WHO

The advanced certificate program is designed for physicians who currently hold, or aspire to hold, educational leadership roles and responsibilities within institutions or healthcare provider communities. These physicians may be teachers or directors of programs, fellowships, residencies, clerkships and/or undergraduate medical education, graduate medical education, continuing medical education and/or professional development.

The program is designed for Allopathic physicians (MDs) and/or Osteopathic physicians (DOs). Visit tc.edu/MedEd for other attributes of the ideal student who would benefit from enrolling in this program.
Relevance

Teachers College’s program will enable students to develop advanced skills in designing instructional interventions, and supporting and assessing adult learning for professionals, potential professionals and patients.

The curriculum is delivered in a hybrid format through a combination of on-campus and online environments.

On-campus sessions will be scheduled one Saturday each month: four days during the Fall semester; and four days during the Spring semester, for a total of eight in-person sessions over an academic year.

Benefits

Through learning-by-doing, students will discover ways to improve educational practices potentially in the health care systems in which they work (or intend to work) while cultivating best practices for supporting the ongoing learning and development of those with whom they work. Participants will develop a portfolio of work, including an applied research project, which can form the basis for professional publications at conferences or in peer reviewed journals.

The curriculum enables participants to cultivate key capabilities as medical educators, and to lead organizational learning systems in their institutions that optimize performance.

Results

Students will gain critical skills to help them succeed in the increasingly complex medical education environment. These skills include, but are not limited to, an ability to:

• Apply and select relevant learning theories, techniques, strategies and models
• Enhance assessments to improve course and curricula design
• Develop facilitation skills to lead interdisciplinary, multicultural and global teams
• Master appropriate methods for providing effective and constructive feedback for coaching and leading others