Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program	Disc	losur	es

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	Yes X No
If yes, provide website link (or content from brochure) where this specific information is pre	esented:

Program Costs

Description Description	2022-2023 1st-year Cohort Cost
Tuition for full-time students (in-state)	\$1913.00 per credit
Tuition for full-time students (out-of-state)	\$1913.00 per credit
Tuition per credit hour for part-time students (<i>if applicable enter amount</i> ; <i>if not applicable enter "NA"</i>)	NA
University/institution fees or costs	College Fee \$498, Health Fee \$1,308
Additional estimated fees or costs to students (e.g. books, travel, etc.)	Budget for Books and Supplies is determined based on a student's enrollment at \$50/credit hour. This figure will fluctuate based on a student's actual or anticipated enrollment per academic term. (IE: A student enrolling for 12 credits will spend aprox. \$600 for books and supplies.

Time to Completion for all students entering the program

									Year i	n whic	ch Deg	rees w	ere Co	nferre	d							
Outcome		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		-2019	2019	-2020	2020-	-2021	2021-202		Tot	
Total number of students with doctoral degree conferred on transcript		6		5		8		5		5		9		9)	8		7		71	
Mean number of years to complete the program	5.	5.16		5.4		5.38		6		5.8		6.1		5.5		89	6		6.29		5.65	
Median number of years to complete the program		5	5		5		5		6		5		5		5		6		6		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	1	20	0	0	0	0	0	0	1	11	0	0	0	0	2	3
Students in 5 years	5	83	3	60	5	63	2	40	2	40	5	56	5	56	6	67	2	25	2	29	37	52
Students in 6 years	1	17	2	40	3	38	1	20	2	40	1	11	3	33	2	22	4	50	4	57	23	32
Students in 7 years	0	0	0	0	0	0	0	0	1	20	2	22	1	11	0	0	2	25	0	0	6	8
Students in more than 7 years	0	0	0	0	0	0	1	20	0	0	1	11	0	0	0	0	0	0	1	14	3	4

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Attrition

	Year of First Enrollment																			
Variable	Variable 2012-2013 2013-2014		-2014	2014	-2015	2015	2015-2016		2016-2017		2017-2018		2018-2019		-2020	2020-2021		2021-	-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	8	100	8	100	9	100	8	100	9	100	7	100	8	100	7	100	6	100	8	100
Students whose doctoral degrees were conferred on their transcripts	7	88	8	100	9	100	6	75	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	2	25	9	100	7	100	8	100	7	100	6	100	8	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	84
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	78
Licensure percentage	93%

Internship Placement - Table 1

									Year A	pplied	l for In	ternsh	ip							
Outcome	2012-2013		2013	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		-2020	2020-2021		2021-	-2022
		%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	9	90	2	67	5	100	9	82	7	88	11	92	6	86	6	75	9	90	8	89
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	11
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	1	10	1	33	0	0	2	18	0	0	1	8	0	0	0	0	0	0	0	0
Students who obtained any internship	10	100	3	100	5	100	11	100	7	88	12	100	6	86	6	75	9	90	9	100
Students who sought or applied for internships including those who withdrew from the application process	10	-	3	-	5	-	11	-	8	-	12	-	7	-	8	-	10	-	9	-

Internship Placement - Table 2

								`	Year A	pplied	for In	ternsh	ip							
Outcome	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-	2022
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships	10	-	3	-	5	-	11	-	8	-	12	-	7	-	8	-	10	-	9	-
Students who obtained paid internships	10	100	3	100	5	100	11	100	7	88	12	100	6	86	6	75	9	90	9	100
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"