

## **Faculty News and Notes**

**Thursday, September 15, 2011**

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### **Faculty Awards and Honors**

**Lin Goodwin** has been nominated (and has accepted the nomination) to run for Vice President for AERA's Division K--Teaching and Teacher Education.

**Judith Scott-Clayton** was named as a Faculty Research Fellow of the National Bureau of Economic Research effective June 2011.

**Georgia A. Malandraki** has been awarded the 2011 Early Contributions in Research Award by the American Speech Language and Hearing Association.

**Mariana Souto-Manning** was the Keynote Speaker at the Annual Meeting of the Literacies for All Summer Institute in Las Vegas, NV, July 22, 2011 on "Revisioning Everyday Texts, Envisioning Changes."

**Mariana Souto-Manning** was recently appointed to serve as a member of the Standing Committee on Research for the National Council of Teachers of English (NCTE). Her three-year term will begin after the 2011 Annual Convention scheduled for November 17-22, in Chicago.

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### **Recent Faculty Publications of Books and Refereed Journal Articles**

**Allsup, R. E.** (2011). Sequoias, mavericks, open doors . . . composing Joan Tower. *Philosophy of Music Education Review*, 19 (1), 24-36.

**Bartlett, Lesley** and Garcia, Ofelia. (2011). *Additive Schooling in Subtractive Times: Educating Dominican Immigrant Youth in the Heights*. Nashville: Vanderbilt University Press.

**Bartlett, L.** and Koyama, J. (2011). Additive Schooling: A Critical Small School for Latino Immigrant Youth. In Tyner, Alia and Hantzopoulos, Maria (eds), *Critical Small Schools in New York City*. Charlotte, NC: Information Age Publishers.

**Bartlett, L.**, López, D. [TC grad 2011], Mein, E., and Valdiviezo, L. [TC grad 2011] (2011) Adolescent Literacies in Latin America and the Caribbean. In Gadsden, V., Wortham, S., & Lukose, R. (Eds.), *Review of Research in Education 34*. American Educational Research Association (AERA).

- Bengtsson, S. [TC grad 2011] and **Bartlett, L.** (2011) From Child-Friendly Schools to Child-Friendly Research Methods. In *Education in Conflict: A Tribute to Jackie Kirk*. New York: Teachers College Press.
- Black, J.B.** (2011) Video games as perceptually grounding experiences to enhance formal learning. In F. C. Blumberg (Ed.) *Learning by playing: Frontiers of video gaming in education*. New York: Oxford University Press.
- Han, I. and **Black, J.** (2011) Incorporating haptic feedback in simulations for learning physics. *Computers and Education*. **57**, 2281-2290.
- Burke, W.W.** (2011) A perspective on the field of organization development and change: The Zeigarnik effect. *Journal of Applied Behavioral Science*, 47(2), 143-167.
- Liberman, B.E, **C. J. Block** & Sandy M. Koch (2011): Diversity Trainer Preconceptions: The Effects of Trainer Race and Gender on Perceptions of Diversity Trainer Effectiveness, *Basic and Applied Social Psychology*, 33:3, 279-293
- Ben Frymer, Matt Carlin [TC grad 2011] & **J. Broughton** (eds.) (2011). *Cultural Studies, Education and Youth*. Lexington Books. [Includes chapters by eight TC graduate students.]
- Corter, J. E.**, Esche, S. K., Chassapis, C., Ma, J., & Nickerson, J. V. (2011). Process and learning outcomes from remotely-operated, simulated, and hands-on student laboratories. *Computers & Education*, 57(3), 2054-2067.
- Im, S., & **Corter, J. E.** (2011). Statistical consequences of attribute misspecification in the Rule Space method. *Educational and Psychological Measurement*, 71(4), 712-731.
- DeCarlo, L. T.** (2011). Signal detection theory with item effects. *Journal of Mathematical Psychology*, 55, 229-239.
- DeCarlo, L. T.**, Kim, Y. K., & Johnson, M. S. (2011). A hierarchical rater model for constructed responses, with a signal detection rater model. *Journal of Educational Measurement*, 48, 333-356.
- Friedrich, D.**, Jaastad, B., & Popkewitz, T. S. (2011). Democratic Education: An (Im)Possibility That Yet Remains To Come. In M. Simons & J. Masschelein (Eds.), *Ranciere, Public Education and the Taming of democracy*. Wiley-Blackwell.
- Gordon, A.M.**, Hung, YC, Brandao, M, Ferre, CL, Kuo, H-C, Friel, K, Petra, E, Chinnan, A, Charles, JR (2011). Bimanual Training and Constraint-Induced Movement Therapy in Children with Hemiplegic Cerebral Palsy: A Randomized Trial. *Neurorehabilitation and Neural Repair* 25: 692-702.

