What’s New for 2017?

CAHN FELLOWS PROGRAM WELCOMES NEW EXECUTIVE DIRECTOR LISA SAHULKA
Charlotte-Mecklenburg Schools Principals to Join the Cahn Fellows Program

Dear Alumni, Fellows and Allies,

Since 2003, the Cahn Fellows Program has served outstanding principals in New York City. Over the years, it has included principals from Newark, New Jersey, and more recently, principals from Chicago, Illinois. In fact, the number of principals participating this year from Chicago quadrupled in number from last year, going from 2 fellow/ally teams to 8 fellow/ally teams, thanks to a partnership with the Fund for Public Education in Chicago.

It has been a goal of our founder, Chuck Cahn, and the Board the past several years to make the Cahn Fellows Program into a national program to impact more exemplary principals across the country, which would create a bigger network of support and resources for our fellows and alumni. In addition to having 21 fantastic NYC principals in the 2017-18 Program, we are happy to announce that we are making progress towards that goal by three major accomplishments:

• The addition of a national director to do the outreach to other cities, making the connections, and working with our Program and the cities to acquire the resources that will enable their participation in our Program. We are thrilled to introduce Lisa Sahulka to our Cahn Fellows community as the National Director. Lisa joins us from her last position from the Southern Poverty Law Center in Montgomery, Alabama where she served as Chief Operating Officer for almost 3 years, and prior to that, from the Juvenile Welfare Board in Clearwater, Florida, where she served as the Chief Financial Officer for over 16 years. As an adjunct professor at Eckerd College in St. Petersburg, Florida, Lisa taught leadership and administrative dynamics. She also worked internationally at Casa Alianza, Covenant House’s Latin American counterpart; and at International English Schools in London.

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The addition of Charlotte-Mecklenburg Schools (CMS) to our Program and will be welcoming two of their best principals into the 2017-18 cohort.

The continuation of support and participation from the Fund for Public Education in Chicago and Chicago Public Schools with seven of their best principals in our 2017-18 cohort.

The new cohort of Cahn Fellows will be officially announced and introduced at our 2017 May Welcome Reception and will feature the following keynote speakers. We welcome your attendance.

• **Chuck Cahn**, *Founder and Chairman of the Board of the Cahn Fellows Program*
• **Carmen Fariña**, *Chancellor, NYC Department of Education*
• **Ann Clark**, *Superintendent, Charlotte-Mecklenburg Schools*
• **Liz Kirby**, *Chief of School Strategy and Planning, Chicago Public Schools.*
• **Mark Cannizzaro**, *Executive Vice President, Council of Supervisors & Administrators, NYC*

Please note that our June Leadership Conference is around the corner and hope that you will make time to attend and see the presentations of our 2016 cohort on their yearlong inquiry work. It will be a great time to reconnect with old friends in the program and welcome the 2016 fellows and allies into the alumni network!

Lastly, we would like to heartily congratulate Robin Walker, who successfully defended her dissertation for her Ed.D. on April 17th at Teachers College! We are extremely happy for her completion of her hard-earned degree and wish her well as she leaves the Cahn Fellows Program at the end of June to pursue her next steps in life.

We welcome all of you to join us at a Graduation Party/Farewell Party on Thursday, May 11, 2017 from 5pm to 7pm to celebrate her accomplishment and to thank her for her time with the Program. Please RSVP at raw2142@tc.columbia.edu.

Happy Spring!

Lily
You are cordially invited to the

2017 Welcome Reception

May 4, 2017
5pm to 7pm

Everett Lounge, Teachers College

RSVP to cahnfellows@tc.edu

Chuck Cahn
Founder and Chairman
Cahn Fellows Program

Carmen Fariña
Chancellor
NYC Department of Education

Mark Cannizzaro
Executive Vice President
Council of Supervisors & Administrators
2009 Cahn Fellow

Nancy Streim
Associate Vice President
Teachers College

Ann Clark
Superintendent of Schools
Charlotte-Mecklenburg Schools

Elizabeth Kirby
Chief of School Strategy & Planning
Chicago Public Schools
CONGRATULATIONS TO THE 2017-18 COHORT OF CAHN FELLOWS!

