

Faculty News & Notes

September 2012

Faculty Awards & Honors:

Corbin Campbell was appointed to the Editorial Board for *Research in Higher Education*.

The R. Douglas Greer Educational Laboratory, a learning center and laboratory in Italy has been named after **Douglas Greer**.

Henry Levin received an honorary doctorate from San Marcos National University in Lima, Peru, the oldest university in the Americas, chartered in 1551 by the Holy Roman Emperor, Charles V, and the leading university in Peru.

Lisa Miller was elected to Council of the American Psychological Association, the organization governing body that sets standards for the field and makes recommendations for national policy June 2012.

Ellie Drago-Severson was elected to serve on the *Harvard Graduate School of Education Alumni Council* for 2012-2016

Ellie Drago-Severson was selected to serve on the *Journal of Research on Leadership Education's* Editorial Board Member (2011-present)

Derald Wing Sue was recently appointed to the Advisory Group for UNESCO's "*Teaching Respect for All*," a joint initiative of the United Nations – USA – Brazil to design a curricular framework to fight racism and promote tolerance, which countries can adapt to their respective contexts and needs. Started in January 2012, UNESCO will begin field testing curricular content in pilot schools throughout Asia, Europe, Middle East, Latin America and Africa in 2013.

Derald Wing Sue delivered a keynote address to Teachers of Psychology in Secondary Schools (TOPSS) on *Microaggressions in the Classroom: Manifestation, Dynamics and Impact*, at the American Psychological Association Convention in Orlando, Fl. August 3, 2012.

Derald Wing Sue delivered an address to the Morrison Child & Family Services Convention in Portland, Oregon, August 6, 2012 on *Helping Families and Children Understand Microaggressions: What Parents Must do*.

Faculty Publications of Books and Refereed Journal Articles:

Laura Azzarito & Joanne Hill (2012). Girls looking for a 'second home': bodies, difference and places of inclusion, *Physical Education & Sport Pedagogy*, DOI:10.1080/17408989.2012.666792

Joanne Hill & **Laura Azzarito** (2012). Representing valued bodies in PE: a visual inquiry with British Asian girls, *Physical Education & Sport Pedagogy*, 17:3, 263-276

Bartlett, Lesley (2012). South-South Migration and Education: The Case of Schooling for Haitian Immigrant Youth in the Dominican Republic. *Compare* 42, 3, 393-414.

Bond, George Clement (2012.) Racism in the Academy: Ideology, Practice, and Ambiguity, *Racism in the Academy* edited by Audrey Smedley and Faye Hutchinson. Washington, D. C.: American Anthropological Association. 2012

Bowers, Alex J., Sprott, R.A. (2012). Why Tenth Graders Fail to Finish High School: A Dropout Typology Latent Class Analysis. *The Journal of Education for Students Placed at Risk (JESPAR)*, 17(3), 129-148. doi:10.1080/10824669.2012.692071

Campbell, Corbin. M., Smith, M., Dugan, J., & Komives, S. (2012). Mentors and college student leadership outcomes: The importance of position and process. *Review of Higher Education*, 35, 595-625.

Simone, S., **Campbell, Corbin. M., & Newhart, D.** (2012). Measuring opinion and behavior. In B. Knight, G. McLaughlin, R. Howard (Eds.), *Handbook on Institutional Research (502-522)*. San Francisco, CA: Jossey-Bass.

DeCarlo, Lawrence T. (2012). Recognizing uncertainty in the Q-matrix via a Bayesian extension of the DINA model. *Applied Psychological Measurement*, 36, 447-468.

DeCarlo, Lawrence T. (2012). On a signal detection approach to m -alternative forced choice with bias, with maximum likelihood and Bayesian approaches to estimation. *Journal of Mathematical Psychology*, 56, 196-207.

Drago-Severson, Ellie (March 2012). New opportunities for principal leadership: Shaping school climates for enhanced teacher development. *Teachers College Record*, 114(3), 1-30.

Drago-Severson, Ellie, Maslin-Ostrowski, P., Hoffman, A. (Spring 2012). Resisting fragmentation: Calling for a holistic approach to professional practice and preparation for educational leaders. *Journal of Research on Leadership Education*, 7(1), 5-43.

Drago-Severson, Ellie (October 2011). How adults learn forms the foundation of the Learning Designs standard. *Journal of Staff Development*, 32(5), 10-12.

Drago-Severson, Ellie, Asghar, A., Blum-DeStefano, J., & Roloff Welch, J. (April 2011). Conceptual Changes in Aspiring School Leaders: Lessons from a University Classroom. *Journal of Research on Leadership Education* 6(4), 83-132.