- Prabhu, S, Diermayr, G, Gysin, P, **Gordon, A.M.** (2011). Impaired anticipatory control of grasp during gait in children with hemiplegic cerebral palsy. *Developmental Medicine and Child Neurology* 53: 865-869.
- Craje, C, Lukos, J, Ansuini, C, **Gordon, A.M.**, Santello M (2011). The effects of task and content on digit placement on a bottle. *Experimental Brain Research* 212: 119-24.
- Zhang, W, **Gordon, A.M.**, McIsaac, T, Santello, M (2011). Within-trial modulation of multi-digit forces to friction". *Experimental Brain Research* 211: 17-26.
- Diermayr, G, **McIsaac, T**, Kaminski, TR, **Gordon, A.M.** (2011). Aging effects on object transport during gait. *Gait and Posture* 34: 334-339.
- Gordon, A.M.** (2011). Invited Commentary: Is it time to remove the restraints? *Developmental Medicine & Child Neurology*. 53: 292-293.
- Henig, J. R.** (2011). "I Used to Think: 'Ideas Have Sharper Edges Than Real Phenomena.'" In *I Used to Think . . . And Now I Think: Twenty Leading Educators Reflect on the Work of School Reform*, edited by Richard F. Elmore. Cambridge MA: Harvard Education Press.
- Henig, J. R.** (2011). Review of *Brown in Baltimore: Schools, Desegregation, and the Politics of Liberalism* by Howell S. Baum. *City & Community*.10:3. 342-3.
- Kieffer, M. J.** (2011). Converging trajectories: Reading growth in language minority learners and their classmates, kindergarten to grade eight. *American Educational Research Journal*, 48, 1157-1186.
- Brasseur-Hock, I. F., Hock, M. F., **Kieffer, M. J.**, Biancarosa, G., & Deshler, D. D. (2011). Adolescent struggling readers in urban schools: Results of a latent class analysis. *Learning and Individual Differences*, 21, 438-452.
- Wirkala, C., & **Kuhn, D.** (2011). Problem-Based Learning in K-12 Education: Is it Effective and How Does it Achieve its Effects? *American Educational Research Journal*, 48 (5), 1125 - 1156.
- Levy, E. S.**, Goral, M., Castelluccio de Diesbach, C., & Law II, F. F. (2011). Stronger accent following a stroke—the case of a trilingual with aphasia. *Clinical Linguistics and Phonetics*, 1-16. Advance online publication. doi: 10.3109/02699206.2011.570408
- Levy, E. S.** & Crowley, C. J. (2011). Policies and practices regarding students with accents in speech-language pathology training programs. *Communication Disorders Quarterly*, 32, 1-10. doi: 10.1177/1525740111409567

- Marri, A., Ahn, M., Crocco, M., Grolnick, M., Gaudelli, W., & Walker, E.** (2011). Teaching the federal budget, national debt, and budget deficit: Findings from high school teachers. *The Social Studies*, 102 (5), 204-210.
- Michael-Luna, S., & **Marri, A.** (2011). Rethinking diversity in re-segregated schools: Lessons from a case study of urban K-8 pre-service teachers. Fully co-authored. *Urban Education*, 46 (2), 178-201.
- Naraian, S.** (2011). Pedagogic voicing: The struggle for participation in an inclusive classroom. *Anthropology and Education Quarterly*, 42(3), 245–262.
- Neumann, A.** (2011). “Scholarly Learning and the Academic Profession in a Time of Change.” In *The American Academic Profession: Transformation in Contemporary Higher Education*, edited by Joseph C. Hermanowicz. Baltimore: The Johns Hopkins University Press, pp. 191-215.
- Neumann, A., and A.M. Pallas.** (2011). “Windows of Possibility: Perspectives on the Construction of Educational Researchers.” In *The SAGE Handbook for Research in Education, 2<sup>nd</sup> ed., Pursuing Ideas as the Keystone of Exemplary Practice*, edited by Clifton F. Conrad and Ronald C. Serlin. Los Angeles: Sage. 299-322.
- Scott-Clayton, J.** 2011 (Summer). "On Money and Motivation: A Quasi-Experimental Analysis of Financial Incentives for College Achievement." *Journal of Human Resources* 46(3): 614-646.
- Souto-Manning, M.** (2011). Playing with power and privilege: Theatre games in teacher education. *Teaching and Teacher Education*, 27(6), 997-1007.
- Souto-Manning, M., & Vasquez, V.** (2011). Early childhood education assembly: Changing the face of early literacy education within NCTE and beyond. *English Journal*, 101(1), 123-125.
- Gregg, K., Rugg, M., & **Souto-Manning, M.** (2011). Fostering family-centered practices through a family-created portfolio. *The School Community Journal* 71(1), 53-70.
- Souto-Manning, M.** (2011). Publishers in the mix: Examining literacy curricula. In N. File, J. Mueller, & D. B. Wisneski (Eds.), *Curriculum in early childhood: Reexamined, rediscovered, renewed*. London, UK: Routledge.
- Oyler, C.** (2011). *Actions speak louder than words: Community activism as curriculum*. New York: Routledge.
- Rebell, M. (2011). *CFE v. State of New York: Past, Present, and Future*, 13 NYSBA Gov't Law & Policy J.24.