NEW YORK CITY FELLOWS:

- David Abbott, MS 294 - Bell Academy, Queens
- Dorald Bastian, New Millennium Business Academy Middle School, Manhattan
- Christine Chavez, P.S. 45 - John Tyler School, Staten Island
- Mieasia Edwards, P.S. 194 - Countee Cullen, Manhattan
- Mark Erlenwein, Staten Island Technical High School, Staten Island
- Larry Gabbard, Stephen Mather Building Arts High School, Manhattan
- Neil Ganesh, Richmond Hill High School, Queens
- Heather Foster-Mann, PS 133 - William Butler School, Brooklyn
- Ron Link, Theater Arts Production Company High School, Bronx
- Gina Mautschke-Mitchell, Brooklyn Latin High School, Brooklyn
- Dahlia McGregor, Science Skills Center High School, Brooklyn
- Yves Mompoint, High School for Hospitality, Manhattan
- Kelly Nepagoda, I.S. 5 - Walter Crowley School, Queens
- Sandra Noyola, PS 147 - Isaac Ramsen School, Brooklyn
- Moses Ojeda, Thomas Edison High School, Queens
- Josette Pizarro, P.S. 220 – Edward Mandel, Queens
- Dyanthe Spielberg, PS 363 -The Neighborhood School, Manhattan
- Bevon Thompson, Imagine ME Charter Elementary, Brooklyn
- Wanda Vazquez, El Puente High School, Brooklyn
- Brian Walsh, MS 582 - The Upper Academy, Brooklyn

CHARLOTTE-MECKLENBURG FELLOWS:

- Carmen Concepcion, Oaklawn Language Academy
- Natashia Pegram, Pinewood Elementary School

CHICAGO FELLOWS:

- Lauren Albani, LaSalle II Magnet Elementary School
- Lisa Ann Epstein, Richard Henry Lee Elementary School
- Macquiline King, Mary Courtenay Elementary Language Arts Center
- Ann McNally, Stock Elementary School
- Catherine Plocher, Augustus Burley Elementary School
- Rashid Shabazz, James Wadsworth Elementary School
- Tracey Stelly, Mildred I Lavizzo Elementary School
Virtually every public school in the country has someone in charge who’s called the principal. Yet principals have a strangely low profile in the passionate debates about education. The focus instead falls on just about everything else: curriculum (Common Core and standardized tests), school types (traditional versus charter versus private) and teachers (how to mold and keep good ones, how to get rid of bad ones). You hear far more talk about holding teachers accountable than about principals.

But principals can make a real difference. Overlooking them is a mistake — and fortunately, they’re starting to get more attention. The federal education law passed in 2015, to replace No Child Left Behind, puts a new emphasis on the development of principals. So have some innovative cities and states, including Denver, New Orleans and Massachusetts.

There is no better place to see the difference that principals can make than Chicago. I realize that may sound surprising, given the city’s alarming recent crime surge.

And yet: Chicago’s high school graduation rate has climbed faster than the national rate. The city’s teenagers now enroll in college at a rate only slightly below that in the rest of the country.

Younger children have made big gains in reading and math, larger than in every other major city except Washington, which has a far better known success story.

The progress has multiple causes, including a longer school day and school year and more school choices for families. But the first thing many people talk about here is principals.

“The national debate is all screwed up,” Rahm Emanuel, Chicago’s mayor, told me. “Principals create the environment. They create a culture of accountability. They create a sense of community. And none of us, nationally, ever debate principals.” He added, “We ask too much of teachers.”

In Chicago, students, parents and teachers fill out an annual survey evaluating their principal. A local board helps to oversee each school and principal. Principals are also judged based on the progress their students make in reading, math and other subjects. Those who struggle can be replaced, and those who excel get new opportunities — or can stay in place.

“Our principals are the most accountable people in this system,” said Janice Jackson, the city’s chief education officer and previously the principal of two local high schools.

Gregory Jones, Kenwood High School’s principal, said, with a smile: “It’s stressful. You have to own it.”

And yet: Chicago’s high school graduation rate has climbed faster than the national rate. The city’s teenagers now enroll in college at a rate only slightly below that in the rest of the country.
WANT TO FIX SCHOOLS? GO TO THE PRINCIPAL’S OFFICE (continued)

Principals are so important because they offer one of the most effective means to improve teaching. “We can’t track 22,000 teachers,” Jackson, Chicago’s chief education officer, said. “We can work with 660 principals.”

Tom Boasberg, Denver’s superintendent, put it this way: “Your ability to attract and keep good teachers and your ability to develop good teachers, in an unreliably challenging and complex profession, is so dependent on your principals.”

