

Faculty News and Notes

Thursday, October 20, 2011

Faculty Awards and Honors

Monisha Bajaj was nominated and selected as an Asia Society Young Global Leader and a delegate to this year's Asia 21 Young Leaders Summit in New Delhi, India

Melanie E. Brewster was recognized in three different awards at the Annual American Psychological Association Convention, August, 2011 in Washington, DC: the Outstanding Major Contribution Award from the Society of Counseling Psychology in recognition of the most outstanding major contribution published in *The Counseling Psychologist*; The Barbara Kirk Award from the Society of Counseling Psychology in recognition of outstanding student-initiated research; and the Distinguished Student Contribution Award presented by the Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues, for distinguished contribution to research, practice, or exceptional service to the Division.

Stephen Dubin has become a Research Affiliate of the Research Centre for Visual Identities in Art and Design at the University of Johannesburg.

Ansley Erickson's 2010 dissertation, "Schooling the Metropolis: Educational Inequality Made and Remade, Nashville, Tennessee, 1945-1985," (Ph.D. Diss., Columbia University, 2010), has been awarded the 2011 History of Education Society Claude A. Eggertsen Prize for best dissertation in the field of history of education.

Matthew Johnson has been serving on the Technical Advisory Committee on Standard Setting for the 2011 NAEP Writing Assessment for the past year.

Jo Anne Kleifgen has been appointed to the international editorial board of *Multimodal Communication*, a new Auckland University of Technology, New Zealand publication, which will first appear in December.

Georgia Malandraki was awarded the 2011 Early Contributions in Research Award by the American Speech Language and Hearing Association.

Janet L. Miller delivered a Keynote Address as part of a Special Session, "Writing(s) in Education: Between Aesthetics and Science," at the 34th Annual Meeting of Brazil's National Association of Post-Graduate Programs and Research in Education. The Annual Meeting, with the Program Theme of "Education and Social Justice," was held in Natal, Brazil, October 2-6, 2011.

Ernest Morrell delivered keynote addresses to both the Colorado Language Arts Society (CLAS) and the New England Reading Association (NERA) last week, has been named the Vice President of the National Council of Teachers of English (NCTE).

Robert Weintraub has been named as an Honoree by the Brookline High School 21st Century Fund, the school's private non-profit foundation that supports innovation at the school, for his part in establishing the foundation with has raised over \$8 million over the past 12 years and supported the development of several nationally significant programs.

Recent Faculty Publications of Books and Refereed Journal Articles

Azzarito, Laura. (2011). Body encounters: Embracing pedagogies of difference. In S. Brown, *Issues and controversies in physical education: Policy, power and pedagogy*. Pearson Education.

Azzarito, Laura. (2011). Young bodies; Vulnerable identities. In K. Armour (Ed.), *Introduction to sport pedagogy for teachers and coaches*. London: Routledge.

Azzarito, Laura & Sterling, J. (2011). "What it was in my eyes": Picturing youths' embodiment in 'real' spaces. In C. Phoenix & B. Smith, *The world of physical culture in sport and exercise – Visual methods for qualitative research*. London: Routledge.

Azzarito, Laura. (2011). Young people learning how to move in the world: The visual as a body pedagogy. Published at: www.physical-literacy.org.uk

Azzarito, Laura. (2011). "I've lost my football..." Rethinking gender(s), the hidden curriculum, and sport in the global context. In R. Bailey & S. Dagkas (Eds.), *Sport for all? Exclusion from and through sport*. London: Routledge.

Azzarito, Laura. (2011). An introduction to qualitative research methods. E-guide, AAPHERD website. Published at: E-guide link: <http://issuu.com/TracieYorke/docs/e-guide-to-qualitative-research-methods/27>

Donovan, K. L., & **Brassard, M. R.** (2011). Trajectories of maternal verbal aggression across the middle school years: Associations with negative view of self and social problems. *Child Abuse and Neglect* doi:10.1016/j.chiabu.2011.06.001.

