

# Faculty News and Notes

Thursday, April 5, 2012

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## Faculty Awards and Honors

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**John Allegrante** has been named a Fulbright Ambassador to Iceland for the Public/Global Health and Specialist Program.

**Benji Chang** has won the Critical Educators for Social Justice SIG (CESJ) Community Advocacy Award for 2011. This award recognizes a community advocate who has made distinguished contributions in community activism focused on issues of social justice to improve the educational conditions of students, families and communities.

**Ansley Erickson** has been appointed to the editorial board of the journal *Theory and Research in Education*.

**Carol Garber** has been appointed chair of an American College of Sports Medicine Expert Panel on the Risks and Benefits of Exercise, which will be an international panel of experts who will develop a scientific consensus statement.

The Neag School of Education has selected **Carol Garber** as the recipient of the Neag Alumni Distinguished Researcher Award. The award is given to a senior level investigator who, over at least the last ten-year period of time has made significant research contributions to their field of study.

**Carmen Martinez-Roldan** has been selected as the recipient of the American Educational Research Association, Division K, Mid-Career Award based on the influence of her work in literacy, narrative, early childhood studies, and in the area of bilingual language and literacy education.

**Felicia Mensah** has been selected as one of two recipients of the American Educational Research Association, Division K, Early Career Award in recognition of her strong research and teaching trajectory focused on the preparation of science teachers who serve students of diverse backgrounds and who teach in urban settings.

**Ernest Morrell** was gave the Correll Lecture at the University of Maine on March 26. His lecture was titled "Powerful English Language Arts Teaching in the 21st Century Classroom."

**Carolyn Riehl** has been appointed a member of the Ethics Committee for the American Educational Research Association and will serve a two-year term as Chair of the committee, beginning after the AERA annual meeting in Vancouver.

**Yolanda Sealey-Ruiz** was invited to appear on the 8th Annual Black Policy Conference education panel at the Harvard John F. Kennedy School, March 29-30, 2012.

**Lyle Yorks** and Yoshie Tomozumi Nakamura received the Elwood Holton III Research Excellence Award 2011 at the Academy of Human Resource Development annual meeting in Denver. The award is for the Outstanding Article in the Human Resource Development Review.

## **Faculty Publications of Books and Refereed Journal Articles**

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**Allsup, Randall E.** and Heidi Westerlund. (2012). Methods and situational ethics in music education. *Action, Criticism, and Theory for Music Education* 11(1): 124-48.

**Bajaj, Monisha.** (2012). Human Rights Education in Small Schools in India. *Peace Review* 24(1), 6-13.

Vavrus, Frances, Thomas, Matthew, and **Bartlett, Lesley.** (2011). *Ensuring Quality by Attending to Inquiry: Learner-Centered Pedagogy in Sub-Saharan Africa*. Fundamentals of Teacher Education Development Series. Addis Ababa: UNESCO International Institute for Capacity Building in Africa.

**Erickson, Ansley.** (2012). Building Inequality: The Spatial Organization of Schooling in Nashville, Tennessee after *Brown*." *Journal of Urban History*. 38(2). 247-270.

**Goodwin, A. Lin.** (2012). Quality teachers, Singapore style. In L. Darling-Hammond & A. Lieberman (Eds.), *Teacher education around the world*, pp. 22-43. NY: Taylor and Francis.

**Goodwin, A. Lin.** (2012). Teaching as a profession: Are we there yet? In C. Day (Ed.), *The Routledge International Handbook of Teacher and School Development*, pp, 44-56. Abingdon, UK: Taylor and Francis.

**Levin, Henry.** (2012). Reconstructing Education in America." In *Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility*, William F. Tate IV, ed. pp. 217-232. Published for AERA. Lanham: Rowman & Littlefield Publishers, Inc.

**Levin, Henry.** (2012). Some Economic Guidelines for Design of a Charter School District, *Economics of Education Review*, 31. 331-343.

**Marri, Anand,** Patterson, T., & Wylie, S. (2012). Teaching about global debt in social studies classrooms. *Social Science Docket*, 12 (1), 14-15.

**Martinez-Alvarez, P. & Torres-Guzman, Maria E.** (2012) Bilingual Teacher Education Students' Struggle with Interculturality. In Martinez Agudo, J. de D. (Ed.) *Teaching and Learning English through Bilingual Education*. Newcastle upon Tyne: UK. 213-242.

