on May 17, 2010.

Mariana Souto-Manning was selected as Mentor in NCTE's Cultivating New Voices Program, 2008-2010.

Derald Wing Sue was awarded the 2010 Global Diversity and National Inclusion Book of the Year Award by UnityFirst.com and Forbes/Diversity for his new book: *Microaggressions in Everyday Life: Race, Gender and Sexual Orientation* published by John Wiley and Sons.

Mun Tsang received an award for "International Scholar for Excellent Contributions to Chinese Educational Development," from the Chinese Society of Education, China, to recognize close to 30 years of professional work on Chinese education.

Helena Verdelli is the Editorial Board Member of *Current Psychiatry Reviews*. She is also the co-chair, International recruitment subcommittee, APA, division 5 (International Psychology)

RECENT FACULTY PUBLICATION OF BOOKS AND REFEREED JOURNAL ARTICLES:

- Parlamis, J., Allred, K., & **Block, C.J.** (2010). Letting off steam or just steaming? The influence of target and status on attributions and anger. *International Journal of Conflict Management*, 21, 260-280.
- Broughton, J.** (2010). Culutral studies and schools. In C. Clauss-Ehlers (Ed.), *Handbook of Cross-Cultral School Psychology*.
- Calkins, et al.** (2010). *Units of Study for Teaching Reading, Grades 3-5: A Curriculum for the Reading Workshop*. Portsmouth: Heinemann firsthand.
- Coleman, P. T.**, Vallacher, R., Nowak, A., Bui-Wrzosinska, L., & Bartoli, A. (2010). Navigating the landscape of conflict: Applications of dynamical systems theory to protracted social conflict. In Ropers, N. (Ed.), *Systemic Thinking and Conflict Transformation*. Berlin, Germany: Berghof Foundation for Peace Support.
- Liebovitch, L. S., Vallacher, R. R., Nowak, A., **Coleman, P. T.**, Bartoli, A., & Bui-Wrzosinska, L. (2010). Mathematical models of the dynamics of conflict. In A. W. Davidson & M. A. Ray (Eds.), *Nursing, caring and complexity science: for human-environment well-being*. New York: Springer.
- Vallacher, R., **Coleman, P. T.**, Nowak, A., Bui-Wrzosinska, L. (2010). Rethinking intractable conflict: The perspective of dynamical systems. *American Psychologist*, 65 (4), 262-278.
- Vallacher, R., **Coleman, P.** Nowak, A., Bui-Wrzosinska, L. (2010). Dynamical foundations of intractable conflict: Introduction to the special issue. *Peace and Conflict: The Journal of Peace Psychology*, 16(2), 113-125.
- Praszkie, R., Nowak, A., and **Coleman, P. T.** (2010). Social entrepreneurs and constructive change: The wisdom of circumventing conflict. *Peace and Conflict: The Journal of Peace Psychology*, 16(2), 153-174.
- Musallam, N., **Coleman, P.T.**, and Nowak, A. (2010). Understanding the spread of malignant conflict: A dynamical-systems perspective. *Peace and Conflict: The Journal of Peace Psychology* 16(2), 127-151.
- Nowak, A., Bui-Wrzosinska, L., **Coleman, P. T.**, Vallacher, R., Borkovsky, W., and Jochemczyk, L. (2010). Seeking sustainable solutions: Using an attractor simulation platform for teaching multi-stakeholder negotiation. *Negotiation Journal*, 26(1), 49-68.

- DeCarlo, L. T.** (2010). On the statistical and theoretical basis of signal detection theory and extensions: Unequal variance, random coefficient, and mixture models. *Journal of Mathematical Psychology*, 54(3), 304-313.
- Drago-Severson, E., & Blum, J.** (May 2010). Library leadership for mature adult learners in a changing world: The importance of attending to developmental diversity. In P. Rothstein and D. Dow Schull (Eds.), *Boomers and beyond: Reconsidering the role of libraries* (pp. 43-56). Chicago: American Library Association.
- Dubin, S.** (2010). Joburg's World Cup Art Extravaganza. *Art South Africa*, 9(1), 72-76.
- Gaudelli, W. & Hewitt, R.** (2010). The aesthetic potential of global issues curriculum. *Journal of Aesthetic Education*. 44(1), 83-99.
- Greer, R. D., & Longano, J.** (2010). Naming a rose: How we may learn to do it. *The Analysis of Verbal Behavior*, 26, 73-106.
- Han, Z.H. & Cadierno, T.** (Eds.) (2010) *Linguistic Relativity in Second Language Acquisition: Thinking for Speaking*. Clevedon: Multilingual Matters.
- Kieffer, M.J.** (2010). English proficiency, socioeconomic status, and late-emerging reading difficulties. *Educational Researcher*, 39, 484-486.
- Kieffer, M.J. & Lesaux, N.K.** (2010). Morphing into adolescents: Active word learning for English language learners and their classmates in middle school. *Journal of Adolescent & Adult Literacy*, 54, 47-56.
- Lesaux, N.K. & **Kieffer, M.J.** (2010). Exploring sources of reading comprehension difficulties among language minority learners and their classmates in early adolescence. *American Educational Research Journal*, 47, 596-632.
- Kelley, J.G., Lesaux, N.K., **Kieffer, M.J.**, & Faller, S.E. (2010). Effective academic vocabulary instruction in the urban middle school. *The Reading Teacher*, 64, 5-14.
- Levy, E. S. & Law II, F. F.** (2010). Production of French vowels by American-English learners of French: Language experience, consonantal context, and the perception-production relationship. *Journal of the Acoustical Society of America*, 128(3), 1290-1305.
- Mensah, F.M.** (2010). Who do I look like? Diversity in self, family, and others. *Science Activities*, 47, 125-132. Special Issue on Multicultural Science Teaching