Baker, A., **Brassard, M. R.**, Schneiderman, M., & Donnelly, L. J. (2011). How well do parenting programs teach about psychological maltreatment? *Child Abuse and Neglect*. Doi:10,1016/j.chiabu.2011.05.013.

Chatterji, M. (2010). Review of "Closing the racial achievement gap: Learning from Florida's reforms". Boulder, CO: National Education Policy Center. Available at: <http://nepc.colorado.edu/thinktank/learnin-from-florida>

- Chatterji, M.** (2012). Development and validation of indicators of teacher proficiency in diagnostic classroom assessment. *The International Journal of Educational and Psychological Assessment*, 9 (2), 4-25.
- DeCarlo, L.T., Kim, YK, and Johnson, M.S.** (2011). "A Hierarchical Rater Model for Constructed Responses, with a Signal Detection Rater Model" *Journal of Educational Measurement*, 48(3):333–356.
- Erickson, Ansley.** (2011). "The Rhetoric of Choice: Segregation, Desegregation, and Charter Schools," *Dissent*, Fall, 42-46.
- Hansen, David T.** (2011). *The Teacher and the World: A Study of Cosmopolitanism as Education* (Routledge).
- Gold, Eva, **Henig, Jeffrey R.**, and Simon, Elaine. (2011). "Calling the Shots in Public Education: Parents, Politicians, and Educators Clash," *Dissent* (Fall): 34-40.
- Greer, R. D., & Ross, D. E.,** (2008). *Verbal behavior analysis: Developing and expanding verbal capabilities in children with language delays*. Boston: Pearson/Allyn & Bacon/Merrill. Translation by Drs. Hye-suk Park and Jinyeouk Choi (Both TC alumni). Korean translation published in October 2011.
- Knight, Michelle.** (2011). Where and how do "we" enter: (Re)imagining and bridging culturally relevant civic engagements of teacher educators, teachers and immigrant youth, *Teacher Education & Practice*, 24(3), 362-365
- Knight, Michelle, & Oesterreich, H.** (2011). Opening our eyes, changing our practices. Learning through the transnational lifeworlds of teachers. *Journal of Intercultural Education*, 22(3), 203-216.
- Luke, N., **Greer, R.D., Singer-Dudek, J., & Keohane, D.D.** (2011). The emergence of autoclitic frames in atypically and typically developing children as a function of multiple exemplar instruction. *The Analysis of Verbal Behavior*, 27, 141-156.
- Marri, A.** (2011). Closing the civic opportunity gap: The imperative for teacher education. *Teacher Education & Practice*, 24 (3), 354-358.
- Mirra, N., and **Morrell, E.** (2011). Teachers as Civic Agents: Toward a Critical Democratic Theory of Urban Teacher Development *Journal of Teacher Education*, 62 (4), 408-420.
- Morrell, E.,** and Noguera, P. (2011). A framework for change: A broader and bolder approach to school reform. *Teachers College Record*. August 4, 2011: <http://www.tcrecord.org>. ID Number 16503.