Xiao, Y. & **Meier, Ellen.** (2011). Education Technology as a Catalyst for Education Development - a Policy Perspective. In T. Huang and A. Wiseman (Eds.), *The Impact and*

*Transformation of Education Policy in China* (pp. 313-343). Bingley, U.K.: Emerald Group Publishing Limited.

Lim, K. & Meier, Ellen. (2011). Different but similar: computer use patterns between young Korean males and females. *Educational Technology Research & Development* 59(4). 575-592.

Nadelstern, Eric. (2012). Teachers' Peer Review Would Strengthen the Profession. *Schoolbook*. The New York Times. <http://www.nytimes.com/schoolbook/2012/02/15/teachers-peer-review-would-strengthen-the-profession/>.

Nadelstern, Eric. (2012). Tutoring Services Providers Must Be Held to Higher Standards. *Schoolbook*. The New York Times. <http://www.nytimes.com/schoolbook/2012/03/01/tutoring-services-providers-must-be-held-to-higher-standards>.

Weintraub, Robert J. (2012). 15 Lessons on Leadership. *Phi Delta Kappa*. 93(7): 80.

Wells, Amy Stuart, Ready, Douglas D., Duran, J., Grzesikowski, C., Hill, K., Roda, A., Warner, M, & White, T. (2012). Still separate, still unequal, but not always so “suburban”: The changing nature of suburban school districts in the New York metropolitan area. In W.F. Tate (Ed.), *Research on schools, neighborhoods, and communities* (125-149). Washington, DC: American Educational Research Association.

**Faculty achievement in grant monies received as reported by  
the Office of Grants and Contracts (February, 2012)**

***New grant monies***

Project Director	Project Title	Grantor	Grant
Thomas Bailey	Dual Enrollment in Tennessee	Nashville Area Chamber of Commerce	46,706
Henry Levin	Economic Value of Opportunity Youth Report	W.K. Kellogg Foundation	75,000
Madhabi Chatterji	Improving Validity at the Nexus of Assessment Design and Use	National Science Foundation	124,748
Hsu-Min Chiang	Predictive Factors of Participation in Employment for High School Leavers with Autism	Organization for Autism Research	24,622
A.Lin Goodwin	Teacher Opportunity Corps	New York State Education Department	6,117

***Renewed grant monies***

Project Director	Project Title	Grantor	Grant
Joanna Williams	Embedded Text Structure Instruction	United States Department of Education	413,520
Suniya Luthar	Substance Abuse Among Suburban Youth	United States Health and Human Services	352,561

***Supplemental grant monies***

Project Director	Project Title	Grantor	Grant
Thomas Bailey	Achieving the Dream Initiative	W.K. Kellogg Foundation	6,572
Ellen Meier	Center for Technology and School Change	Westchester County Board of Education	6,563

**Faculty achievement in grant monies received as reported by  
the Office of Grants and Contracts (March, 2012)**

***New grant monies***

Project Director	Project Title	Grantor	Grant
Thomas Bailey	Improving Student Performance	The Bill and Melinda Gates Foundation	4,376,001
Thomas Bailey	Community College Resource Center Operating Support	The Bill and Melinda Gates Foundation	2,502,000
Henry Levin	Educational Cost Effectiveness	United States Department of Education	499,992
Ann Rivet	Planning for a Collaborative Center of Excellence in Geographical and Earth	National Geographic Society Education	25,000

	Science Education	Foundation	
Andrew Gordon	Collaborative Research: Sensory Integration and Sensorimotor Transformations for Dexterous Manipulation	National Science Foundation	117,892
Thomas Bailey	Virginia Community College System Qualitative Training	Virginia Community College System	4,995

***Renewed grant monies***

Project Director	Project Title	Grantor	Grant
Robert Carter	Paternal Criminal Justice Involvement and Substance Abuse in Children and Adolescents	Research Foundation for Mental Hygiene	71,747

***Supplemental grant monies***

Project Director	Project Title	Grantor	Grant
Victoria Marsick	HBO Coaching Leadership Program	Home Box Office	25,000
Gita Steiner-Khamsi	Pakistan Pre-Service	EDC Inc.	414,605
Peter Coleman	Projected Social Conflicts as Complex Systems	The Community Foundation	9,500
Mun Tsang	Research on Chinese Education	Forexcellence Ltd.	50,000
Michael Rebell	Safeguarding Sound Basic Education	Robert Sterling Clark Foundation	60,000