Intellectual Disabilities/ Autism Clinical Experiences

Field Experiences and Clinical Practice

Field Experiences

(early and ongoing field-based opportunities in which candidates may observe, assist, tutor, instruct, and/or conduct research)

Candidates complete 12 full days of observations in their first semester (Fall) in the program (minimum 72 clock hours). In the Spring semester, candidates complete 28 clock hours of fieldwork involving families of children with disabilities in conjunction with HBSE 4006. This fieldwork is concurrent with their first student teaching placement, but is completed prior to their second student teaching placement.

Clinical Practice

(student teaching or internships in which candidates are immersed in the learning community and are provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing)

Student teaching consists of two semester-long placements. Candidates are expected to report to the practicum site at least 220 clock hours of student teaching during each Spring and Fall semester (220*2=440 total clock hours). Placements are at the specific age level(s) that corresponds to the candidate’s program focus.

Total Hours: 540