

Faculty News and Notes

Thursday, May 5, 2011

Faculty Awards and Honors

Roger Anderson has received the Association for Science Teacher Education (AETS) and the National Science Teachers Association (NSTA) award for outstanding published article in science education (2010). The article “A Study of Teacher-mediated Enhancement of Students’ Organization of Earth Science Knowledge using Web Diagrams as a Teaching Device” by O. R. Anderson and J. Contino. Published in the *Journal of Research in Science Teacher Education*. 21:683-701 was highlighted as one of the top 10 science education articles published in 2010.

Jeanne Brooks-Gunn has been elected to membership in the National Academy of Education (NAEd).

Alan E. Guttmacher, Director of the Eunice Kennedy Shriver National Institute of Child Health and Human Development, recently commended **Jeanne Brooks-Gunn** on the integral role she has played in the Institute’s crafting its Scientific Vision plan for the next ten years.

Barry Farber will be Editor of The Journal of Clinical Psychology.

Carol Garber has been elected Vice President of the American College of Sports Medicine, the foremost international scientific organization in the field of Sports Medicine.

Bill Gaudelli was elected to the Board of Education for South Orange-Maplewood (NJ).

Carolyn Riehl was recognized as an Outstanding Reviewer for the American Educational Research Journal, Section on Social and Institutional Analysis, for 2010.

Steve Silverman delivered the Alliance Scholar Lecture at the American Alliance for Health, Physical Education, Recreation and Dance convention.

The Counseling Psychologist has recently published a 42-page profile of **Derald Wing Sue** under their “Legacies and Traditions” section titled “Derald Wing Sue: From All of the Places We’ve Been” by Thomas A. Parham. [Parham, T.A. (2011) *The Counseling Psychologist*, 39, 601-641].

Recent Faculty Publications of Books and Refereed Journal Articles

- Anderson, O. R.**, Wang, W. Faucher, S. P., Bi, K. and Shuman H. A. (2011) A New Heterolobosean Amoeba *Solunitrus palustris* n. gen., n. sp. Isolated from Freshwater Marsh Soil. *Journal of Eukaryotic Microbiology*, 58:60-67.
- Anderson, O. R.** (2011) Particle-associated Planktonic Naked Amoebae in the Hudson Estuary: Size-fraction Related Densities, Cell Sizes and Estimated Carbon Content. *Acta Protozoologica*, 50:15-22.
- Anderson, O. R.** (2010) Protozoan Ecology. In *Encyclopedia of Life Sciences (ELS)*. John Wiley & Sons, Ltd: Chichester. DOI: 10.1002/9780470015902.a0001929.pub2.
- Dhindsa, H. S., Kasim M. and **Anderson O. R.** (2011) Constructivist-visual mind map teaching approach and the quality of students' cognitive structures. *Journal of Science Education and Technology*, 20:186-200.
- Bajaj, M.** (2011). Human Rights Education: Ideology, Location, and Approaches. *Human Rights Quarterly*. 33, 481-508.
- Bajaj, M.** (2011). Teaching to Transform, Transforming to Teach: Exploring the Role of Teachers in Human Rights Education in India. *Educational Research*. 53(2), 207-221.
- Bartlett, L.**, López, D. (TC doctoral candidate), **Vasudevan, L.** and Warriner, D. (2011) The Anthropology of Literacy. In Levinson, B., and Pollock, M. (Eds.), *A Companion to the Anthropology of Education*. Malden, MA: Wiley Blackwell. Pp. 154-176.
- Koyama, Jill and **Bartlett, Lesley.** (2011). Bilingual Education as Political Spectacle. *International Journal of Bilingual Education and Bilingualism* 14, 2: 171-185.
- Black, J.B.** (2010) An embodied/grounded cognition perspective on educational technology. In M.S. Khine and I. Saleh (Ed.) *New science of learning: Cognition, computers and collaboration in education*. New York: Springer.
- Black, J.B.**, Segal, A., Vitale, J. and Fadjo, C. (2011). Embodied cognition and learning environment design. In D. Jonassen and S. Lamb (Eds.) *Theoretical foundations of student-centered learning environments*. New York: Routledge.
- Bai, X. and **Black, J.B.** (2011) Enhancing intelligent tutoring systems with the agent paradigm. In S. Stankov, M. Rosov, and V. Glavinic (Eds.) *Intelligent tutoring systems in eLearning environments: Design, implementation and evaluation*. Hershey, PA: IGI Global.
- Genishi, C., & Souto-Manning, M.** (2011, April). Parent and child face-to-face: On the Battle Hymn of the Tiger Mother. <http://www.tcrecord.org/content.asp?contentid=16375>
- Ghiso, M. P.** (2011). Writing that matters: Collaborative inquiry and authoring practices in a first grade class. *Language Arts*, 88(5), 346-355.