- Morrell, E.** (2011). Critical Approaches to Media in Urban English Language Arts Teacher Development. *Action in Teaching Education*, 33 (2), 157-171.
- Morrell, E.** (2011). Powerful Leadership in English Education. *English Leadership Quarterly*, 34(2) 14-18.
- Price-Dennis, D., & **Souto-Manning, M.** (2011). (Re)Framing diverse pre-service classrooms as spaces for culturally relevant teaching. *Journal of Negro Education*, 80(3), 223-238.
- Singer-Dudek, J.**, Oblak, M., & Greer, R. D. (2011). Establishing books as conditioned reinforcers for preschool children as a function of an observational intervention. *Journal of Applied Behavior Analysis*, 44, 421-434.
- Silverman, S.** (2011). Teaching for student learning in physical education. *Journal of Physical Education Recreation and Dance*, 82(6), 29-34.
- Varenne, Herve.** (2010). "Facing the power of education, comprehensively." in *Educating Comprehensively: Varieties of Educational Experiences*. Edited by L.Lin, E. W. Gordon, & H. Varenne. Volume Three of the Perspectives on Comprehensive Education Series. Lewiston, NY: The Edwin Mellen Press. pp. 337-354.
- Varenne, Herve .** (2011). "Education, cultural production, and figuring out what to do next." *Blackwell Companion to Anthropology of Education*, ed. by M. Pollock and B. Levinson. Wiley-Blackwell.
- Varenne, Herve.** (2012). "Education into the online world: Issues in the appropriation of online text in the production of everyday life." In *Global Media Journal* 11, 18, (with Gillian Andrews as first author).
- Varenne, Herve.** (2011). "Imagining How to Break the Co-optation of a Consensus. A Response to 'Imagining No Child Left Behind Freed from Neoliberal Hijackers'", *Democracy and Education* 19, 2 (online journal).
- Verdeli, H.**, Baily, C., Vousoura, E., Belser, A., Singla, D., & Manos, G. (2011). The case for treating depression in military spouses. *Journal of Family Psychology*, 25(4), 488-496.
- Patel, V., Chowdhary N., Rahman A., & **Verdeli H.** (2011). Improving access to psychological treatments: Lessons from developing countries (Invited Essay). *Behaviour Research & Therapy*, 49(9), 523-528.
- Shultz, J. M., Kelly, F., Forbes, D., **Verdeli, H.**, Leon, F., Rosen, A., Neria, Y. (2011). Triple threat trauma: Evidence-based mental health response for the 2011 Japan disaster. *Prehospital and Disaster Medicine*, 26(3), 1-5.

Waring, H. Z. (2011). Learner initiatives and learning opportunities. *Classroom Discourse*, 2(2), 201-218.

Torres-Guzmán, M. E., Lao, C. and Han, A. (2011) Hidden Jewels: San Francisco Chinese Immersion Programs. In Rong, X. L., & Endo, R. (Eds.), *Asian American Education - Identities, Racial Issues, and Languages* (pp.201-222). Charlotte, NC: Information Age Publishing, Inc.

Torres-Guzman, M. E., Exteberría, F., and Intxausti Intxausti, N. (2011). A Study of Immigrant Parental Attitudes in the Basque Country, Spain. NY: *The New Teacher*, 7 (1): 44-65.

**Faculty achievement in grant monies received as reported by
the Office of Grants and Contracts (September, 2011)**

New grant monies

Charles Basch	Text Messaging to Reduce Early Discontinuation of Adjuvant Hormonal Therapy in Breast Cancer: Randomized Trial (\$16,725)
Jeanne Brooks-Gunn	The Effect of the Recession on Fragile Families (\$82,22)
Lucy Calkins	Mexico Literacy Project (\$117,990)
Sharon Lynn Kagan	Analyzing the Content of Mathematics Early Learning Standards Contract (\$117,739)
Sharon Lynn Kagan	National In-Service Training Course to Strengthen Child Rights in ECD (\$32,428)
Nancy Lesko	Development of an Effective Innovation Toolkit Through Curriculum Design (\$205,780)
Helena Verdeli	Sanofi Aventis Global Access Program (\$45,500)

Renewed grant monies

Lucy Calkins	The Reading and Writing Project (\$5,200,000)
Lucy Calkins	The Reading and Writing Project (\$3,400,000)
Matthew Johnson	Emerging Empirical Research: Development and Application of a Multilevel Multiple Group CDM- A

Comparison of Cognitive Attribute Distributions Based
on Eighth Grade TIMSS Mathematics (\$382,378)

Ann Rivet

Collaborative Research: Bridging Between Tabletop
Models and the Earth System (\$222,392)

Barbara Tversky

HCC:Medium:Collaborative Research-Generating
Effective Dynamic Explanations in Augmented Reality
(\$106,892)