Chicago has turned to a mix of principals with and without traditional backgrounds. Jones, a Chicago native, was a teacher and assistant principal before taking over Kenwood, a neighborhood school that also accepts students from elsewhere in the city through a lottery.

Jones’s first priority when he arrived at Kenwood was academics. The school buys almost no outside curriculum guides, instead letting teachers write their own. Using methods developed by the University of Chicago, the school also tries to help students almost as soon as they fall off the track to graduation. Last year, 94 percent of freshmen ended the year on track, up from 70 percent in 2011.

After academics, Jones turned to making Kenwood a place where students would “enjoy coming to school,” he said.

It was while watching the volleyball team a couple of years ago that he met an outgoing student with the memorable name of Maya Space. Even as she began to struggle in school, she remained friendly, which made her problems all the more difficult for Jones to watch.

During the August meeting in his office, Jones told her that she was on the verge of blowing a big opportunity — to graduate from a good high school and go to college.

The message worked. It worked, Maya says now, because she was ready to hear it. “The path I was on — I really didn’t like it,” she said recently. “I got tired of being in the office, I got tired of getting in trouble, I got tired of having a bad reputation.”

Her story, and Chicago’s, left me thinking in similar terms about the American education system. It’s easy to get demoralized about it. For decades, people have been saying that it is in crisis, and it certainly has enormous problems. Chicago’s schools still do: Only 62 percent of eighth graders have achieved basic math proficiency, a nationwide test shows, and school budgets are badly stretched.

But like Chicago, the country has also made real progress. Why? Educators have learned a lot over the last couple of decades about what works. Teaching quality matters tremendously. So do empowered principals, held accountable for their schools’ performance.

Students need many hours of instructional time — as well as extra-curriculars. And parents and students alike should not be trapped in a monopoly: They should have the ability to switch to a different public school if their local one isn’t a good fit.

There is no great mystery to what students need. As Emanuel said, the goal is to create the kind of support and options that upper-middle-class parents all over the country give to their own children. When that happens, it’s the single best strategy for fighting economic inequality.
2016 Cahn Fellow Dr. Michelle Willis, principal of Gillespie Elementary School in Chicago, has been named the 2017 Illinois Elementary School Principal of the Year, by the Horace Mann and the Illinois Principals Association.

The award recognizes elementary school principals who have demonstrated a positive impact on their students and learning community. Willis has been an active member of the Illinois Principals Association for nine years and has served as a principal mentor and coach through the organization.

She began her career with Chicago Public Schools in 1993 as a classroom teacher and served as a reading specialist and assistant principal prior to becoming a principal. She continues to serve on curriculum committees for the district and as a presenter for other teachers at city-wide conferences.

Under Dr. Willis’ leadership, Gillespie Elementary School has moved from probationary status to receiving numerous grants and academic awards and has become one of the original ten schools with a technology focus, making it a Technology Magnet Cluster School.

It is Dr. Willis’ personal goal to produce well-rounded, tech-savvy productive citizens that are college and career ready.

The Elementary School Principal of the Year winner was selected from a pool of region nominees provided by the 21 Regions of the Illinois Principals Association. Dr. Michelle Willis will be recognized at the IPA’s annual Education Leaders Fall Conference in October 2017 and will receive a $1,000 honorarium.

Willis is also active in the Association for Supervision and Curriculum Development (ASCD), the International Literacy Association (ILA), and the National Association of Elementary School Principals (NAESP). Within the community, Dr. Willis is active in the Alpha Kappa Alpha Sorority Inc., The Links Inc., and the Monarch Awards Foundation.

The Illinois Principals Association is a leadership organization which serves over 5,200 educational leaders throughout the state of Illinois.

Visit [http://www.il principals.org/about-IPA/awards](http://www.ilprincipals.org/about-IPA/awards) for more information about the IPA Principal of the Year Awards Program.
CAHN FELLOW SPOTLIGHT: SERENA PETERSON-KLOSA
2016 Fellow
Principal, Ebinger Elementary School, Chicago

ILLINOIS STATE SENATE RECOGNIZES PRINCIPAL AND 2016 CAHN FELLOW SERENA PETERSON-KLOSA

The Illinois Senate of the 99th General Assembly has acknowledged the work of Serena Peterson-Klosa, principal of Christian Ebinger Elementary School in Chicago.

In honor of her selection as a 2016-2017 Cahn Fellow, the Illinois State Senate recognized Peterson-Klosa for being named one of eight distinguished Chicago principals to participate in the 15-month professional development program at Teachers College.

