

Faculty News & Notes

April 2015

Faculty Awards & Honors:

John Allegrante has been elected a Fellow of the Society of Behavioral Medicine in recognition of outstanding contributions to the advancement of the science and practice of behavioral medicine.

Kevin Dougherty has been selected for a Fulbright U.S. Scholar grant to do research at Birkbeck College, University of London, in spring 2016.

A. Lin Goodwin has been selected as the 2015 recipient of the Distinguished Scholar Award by the Research on the Education of Asian Pacific Americans SIG of the American Educational Research Association.

Matthew Johnson has been selected as co-Program Chair of the 2016 National Council on Measurement in Education (NCME) annual meeting.

Janet Miller will receive the Mary Anne Raywid Award from the Society of Professors of Education, an affiliate of AERA and founded by John Dewey.

Ernest Morrell delivered the Harvard Graduate School of Education Dean's Distinguished Lecture entitled "Critical media pedagogy: teaching for achievement in city schools" at Harvard University, Cambridge, MA.

Douglas Ready has been chosen as an Outstanding Reviewer for 2014 for Educational Evaluation and Policy Analysis (EEPA)

Derald Wing Sue was awarded the American Psychological Foundation APF 2015 Gold Medal for Life Achievement in Psychology in the Public Interest at the American Psychological Association Convention in Toronto, Canada.

Faculty Publications of Books and Refereed Journal Articles:

Shapiro, M. Lai, S., & **Anderson, O. Roger**. (2014). Assessment of a novel training module for child abuse reporting and recognition in dental education. *Journal of Dental Education*. 78, 1167-1175.

Anderson, O. Roger. (2014). Microbial communities in terrestrial moss (Bryophyta): structure, function and ecological significance. In J. Mohamed Moss (Ed.). *Classification, development and growth and functional role in ecosystems* (pp. 1-24, 278). New York: Nova Publishers.

Anderson, O. Roger. (2014) The role of soil microbial communities in soil carbon processes and the biogeochemical carbon cycle. In A. Margit (Ed.). *Soil Carbon: Types, Management Practices and Environmental Benefits*. New York.: Nova Publishers.

Anderson, O. Roger. (2014). Microbial communities associated with tree bark foliose lichens: A perspective on their microecology. *Journal of Eukaryotic Microbiology*. 61, 364–370.

Tekle, Y., **Anderson, O. Roger.**, & Lecky, A. F. (2014). Evidence of parasexual activity in "asexual amoebae" *Cochliopodium* spp. (Amoebozoa): extensive cellular and nuclear fusion. *Protist*. (165), 676-87. DOI: 10.1016/j.protis.2014.07.008

Juhl, A., & **Anderson, O. Roger.** (2014). Geographic variability in amoeboid protists and other microbial groups in the water column of the lower Hudson River Estuary (New York, USA). *Estuarine, Coastal and Shelf Science*. 151, 45-53.

Bailey, Thomas. R., Smith Jaggars, S., & Jenkins, D. (2015). *Redesigning America's community colleges: A clearer path to student success*. Cambridge, Massachusetts: Harvard University Press.

Baker, Ryan.S., Siemens, G. (2014). Educational data mining and learning analytics. In K. Sawyer (Ed.), *The Cambridge Handbook of the Learning Sciences*, pp. 253-274.

Bowers, Alex. J. (2015). Voter's role in deciding school facility issues. *UCEA Review*, 56(1) 20-2.

Burke, Warner., & Noumair, Debra. (2015). *Organization development: A process of learning and changing* (3rd ed.). Upper Saddle River, NJ: Pearson Education, Inc.

Gray, H.L, **Contento, Isobel, R., Koch, Pamela.A.** (2015). Linking implementation process to intervention outcomes in a middle school obesity prevention curriculum, choice, control and change. *Health Educ. Res.* 30(2), 248-261.

Cortina, Regina., Makar, C. & Mount-Cors, M. F. (2015). Dual language as a social movement: putting languages on a level playing field. *Current Issues in Comparative Education*, 17(1), 5-16.

Bleyenheuft Y, **Gordon, Andrew. M.** (2014). Hand-arm bimanual intensive therapy including lower extremities (HABIT-ILE) for children with cerebral palsy. *Physical Occupational Therapy in Pediatrics*. 34(4), 390-403.