- Sue, D. W.**, Rivera, D. P., Watkins, N. L., Kim, R. H., Kim, S. & Williams, C. D. (2011). Racial dialogues: Challenges faculty of color face in the classroom. *Cultural Diversity and Ethnic Minority Psychology*, 17, 331-340.
- Sue, D. W.** (2011). The Challenge of White Dialectics: Making the “Invisible” Visible. *The Counseling Psychologist*, 39, 415-422.
- Verdeli, H.**, Baily, C.\*, Vousoura, E.\*, Belser, A.\*, Singla, D.\*, & Manos, G. (2011). The case for treating depression in military spouses. *Journal of Family Psychology*, 25(4), 488-496.
- Patel, V., Chowdhary N., Rahman A., & **Verdeli H.**, (2011). Improving access to psychological treatments: Lessons from developing countries (Invited Essay). *Behaviour Research & Therapy*, 49(9), 523-528.
- Shultz, J. M., Kelly, F., Forbes, D., **Verdeli, H.** Leon, F., Rosen, A., Neria, Y. (2011). Triple threat trauma: Evidence-based mental health response for the 2011 Japan disaster. *Prehospital and Disaster Medicine*, 26(3), 1-5.
- Nakamura, Y. T. & **Yorks, L.** (2011). The role of reflective practices in building social capital in organizations from an HRD perspective. *Human Resource Development Review*, 10(3), 222-245.

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**Faculty achievement in grant monies received as reported by  
the Office of Grants and Contracts (April 2011)**

***New grant monies***

Sharon Lynn Kagan	Case Studies of Early Childhood Experiences on Long Island (\$127,000)
Michael Kieffer	Exploring Heterogeneity in the Linguistic, Mentalinguistic and Reading Skill Profiles of Adolescent English Language Learners (\$25,000)
Thomas Bailey	Instructional Reform as a Lever to Increase College Completion (\$1,560,001)

***Renewed grant monies***

Gary Natriello	Cooperative Collection Development Fund (\$9,214)
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Jeanne Brooks-Gunn Neighborhood Context and Adolescent Psychological and Behavioral Health (\$98,329)

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***Supplement grant monies***

Ellen Meier Center for Technology and School Change (\$27,500)

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Ruth Vinz Secondary Literacy Institute (\$33,255)

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**Faculty achievement in grant monies received as reported by the Office of Grants and Contracts (May 2011)**

***New grant monies***

Michael Rebell Safeguarding Sound Basic Education (\$400,000)

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***Renewed grant monies***

Suniya Luthar Maternal Drug Abuse, Psychopathology and Child Adaptation (\$485,259)

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Herb Ginsburg MatheAntics Pre-school-3: Development and Evaluation of Mathematics Software for Children from Preschool to Grade 3 (\$408,408)

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***Supplement grant monies***

David Hansen Philosophy in the Schools (\$6,510)

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Ruth Vinz Secondary Literacy Institute (\$27,492)

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**Faculty achievement in grant monies received as reported by  
the Office of Grants and Contracts (June 2011)**

***New grant monies***

Lin Goodwin	MindUP Online Teacher Training Program (\$25,000)
Gita Steiner Khamsi	Pakistan Pre-Service (\$4,120,211)
Helena Verdeli	Sustainable Mental Health Capacity in Haiti (\$55,000)

***Renewed grant monies***

Suniya Luthar	Family Research Consortium V: Transdisciplinary Consortium on Mental Health (\$227,685)
Lucy Calkins	Mentor Principal Collaboration Program (\$100,000)
Mun Tsang	Peking University Founder's Group Project (\$20,000)
Michael Rebell	National Access Network (\$25,000)

***Supplement grant monies***

Thomas Bailey	Achieving the Dream Initiative (\$3,286)
Ellen Meier	Center for Technology and School Change (\$21,897)
Isobel Contento	Earth Friends Project (\$1,950)
David Hansen	Philosophy in the Schools (\$6,510)
Ruth Vinz	Secondary Literacy Institute (\$78,024)
Suniya Luthar	Substance Abuse Among Suburban Youth: A Prospective Study (\$25,471)