Serena’s Cahn Project is focused on school culture and engagement, as she and her Ally, Kiersten Nanavati consider how they can create ownership and fidelity from their Check in, Check Out system at Ebinger.

Senator John Mufroe joined the senators in commemorating the effort, dedication and hard work that led to Peterson-Klosa’s honor and further commended her for her continued commitment to education excellence to the children, teachers and parents served at Ebinger.
BROOKLYN COLLEGE ACADEMY SENIORS SHARE COLLEGE AND CAREER DAY AT P.S. 160

2016 Cahn Fellow Nick Mazzarella & Cahn Ally Lynelle Rennis Join Cahn Alumni Advisor Margaret Russo To Pose Important Career Question to Students:

“What would you attempt to do if you knew you could not fail?”

Every morning P.S. 160 Principal Margaret Russo, a 2008 Cahn Fellow and Alumni Advisor, fires up her fourth and fifth-graders with inspiring words: “What is your first BIG goal in life?”

The students reply, “To graduate from college!”

These words were brought to life in March when the school participated in College and Career Day. The younger grades designed their dream college and contemplated their future careers.

Upstairs, fourth and fifth graders had special visitors: Christopher Penello, the son of art teacher Janet Penello, came in to talk to students about his time as a sophomore at Fordham University.

Principal Russo also serves as the Alumni Advisor to 2016 Cahn Fellow and Principal of Brooklyn College Academy, Nick Mazzarrella, and his

Cahn Ally and Assistant Principal Lynelle Rennis. Their Cahn project is focused on which strategies should be implemented to build community ties at BCA.

Mazzarella and Rennis also got a chance to spend time building community with their Alumni Advisor Russo at her school in preparation for their June Leadership conference presentation.

They brought three BCA seniors, Amaya Langaigne, Makeba LaTouche, and Iana Lee (bottom left) to share their experiences earning college credits as high school students. They spoke to the P.S. 160 fifth-graders about getting accepted to colleges early, which was a testament to their hard work.

There was a feeling of anticipation and excitement shared by staff and students alike about the bright futures to come for the student of PS 160.
2016 Cahn Fellow Jeffrey Slivko is in his thirteenth year as Principal of Irwin Altman Middle School 172 in Floral Park, Queens. Recognizing the value of professional networking, Jeffrey joined the Middle School Principals’ Association of New York City in 2004.

MSPA meets monthly to provide middle school principals and their assistant principals with professional development that has included informational workshops about budget, safety, student services, instructional best practices and even retirement.

As a member of MSPA, Jeff has served to support the Professional Development Program and has been editor of the Leadership Conference Journal. He was elected to the Executive Board for three terms and then was elected Treasurer of the organization; he is currently serving as Vice President.

Through vendor sponsorship, lunch meetings (as sanctioned by the NYCDOE,) are held at restaurants across the five boroughs in order to provide a comfortable atmosphere for networking and easy access for over 1420 middle school principals throughout the city. Vendors have also introduced school leaders to products and services that support instructional practice and student growth, both academically and through social emotional learning.

MSPA is now considered a Membership Classification of CSA. The March MSPA Leadership Conference has over many years provided over two dozen professional development workshops and educational leadership awards to Chancellors, Superintendents, Assistant Principals and other distinguished educators. The Middle School Principals’ Association also honors students for their leadership and artistic talents through the Jack Bloomfield Student Leadership Essay Contest and the Dr. Dolores Beckham Arts Awards Program.

The Middle School Principals’ Association is most proud to have a strong leadership connection with the Cahn Fellows Program, which includes current President, Laura Mastrogiovanni (2012 Fellow), current Executive Director, Rosalyn Allman-Manning (2013 Fellow) current Secretary, Dr. Ramon Gonzalez (2007 Fellow), current Treasurer, Dale Kelly (2009 Fellow), current Executive Board Members, Evita Sanabria (2014 Fellow), Dr. Reginald Landau Jr. (2013 Fellow), Roshone Ault (2010 Fellow), Presidents Emeriti William Moore (2007 Fellow) and Mark Cannizzaro (2009 Fellow), and in Remembrance, Executive Board Member, Dr. Dolores Beckham (2006 Fellow).
CAHN FELLOW SPOTLIGHT:
MOLLY WANG
2016 FELLOW
Principal, P.S. 173, Queens

CELEBRATIONS OF CHINESE DUAL LANGUAGE PROGRAM AT P.S. 173
2016 Cahn Fellows Molly Wang and Pamela Wong Lee’s Dual Bilingual Programs
Excerpts of World Journal Article translated by Lindsay Lee and Diane Pompeil

At the March District 26 CEC meeting, P.S. 173 Principal Molly Wang and P.S. 162 Principal Pamela Wong Lee, both 2016 Cahn Fellows, were promoting dual bilingual education.

