

MADHABI CHATTERJI, Ph.D.



Madhabi Chatterji is Professor of Measurement, Evaluation, and Education at Columbia University's Teachers College, and the founding director of the Assessment and Evaluation Research Initiative (AERI, www.tc.edu/aeri), a center dedicated to promoting meaningful use of assessment and evaluation information in practice and policy contexts, internationally and across disciplines. She joined the faculty at Teachers College in 2001.

Professor Chatterji's research and teaching interests lie broadly in assessment-evaluation methodology and assessment policy issues in Grade K-12 and higher education, health and psychology. Published widely in several top-tier academic journals in her fields of study, she is the recipient of several national awards and is a frequently invited speaker at international conferences and forums sponsored by governments, non-governmental organizations and universities overseas. Her awards include a Fulbright Research Scholar Award (2008), an Outstanding Publication Award (2004) and an Outstanding Reviewer Recognition (2006) from the American Educational Research Association, a Distinguished Paper Award from the Florida Educational Research Association (1993), and Reviewer Recognitions from the *Journal of Graduate Medical Education* (2012, 2013). Her most recent publication on improving standards for evidence-gathering and evidence-synthesis, is titled, "Causal inferences on the effectiveness of complex social programs: Navigating assumptions, sources of complexity and evaluation design challenges" (*Evaluation and Program Planning*, 2016). She is currently working on her third book, titled *Designing Assessments for Multidisciplinary Constructs and Applications: A User-centered Methodology* (Guilford).

Dr. Chatterji has served, and continues to serve in an advisory/consultant capacity on numerous national and international advisory boards and committees. She is presently serving her third term on the faculty steering committee of the Columbia Global Centers-South Asia. She is a Fellow at the National Educational Policy Center (since 2006) at the University of Colorado-Boulder, and is currently the co-editor of *Quality Assurance in Education*, an international, peer-reviewed journal in educational evaluation (2015-18). Her past service includes membership on an expert consensus committee on evidence frameworks for decision-making in obesity prevention at the Institute of Medicine, now the National Academy of Medicine. She also served on the editorial boards of the *Educational Researcher* and *Educational Measurement: Issues and Practice*, flagship journals of the American Educational Research Association and the National Council on Measurement in Education, respectively.

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