Drago-Severson, Ellie & Aravena, J. L. (April 2011). The power of connectivity: Multilayered program grooms assistant principals' leadership skills. *Journal of Staff Development*, 32(2), 50-53.

Drago-Severson, Ellie, Blum, J., & Asghar, A. (December 2011). Learning and leading for school transformation: Lessons from practicing leaders on building human capacity. *Leadership in Focus* 24, 38-40. Victoria, Australia.

Drago-Severson, Ellie & Blum-DeStefano, J. (May 2011). Leading and learning together (part 2): Promising practices for principals supporting adult development. *Instructional Leader*, (24) 3, 9-12. Texas Elementary Principals and Supervisors Association. Austin, Texas.

Drago-Severson, Ellie & Blum-DeStefano, J. (March 2011). Leading and learning together (part 1): Promising practices for principals supporting adult development. *Instructional Leader*, (24) 2, 10-12. Texas Elementary Principals and Supervisors Association. Austin, Texas.

Gaudelli, William & Donaldson, D. (2012). Creating spaces beyond schools for global citizenship education. In B.M. Maguth (Ed.) *The influence of technology and globalization on the lives of students*, 43-52. Charlotte, NC: Information Age Publishing.

Han, ZhaoHong, & Lew, W. M. (2012). Acquisitional complexity: What defies complete acquisition in second language acquisition. In B. Kortman & B. Szmrecsanyi (Eds.), *Linguistic Complexity* (pp. 192-218). Berlin: De Gruyter.

Han, ZhaoHong (2012). Input enhancement. In P. Robinson (Ed.), *The Routledge Encyclopedia of Second Language Acquisition*. New York: Routledge.

Han, ZhaoHong, & Cadierno, T. (2012). Linguistic relativity. In P. Robinson (Ed.), *The Routledge Encyclopedia of Second Language Acquisition* (pp. 393-396). New York: Routledge.

Han, ZhaoHong (2012). Second language acquisition. In J. Banks (Ed.), *The Encyclopedia of Diversity in Education*. Sage Publications.

Thomas Holyoke, Heath Brown, & **Jeffrey R. Henig** (2012). Shopping in the Political Arena: Strategic State and Local Venue Selection by Advocates, co-authored with Thomas P. Holyoke and Heath Brown, *State and Local Government Review* 44(1) 9-20.

Delgado-Romero, E. A., **Lau, Michael Y.**, & Shullman, S. L. (2012). The Society of Counseling Psychology: Historical values, themes and patterns viewed from the APA presidential podium. In N. A. Fouad, *APA Handbook of Counseling Psychology*. Washington, DC: American Psychological Association.

Delgado-Romero, E. A., Forrest, L. M., & **Lau, Michael Y.** (2012). Ethnic minority psychological associations: Connections to counseling psychology. *The Counseling Psychologist*, 40, 630-645.

Forrest, L. M., **Lau, Michael Y.**, & Delgado-Romero, E. A. (2012). Relationships between ethnic minority psychological associations and counseling psychology: Three new frameworks. *The Counseling Psychologist*, 40, 746-754.

Lau, Michael Y., Forrest, L. M., & Delgado-Romero, E. A. (2012). Ethnic minority psychological association and the Society of Counseling Psychology: Greater connections. *The Counseling Psychologist*, 40, 710-722.

Morales, E. S., **Lau, Michael Y.**, & Ballesteros, A. (2012). Division 45: The Society for the Psychological Study of Ethnic Minority Issues. *The Counseling Psychologist*, 40, 699-709.

Levin, Henry (2012). The Utility and Need for Incorporating Noncognitive Skills into Large Scale International Assessments," M. von Davier, et al., eds., In *The Role of International Large-Scale Assessments: Perspectives from Technology, Economy, and Educational Research*, New York: Springer, pp. 67-86.

Levin, Henry (2012), Comparing Costs of Early Childhood Care and Education Programs: An International Perspective, with Heather Schwartz, *Hacienda Publica Española*, pp. 39-65.

Altman, C., Goral, M., & **Levy, Erika S.** (2012). Integrated narrative analysis in multilingual aphasia: The relationship among narrative structure, grammaticality and fluency. *Aphasiology*, 1029-1052. DOI: 10.1080/02687038.2012.686103

Levy, Erika S., & Crowley, C. J. (2012). Beliefs regarding the impact of accent within speech-language pathology practice areas. *Communication Disorders Quarterly*, 1-9. DOI: 10.1177/1525740112446851

Shafiro, V. S., **Levy, Erika S.**, Khamis-Dakwar, R., & Kharkhurin. A. (2012). Perceptual confusions of American English vowels and consonants by native English and native Arabic bilinguals. *Language and Speech*, 1-17. DOI:10.1177/0023830912442925

Neumann-Werth, Y., **Levy, E. S.**, & Obler, L. K. (2012). Hemispheric processing of vocal emblem sounds. *Neurocase*, 1-14. DOI:10.1080/13554794.2012.667122e.