In Principal Wang’s comprehensive presentation, she indicated that years ago most programs used the Transitional Bilingual (TBE) model. In the TBE model as students develop English language skills, instructional time in Chinese decreases and instructional time in English increases. Currently, there are less than 10 Chinese Dual Language Programs in New York City public schools.

Wang shared P.S. 173’s over ten years of Dual Language Program successes at the CEC meeting. Many parents shared their reasons for starting their children in the program. They wanted their children to be bilingual, bicultural and to enhance their academics.

Currently, there is a citywide initiative of promoting bilingual education in NYC public schools. Parents, teachers and students are joining this movement to expand these programs.

P.S. 162 Principal Pamela Lee will be starting a Chinese Dual Language Program at her Queens school in September. Principal Lee is currently recruiting to fill a bilingual teacher position for the fall.

In Dual language programs students receive half of their instruction in English, and half of their instruction in Chinese. The students will be proficient in two languages.
2017: A PARENTS’ GUIDE

P.S. 318 Principal Dawn Brooks DeCosta won a Cahn Fellowship in 2015, a reflection of her strong leadership.

An educator for more than 23 years, she has watched the rise of middle-class parents in Harlem, and she and her staff hope to learn from P.S. 125 (another school in her district), where parents have demanded more progressive practices such as hands-on centers in kindergarten.

DeCosta wants to ensure her teachers have the tools to reach faster learners too. “We’ve had such a focus on the struggler,” she said. “We also need to focus on the advanced.”

“We are so excited at TMALS to be acknowledged in this guide that many parents use to find the best school for their child.

We are always working to provide the most caring, positive and engaging learning environment for our families. School choice is getting more competitive every day.

This guide will help get the word out on what we offer at TMALS. It is an honor to be recognized in this way.”

Dawn Brooks DeCosta
2015 Cahn Fellow
THREE CAHN ALUMNI WIN THE 2017 BLACKBOARD AWARDS

**ROGER TURGEON**
**2015 CAHN FELLOW**
*Food and Finance H.S.*
Award: Outstanding School

“We have had two of our students compete in the Food Network’s Teen “Chopped” Competition this past year alone. Our June graduates have earned the largest amount to date in scholarships totaling $325,000.

With the growing increase in senior internships each year, restaurant and bakery owners are asking for more students because of the quality and skills the students bring to them.”

**MIRIAM NIGHTENGALE**
**2009 CAHN FELLOW**
*Columbia Secondary School for Math, Science, and Engineering*
Award: Outstanding School
STEM Education

“What sets us apart is that we try to find a balance between “left-brain” and “right-brain” in our curriculum, ensuring that students take courses in the humanities and in the STEM field with equal focus, rigor and engagement.

Common in our school are pedagogical practices that deliberately move between more teacher-directed lessons that are prevalent in the freshman-level university courses and more student-led exploration, to build independence, engagement and persistence.”

**HECTOR GEAGER**
**2004 CAHN FELLOW**
*Manhattan Village Academy*
Award: Outstanding School

“For the past 10 or more years, we have been ranked as one of the best high schools in America and New York by US News & World Report, Newsweek Magazine, The New York Post, The Daily News, and other media outlets. Moreover, the New York State Department of Education has recognized our school for closing the Achievement Gap and as a School of Excellence.

I am particularly proud of how hard my students and teachers work and how focused we are on our students’ achievement.”
CAHN FELLOW SPOTLIGHT: CHRISTINA TETTONIS
2007 Cahn Fellow
Principal, Hellenic Classical Charter School, Brooklyn

HELLENIC CLASSICAL CHARTER SCHOOL AMONG FINALISTS FOR 2017 NEW YORK STATE HISTORY DAY
By 2007 Cahn Fellow Christina Tettonis

In February a team of 6th graders, parents and teachers from the Hellenic Classical Charter School (HCCS) in Brooklyn traveled to Greece for the Annual History Day Fair research trip. This year’s National History Day theme is “Taking a Stand in History.” Under this theme, HCCS decided to create a performance on the stand Greece took against the axis forces during WWII.