Ferre, C.L., Brandão, M., Hung, YC., Carmel, JB., **Gordon, Andrew. M.** (2015). Feasibility of caregiver-directed home-based hand-arm bimanual intensive training: A brief report. *Developmental Neurorehabilitation*, 18, 69-74.

Gelkop, N, Gol Burshtein, D, Lahav, A, Brezner, A, AL-Oraibi, S, Ferre, CL, **Gordon, Andrew M.** (2015). Efficacy of constraint-induced movement therapy and bimanual training in children with hemiplegic cerebral palsy in an educational setting. *Physical & Occupational Therapy in Pediatrics*, 35, 24-39.

Jochum, Richard. (Ed.). (2015). *Doing and undergoing*. Annandale, NJ: Ragged Sky Press.

Jochum, Richard. (2015). The blanket project, Exhibition Catalog. New York.

Jochum, Richard. (2015). Artists as educators, Exhibition E-Catalog. New York.

Lena, Jennifer C., Johnston, E. (2015). U.S. cultural engagement with global Muslim communities: contours and connections in an emerging field. *Grantmakers in the Arts Reader*. 26(1), 9-13.

Levin, Henry., Belfield, C. (2015). Guiding the development and use of cost-effectiveness in education. *Journal of Research on Educational Effectiveness*, 0, 1-19.

Levin, Henry. (2015, March). The importance of adaptability for the 21st century, *Society*, 52(2)

Martínez-Roldán, Carmen M. (2015). Translanguaging practices as mobilization of linguistic resources in a Spanish/English bilingual after-school program: an analysis of contradictions. *International Multilingual Research Journal*, 9, 43-58. DOI: [10.1080/19313152.2014.982442](https://doi.org/10.1080/19313152.2014.982442)

Varelas, M., Settlage, J., & **Mensah, Felicia M.** (2015). Explorations of the structure–agency dialectic as a tool for framing equity in science education. *Journal of Research in Science Teaching*, 52(4), 439-447.

Miles, R. L., Slagter Van Tryon, P., & **Mensah, Felicia M.** (2015). Mathematics and science teachers' professional development with local businesses to introduce middle and high school students to opportunities in STEM careers. *The Science Educator*, 24(1), 1-11.

Miller, Lisa. (2015). *The spiritual child: The new science of parenting for health and lifelong thriving*. New York, NY: St. Martin's Press.

Morrell, Ernest., & Scherff, L. (Eds.). (2015). *New directions in teaching English: reimagining teaching, teacher Education, and research*. Lanham, MD: Rowman and Littlefield.

Morrell, Ernest. (2015). Powerful English at NCTE yesterday, today, and tomorrow: Toward the next movement. *Research in the Teaching of English*, 49 (3), 307-327.

de los Rios, C., Lopez, J., & **Morrell, Ernest.** (2015). Toward a critical pedagogy of race: ethnic studies and literacies of power in high school classrooms. *Race and Social Problems*, 7(1), 84-96.

Purpura, James., E., Brown, J. D., & Schoonen, R. (2015). Improving the validity of quantitative measures in applied language research. *Language Learning*, 65(1), pp. 36-73.

Purpura, James. (2014). Cognition and language assessment. In A. J. Kunnan (Ed.), *Companion to Language Assessment* (pp. 1452-1476). Oxford, UK: John Wiley & Sons.

Schmidt, Sandra. J. (2015). A queer arrangement of school: using spatiality to understand inequity. *Journal of Curriculum Studies*, 47(2), 253-273.

Schmidt, Sandra. J. (2015). Decelerating and demystifying the path toward global social studies education. *Theory and Research in Social Education*, 43(1), 140-146.

Sealey-Ruiz, Yolanda., & Greene, P. (2015). Popular visual images and the (mis)reading of Black male youth: A case for racial literacy in urban preservice teacher education. *The International Journal of Teaching Education*. 26(1). DOI: 10.1080/10476210.[2014997702](https://doi.org/10.1080/10476210.2014997702).

Sealey-Ruiz, Yolanda. & Johnson-Bailey, J. (2015). Mentoring while black and female: The gendered literacy phenomenon of black women mentors. In Ntiri, D. (Ed.), *Literacy as gendered discourse*. New York: Information Age Publishing.

Sue, Derald. W. (2015). *Race talk and the conspiracy of silence: understanding and facilitating difficult dialogues on race*. Hoboken, NJ: Wiley Publishers

Sue, Derald. W. (2015). Therapeutic harm and cultural oppression. *The Counseling Psychologist*, 43, 359-369.