Malandraki Georgia A, Kauffman A, Hind J, Kays S, Gangnon R, Waclawik A, Robbins J (2012). The Effects of Lingual Intervention in a Patient With Inclusion Body Myositis and Sjögren's Syndrome: A Longitudinal Case Study. *Archives of Physical Medicine and Rehabilitation*, 93(8):1469-75.

McIsaac, Tara L., Diermayr, G., & Albert, F. (2012). Impaired anticipatory control of grasp during obstacle crossing in Parkinson's disease. *Neuroscience Letters*, 516(2), 242-246.

Montes, J., **McIsaac, Tara L.**, Dunaway, S., Kamil-Rosenberg, S., Sproule, D., Garber, C. E., Rao, A. K. (2012). Falls and spinal muscular atrophy (SMA): Exploring cause and prevention. [Short Report]. *Muscle & Nerve*. doi: 10.1002/mus.23656. Published online 28 August 2012.

Rivera Maulucci, M., & **Mensah, Felcia M.** (2012). NARST equity and ethics committee: Mentoring scholars of color in the organization. In J.A. Bianchini, V. L. Akerson, A. Calabrese

Barton, O. Lee, & A. J. Rodriguez (Eds.), *Moving the equity agenda forward: Equity research, practice, and policy in science education*. (pp. 295-316). New York, NY: Springer.

Mensah, Felicia M. (2012). Retrospective accounts in the formation of an agenda for diversity, equity and social justice for science education. In J.A. Bianchini, V. L. Akerson, A. Calabrese Barton, O. Lee, & A. J. Rodriguez (Eds.), *Moving the equity agenda forward: Equity research, practice, and policy in science education*. (pp. 317-336). New York, NY: Springer.

Miller, Lisa J. (2012). (Ed.), *The Oxford University Press Handbook of Psychology and Spirituality*. New York: Oxford University Press.

McGowan, J., & **Midlarsky, Elizabeth** (2012). Religiosity, authoritarianism, and attitudes toward psychotherapy. First appeared as D010.10.1080/13607863.2011.653954. *Aging and Mental Health*, 16(5), 659-665.

Midlarsky, Elizabeth, Mullin, A. J., & Barkin, S. H. (2012). Religion, altruism, and prosocial behavior: Conceptual and empirical approaches. In L. J. Miller (Ed.), *Handbook of religion and spirituality*, pp. 138-148. New York: Oxford University Press.

Midlarsky, Elizabeth, Pirutinsky, S., & Cohen, F. (2012). Religion, ethnicity, and attitudes toward psychotherapy. *Journal of Religion and Health*, 51 (2), 498-506. Online First Publication D010.10.1080/13607863.

Nadelstern, Eric (2012) An Argument in Favor of Credit Recovery. Schoolbook. *The New York Times*: <http://www.schoolbook.org/2012/07/06/an-argument-in-favor-of-credit-recovery/>

Nadelstern, Eric (2012) The Evolution of School Support Networks in New York City, Center on Reinventing Public Education, University of Washington Bothell

Naraian, Srikala, Ferguson, D. L. & Thomas, N. (2012). Transforming for inclusive practice: Professional development to support the inclusion of students labeled as emotionally disturbed. *International Journal of Inclusive Education*, 16(7-8), 721-740.

Neumann, Anna. (2012) Organizational Cognition in Higher Education, *The Organization of Higher Education: Managing Colleges for a New Era*, edited by Michael N. Bastedo. Baltimore: Johns Hopkins University Press, pp. 304-331.

Neumann, Anna. (2012), Milagros Castillo, and Liza Bolitzer (2012) Culturally Anchored Liberal Education, *Encyclopedia of Diversity in Education*, edited by James A. Banks. Thousand Oaks, CA: Sage Publications, 2012.

Rebell, Michael A. (2012), Safeguarding the Right to a Sound Basic Education in Times of Fiscal Constraint, 75 *ALB. L. REV.* 1288.

Rivet, Ann & Kastens, K. (2012). Developing a construct-based assessment to examine students' analogical reasoning around physical models in Earth Science. *Journal of Research in Science Teaching*, 49(6), 713-743.

Garrett, H.J. and **Schmidt, Sandra** (2012). Repeating until we can remember: Difficult (public) knowledge in South Africa. *Journal of Curriculum Theorizing*. 28(1), pp 191-206.

