Faculty News and Notes
Thursday, October 20, 2011

Faculty Awards and Honors

Monisha Bajaj was nominated and selected as an Asia Society Young Global Leader and a delegate to this year’s Asia 21 Young Leaders Summit in New Delhi, India.

Melanie E. Brewster was recognized in three different awards at the Annual American Psychological Association Convention, August, 2011 in Washington, DC: the Outstanding Major Contribution Award from the Society of Counseling Psychology in recognition of the most outstanding major contribution published in The Counseling Psychologist; The Barbara Kirk Award from the Society of Counseling Psychology in recognition of outstanding student-initiated research; and the Distinguished Student Contribution Award presented by the Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues, for distinguished contribution to research, practice, or exceptional service to the Division.

Stephen Dubin has become a Research Affiliate of the Research Centre for Visual Identities in Art and Design at the University of Johannesburg.


Matthew Johnson has been serving on the Technical Advisory Committee on Standard Setting for the 2011 NAEP Writing Assessment for the past year.

Jo Anne Kleifgen has been appointed to the international editorial board of Multimodal Communication, a new Auckland University of Technology, New Zealand publication, which will first appear in December.

Georgia Malandraki was awarded the 2011 Early Contributions in Research Award by the American Speech Language and Hearing Association.

Janet L. Miller delivered a Keynote Address as part of a Special Session, “Writing(s) in Education: Between Aesthetics and Science,” at the 34th Annual Meeting of Brazil’s National Association of Post-Graduate Programs and Research in Education. The Annual Meeting, with the Program Theme of “Education and Social Justice,” was held in Natal, Brazil, October 2-6, 2011.

Ernest Morrell delivered keynote addresses to both the Colorado Language Arts Society (CLAS) and the New England Reading Association (NERA) last week, has been named the Vice President of the National Council of Teachers of English (NCTE).
Robert Weintraub has been named as an Honoree by the Brookline High School 21st Century Fund, the school's private non-profit foundation that supports innovation at the school, for his part in establishing the foundation with has raised over $8 million over the past 12 years and supported the development of several nationally significant programs.

Recent Faculty Publications of Books and Refereed Journal Articles


Azzarito, Laura. (2011). Young people learning how to move in the world: The visual as a body pedagogy. Published at: www.physical-literacy.org.uk


Knight, Michelle. (2011). Where and how do “we” enter: (Re)imagining and bridging culturally relevant civic engagements of teacher educators, teachers and immigrant youth, *Teacher Education & Practice, 24*(3), 362-365


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**Faculty achievement in grant monies received as reported by the Office of Grants and Contracts (September, 2011)**

**New grant monies**

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>Charles Basch</td>
<td>Text Messaging to Reduce Early Discontinuation of Adjuvant Hormonal Therapy in Breast Cancer: Randomized Trial ($16,725)</td>
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<tr>
<td>Jeanne Brooks-Gunn</td>
<td>The Effect of the Recession on Fragile Families ($82,22)</td>
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<tr>
<td>Lucy Calkins</td>
<td>Mexico Literacy Project ($117,990)</td>
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<td>Sharon Lynn Kagan</td>
<td>Analyzing the Content of Mathematics Early Learning Standards Contract ($117,739)</td>
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<tr>
<td>Sharon Lynn Kagan</td>
<td>National In-Service Training Course to Strengthen Child Rights in ECD ($32,428)</td>
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<tr>
<td>Nancy Lesko</td>
<td>Development of an Effective Innovation Toolkit Through Curriculum Design ($205,780)</td>
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<tr>
<td>Helena Verdeli</td>
<td>Sanofi Aventis Global Access Program ($45,500)</td>
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**Renewed grant monies**

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<tr>
<th>Faculty Name</th>
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<tr>
<td>Lucy Calkins</td>
<td>The Reading and Writing Project ($5,200,000)</td>
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<tr>
<td>Lucy Calkins</td>
<td>The Reading and Writing Project ($3,400,000)</td>
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<tr>
<td>Matthew Johnson</td>
<td>Emerging Empirical Research: Development and Application of a Multilevel Multiple Group CDM- A</td>
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Comparison of Cognitive Attribute Distributions Based on Eighth Grade TIMSS Mathematics ($382,378)

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<tr>
<th>Name</th>
<th>Project Description</th>
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<tr>
<td>Ann Rivet</td>
<td>Collaborative Research: Bridging Between Tabletop Models and the Earth System ($222,392)</td>
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<tr>
<td>Barbara Tversky</td>
<td>HCC:Medium:Collaborative Research-Generating Effective Dynamic Explanations in Augmented Reality ($106,892)</td>
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