Reddington, E., & **Waring, Hansun. Zhang.** (2015). Understanding the sequential resources for doing humor in the language classroom. *Humor: International Journal of Humor Research*, 28(1), 1-23. [with TC doctoral student].

Waring, Hansun. Zhang. (2015). Promoting self-discovery in the language classroom. *International Review of Applied Linguistics (IRAL)*, 53(1), 61-85.

Yorks, Lyle., & Barto, J. (2015). Workplace, organizational, and societal: three domains of learning for 21st-century cities. In L. Scott (Ed.), *Learning Cities for Adult Learners. New Directions for Adult and Continuing Education* (pp. 35-44). San Francisco, CA: Jossey-Bass.

Pubic Communication:

Bowers, Alex. J. (2015). Voter's role in deciding school facility issues. *UCEA Review*, 56(1) 20-21. http://3fl7112qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2013/11/UCEAReviewWinter_Web011615.pdf

Koch, Pamela. (2015, March). Don't let food industry stir the pot. *HuffPost, Politics*. Retrieved from http://www.huffingtonpost.com/pam-koch/dont-let-food-industry-stir-the-pot_b_6924808.html

Koch, Pamela. Uno C, Graziose M. (2015, March). Just say yes to sustainability in the dietary guidelines. *HuffPost, Politics*. Retrieved from http://www.huffingtonpost.com/pam-koch/just-say-yes-to-sustainability-in-the-dietary-guidelines_b_6909428.html

Faculty Achievement in Grant Monies Received as reported by the Office of Grants and Contracts:

New grant monies

Project Director	Project Title	Grantor	Grant
Thomas Bailey	City Colleges of Chicago Pathway Analytics: Charting Student Pathways to Improve College and Career Outcomes	The Kresge Foundation	\$ 350,000
Thomas Bailey	Kentucky EPIC Learning on Demand Consortium TAACCCT Project Evaluation	Hazard Community and Technical College	\$ 267,312
Peter Bergman	Improving School Choice through Informed Residential Choice: Evidence from a Large-Scale Randomized Trial	The Walton Family Foundation, Inc.	\$ 5,077
Alex Bowers	EAGER: Elaborating Data Intensive Research Methods through Researcher-Practitioner Partnerships	SRI International	\$ 80,000
Herbert Ginsburg	Development and Research in Early Mathematics Education	Stanford University	\$ 250,511

Andrew Gordon	Neural Predictors of Hand Therapy Efficacy in Children with Cerebral Palsy	Burke Medical Research Institute	\$ 105,818
Anand Marri	The New Public	Poses Family Foundation	\$ 15,000
Patricia Martinez-Alvarez	Clinically-rich Intensive Teacher Institute in Bilingual Education and English as a Second Language	State of New York Department of Education	\$ 108,280
Ellen Meier	Math for All: Accessing the Efficacy of a Professional Development Program for Elementary Schools	Education Development Center	\$ 41,680
Ellen Meier	LightSail Evaluation	LightSail Inc.	\$ 31,673
Ellen Meier	New Haven Professional Development	New Haven Board of Education	\$ 42,900
Oren Pizmony-Levy	Global Survey of NGOs Serving LGBT Youth	Arcus Foundation	\$ 50,000
Gita Steiner-Khamsi	SDC Evaluation of Basic Education	Swiss Confederation, the Federal Dept of Foreign Affairs	\$ 191,448
Nancy Streim	Attendance Improvement and Drop-out Prevention at PS 154	United Way of New York City	\$ 266,144
Ruth Vinz	Student Achievement in Literacy	Yonkers School District	\$ 15,000
<i>Renewal grant monies</i>			
Project Director	Project Title	Grantor	Grant
Catherine Crowley	Work in Bolivia and Ghana with Disabled Children	The Wyncote Foundation	\$ 135,000
Anand Marri	Understanding Fiscal Responsibility	Peter G. Peterson Foundation	\$ 30,000
Ellen Meier	Center for Technology and School Change	City of Yonkers	\$ 15,000

Mariana Souto-Manning	Combined Priority for Personnel Development	United States Department of Education	\$ 249,842
<i>Supplement grant monies</i>			
Project Director	Project Title	Grantor	Grant
Jeanne Brooks-Gunn	Evaluating the Impact of Rental Assistance Demonstration on Public Housing Communities	Columbia University	\$ 27,178
Lisa Miller	Spirituality in Adolescence	The Binyan Olam Trust	\$ 140,000