Souto-Manning, Mariana, & Felderman, C. B. (2012). Negotiating critical literacies: Toward full inclusion in early childhood classrooms. *Perspectives and provocations: Early childhood education assembly yearbook, volume 1*. Charlotte, NC: Information Age Publishing.

Sue, Derald. W., & Sue, D. (2013). *Counseling the Culturally Diverse: Theory and Practice*. 6th edition. Hoboken, NJ: Wiley.

Sue, D., **Sue, Derald. W.**, Sue, D. M., & Sue, S. (2013). *Understanding Abnormal Behavior*. 10th edition. Belmont, CA: Cengage.

Jones, J. M., Cochran, S. D., Fine, M., Gaertner, S. Mendoza-Denton, R., Shih, M. & **Sue, Derald W.** (2012). (APA Presidential Task Force on Preventing Discrimination and Promoting Diversity). *Dual Pathways to a Better America: Preventing Discrimination and Promoting Diversity*. Washington, D.C: APA.

Yorks, Lyle & Nicolaidis, A. (2012). A conceptual model for developing mindsets for strategic insight under conditions of complexity and high uncertainty. *Human Resource Development Review*, 11,182-202.

Waring, Hansun Z. (2012). Doing disaffiliation with *now*-prefaced utterances. *Language and Communication*, 32, 265-275.

Waring, Hansun Z. (2012). The advising sequence and its preference structures in graduate peer tutoring in an American university. In H. Limberg & M. A. Locher (Eds.), *Advice in discourse* (pp. 97-118). Amsterdam: John Benjamins.

Waring, Hansun Z., & Hruska, B. (2012). Problematic directives in pedagogical interaction. *Linguistics and Education*, 23, 289-300.

Waring, Hansun Z., Creider, S., Tarpey, T., & Black, R. (2012). Understanding the specificity of CA and context. *Discourse Studies*, 14, 477-492. [with TC doctoral and MA students]

Faculty Achievement in Grant Monies Received as reported by the Office of Grants and Contracts:

New grant monies

Project Director	Project Title	Grantor	Grant
Charles Kinzer	Future Directions Workshop with McGraw-Hill's Digital Innovation Center	McGraw-Hill Publishing Company	\$30,000
Ryan Baker	Classroom Environment, Allocation of Attention and Learning Outcomes in K-4 Students	Carnegie Mellon University	\$ 259,888
Ryan Baker	Empirical Research: Emerging Research Using Automated Detectors to Examine the Relationships between Learner Attributes and Behaviors during Inquiry in Science Micro-Worlds	Worcester Polytechnic Institute	\$79,566
Ryan Baker	PSLC Projects in Affect, Gaming the System and Robust Learning	Carnegie Mellon University	\$113,257
Ryan Baker	Science Learning by Inquiry: The Development of a Pedagogical Agent for Physical Science	Worcester Polytechnic Institute	\$304,679
Ryan Baker	Research: Predicting STEM Career Choice from Computational Indicators of Student Engagement within Middle School Mathematics Classes	Worcester Polytechnic Institute	\$366,210
Michael Rebell	Equal Justice America Fellowship	Equal Justice America Inc.	\$840
Judith Scott-Clayton	The National Labor Market Returns to Detailed Educational Paths: New Evidence from Matched Administrative Data	American Educational Research Association	\$30,000

Renewed grant monies

Project Director	Project Title	Grantor	Grant
Thomas Bailey	CCRC National Center for Post-Secondary Education and Employment	United States Department of Education	\$372,139
Jeanne Brooks-Gunn	The Health of Low-Income Adults in New York City Subsidized Housing: A Randomized Experiment	National Institutes of Health	\$519,948
Anand Marri	Understanding Fiscal Responsibility	Peter G. Peterson Foundation	\$320,332

Anand Marri	Understanding Fiscal Responsibility	Peter G. Peterson Foundation	\$92,000
Anand Marri	Understanding Fiscal Responsibility	Peter G. Peterson Foundation	\$172,668
Helena Verdeli	Sanofi Aventis Global Access Program	New York University	\$25,112

Supplemental grant monies

Project Director	Project Title	Grantor	Grant
Isobel Contento	Earth Friends Project	various	\$567
Isobel Contento	Earth Friends Project	Harlem RBI	\$8,856
Gary Natriello	Cooperative Collection Development Fund	New York State Education Department	\$8,352
Victoria Marsick	HBO Coaching Leadership Project	Home Box Office	\$5,000
Victoria Marsick and Martha Gephart	Huber Institute for Learning in Organizations	Cambridge Leaders	\$41,667
Ruth Vinz	Secondary Literacy Institute	City of New York Department of Education	\$111,569