Master of Education in Anthropology and Education

**Brief Program Description** — The Ed.M. program in Anthropology and Education offers a disciplinary approach that carefully explores and contributes to the analysis and understanding of educational processes in schools and classrooms, in families, on street corners, in community centers, in churches and in all settings where education may proceed.

**Minimum point requirement** — Minimally, candidates for the Master of Education degree in Anthropology and Education take 40 points in courses related to the main fields of the discipline, including at least 25 points in sociocultural anthropology. This may include work in the Graduate School of Arts and Sciences or in one of the other professional schools, or area institutes of the University. A minimum of three courses (9 points) must be taken in fields foundational to anthropology (economics, history, linguistics, philosophy, psychology, sociology).

An additional 20 points must also be taken to complete the course of study. These courses should be chosen so as to enhance the professional preparation of the student in his or her expected field of practice, whether it is in education, public service (either at home or abroad), business, etc. They may be organized so as to satisfy the requirements for a Masters of Arts degree in a professional field. These courses may be taken at Teachers College, the Graduate School of Arts and Sciences, one of the other professional schools, or area institutes of the University.

**Required courses** — No individual course is required, per se, for the Ed.M. in Anthropology and Education. However, courses offered by the department are all considered “core courses” and can be used to fulfill the core course requirements.

**Integrative project** — A non-course, advisor-approved, culminating project is a requirement of all masters’ degrees in Anthropology and Education. The exact nature of this requirement is negotiated with a faculty member.

**TC Breadth Requirement** — To satisfy college breadth requirements, masters students must complete three Teachers College courses (for this purpose a course is defined as one in which at least two points are earned) outside the Anthropology programs. Note that courses in the ICE Programs are outside the Anthropology programs and thus meet the breadth requirement.

**Transfer credit evaluation** — Up to 30 of the required 60 points may be transferred from previous graduate course work to the extent that they fulfill some of the requirements listed above. In the case of students designing a joint M.A./ Ed.M. with other programs at the College, the requirements for both programs are combined.