The student written performance is entitled, “The Creeping Spider.” In April of 1941, the German Nazi War flag was raised on the Acropolis of Athens as a symbol of the Nazi occupation of Greece. Manolis Glezos and Apostolos Santas, two college students in Athens, climbed the hill of the Acropolis on May 30th 1941 and took down the German flag as a sign of rebellion against the occupation. This was one of the first actions of resistance during WWII which had a ripple effect in Europe and inspired others to join them against the axis force.

Our HCCS student team traveled to Greece and had an exclusive interview with the now 94-year-old Manolis Glezos. They also visited The New Acropolis Museum and interviewed the president of the museum, had a guided tour of The Athenian Agora with Dr. John Camp, met with Dr. Natalia Vogelkoff-Brogan, the archivist at The Gennadius Library of The American School of Classical Studies. They also had a rare tour of the Presidential Guard of Greece.

The purpose of this trip was to provide our students with a real world experience, an opportunity to use primary and secondary documents for their research and obtain direct evidence associated with their theme.

We are thrilled to announce that once again they won FIRST PLACE in the performance category at this year’s NYC History Day Fair at the Museum of the City of New York. Our students performed The Creeping Spider, for the 2017 New York State History Day theme Taking A Stand in History.

On April 24th our very own History for a Day team will be going to Cooperstown to compete in the New York State competition!
The Executive Board of the Council of Supervisors and Administrators of New York has named CSA Treasurer Henry Rubio First Vice President.

“It is a great honor to have the opportunity to serve our members in this capacity,” Rubio said. “I look forward to advocating for and protecting the rights and benefits of our members, and supporting their professional growth.”

In 2007, Henry was selected to participate as a Cahn Ally in the Cahn Fellows Program for Distinguished Principals at Teachers College, along with Cahn Fellow Bill Moore.

In December of 2011, Henry had the privilege of joining the DOE/CSA Supervisory Support Program as an Intervener. In this capacity, he had the opportunity to formally mentor and coach school leaders across New York City and deliver workshops at various conferences.

Henry began his educational career in 1997 as a bilingual studies teacher and was an assistant principal at the High School of medical Science and at Mary e. Walker Medical Science Academy in the Bronx before being named Principal of A. Philip Randolph High School in Manhattan.

In 2010, Rubio was selected to participate in Cornell University’s Union Leadership Institute. The Association of Dominican-American Supervisors and Administrators (ADASA) elected Henry President of the organization from 2013-2015, and he is currently completely his term as President of the High School Principal’s Association (HSPA).

Rubio holds an undergraduate degree from Fordham University and a graduate degree from Queens College.
THE CAHN ALLIES CORNER....

DANIELLE LAPORTE
2011 ALLY
P.S. 115Q
Assistant Principal

NAMED
INTERIM ACTING PRINCIPAL
P.S. 115
James J. Ambrose School
Queens

ALLISON PERSAD
2014 Ally

Principal
The Young Women’s Leadership School - Astoria (TYWLS)

Mayor DeBlasio Visits TYWLS –
DeBlasio: Record Number of AP Students in NYC High Schools
Newsday
https://twitter.com/brigidbergin

Record Number of Public High School Students are Taking and Passing AP Courses for College Credit
NY1
https://twitter.com/TweetBenMax

DANA RACIUNAS
2015 Ally

NAMED ASSISTANT PRINCIPAL
P.S. 110
The Monitor School Brooklyn
CINDY BURGOS DIAZ  
2014 CAHN FELLOW

Retiring Principal  
JHS 189, Queens

APRIL 28th, 6pm  
RETIREMENT PARTY

For tickets,  
contact Adrienne Albera  
at 718-359-6676 X1233

JANET LYNCH ARAVENA  
2004 CAHN FELLOW

Retiring  
Program Coordinator  
ELI-ALPAP

Former Principal P.S./I.S. 187  
Manhattan

BRIAN O’CONNELL  
2009 CAHN FELLOW

PRINCIPAL  
THE SCHOLARS ACADEMY  
Queens

IN THE NEWS...

EDUCATOR OF THE YEAR
SAVE THE DATE...
JUNE 2, 2017

You are cordially invited to our
JUNE LEADERSHIP
CONFERENCE
8AM - 1:30PM

Milbank Chapel
Teachers College

Come and hear what the
2016 Cohort of Cahn Fellows
Have been working on...