ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation and advanced preparation levels. The next onsite visit will take place in Spring 2020.

Please refer to the Board of Examiners report for strengths and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

<table>
<thead>
<tr>
<th>Standards</th>
<th>Initial Teacher Preparation (ITP)</th>
<th>Advanced Preparation (ADV)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Candidate Knowledge, Skills, and Professional Dispositions</td>
<td>Met</td>
<td>Met</td>
</tr>
<tr>
<td>2 Assessment System and Unit Evaluation</td>
<td>Met</td>
<td>Met</td>
</tr>
<tr>
<td>3 Field Experiences and Clinical Practice</td>
<td>Met</td>
<td>Met</td>
</tr>
<tr>
<td>4 Diversity</td>
<td>Met</td>
<td>Met</td>
</tr>
<tr>
<td>5 Faculty Qualifications, Performance, and Development</td>
<td>Met</td>
<td>Met</td>
</tr>
<tr>
<td>6 Unit Governance and Resources</td>
<td>Met</td>
<td>Met</td>
</tr>
</tbody>
</table>

AREAS FOR IMPROVEMENT

None.

NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.