- Brotman, J.S., **Mensah, F.M.**, & **Lesko, N.** (2010). Exploring identities to deepen understanding of urban high school students' decision-making about HIV/AIDS. *Journal of Research in Science Teaching*, 47(6), 742-762.
- Geelan, D., **Mensah, F.M.**, Rahm, J., & Maulucci, M.R. (2010). Forum: Roles, caring and learning to teach science. *Cultural Studies of Science Education*, 5(4), 649-663.
- Naraian, S.** (2010). Disentangling the social threads in a communicative environment: A cacophonous tale of alternative and augmentative communication (AAC). *European Journal of Special Needs Education*, 25 (3), 253-267.
- Naraian, S.** (2010). General, special ... and inclusive: Refiguring professional identities in a collaboratively taught classroom. *Teaching and Teacher Education*, 26, 1677-1686.
- Jennings, L., Jewett, P., Laman, T., **Souto-Manning, M.**, and Wilson, J. (Eds.). (2010). *Sites of possibility: Critical dialogue across educational settings*. Cresskill, NJ: Hampton Press.
- Souto-Manning, M.** (2010). Critical narrative analysis of classroom discourse: Culture circles as a framework for empowerment and social action. In L. Jennings, P. Jewett, T. Laman, M. Souto-Manning, and J. Wilson (Eds.), *Sites of possibility: Critical dialogue across educational settings*. Cresskill, NJ: Hampton Press.
- Jennings, L., Jewett, P., Laman, T., **Souto-Manning, M.**, and Wilson, J. (2010). Introduction: Critical dialogue. In L. Jennings, P. Jewett, T. Laman, M. Souto-Manning, and J. Wilson (Eds.), *Sites of possibility: Critical dialogue across educational settings*. Cresskill, NJ: Hampton Press.
- Jewett, P., Laman, T., **Souto-Manning, M.**, Wilson, J., and Jennings, L. (2010). Critical dialogue across educational contexts. In L. Jennings, P. Jewett, T. Laman, M. Souto-Manning, and J. Wilson (Eds.), *Sites of possibility: Critical dialogue across educational settings*. Cresskill, NJ: Hampton Press.
- Souto-Manning, M.** (2010). Teaching English learners: Building on cultural and linguistic strengths. *English Education*, 42(3), 249-263.
- Souto-Manning, M.** (2010). Family involvement: Considering challenges, building on strengths. *Young Children*, 65(2), 82-88.
- Souto-Manning, M.**, & Mitchell, C. H. (2010). The role of action research in fostering culturally-responsive practices in a preschool classroom. *Early Childhood Education Journal*, 37(4), 269-277.

Sue, D. W., Rivera, D. P., Capodilupo, C. M., Lin, A. I., & Torino, G. C. (2010). Racial Dialogues and White Trainee Fears: Implications for Education and Training. *Cultural Diversity and Ethnic Minority Psychology, 16*, 206-214.

Sue, D. W. (2010). *Microaggressions in Everyday Life: Race, Gender & Sexual Orientation*. Hoboken, NJ: Wiley

Sue, D. W. (Ed.) (2010). *Microaggressions and Marginality: Manifestation, Dynamics and Impact*. Hoboken, NJ: Wiley.

Verdeli, H., Vidair, H.B., Neugebauer, R., & Singla, D.R. (2010). Sustainable treatments for depression in developing countries. *US Psychiatry, 3*, 25-27.

Verdeli, H. & Weissman, M.M . (2010). Interpersonal Psychotherapy. In *Current Psychotherapies* (Corsini, R. J. & Wedding, D. Eds). Cengage Learning.

Vogeli, B. R. & Karp. A. (2010). Russian mathematics education: History and world significance. *World Scientific Publishing Company*.

Kasl, E. & **Yorks, L.** (2010). “Whose Inquiry Is This Anyway?” Money, Power, Reports, and Collaborative Inquiry. *Adult Education Quarterly, 60*(4), 315-338.

CONFERENCE PRESENTATIONS:

Suniya. S. Luthar Invited Plenary: Fostering Resilience: Who Tends the Caregivers? Who Mothers Mommies? American Psychological Association Convention. August 14, 2010. San Diego.

