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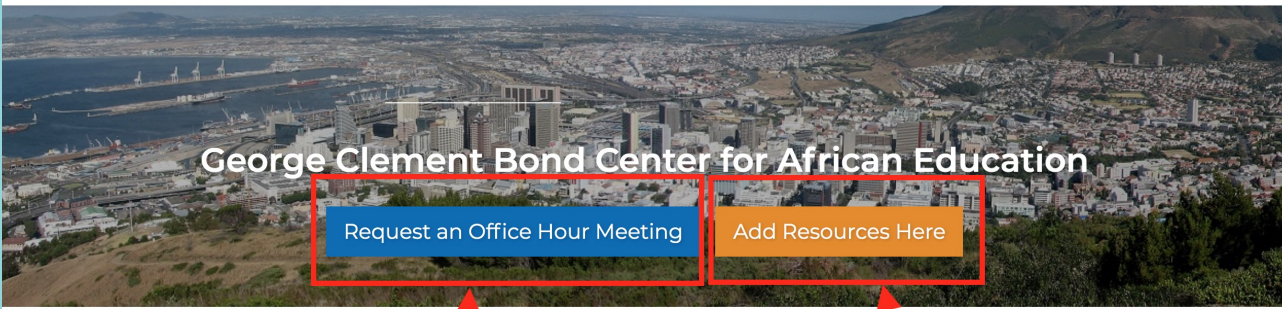
December 2021

Welcome to our first email newsletter!

The CAE team has accomplished so much this past semester as we returned to campus for in-person and hybrid classes and events. This newsletter summarizes and provides accessible links to the various projects we have initiated and continued during the Fall 2021 semester.

Announcements

1. African Education Resource Drive: This semester we prioritized developing a resource for students and others interested in African Education. With the assistance of our Resource Intern, [Nick Haffner](#), we created a database of literature regarding African Education focused on scholars from the continent. We have made this resource interactive as we have created a space on our website for others to add their own resources. Simply click the button on our website, fill out the form and upload your resource and we will add it to the resource bank that will be published on our website in the coming weeks.



TC George Clement Bond Center for African Education

New Features

WELCOME TO THE GEORGE CLEMENT BOND CENTER FOR AFRICAN EDUCATION

2. Friends of CAE: In an effort to highlight the vast network of scholars, practitioners and stakeholders CAE has developed over the years we are highlighting profiles of faculty across Columbia University with a similar passion for the region and alumni working in the region. In addition we have compiled alumni profiles as well as a resource for students to build their professional networks. These profiles can be found on our website along with contact information to continue to connect students with these prominent actors in the field.

You can find these new resources and profiles through the CAE website or through the button below!

Take a closer look here!

New Collaborative Program



Academic Collaborator

CAE is pleased to announce the launch of the virtual Academic Collaborator Program at Teachers College, Columbia University. The purpose of the program is to foster long-term collaborations with faculty on the African continent to discuss research, academic projects, and engage with TC students on research projects. CAE is pleased to welcome Dr. John Windie Ansah

Biography on Dr. John Windie Ansah

Organisation: University of Cape Coast

Country: Ghana

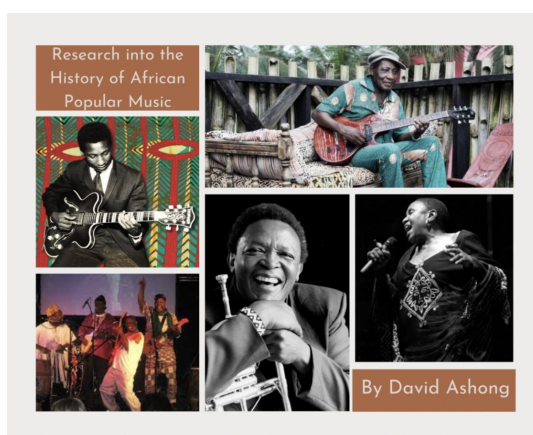
John Windie Ansah is a Co-Investigator in the One Ocean Hub and a senior lecturer in political economy at the Department of Sociology and Anthropology of the University of Cape Coast.

He was appointed a faculty member of the Institute of Global Law and Policy (IGLP), Harvard Law School, in 2015 where he lectured in the area of ‘Society of Global Corporations’ in a writing workshop held in Qatar.

He served as a co-consultant to the International Labour Organization on projects which produced background data on employment in the agriculture, agro-processing and the infrastructure sectors in 2017 and a co-consultant for the Ministry of Energy, Ghana, on a Charcoal Value Chain Analysis project, 2018.

He has also served as a resource person to a number of workshops on Energy Justice (2017) and Sustainable Livelihoods (2018) organized by Kultur Studier, in The Netherlands.

Recent Blog Posts



Written by David Ashong

Research into the History of African Popular Music

Music and Music Education have always been what I go for because of my love and interest in music since my childhood. I grew up in Darkuman, a community in Accra, the capital city of Ghana where different ethnic groups and religions showcasing their culture and music during

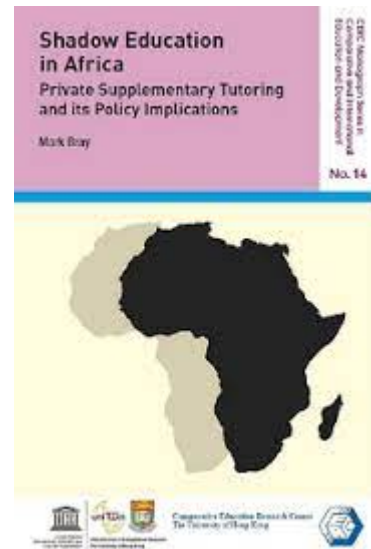
funerals, marriages, festivals, naming ceremonies, enstoolment, as well as the enskinment of chiefs, elders and traditional leaders. This coupled with listening to great classical pieces, hymns, anthems, folk music and all forms of traditional music, piqued my interest in music.