- Campano, G. & **Ghiso, M. P.** (2011). Immigrant students as cosmopolitan intellectuals. In P. Coates, P. Enciso, C. Jenkins, & S. Wolf (Eds.), *Handbook of Research on Children's and Young Adult Literature* (pp. 164-176). NJ: Lawrence Erlbaum.
- Spencer, T. G., Falchi, L., & **Ghiso, M. P.** (March, 2011). Linguistically diverse children and educators (re)forming early literacy policy. *Early Childhood Education Journal*. Online first.
- Ghiso, M. P.** (2010). Peer and teacher talk in a first grade writing community: Constructing multiple possibilities for authorship. *National Reading Conference Yearbook*, 55, 382-394.
- Goldman, R., **Black, J.B.**, Maxwell, J. and Keitges, M. (2011) Computers, the Internet and new media for learning. In W. M. Reynolds, G. E. Miller and I.B. Weiner (Eds.), *Handbook of Psychology, Educational Psychology*. New York: John Wiley & Sons.
- Block, C.J.**, Koch, S.M., Liberman, B.E., Merriweather, T.J., & Roberson, L. (2011). Contending with stereotype threat at work: A model of long-term responses. *The Counseling Psychologist*, 39(4), 570-600.
- Razza, R. A., Martin, A., & **Brooks-Gunn, J.** (2010). Associations among family environment, sustained attention, and school readiness for low-income children. *Developmental Psychology*, 46, 1528-1542.
- Roth, J. L., Malone, L. M., & **Brooks-Gunn, J.** (2010). Does the amount of participation in afterschool programs relate to developmental outcomes? A review of the literature. *American Journal of Community Psychology*, 45, 310-324.
- Nichols, T. R., Birnel, S., Graber, J. A., **Brooks-Gunn, J.**, & Botvin, G. J. (2010). Refusal skill ability: An examination of adolescent perceptions of effectiveness. *Journal of Primary Prevention*, 31, 127-137.
- Emmons, R.R., **Garber, C.E.**, Cirnigliaro, C.M., Kirshblum, S.C., Spungen, A.M., Bauman, W.A. Assessment of measures for abdominal adiposity in persons with spinal cord injury. *Ultrasound Med Biol*. 2011 May; 37(5): 734-41. Epub 2011 Mar 25. PMID: 21439716.
- Fennimore, B., & **Goodwin, A. L.** (Eds.). (2011). *Promoting Social Justice for Young Children*. New York: Springer.
- Henig, J.R.**, Gold, E., Orr, M., Silander, M. (TC doctoral candidate), Simon, E. Parent and Community Engagement in NYC and the Sustainability Challenge for Urban Education Reform. In *Education Reform in New York City: Ambitious Change in the Nation's Most Complex School System*, edited by J. O'Day, C. Bitter, & L. Gomez, L. Cambridge, MA: Harvard Education Press 2011.

- Kuhn, D., & Crowell, A.** (2011). Dialogic argumentation as a vehicle for developing young adolescents' thinking. *Psychological Science*, 22,545-552.
- Kuhn, D., Wang, Y., & Li, H.** (2011). Why argue? Developing understanding of the purposes and value of argumentive discourse. *Discourse Processes*, 48, 26-49.
- Kuhn, D.** (2010). Teaching and learning science as argument. *Science Education*, 94, 810-824.
- Malandraki G.A.,** Perlman AL, Karampinos D, Sutton B. (2011). Reduced somatosensory activations in swallowing with age. *Human Brain Mapping*, 32 (5), 730-743, May 2011.
- Paine TL, Conway CA, **Malandraki G.A.,** Sutton BP (2011 online). Simultaneous dynamic and functional MRI scanning (SimulScan) of natural swallows. *Magnetic Resonance in Medicine*, 65(5), 1247-1252, May 2011.
- Quinn, M.** (2011). Committing (to) Ignorance: On Method, Myth and Pedagogy with Jacques Ranci re. In E. Malewski & N. Jaramillo (Eds.), *Epistemologies of in Education*. Charlotte, NC: Information Age Publishing.
- Quinn, M.** (2011). "On the Verge" of Possibility. In R. Lake (Ed.), *Dear Maxine: Letters from the unfinished conversation*. New York: Teachers College Press.
- Rivera-Batiz, F.,** Gang, I. N., & Yun, M.-S. (2011). Changes in Attitudes Towards Immigrants in Europe: Before and After the Fall of the Berlin Wall. In G. S. Epstein & I. N. Gang (Eds.), *Migration and Culture* (pp. 649-675). Bingley: Emerald Publishers.
- Kugelmass, H., & **Ready, D.D.** (2011). Racial/ethnic disparities in collegiate cognitive gains: A multilevel analysis of institutional influences on learning and its equitable distribution. *Research in Higher Education*, 52(4), 323-348.
- Souto-Manning, M.** (2011). Challenging the text and context of (re)naming immigrant children: Children's literature as tools. In B. S. Fennimore & A. L. Goodwin (Eds.), *Promoting social justice for young children: Facing critical challenges to early learning and development* (pp. 111-124). New York: Springer.
- Torres-Guzman, M. E.,** Exteberria, F., & Intxausti Intxausti, N. (2011). A Study of Immigrant Parental Attitudes in the Basque Country, Spain. *The New Teacher*, 7 (1):44-65.
- Vogeli, B.** (2011). *Russian Mathematics Education, Volume 5.* (A. Karp & B. Vogeli, Eds.) (Vol. 5). Singapore.

**Faculty achievement in grant monies received as reported by
the Office of Grants and Contracts (March 2011)**

New grant monies

Joanna Williams	Embedded Text Structure Instruction (\$393,455)
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Renewed grant monies

Isobel Contento	Food and Fitness (\$40,000)
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Jeanne Brooks-Gunn	Child Well-Being, Fragile Families Study (\$94,742)
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Suniya Luthar	Substance Abuse Among Suburban Youth: A Prospective Study (\$327,452)
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Supplement grant monies

Ellen Meier	Center for Technology and School Change (\$27,229)
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Ruth Vinz	Secondary Literacy Institute (\$30,000)
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