FACULTY ACHIEVEMENTS IN NEW GRANT MONIES RECEIVED AS REPORTED BY THE OFFICE OF GRANTS AND CONTRACTS (APRIL, JUNE JULY, AUGUST):

John Allegrante	Columbia Curriculum Development Center, National Institutes of Health (\$204,307)
John Allegrante	Health Education Journal, Society for Public Health Education (\$5405)
George Bonanno	Emotional and Emotional Regulation as a Marker of Treatment Success for, Columbia University (\$23,040)
Jeanne Brooks Gunn	Neighborhood Context and Adolescent Psychological and Behavioral Health, Ohio State University (\$103,791)
Margaret Crocco	New York City Department of Education Social Studies Professional Development Program, City of New York Department of Education (\$500,000)
Margaret Crocco	Let Freedom sing, The Documentary

	Group (\$10,000)
Carol Ewing Garber	Columbia SMA Project: A Randomized Control Trial of the Effects of Exercise on Motor Function and Strength in Patients with Spinal Muscular Atrophy, Columbia University (\$20,700)
Herbert Ginsburg	MathAntics Preschool-3, United States Department of Education (\$1,340, 629)
Sharon Lynn Kagan	Georgia Alignment Analysis, State of Georgia – ARRA (\$199,976)
Sharon Lynn Kagan	Administration for Children’s Services Performance Measurement System, City of New York Administration for Children’s Services (\$49, 998)
Sandra Okita	Learning with Kids III, Honda Research Institute (\$86,250)
Gita Steiner-Khamsi	Mongolia Project, Ministry of Education Culture and Science (\$507,594)
Gita Steiner-Khamsi	Mongolia: Education for the Poor, Financial Crisis Response Project, Ministry of Education, Culture and Science (\$507,594)
Ruth Vinz	Student Press Initiative Afterschool Literacy, James and Judith K. Dimon Foundation (\$40,825)

FACULTY ACHIEVEMENTS IN RENEWED GRANT MONIES AS REPORTED BY THE OFFICE OF GRANTS AND CONTRACTS (APRIL, JUNE, JULY, AUGUST):

Thomas Bailey	Achieving the Dream, University of Texas at Austin (\$30,000)
Thomas Bailey	KCTCS Evaluation, Kentucky Community and Technical College System (\$115,500)
Jeanne Brooks-Gunn	Fragile Families and Child Well-Being in Middle Childhood, Princeton University (\$56,523)
Lucy Calkins	Mentor Principal Collaboration, Emily Davie and Joseph S. Kornfeld Foundation (\$150,000)
Robert Carter	Paternal Criminal Justice Involvement and Substance Abuse in Children and Adolescents, Research Foundation for Mental Hygiene (\$88,802)
Peter Coleman	Projected Social Conflicts as Complex Systems, The Community Foundation

	(\$4,500)
David Hansen	Philosophy in the Schools, The Squire Family Foundation (\$13,000)
Matthew S. Johnson	Emerging Empirical Research: Development and Application of Multi-level Multiple Group CDM- A Comparison of Cognitive Attribute Distributions Based on Eighth Grade TIMSS Mathematics (\$382,378)
Michael Rebell	National Access Network, The Norman and Rosita Winston Foundation (\$50,000)
Elaine Rigolosi	Advanced Education Nursing Traineeships, United States Department of Health and Human Services (\$18,328)
Anne Rivet	Collaboration Research: Bridging between Tabletop Models and the Earth System, National Science Foundation (\$215,655)
Helena Verdeli	Prevention for Symptomatic Offspring of Bipolar Parents, National Institute of Mental Health (\$116,699)
Melanie Williams	The Jewish Foundation for Education of Women Scholarships, Jewish Foundation for Education of Women (\$263,862)

FACULTY ACHIEVEMENTS IN SUPPLEMENT GRANT MONIES AS REPORTED BY THE OFFICE OF GRANTS AND CONTRACTS (APRIL, JUNE, JULY, AUGUST):

Thomas Bailey	MDRC Evaluation of the Achieving the Dream Initiative, MDRC (\$838,901)
Isobel Contento	Earth Friends Project, Various (\$5,836)
Isobel Contento	Food and Fitness, City Harvest (\$22,000)
Isobel Contento	Earth Friends, St. Luke's Hospital (\$4,552)
Linda Hickson	Center for Opportunities and Outcomes, Fairfield SEPTA (\$1,250)
Victoria Marsick	Huber Institute for Learning in Organizations, Booz Allan Hamilton Inc. (\$15,000)
Victoria Marsick	Newmount Coaching Certification, Newmount Mining Corporation (\$30,000)
Ellen Meier	Center for Technology and School Change, Westchester County BOCES (\$13,750)
Ellen Meier	Center for Technology and School Change, City of New York Department of Education and Westchester County BOCES (\$75,500)

Ellen Meier	Center for Technology and School Change, City of New York Department of Education (\$22,220)
Barbara Tversky	HCC: Medium: Collaborative Research: Generating Effective Dynamic Explanations in Augmented Reality, National Science Foundation (\$103, 205)
Ruth Vinz	Secondary Literacy Institute, City of New York Department of Education (\$5,000)
Ruth Vinz	Secondary Literacy Institute, City of New York Department of Education (\$31,500)
Ruth Vinz	Secondary Literacy Institute, City of New York Department of Education (\$68,900)
Ruth Vinz	Secondary Literacy Institute, City of New York Department of Education (\$20,600)