[Click here to read the rest of David's blog](#)

Reviewed by Madison Collins

Book Review – Shadow Education in Africa: Private Supplementary Tutoring and its Policy Implications by Mark Bray

Mark Bray's book (2021), *Shadow Education in Africa: Private Supplementary Tutoring and its Policy Implications*, is the first of its kind as it addresses a topic not often looked at in the region. Most often researched in Asia, a comprehensive look at shadow education in Africa is unique (Bray, 2021, p.viii). Shadow education is a term coined by the author to describe for-profit supplementary tutoring, a topic he has researched extensively (1999; 2003; 2009; 2010; 2017). On a continent where educational development has taken many forms, Bray draws attention to the educational opportunities privileged students in Africa have access to through for-profit tutoring, or shadow education. His analysis draws on the same aspects of African education that pose challenges to educational development in general, such as an unqualified teaching force, unsatisfactory compensation for teachers, assessments, and the rural and urban divide among student achievement. Bray's book is a warning for what could become of African education with increased shadow education, and a guide on how to combat it with policy recommendations that expand the best practices found already in place in some countries.



[Click here for the rest of Madison's book review](#)

Research Projects

Check out our ongoing and upcoming research projects and learn how you can get involved!

CALL FOR RESEARCHERS

IMPACT OF TERTIARY EDUCATION OPPORTUNITIES ON WOMEN'S GLOBAL LEADERSHIP

Overview

SHE-CAN is dedicated to building women's global leadership by expanding access to tertiary education opportunities in the US for low-income women from post-conflict nations.

SHE-CAN is looking for graduate student researchers interested in examining the role a college degree plays in the likelihood of a woman from a developing nation becoming an influential leader and how that could influence the global community to expand their investment in girls' tertiary education.

We need help with:

- Quantitative data collection & analysis
- Researching & selecting interviewees
- Conducting interviews
- Collecting relevant literature

Timeline

Now through March 2022

Interested in joining us?

Email Alex Rodriguez (CAE) at ar4300@tc.columbia.edu or Katrina Webster (SHE-CAN) at kw2804@tc.columbia.edu



SUPPORTING
HER EDUCATION
CHANGES
A NATION



CALL FOR RESEARCHERS

OVERVIEW

The Social Innovation Academy (SINA), in partnership with TC's Center for African Education, is looking for graduate student researchers interested in participating in a working group to devise and carry out community-based research about empowerment through social entrepreneurship.

ABOUT SINA

SINA is tackling failing education and resulting unemployment in Africa through creating self-organized and freeresponsible learning spaces, where disadvantaged youth unleash their potential for positive change as social entrepreneurs.

ABOUT THE RESEARCH

RESPONSIBILITIES

Students will brainstorm research questions and carry out research within the working group.

TIMELINE

First working group meeting will be at the start of the Spring semester. Exact date TBA.

INTERESTED?

EMAIL ALEX RODRIGUEZ (CAE) AT AR4300@TC.COLUMBIA.EDU

SHE-CAN

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SINA – Call for Researchers!

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Students will brainstorm research questions and carry out research within the working group.

First working group meeting will be at the start of the Spring semester. Exact date TBA.

If you're interested in getting involved in one of these research projects, reach out to our Outreach Intern, [Alex Rodriguez](mailto:Alex.Rodriguez), for more information! ar4300@tc.columbia.edu

Fall 2021 Events

Check out some of our events from this semester. Click the flyers to access the recording.

Semester Kick Off

This was a virtual event to learn about CAE's projects

Coffee Hour

Our first in person event of the year! We mingled,



and initiatives for the 2021-2022 school year.

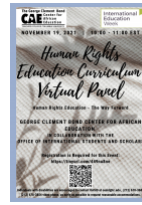


discussed our shared interest in African Education, and enjoyed some coffee.



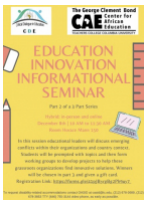
Human Rights Advocates Panel

We met with human rights advocates working on the continent and learned more about their work involving Human Rights issues.



Human Rights Education Curriculum Virtual Panel

TC students reconnect with WISER, the school in Kenya, that implemented the TC student designated Human Rights Curriculum to discuss the impact their curriculum has had on human rights education on the African continent.



Education Innovation Information Seminar

We are developing working groups to create projects to help grassroots organizations find innovative solutions to emerging conflicts. Proposals due January 21, 2022! Find more information here >>

Collaborative Opportunity for TC Students : Education Innovation Call for Proposals

CAE has collaborated with three education organizations, two primary schools in Ghana and one NGO in Uganda. This collaboration has, and continues to, aim to address the major challenges to schooling in times of crisis within the African region. This proposal opportunity is part of a larger event series hosted by CAE around the theme of innovative thinking and how it can be applied to challenges faced by our collaborative partners in their schools or organizations.

Click the title for the full prompt outlining the details for submission of proposals.

Spring 2022 Events

January 21 - Innovative Project Proposal Deadline

Early February - Education Innovation Part 3

Click below for more recent updates on upcoming events!



Staff Changes



Margaret Kepley will continue her time with CAE during the Spring 2022 semester as a Graduate Assistant along with Theresa Cann, who continues to hold the role from Fall 2021.

Clement Bond Center for African Education

525 W 120th Street

Location: Grace Dodge Hall 368, Box 217

New York, NY 10027 United States

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Designed by [Lindsey Cunningham](#)